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- 9.36. Union Parliamentary Affairs Minister Shri. Pralhad Joshi addresses HEIs on a Live Webinar hosted by NAAC
- 9.37. Webinar on "National Education Policy 2020: A Way to Aatmanirbhar Bharat" jointly organized by NAAC and CESS
- 9.38. National Webinar for Legal Education Institutions
- 9.39. Online Orientation Programmes cum Interactive Sessions for DVV Partners
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- 9.52. Two days training program for the newly empanelled DVV Partners
- 9.53. Data Validation and Verification (DVV) Annual Report – 2022-23
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- 9.55. Committee for Binary Accreditation
- 9.56. Preparation of the Draft of the Humanities Manual
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- 9.58. Special Guest Lecture on “NEP-2020 with special reference to Technical Education” at NAAC, Bengaluru
- 9.59. Seminar on “Maharshi Ghosh”

10. Programmes at National and International Forums by NAAC

- 10.1. National Conference on Yoga Accreditation
- 10.2. Global Yoga Accreditation Summit
- 10.3. Discussion Meet at Odisha
- 10.4. EQUAM-BI Training Programme on Data Management held at KTH University, Stockholm, Sweden
- 10.5. Enhancing Quality Assurance Management and Benchmarking Strategies in Indian Universities (EQUAM- Bi) Project Workshop at University of Valencia, Valencia, Spain
- 10.6. Vice Chancellor’s Meet at New Delhi
- 10.7. Release of NAAC Newsletters and Compendium of Activities and Achievements of NAAC
- 10.8. Release of New York - Bengaluru Vision Statement by Hon’ble Minister of HRD Dr. Ramesh Pokhriyal ‘Nishank’
- 10.9. Commonwealth Educational Media Centre for Asia (CEMCA)
- 10.10. EQUAM-BI Project - Multiplier Effect Workshop
- 10.11. Assessors’ Orientation Programme (AOP) held at Nagpur
- 10.12. Second Review meeting of State-wise Analysis of Accreditation Reports for the state of Jammu & Kashmir

- 10.13. "EQUAM-BI Dissemination Conference" at University of Barcelona, Barcelona, Spain
- 10.14. EQUAM-BI Final Dissemination Conference
- 10.15. Brief Note on 1st Zone-wise Meeting of "All India Analysis of Accreditation Report" held at Gangtok, Sikkim
- 10.16. 2nd Zone-wise Meeting of "All India Analysis of Accreditation Report" – North Region at Integral University, Lucknow, Uttar Pradesh
- 10.17. "NAAC Accreditation Process: A Road Map" at Rani Channamma University
- 10.18. Two Day NAAC sponsored National Conference on 'NEP– 2020 & NAAC: Transforming HEIs'
- 10.19. NAAC sponsored National Conference at Sindhi College
- 10.20. NAAC Sponsored Two Day National Seminar
- 10.21. Hon'ble Minister of Education releases NAAC publications
- 10.22. Hon'ble Minister for Tourism and Culture, GoI, releases NAAC Publication - Best Practices Series Student Admission Process
- 10.23. Release of Book - "State Level Analysis of Accredited Higher Education Institutions of Maharashtra"
- 10.24. Release of State Level Analysis of Accredited Higher Education Institutions of Telangana"
- 10.25. Release of Book Titled "Analysis of Accreditation Report of Union Territories of Jammu Kashmir and Ladakh"
- 10.26. Book Release "State-Wise Analysis of Accreditation Report - Karnataka"
- 10.27. Release of State-wise Analysis Report Accredited HEIs – Gujarat
- 10.28. Book Release: "Yoga Institutional Manual and State Level Analysis of Accredited Higher Education Institutions of Uttar Pradesh (Hindi)"
- 10.29. Release of Kannada Version of NAAC News
- 10.30. Release of Kannada Version of NAAC News
- 10.31. Release of Kannada Version of NAAC News
- 10.32. State-wise Webinar Series: Madhya Pradesh and Dadra Nagar and Haveli (Morning Session)
- 10.33. State-wise Webinars on Sensitizing Higher Education Institutions (HEIs) about NEP-2020 and Assessment and Accreditation Process (A & A)
- 10.34. State-wise Webinar for Gujarat and Goa
- 10.35. State-wise Webinar for Madhya Pradesh

- 10.36.State-wise Webinar for Maharashtra and Daman & Diu
- 10.37.Southern Region Stakeholders Interaction Program
- 10.38.Interaction Meet with Higher Education Officials of SLQAC- Southern Region
- 10.39.Interaction Meet with Higher Education Officials - Western Region - Maharashtra, Madhya Pradesh, Gujarat and Goa
- 10.40.Expert Committee Meeting of AP State Council of Higher Education

11.Programmes attended/participated by Prof. S C Sharma, Director, NAAC

- 11.1.Lecture on Quality Enhancement and Sustenance in Higher Education
- 11.2.Convocation address at Davangere University
- 11.3.Convocation address at Hindustan Institute of Technology
- 11.4.Convocation address at Kuvempu University
- 11.5.Graduation Day address at Al-Ameen College
- 11.6.Fresher’s Day address at Dr. Ambedkar Institute of Technology
- 11.7.Convocation Address at Jain University
- 11.8.Felicitation programme at 35 National Convention of Mechanical Engineers
- 11.9.Key note address on “Revised Assessment and Accreditation process (RAF) – An Overview” at Government FG College
- 11.10. Convocation event at Karnataka State Dr. Gangubai Hangal Music and Performing Arts University
- 11.11. Convocation address at Acharya Nagarjuna University
- 11.12. Key note talk on “Recent Trends in Automobile Engineering” at Government PU College
- 11.13. Convocation address at Mahatma Gandhi Kashi Vidyapith, Varanasi
- 11.14. Graduation Day Speech at MOPVCE
- 11.15. Convocation address at Yogi Vemana University, Kadapa

12.Silver Jubilee Celebrations - Lecture Series

- 12.1. Expert talk on Decolonising our minds, Humanities and social science
- 12.2. Lecture Series at NAAC on “Islam and Humanism”
- 12.3. Lecture Series at NAAC - “Inclusive Education- Premise and Process”

- 12.4. “Governance and Leadership in Higher Education Institutions” by Prof. S K Saidapur
 - 12.5. Silver Jubilee address by Honourable Justice Shri Pinaki Chandra Ghose
 - 12.6. Special lecture on views of Mahamana Pandit Madan Mohan Malaviya on Indian Higher Education
 - 12.7. Qualitative Internalization Pathways & Unravelling the Secrets of Human body: Role of MRI in medicine” by Dr.Jagannathan
 - 12.8. Special Lecture on“Environment Sustainability and Higher Education” by Dr.Chandi Prasad Bhatt
 - 12.9. Lecture by Bharat Ratna Prof. C.N.R. Rao
 - 12.10.Lecture by Dr. Dnyaneshwar Manohar Mulay
 - 12.11.Lecture by Prof. Anurag Kumar, Director, IISC, Bengaluru.
 - 12.12.Lecture by Prof. K. J. Rao
 - 12.13.Lecture by Prof. D. D. Sarma
- 13.Webinars jointly organised by NAAC and University/Colleges across the country
- 14.Series of NAAC Sponsored National Webinars / Seminars
- 15.Best Practice Webinars jointly organised by NAAC and University / Colleges across the country
- 15.1. International Webinar Series
 - 15.2. Quality Assurance, Accreditation and Assessment in Higher Education
 - 15.3. External Higher Education Quality Assurance in pandemic times: NAQA (Ukraine) experience
 - 15.4. International Webinar on “Reimagining Education, related to Quality Assurance” by COO Eduardo Avalos Mendez
 - 15.5. Quality Issues in Higher Education: Nepal’s Journey to QAA
 - 15.6. Quality Assurance of Distance Education Institutions
 - 15.7. QA & Continuous on: QA and Continuous Qualitative Improvement in Higher Education through the use of A&A: US Perspective

- 15.8. “The Role of the TEQSA in regulating and QA in Australian HEIs”
- 15.9. “Assuring the Quality of Higher Education: The case of AQU Catalunya”
- 15.10. From Quality to Relevance: Re-thinking Quality Assurance and Accreditation in the New 'Normal'
- 15.11. “Quality Assurance and Character Education Higher Education”
- 15.12. “RECOGNITION AND ACCREDITATION OF MEDICAL SCHOOLS IN THE CARIBBEAN”
- 15.13. “For Assuring and Enhancing Quality: JUAA and QA scheme in Japan”
- 15.14. International Accreditation by AHPGS - Standards, Criteria and Procedures

16. Upanyasa Malika

17. Assessors’ Orientation Programmes organised by NAAC

- 17.1. Gautam Buddha University, Greater Noida
- 17.2. Kurukshetra University.
- 17.3. Indian Institute of Management, Trichy
- 17.4. Anuvrat Bhawan, Delhi
- 17.5. Panjab University, Chandigarh
- 17.6. Indian Institute of Information Technology, Allahabad
- 17.7. India Habitat Centre, New Delhi
- 17.8. Savitribhai Phule Pune University, Pune
- 17.9. Mizoram University
- 17.10. Govind Ballabh Pant University of Agriculture and Technology, Pantnagar
- 17.11. Inter University Accelerator Centre, New Delhi
- 17.12. Guru Nanak Dev University, Amritsar, Punjab
- 17.13. Sant Gadge Baba Amaravati University, Amaravati
- 17.14. Assessors Orientation Programme held on 16th March 2021
- 17.15. Assessors Orientation Programme held on 17th March 2021
- 17.16. Assessors Orientation Programme held on 18th March 2021
- 17.17. Assessors Orientation Programme held on 22nd March 2021

17.18.AOP on RAF at NAAC, Bengaluru

17.19.AOP on Open Universities and Dual Mode Universities at NAAC, Bengaluru

17.20.Legal Education Institution Manual - Awareness and Assessors Orientation Programme (AOP)

17.21.Assessors' Orientation Programme (V-AOP) for Western Region

17.22.Assessors' Orientation Programme at ERA University, Lucknow

18.Awareness Programmes, seminars, conferences and workshops conducted by NAAC

19.Visit of International Delegations to NAAC

19.1. Delegation from Brazilian Universities visits NAAC

19.2. Delegation from Royal Civil Service Commission, Bhutan visits NAAC

20.Delegation to Spain

21.NAAC Varta

22.Memorandum of Understanding (MOU) & Memorandum of Co-operation (MoC)

22.1. MoU Signing with Research and Resurgence Foundation, Nagpur

22.2. Renewal of MOC between NAAC and UGC, Nepal

23.Infrastructure Development

24.Administrative Activities

24.1. Silver Jubilee Year Celebrations

24.2. Gardening and Horticulture

24.3. Office Augmentation including Delhi Office

24.4. Bio-Diversity Park at NAAC

25.Finance Department Activities

25.1. Public Finance Management System

25.2. Performance Audit

25.3. Logistics payment of 10.61 Crores

25.4. GST and other practices

26.Glimpses of NAAC in the Fourth Estate

27.New Additions to NAAC Publications

25.1. Books and Publications

25.2. URKUND (Anti plagiarism software)

25.3. Intellectual Property Rights

28.Gender Advancement for Transforming Institutions (GATI) – DST launched Project

29.Participation in International and National Events

30.Public Disclosure of Benchmarks of Universities and Autonomous Colleges

31.Public Disclosure of Benchmarks of Affiliated/Constituent Colleges

NAACs Digital Contours of Quality Assurance – A step towards National Development

Foreword

The ‘new normal’ thrust on us by the Pandemic caused by Covid-19 has changed our lives and perhaps it would continue to affect us for some more time to come. It has left an indelible impact on social, educational and economic aspects of life besides personal lives of people all across the world and India is no exception. As the stakeholders of higher education, we are able to see the new challenges posed by the pandemic. The predicament that we are pushed into; offers more challenges in addition to the already existing challenges in the higher education sectors. Lot of institutions may find it hard to tidy up with the crisis. There are issues of viability, managing the affairs of various domains associated with the higher education besides the management of quality in this context of crisis. We are hopeful, as always, India would respond positively and innovatively to these challenges and together we would come out with solutions to the maladies that haunt us in this moment of crisis. Quality should not take a beating at any cost and that is the single most aim of the stakeholders of higher education at this juncture.

The National Assessment and Accreditation Council (NAAC) today, is reckoned world-over as a Global Quality Assurance Leader as regards handling the quality concerns of a most diverse & complex higher educational system. Managing the accreditation structure of one of the World’s biggest educational system has been no ordinary feat. The NAAC’s journey has been arduous & full of hurdles from its inception in the year 1994. From being perceived with apprehension in its initial years, the organization today is seen as a torch-bearer of Quality Assurance in the service of the Nation. Over a period of 28 years, NAAC has raised in the ranks phenomenally and today is recognized as the largest accreditation agency in the world in terms of the number of accreditations and the variety of Higher Educational Institutions that it caters to.

Greek Philosopher & Teacher Socrates once said “Let him who would move the world first move himself”. Likewise, the NAAC has taken the onus on itself to uphold and transform the Quality Culture of Higher Education scenario in the country so that its stakeholder i.e. a College or a University takes cue from its vibrant initiatives. The NAAC has been constantly updating, re-evaluating, and reinvigorating its evaluation patterns, instruments & methodologies to suit the changing Global and Indian contextual realities. In fact, change has been a constant factor of NAAC’s assessment pattern in the last twenty-six years of its existence.

By conducting a variety of orientation programmes, training programmes, collaborative seminars and workshops at the national and International level, NAAC has boosted the confidence among higher educational institutions and motivated the HEIs to yearn for quality enhancement on a continuous basis.

In the last three years i.e. 2018 and onwards, NAAC has ushered in perceptible changes in the field with renewed rigour with the advent of the Revised Accreditation Framework (RAF–2017), a new concept of data-based accreditation process. The RAF is not only evolving but also is well set and hence it is well received by the stakeholders in the higher education sector. The NAAC’s new ICT based concepts like DVV, SSS, IIQA, MHRD dashboard, ODL, Research & Analysis Wing, State wise Analysis Reports (quality), initiatives of handholding Institutions, Appeals

mechanism, ICT integration of manuals etc. have made inroads into the eco-system of Indian Higher Education and has had a profound impact. In tune with the RAF, the NAAC has infused ICT in all its operations right from application process to grievance redressal.

The number of accreditations across all cycles for Universities stands at 781 and for Colleges it is 14897, i.e. a total of 15678 accreditation visits as on date. From March 2018 till 24th January 2023, a total of 3886 HEIs have been accredited (253 Universities and 3886 colleges). This speaks at length on the commitment of NAAC towards monitoring the higher education institutions and their commitment to quality assurance and sustenance.

The comprehensive report makes a modest attempt to showcase the initiatives, milestones and the concern of NAAC in fulfilling its mission. It tries to capture the highlights of the activities made by NAAC from 2018 to the January 2023. I wish to thank Dr. S. Srikanta Swamy, Academic Expert, Research and Analysis Wing, NAAC, who have brought this Comprehensive Report in a very short time. I express my thanks to Dr.L.N.Sesahgiri for doing language editing for this report.

I wish that this report enables higher education Institutions and policy makers to get a clear picture of quality monitoring and enhancement activities organized by NAAC.

-Prof.S.C.Sharma

Director, NAAC

Dedication Ceremony of the newly constructed Information and Communication Technology (ICT) block, at NAAC Campus, Bengaluru on 24th March 2023.



The Unveiling of the newly constructed Information and Communication Technology (ICT) block” at NAAC campus, Bengaluru was held on 24th March 2023 by His Holiness Srmat Swami Suviranandaji Maharaj. The programme started by initial welcome address and felicitation by Director NAAC, Prof. S.C. Sharma. Later the Chief Guest of the Day His Holiness Srmat Swami Suviranandaji Maharaj (General secretary Ramakrishna Mission and Ramakrishna Math, Bellur Math, Howrah, West Bengal enlightened that education as ‘the manifestation of the perfection already in man.’ The aim of education is to manifest in our lives the perfection, which is the very nature of our inner self. This perfection is the realization of the infinite power which resides in everything and every-where-existence, consciousness and bliss (satchidananda). After understanding the essential nature of this perfection, we should identify it with our inner self. For achieving this, one will have to eliminate one’s ego, ignorance and all other false identification, which stand in the way. Meditation, fortified by moral purity and passion for truth, helps man to leave behind the body, the senses, the ego and all other non-self elements, which are perishable. He thus realizes his immortal divine self, which is of the nature of infinite existence, infinite knowledge and infinite bliss.

He further explained that, at this stage, man becomes aware of his self as identical with all other selves of the universe, i.e. different selves as manifestations of the same self. Hence education, in Vivekananda’s sense, enables one to comprehend one’s self within as the self everywhere. The essential unity of the entire universe is realized through education. Accordingly, man making for Swamiji stands for rousing mans to the awareness of his true self.

However, education thus signified does not point towards the development of the soul in isolation from body and mind. We have to remember this on the basis of Swamiji's philosophy of Advaita which preaches unity in diversity. Therefore, man making for him means a harmonious development of the body, mind and soul.

He continued in saying that great stress is on physical health, because a sound mind resides in a sound body. He often quotes the Upanishad dictum 'nayamatma balahinena labhyah'; i.e. **the self cannot be realized by the physically weak**. However, along with physical culture, he harps on the need of paying special attention to the culture of the mind. According to Swamiji, the mind of the students has to be controlled and trained through meditation, concentration and practice of ethical purity. All success in any line of work, he emphasizes, is the result of the power of concentration. By way of illustration, he mentions that the chemist in the laboratory concentrates all the powers of his mind and brings them into one focus-the elements to be analyzed-and finds out their secrets. At the end, he congratulated the NAAC Director, Prof. S.C. Sharma ji and his team for doing wonderful work in the field of quality movement and wished NAAC great success in the coming future. In every field there are people to appreciate and some people to criticize. But we have to take everything positively and work sincerely with honesty.

Then, Prof. Anil Sahasrabudhe (Chairman NETF, NBA & Executive Council of NAAC) Great Mathematicians and scientists have come from India. In fact, India has given some of the greatest inventors to the world. We need to make our education system more sustainable and creative-friendly. He stressed the strong need for making education more enjoyable and in this context the National Education Policy has been designed keeping this in mind. We want the children to try and fail, and not just worry about the results. We want them to find solutions to problems and look at them in a holistic manner. He said that India is the land which has given some of the best mathematicians and scientists to the world and we must get that era back. "Great mathematicians and scientists have come from India to the rest of the world. And we all know their contributions in their respective fields. We need to bring back that era and need to make the necessary changes in the curriculums. We need to have courses and processes which are sustainable and based on creativity and environment friendly as well," said Prof Sahasrabudhe. He further added that education should be much more beyond adding values, ethics and morals. "Our Universal human values and student induction programmes gives students insights about these and prepare them to become better humans too," he said,



The Impact of Revised Accreditation Framework (RAF) on Institutions of Higher Learning in India - Road to Modern Era Accreditation Practices

Assessment and Accreditation Council has largely been successful in realizing the mission with which it was established by the UGC in 1994. It has been a fulfilling experience for the people at NAAC with stalwarts at the helm of affairs in implementing the blueprint and the intended goals in Qualitative assurance. The mandate provided by the law of the land to assess and accredit Higher Education Institutions was a daunting task. It was a herculean task to cater to a variety of stakeholders in the higher education eco-system that are various and varied. Keeping in sync with the times and the requirements of the domain, NAAC has been on the tenterhooks to finetune its methodology, grading system, process and procedures. In the last three years, the methodology and instruments of assessment and accreditation have gone through a paradigm shift. Continuing with the tradition, NAAC has gone full scale with thorough changes in the process of assessment, tools of assessment and methodology by adopting ICT platform.

The RAF has introduced the new methodology of assessment besides the tools and the grading pattern. This involves approximately 70% of Quantitative Metrics otherwise called QNM are evaluated by the customized software of ICT unit, after the verification process involving Data Validation and Verification Partners. The QLM metrics (Qualitative Metrics) constitute 30% of the assessment framework of the metrics that are based on the evaluation by the Peers after the on-site visit. The Quantitative Metrics (QNM) and the Qualitative Metrics (QLM) are added to the On-line Student Satisfaction Survey (SSS) that is given by the students on a set of predetermined questions that elicit feedback on teaching-learning, evaluation and practices adopted by the institution. The holistic evaluation outcome is determined by NAAC, based on the Qualitative metrics, Quantitative Metrics and the SSS. The 8 -point grading system is supposed to provide a realistic, unbiased and objective grading which will be valid for five years or in some case seven years.

The RAF has resulted in drastic change from qualitative peer judgment to data based quantitative indicator evaluation which has definitely resulted in the increased objectivity and transparency.

By adopting extensive use of ICT, the RAF has embraced scalability and robustness. Further it is interesting to note that by simplifying the process in terms of questions and volume of reports generated, the new RAF has resulted in drastic reduction in the number of questions and the size of the report. By shifting the parameters and the tools of assessment, the new benchmarking system has brought comparable assessment outcomes on par with the international Quality Assurance (QA) framework. Continuing with the tradition, the NAAC has brought in three sets of instruments of evaluation for Universities, autonomous colleges and affiliated colleges.

The Seven Criterion Framework involves Curricular aspects, Teaching-learning and evaluation, Research, innovation and Extension, Infrastructure, Students Support and Progression, Governance, Leadership & Management and the Institutional Values and Best Practices.

The metrics cover a variety of benchmarks right from Curriculum Design and Development, stakeholder feedback on the Syllabus revision, design and approach, teaching-learning, teacher Qualitative, academic flexibility, research funding, community outreach activities, Academic infrastructure, ICT, Library Learning management systems, budgetary provisions, student support, training and development, placements, progression, e-governance initiatives, financial systems, Strategic Perspective Plan of the institution Internal Qualitative Assurance Systems, to best practices and institutional distinctiveness.

The Peer Team visit, the concluding part of the assessment strategy is that it is an enabling exercise, which would take cognizance of Qualitative parameters which may not find appropriate place in the data based evaluation. The peer team would indulge in an incisive evaluation of the Qualitative parameters based on the Qualitative metrics. The Peer team Report that would be submitted by the peers would act as a roadmap for qualitative enhancement of the institution for the next five years.

Thus the new RAF deployed by NAAC is a holistic exercise which would take cognizance of both the Qualitative as well as Quantitative metrics and would ensure transparency and buoyancy in the whole exercise. With the stakeholders' feedback, studies conducted by the NAAC officers and the Peer team feedback, the NAAC would further expand the horizons of the assessment exercise to bring in transparency and accountability. All the stakeholders have to participate in this gigantic exercise, share their feedback and participate in the ambitious initiative of the nation for Qualitative assurance in higher education.

In pursuit of fulfilling the aspirations of the stakeholders for quality measurement, the RAF deployed by NAAC has been mostly successful. On the similar ground, to cater the needs of specific domains in the Higher Education System, manuals and methods are being devised for specializations like Health Science, Yoga, Law, Open and Distance Learning, Sanskrit and the like. The challenges that NAAC is facing at this juncture are many, but are definitely achievable.

The initiation of concept of Internal Qualitative Assurance Cell (IQAC) and State Level Qualitative Assurance Cell (SLQAC)

One of the significant milestones in the annals of NAAC is the successful conceptualization of Internal Qualitative Assurance Cells and State Level Qualitative Assurance Cell. Stimulating the

academic environment and to encourage constant self-evaluation amongst HEIs was an onerous task and hence the IQACs and SLQACs were conceptualized by NAAC. It can be noted that, the IQAC of an HEI acts as a Qualitative watchdog and helps the institution in Qualitative sustenance and enhancement. On the other hand, the NAAC has joined hands with respective State Governments and has made efforts to promote SLQACs. The NAAC has taken the special steps to promote and nurture SLQACs by way of supporting through grants to meet operational costs and also promote Qualitative sustenance activities continuously.

The NAAC has been consistently providing financial support to SLQACs for organising Awareness Programmes and workshops in each state to facilitate Assessment and Accreditation (A& A) in HEIs and the whole exercise is expected to not only build qualitative assurance capacity but also help HEIs to undergo the process of Assessment and Accreditation.

In the year 2018, some amendments were made to the processes governing SLQACs and the said information is available on the NAAC website. The NAAC has been consistently arranging Meeting of Commissioners/Directors of Higher Education and state level Qualitative assurance heads to analyse State-wise status of Higher Education, to share their experiences and exchange Best practices of SLQACs, draw up a state level action plan for assessment and accreditation and bring in awareness and understanding of the revised NAAC processes.

Initiatives by the ICT Division of NAAC

Strengthening of ICT

Though the Revised Accreditation Framework (RAF) has proved itself to be more objective and effective in assessing and accrediting Institutions, there are challenges related to familiarizing the ICT procedures to all the 4662 assessors in NAAC’s database besides the institutions that opt for assessment through the ICT driven A&A Process. Starting from HEIs registration, IIQA, SSR submissions, responding to DVV Clarifications, Payments and finally providing possible dates for onsite visits are all covered by the digital platform. The ICT driven RAF contains about 20 modules and before May 2018 it had only seven modules that were completely developed. However, as on date, all the modules are completed and deployed online.

Status of ICT in May 2018

IIQA	SSR	DVV
Prequalification	Student Satisfaction Survey	PT Assessment
Assessor Management System	PTV Management (PT Scheduling /PT Selection)	EC & Governance
Appeal Management	Issue/Incident Management System (IMS)	Finance Management
Web Site	Asset Management system	MHRD Dashboard
Post Accreditation Process	Training and Management (e-ACP)	MIS Reports

Status of ICT in January 2023

IIQA	SSR	DVV
Prequalification	Student Satisfaction Survey	PT Assessment
Assessor Management System	PTV Management (PT Scheduling /PT Selection)	EC & Governance
Appeal Management	Issue/Incident Management System (IMS)	Asset Management System
MHRD Dashboard	Post Accreditation Process	Web Site
Training and Management (e-ACP)	Finance Management	MIS Reports

of NAAC's Website

To cater to the requirements of the stakeholders, NAAC felt that the website had to be upgraded to provide vital inputs and information to facilitate the successful deployment of the RAF. To avoid technical glitches, the process of restructuring of the website was taken up and successfully completed within the time frame set by NAAC. The upgradation of the NAAC website in terms of content and ease of use resulted in effervescent, instructional, classified, and organized platform for all HEIs and the stakeholders. Further the process of developing the website in Hindi and Kannada versions were completed.



WELCOME TO NAAC

Home Page of NAAC Website- English Version



एन.ए.ए.सी में आपका स्वागत है



NAAC Documentary

With various and varied eco system existing in the higher education sector in India, it is difficult to reach the stakeholders, especially in the aftermath of the advent of RAF, hence NAAC chose to

provide the necessary wherewithals to the stakeholders through the electronic media. To reach out to the stakeholders and answer all the probable queries, NAAC came out with its short documentary film on 17th August 2018 and it has received more than 18,000 views since going on air. The video documentary is IPR protected and hosted in NAAC website for enabling the stakeholders to understand the new RAF. This has proved to be having far-reaching effect amongst the Institutions of higher learning in the country and to motivate them to seek assessment and accreditation by NAAC.



A snap-shot of NAAC Documentary

ICT Integration of Manuals

Health Sciences Manual (Universities and Colleges):

The healthcare sector is growing very fast in our country and quality education must be the driving-force behind the success of the Health care sector. There has been rapid proliferation of Health Sciences institutions in India in the last two decades, especially in the private sector. Hence, there was a pressing need to prepare a tool for each specialized institution under RAF. The core-working group of Health Sciences adopted meticulous procedural formalities and finished the final version of the manual for both Universities and Colleges as planned at NAAC. The ICT integration was completed and on 6th August 2019, health science institutions have started submitting IIQA and SSRs online for assessment. Manuals for both Health Science Universities and Colleges were released at the MHRD on 6th August 2019 along with the NAAC News.



Release of Health Science Manual, NAAC News and Activities and Achievements of NAAC in Delhi by Shri Ramesh Pokhriyal 'Nishank', Hon'ble Minister of HRD and Shri Sanjay ShamraoDhotre, Hon'ble Minister of State for HRD

Sanskrit Institutions:

Sanskrit is the lifeline of the spiritual consciousness of India. It is not merely a language; it is at the core of life style of India. Enriched with Indian scriptures, Sanskrit gives the divine message of global peace and prosperity for mankind. To ensure that Sanskrit institutions enjoy the status at par with those of General Education institutions, it was thought of to develop the RAF for Sanskrit Institutions too. Hence, the core-working group on Sanskrit Institutions Manual Development, worked on the requests and finished the final version. And the Manual has been successfully launched.

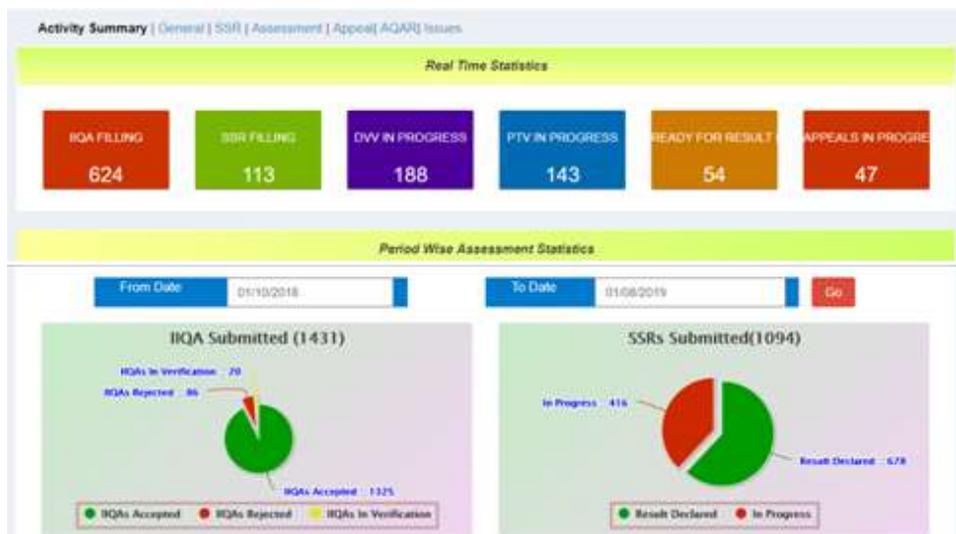
Open and Distance Learning (ODL):

ODL is recognized as an important mode for providing flexible and reasonable access to higher education. It is undoubtedly an important means and an integral part of teaching learning process in Higher Education to diverse populations. In this regard, there is a rapid growth in the number of ODL institutions and has necessitated the need to assess and accredit them in accordance with their attainment of standards laid down for such systems. Hence, the core-working group on Open Universities (OUs) and Dual mode Universities (DMUs) Manual Development worked on the requests and finished the final version. The ICT integration of OUs Manual module is in progress. These are the millstones in the history of NAAC and will go a long way in the Assessment and Accreditation of Health Sciences Institutions, Sanskrit Institutions and Open Universities (OUs) and Dual mode Universities (DMUs).

MHRD Dashboard

In order to have synchronization with the Ministry of Human Resource Development and to share the day-to-day advancement of Assessment and Accreditation Process, NAAC has designed and shared a dashboard with the MHRD. The dashboard is a dynamic dashboard and represents the contemporaneous status of higher education institutions in different stages of A&A process

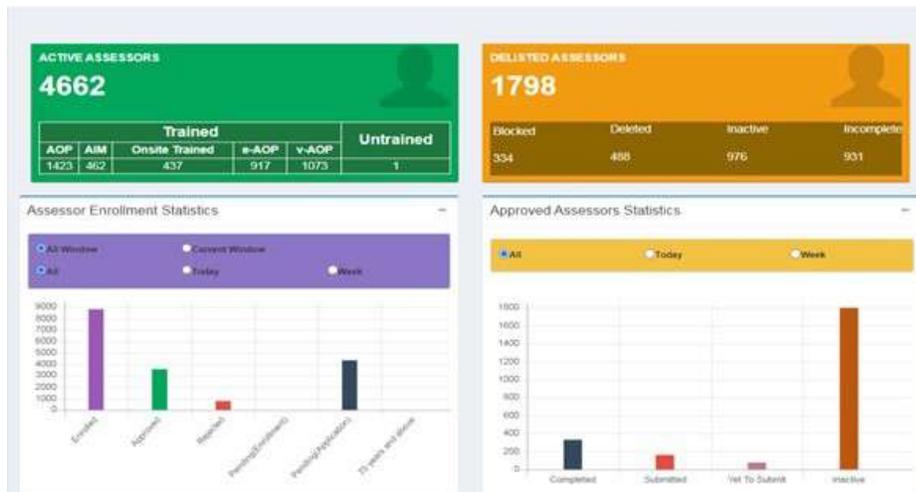
like Institutional Information for Quality Assessment (IIQA) (filling/submitted stage), Self Study Report (SSR) (filling/submitted stage), Data Validation and Verification (DVV) stage, Peer Team Visits scheduled, and Results Declared stage. Covering end-to-end process flow of HEIs the dashboard is also causative towards achieving MHRD mandate for accrediting all HEIs by NAAC by the year 2020.



A Snapshot of Dashboard Designed for MHRD for displaying the Status of Work

Online Assessor Database

As on date, there are 4662 assessors in the NAAC Assessors’ Portal available for peer team selection. With a view to map the present and future requirements, and to utilize ICT to its full potential, NAAC intends to maintain the database of the assessors online. The Assessors’ Module was streamlined by classifying the assessors under two categories namely trained (AIM, AOP and Onsite trained) and untrained. Assessor registration is made provisional online periodically, and database is scrutinized to accommodate complete details of assessors to facilitate the system to auto-select the assessors for the onsite visits. These were achieved in less than six months time with constant refining the database for multiple entries, follow-ups and with dedicated team to address and answer the queries of the assessors.



A Snapshot of Assessor Dashboard e-Assessor Orientation Program (e-AOP)

The dashboard shows the user profile of Jagadishwer Vadlakon and a sidebar with navigation options. The main content area displays the 'Assessor Trainings' section with a 'List of Trainings' table.

Training Details:

Training Name	Training Type	Created At	Profile Status	Training Status	Action
Assessor Orientation Programme	eAOP	22-Feb-2019	Completed		View Contents

Showing 1 to 1 of 1 entries. Navigation: Previous | 1 | Next

Copyright © 2017 Naac.com. All rights reserved. Powered By KELTRON Software Team

A Snapshot of e-AOP Dashboard for Assessors' Under Training

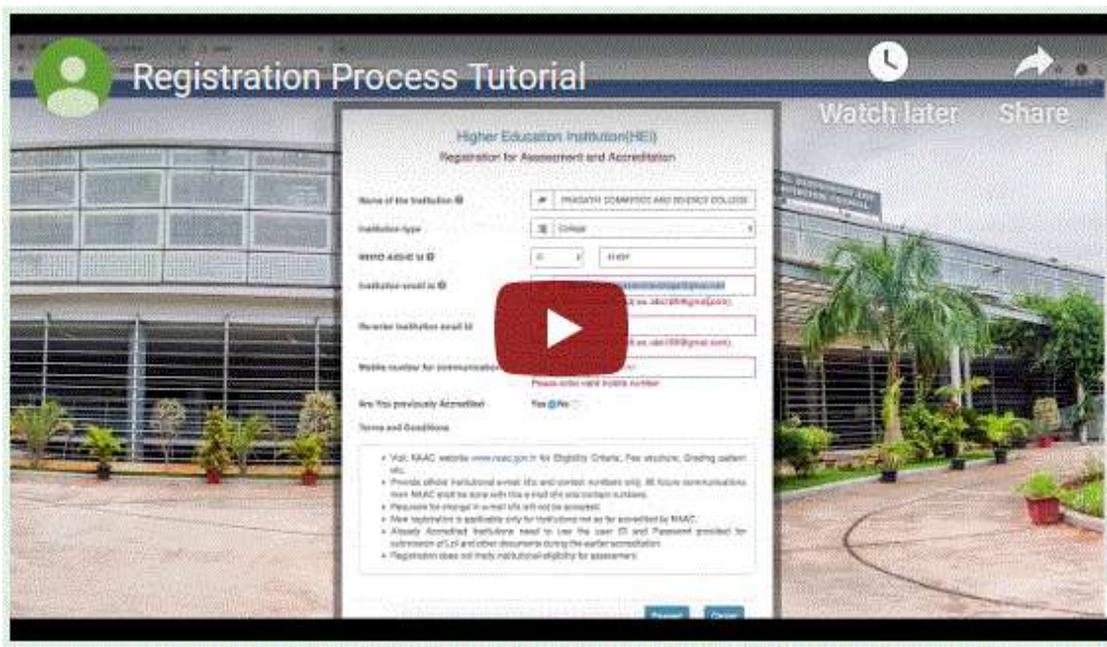
Considering the need to achieve the MHRD mandate, a strategy to increase the number of assessors in NAAC Assessors' portal was drawn and executed in the form of e-Assessors Orientation Programme (AOP). The usual practice of NAAC is to train the Assessors through Assessors' Orientation Program by enrolling about 50 assessors in each of the two day program with considerable expenditure. Nevertheless, to reach the target of about 7000 assessors and as an effective solution for minimising the time and expenditure, the e-AOP was designed. Hence, an assessor orientation program on electronic version with MOOCS was designed, developed and launched in the field for training. e-AOP training module is the exact clone of assessors' dashboard and is used by the assessors during the onsite. This would considerably increase the number of assessors in the NAAC's portal.

Synchronization with KELTRON

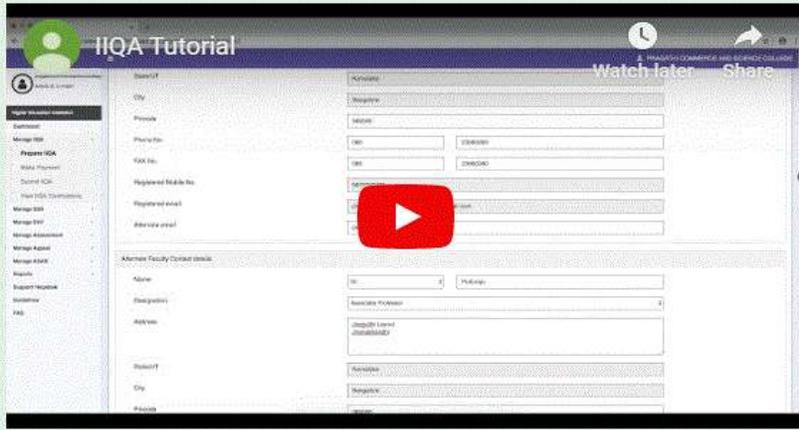
NAAC's ICT driven Revised Accreditation Framework (RAF) is powered By KELTRON Software Team. The maiden endeavour of NAAC to digitize the whole end-to-end Assessment and Accreditation process was not a simple challenge. There was a need to objectively chart out all the requirements and finalize details that meet the terms with NAAC's standard in order to translate the same to a system based e-operation. This needed proper synchronization, systematic establishment, and communication with KELTRON. The same worked out in consensus with KELTRON, and yielded faster response and completion of 19 modules. As an additional enforcement, skilled personnel were deputed from NAAC office to KELTRON for assistance. Ensuring cohesive relationship between NAAC and KELTRON is obviously resulting in the faster execution of the related tasks.

NAAC Video Tutorials

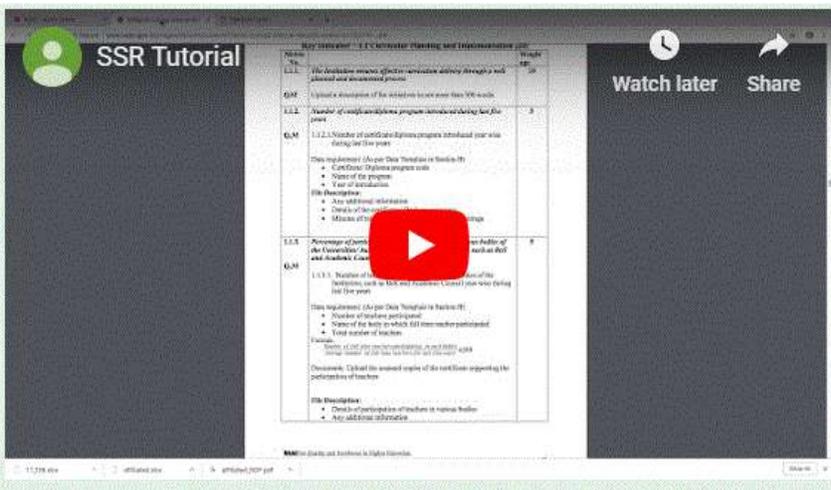
Handholding of the HEIs to the ICT driven RAF required an immense effort. Issues of concern to NAAC was how to lead the HEIs in the remote landscapes with the help of digital literacy. In order to prevail over the same, NAAC Video Tutorials were published in NAAC's website in both English and Hindi to guide the Institutions step-by-step in the Assessment and Accreditation Process.



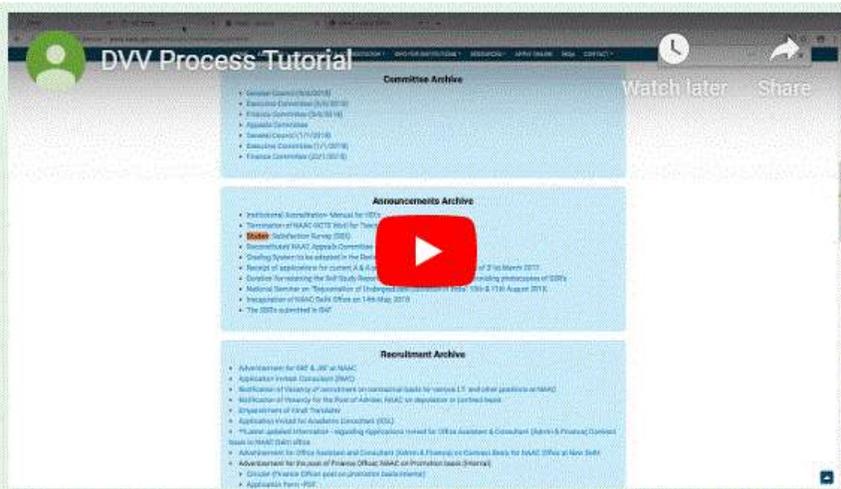
Snapshot of Registration Process Tutorial



Snapshot of IIQA Tutorial



Snapshot of SSR Tutorial



Snapshot of DVV Tutorial

In-house Development of Issue Management Software (IMS)

An ingenious approach to focus on addressing everyday queries of the HEIs was a foremost task at the hand of NAAC. Nonetheless provisions were made earlier with email and phone calls which did very little with issues related to RAF since it needed different angle of coordination. Hence, in the dashboards of HEIs, Process Owners and NAAC Issue Management System (IMS) was integrated. Institutions are able to use the system to raise their doubts, concerns, and apprehensions through portal at any point of time during A&A process. This method has also improved transparency in the operationalization of the process adopted by NAAC. NAAC takes pride in announcing that the IMS module is an in-house preparation, developed and deployed by the ICT team of NAAC.

Total Number of issues resolved till 31st Jan 2023

Issue Management System		
63261 is the total number of issues resolved till 31 st Jan 2023		
Sl.No	Categories	Number of Issues resolved
1	Appeal - After Grade Declaration	921
2	AQAR Submission (Post Accreditation)	11163
3	Assessment and Accreditation Process	6197
4	Assessor	1592
5	Assessor Training	347
6	DVV	7183
7	DVV Extension (Due to Covid-19)	715
8	Finance Related	2495
9	Health Science Manual related	1
10	IIQA	3023
11	IIQA Filling	4738
12	Peer Team Visit (on-site Assessment)	802
13	Registration Issues	1003
14	SSR	8855
15	SSR Extension (Due to Covid-19)	2239
16	Students Satisfaction Survey (SSS)	1461
17	Technical Issue	9517
18	Training	471
19	Travel and Logistics	538
	Total	63261

Purchase of Cloud Space for Storage

Keeping the process and quantum of operations that NAAC has adopted, server based storage has always posed a threat and that would be a hindrance to the data storage. Hence cloud based storage was proposed at NAAC. Utilizing public cloud storing methods for data by NAAC would probably result in breach of security and threat for data at NAAC. NAAC has presently hosted its data in “CtrIS”. NAAC has hosted its online application in the cloud environment.

Milestones of the ICT Department @ NAAC

In the transition from manual process to automated process of Assessment and Accreditation, the ICT department has played a very important role in terms of contribution and implementation. Initially started with minimal team members and basic requirements and plan of Action, the implementation of the entire project was taken to the next level in the year 2018.

A snapshot of the milestones achieved by the ICT @NAAC.

New SSR schemes as per the new accreditation manuals have been implemented and successfully integrated in the portal. Below are the details of schemes:

- I. General Universities
- II. Autonomous Colleges
- III. Affiliated UG & PG Colleges
- IV. Health Science Universities
- V. Health Science Colleges
 1. Health Science Colleges – Nursing
 2. Health Science Colleges – Dental
 3. Health Science Colleges – Ayurveda
 4. Health Science Colleges –Yoga and Naturopathy
 5. Health Science Colleges – Unani
 6. Health Science Colleges – Siddha
 7. Health Science Colleges – Homeopathy
 8. Health Science Colleges – Medical
 9. Health Science Colleges – Pharmacy
 10. Health Science Colleges – Allied Health Sciences
 11. Health Science Colleges – Physiotherapy

- VI. Teacher Education Institutions
 - VII. Open Distance Learning Universities
 - VIII. Sanskrit Universities
 - IX. Dual Mode Universities
 - X. Revised Manual for General Universities w.e.f. 1st Jan 2020
 - XI. Revised Manual for Autonomous colleges w.e.f. 1st Jan 2020
 - XII. Revised Manual for Affiliated UG & PG Colleges w.e.f. 1st Jan 2020
- Student Satisfaction Survey (SSS) has been implemented for all the schemes with respective questionnaire as per the manuals such as:
 1. SSS for General Universities
 2. SSS for Autonomous Colleges
 3. SSS for Affiliated UG & PG Colleges
 4. SSS for Health Science Universities
 5. SSS for Health Science Colleges
 6. SSS for Teacher Education Institutions
 7. SSS for Sanskrit Universities
 8. SSS for Dual Mode Universities
 9. SSS for ODL universities
 - Process of automatic allocation of IIQA and SSR to the concerned officer is implemented from the month of June 2018
 - Data Validation and Verification (DVV) Module has been implemented successfully and provisions for all the stakeholders provided as per the requirement.
 - Implemented and integrated the Post accreditation module for online submission of AQAR.
 - Suggestions and Improvements received from various officers for various processes in assessment online portal has been implemented and integrated in portal on time.
 - Procurement of Cloud Space and others
 - www.assessmentonline.naac.gov.in portal has been migrated to cloud space in order to enhance the usage by various stakeholders of Assessment and Accreditation Process.

- Procured and incorporated E-SMS Service in portal to enable secure usage of the portal with OTP verification with the users.
- ICT team has been expanded by recruiting new efficient candidates for managing various process of ICT department effectively.
- Issue Management System (IMS)
 - Issue Management System has been implemented and added to the portal for acknowledging and solving the queries from various users of the portal.
- Gist of activities organised through online portal for the period from May 2018 to Jan 2023.

No. of IIQA Submitted	7123
No. of SSR Submitted	5361
Peer Team Visits Fixed	4245
No. of Appeal applications submitted	442
No. of AQAR submitted	20647
No. Of HEI registered	13294
No. of Active Assessors	4662
No. of Issues raised by various stakeholders and resolved in Issue Management System	63261

- New Module has been implemented for Nodal Officer to view the status of work of Individual officers in all stages of A&A process such as IIQA, SSR , DVV, PTV, etc.,
- Arrangement of Online Programmes through WebEx
 - In themidst of outbreak of Covid-19, ICT department has come up with solutions for conducting various programmes in online mode by using WebEx. WebEx license has been purchased and more than 150 Webinar Sessions like Awareness Programme for Universities, Autonomous colleges, Affiliated UG and PG, AQAR, Health science colleges and universities and Teacher education institutions were hosted in NAAC WebEx platform.
 - NAAC is hosting a series of Best practices webinar with the information of best practices adopted by A++ HEIs.
- The following is the list of special events conducted by the ICT Team @ NAAC:
 - Online address on the topic of “Turn the Challenges to into Opportunities: COVID-19 Pandemic and Measures to combat by Higher Education Institutions of India” by the Minister of Human Resource Development, Shri Ramesh PokhriyalNishank Ji with more than 1.5 Lakhs live streaming participants

(including YouTube, Twitter and Facebook) was executed successfully on 28th May 2020.

- Online conference on the topic of “Reflections of Higher Education Scenario: Post Covid-19”, addressed by Meghalaya Governor Tathagata Roy, (event and live in Youtube) was conducted on 13th June 2020 and Dr. Bhushan Patwardhan, Vice- Chairman UGC, was also present in the event and addressed.
- On the occasion of International Yoga Day, NAAC ICT department hosted the “Yoga at Home and Yoga with Family” -two days yoga programme conducted by Inter University Centre for Yogic Sciences (IUC-YS) on 21st and 22nd June 2020 in NAAC WebEx platform.
- Online event for UP state universities and colleges of Uttar Pradesh conducted on 23rd June 2020 at 11 AM. Governor Smt. Anandiben Patel and Deputy CM of Uttar Pradesh Dr. Dinesh Sharma and Principal Secretary addressed the participants and the event was streamed in YouTube also.
- NAAC organised an online address by Shri. Pralhad Joshi, Honourable Minister of Parliamentary Affairs, Coal and Mines, on the topic-"Higher Education with Special Emphasis during COVID-19" and Released the book - “Pursuit of Quality in Higher Education: An Indian Perspective”, Best Practice Series: “Management Practices: Case Presentations” and NAAC Newsletter, on 16-07-2020 at 11:30 am.
- NAAC in Association with Center for Educational and Social Studies (CESS) organised a Special Webinar on "National Educational Policy - 2020: A Way to Aatmanirbhar Bharat" on 24/08/2020 from 3.30 PM to 5.30 PM.
- Online event on the occasion of Teacher’s Day-NAAC organised an online address “Saluting the Teachers – Makers of the Nation” by Prof. S. C. Sharma, Director NAAC, Date: 5th September 2020, Time: 15:00 – 16:00 hrs.
- National Assessment and Accreditation Council (NAAC) has organised “Aacharyadevo Bhava” programme. Hon’ble Minister of Education, Govt. of India, Dr. Ramesh Pokhriyal Nishank Ji delivered the inaugural address on 11th September , 2020 at 6.00 p.m. Prof. D.P. Singh, Chairman, UGC and Prof. V. S. Chauhan, Chairman-EC, NAAC also joined in the programme as special guests. Prof. S. C. Sharma, Director, NAAC convened the programme.

● **Virtual Assessor Orientation Programme**

- NAAC Assessors’ Orientation Programmes were conducted virtually and assessors were trained by using WebEx platform. Details are provided forthwith:

S. No.	Date	Programme	No. of Assessors Trained
1	29th and 30th April 2020	V-AOP 01	23

2	25th and 26th June 2020	V-AOP 02	23
3	13th and 14th August 2020	V-AOP 03	33
4	14th and 15th Sep 2020	V-AOP 04	26

- **International Webinars**

- As part of International Collaboration, NAAC has hosted around 13 international webinars involving academic and Quality Assurance agencies/experts from various countries.

NAAC initiatives for Divyangjan

In a step towards accommodating the Divyangjan (visually impaired & Deaf and Dumb) into the mainstream of Assessment and Accreditation Process, the NAAC has taken a slew of initiatives by coming up with Screen Reader facility and Sign Language Video in the NAAC Website. For further information, a user may access NAAC's url: www.naac.gov.in.

Actions and Achievement of DVV

Strengthening of Data Validation and Verification (DVV) Process

Data Validation and Verification process is at the heart of RAF and is the essential component in determining the quality benchmarks and standards set for the stakeholders. Streamlining and stabilisation of the DVV process is achieved by orienting DVV partners and instructing them to stick on to the time line given by NAAC. To bridge the gap between the understanding of the metrics and sharing of the documents, a total of 12 Standard Operating Procedures (SOPs) for all the manuals have been strengthened and published on the website.

Artificial Intelligence and Machine Learning in DVV

Data Validation and Verification process needs to be elevated to the next level of ICT incorporation. Potentiality of the artificial intelligence in DVV process is the means of document reading, identification for numbers in whole list of documents etc. Opportunities are being identified to deploy Artificial Intelligence and Machine Learning with the data of 1200 institutions to explore the metrics where automated verification is possible. Once this is established, it will be one of a kind tool for validating and verifying the documents submitted to NAAC.

Coordination with INFLIBNET

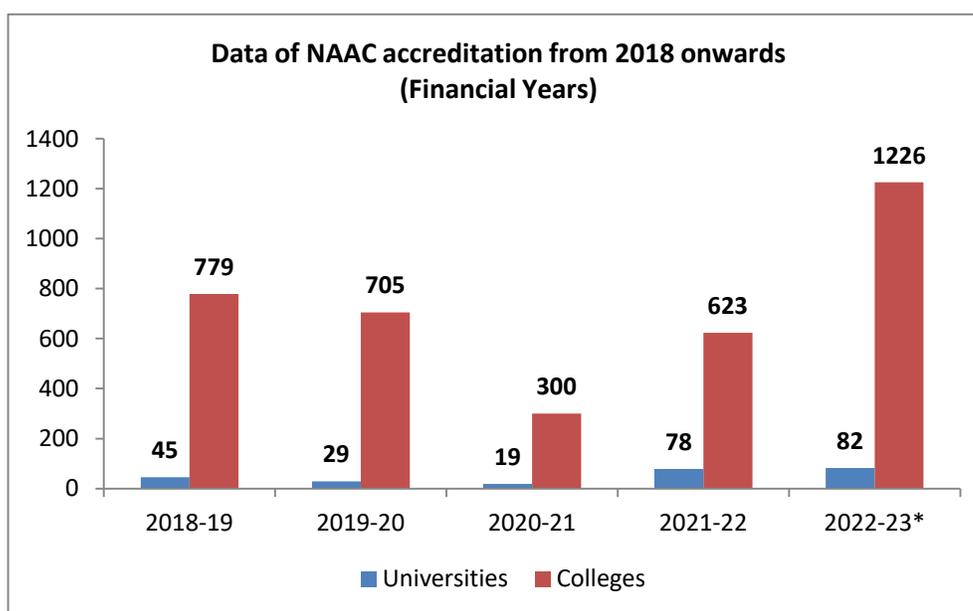
Regular coordination with INFLIBNET for having more transparent way of assessing publication related aspects of Assessment and Accreditation has been put in place. NAAC draws its strength from its collaboration with INFLIBNET and its domain expertise for effective validation of publication related metrics of HEIs

Accreditation Statistics at a glance (from 2018-24th January 2023)

Data of NAAC accreditation from 2018 onwards

Sr. No.	Financial Year	Universities	Colleges	Total Number of Institutions accredited
1	2018-19	45	779	824
2	2019-20	29	705	734
3	2020-21	19	300	319
4	2021-22	78	623	701
5	2022-23*	82	1226	1308
	Total	253	3633	3886

*Till 24th January 2023



*Till 24th January 2023

Colleges accredited by type

Type of College	Number accredited
Affiliated	3287
Autonomous	346
Total	3633

Institutions accredited from March 2018 till 24th January 2023 (Grade- wise break up)

Grade	Number of Universities	Number of Colleges	Total
A++	37	78	115
A+	47	279	326
A	45	478	523
B++	27	579	606
B+	36	659	695
B	44	1052	1096
C	15	468	483
D	2	40	42
Total	253	3633	3886

Institutions accredited from March 2018 till 24th January 2023

	Cycle1	Cycle2	Cycle3	Cycle4	Total
Universities	106	75	42	30	253
Colleges	1735	781	912	205	3633
Total	1841	856	954	235	3886

Universities accredited from March 2018 till 24th January 2023

Type of University	Number accredited
Institute of National Importance	1
Central	16
State	100
Private	67
Deemed	69
Total	253

Colleges accredited from March 2018 till 24th January 2023

Type of College	Number accredited
Affiliated	3287
Autonomous	346
Total	3633

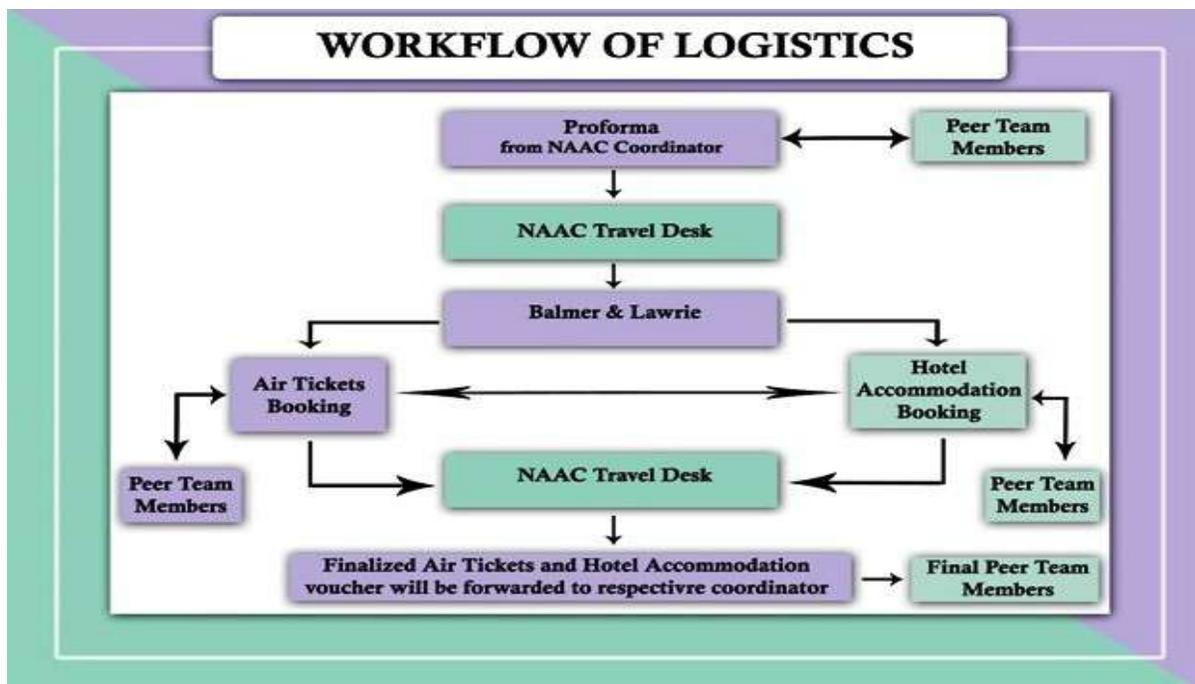
Provision of Single Window Logistics for Peer Team Visits

Providing Logistical Services to Peer Team Visits is one of the biggest and the most important work undertaken by NAAC in the last three years. Probably, no other Government body gives such back-end support to Peer Team work as NAAC does. The National Board of Accreditation (NBA), New Delhi to some extent provides Logistical Services, but it is limited to Engineering faculty only.

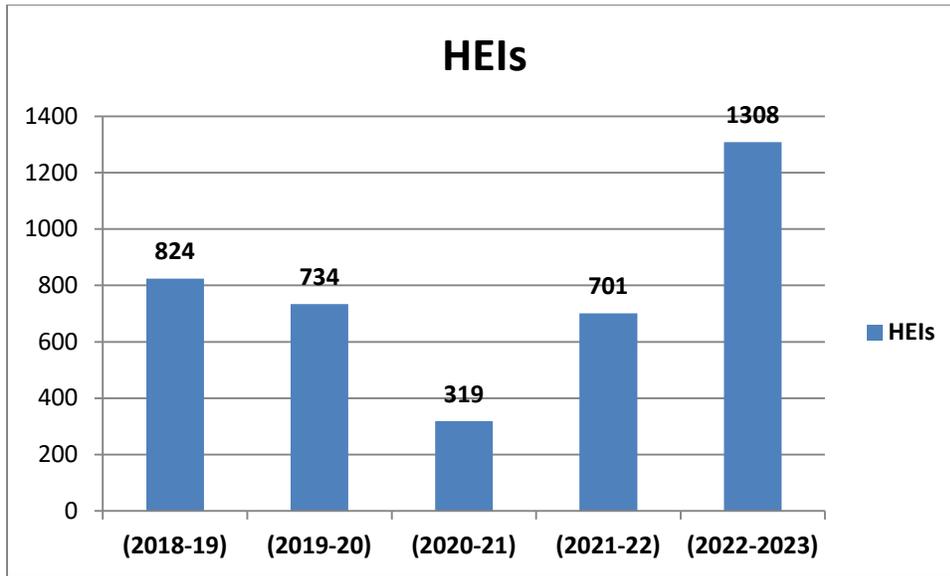
The Provision of conceptualizing Single Window Logistics for NAAC Peer Teams was undertaken by NAAC based on the advise by Ministry of Human Resource Development in the year 2017. Accordingly, till the year 2017 Logistical facilities for visiting Peers like Air Ticketing, Food & Hotel Accommodation was purely undertaken by the concerned Higher Educational Institutions (HEIs).

At present, the logistic support is given by 'Balmer and Lawrie'. The services of Balmer Lawrie, being a Government of India concern has been satisfactory for the last five years and has been subjected to CAG audit for the year 2018, 2019, 2020, 2021 & 2022.

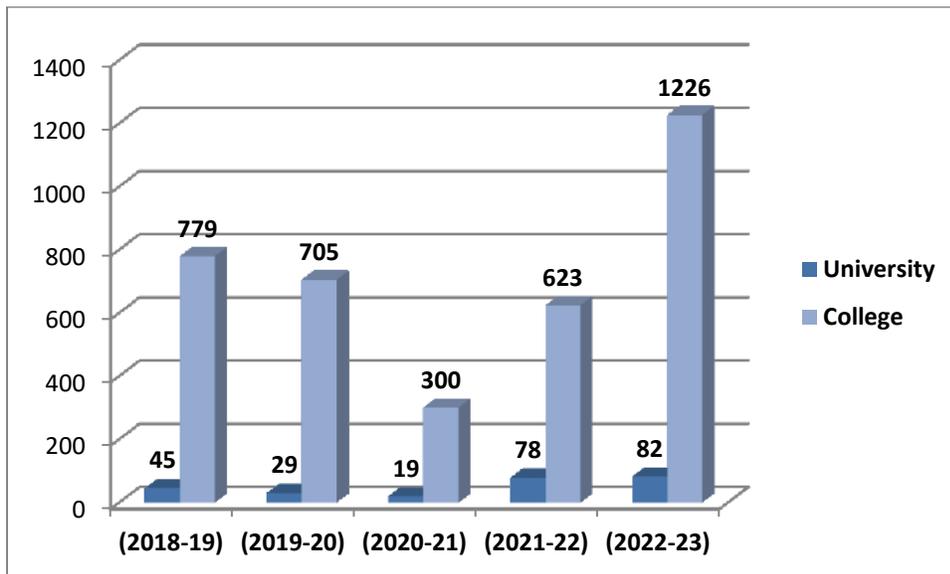
A work flow chart Single Window Logistics for Peer Team Members.



Peer Team Visit Status from 2018 to 2022(Logistics)



University and College wise Peer Team Visit Status from 2018 to 2022(Logistics)



Book Exhibition at NAAC Headquarters

One day Book Exhibition was organized by NAAC, on 9th January 2019, featuring books related to higher education with focus on quality assurance and management. More than 12 leading Book Publishers/Suppliers participated in the book exhibition and displayed latest books in the areas of higher education, quality in higher education, research and allied areas of relevance to NAAC. Prof. S. C. Sharma, Director NAAC, requested the academic and administrative staff

members to participate in the book exhibition and recommend relevant books for the NAAC library.

Successful Hosting and Facilitating National Education Policy (NEP)

NAAC was successful in hosting the functional office of NEP for almost two years and facilitating the meetings of NEP at NAAC Campus. All the necessary infrastructure and related assistance was provided to the best of the satisfaction of the stakeholders to host meetings and day-to-day office work requirements of NEP. With all humility, NAAC takes pride for having hosted eminent scientists, academicians and noble personalities in different fields on its campus and considers it as a truly legendary accomplishment.



Manual for Health Sciences

NAAC has prepared Manuals for the A&A of Health Sciences Colleges and Universities (Medical, Dental, Pharmacy, Nursing, Physiotherapy and Allied Health Sciences, Ayurveda, Yoga/Naturopathy, Unani, Siddha, Homeopathy) in the new RAF. Based on the continuous feedback from stakeholders, these Manuals [Universities/Colleges] were revised partially from 19th March on several occasions; in terms of metrics and Data templates as per the requirements of ICT and DVV units of NAAC and the necessary inputs have been provided to them for necessary corrections. Further, the NAAC has developed Standard Operating Procedure for DVV process and the same is displayed on the website. In the Assessors' Portal, the assessors are being accepted by the screening committee as per the new guidelines dated 01/05/2019 given by Prof. V. S. Chauhan, Chairman Executive Committee, NAAC.

National Consultative Meeting on Teacher Education Manual

The Second National Consultative Meeting on Teacher Education Manual was held on 11th July 2019 at NAAC Bangalore. The main agenda for the meeting was to discuss the revised draft manual for Teacher Education institutions. The revised draft manual was prepared based on the inputs from the field as well as feedback from the First National Consultative Meeting which was held on 13th May 2019.

Nineteen external experts from Teacher Education, Physical Education and Special Education fields from policy makers to implementers both from University and college systems and NAAC officials participated in the meeting. The inaugural address was delivered by Prof. S. C. Sharma, Director, NAAC.

In the first session, Dr. K Rama, Adviser, NAAC presented an overview of the Revised Draft Teacher Education Manual. Focused discussion was facilitated in groups designated with different parameters for incisive discussion and the same was collated aimed at the arrival of the 'Revised Teacher Education Manual'.

In continuation of the National Consultative Meeting on 12th July, a core group consisting of nine external experts and internal team had metric wise in depth discussion with reference to feedback received from Second National Consultative Meeting. Based on the discussion it was suggested to modify some of the metrics and to add some new metrics to bring in the professional aspects of the field.

Inauguration of NAAC Digital Library

In addition to the already existing rich repository of books in the Library, the NAAC campus sought an addition in the form of the Digital Library. The NAAC Digital library was inaugurated on 14th May, 2019 by Dr. A P Padhi, former Vice- Chancellor of Berhampur University and EC member, of NAAC. It was attended by all the Staff of NAAC. Prof. Padhi, in his inaugural address expressed his appreciation for the pioneering initiative under the guidance of Prof. S. C. Sharma, Director, NAAC. Prof. A P Padhi spoke on the importance of digital library in the contemporary knowledge society emphasizing on the need to develop content, categorization and facilitating its accessibility to staff, and Peer team members to meet their changing demands.

The digital library has integrated library software and maintains a computerized catalogue of its entire collection. It also provides free and easy access to Database, e-books e- journals, CD-ROMs and a Repository of SSRs. The facility will be open for Staff, PTM and stakeholders of NAAC. The NAAC library has digitized 12,000 Self Study reports, all NAAC Publications, Manuals, Annual Reports, Newsletters, faculty publications, AOP videos and Peer Team Visit videos that are part of the special collection to available at the click of a button.

Meeting of Commissioners/ Directors / Heads of State Level Qualitative Assurance Cells (SLQACs)

The process of Assessment and Accreditation has created tremendous momentum among the academia on issues pertaining to quality assurance in the higher education sector. This has largely been due to the successful partnership between the NAAC and the State Governments. The University Grants Commission, (UGC) New Delhi, has made Assessment and Accreditation mandatory for all Higher Education Institutions (HEIs) and further the outcome of assessment is linked to financial incentives to HEIs under various schemes of the UGC and Ministry of Human Resources Development (MHRD) under Rashtriya Uchchar Shiksha Abhiyan (RUSA).

As part of the mission, a meeting of the Commissioners/Directors/Heads of State Level Qualitative Assurance Cells was organized by NAAC on 03rd June 2019 in Bengaluru.

Representatives from 23 States and Union Territories attended the event. Prof. S. C. Sharma, Director, NAAC in his inaugural address highlighted the activities of NAAC and called upon the States to be more proactive for implementing the mandatory accreditation. Prof. A. P. Padhi, former Vice Chancellor, Berhampur University, shared his thoughts with the participants.

Dr. Ganesh Hegde, Deputy Adviser, NAAC made a presentation on NAAC's Assessment and Accreditation Process, highlighting the required documents, procedure of online submission of SSR, updating SSS etc. Dr. A. V. Prasad, Assistant Adviser, NAAC proposed the vote of thanks.



Open and Distance Learning (ODL) Meetings

As part of its strategy to customize the tools and methodology of Assessment, NAAC is rolling out different and domain specific manuals for different academic institutions in the country, viz. Health Sciences, Yoga, Teacher Education Institutions etc. In this process, NAAC has also worked to develop exclusive tools on the A&A of Open and Distance Learning (ODL) institutions and has conducted a series of meetings and workshops for this purpose and brought out a Manual for Open Universities.

- Based on the feedback received from Open Universities (OUs) on the draft Manual of Open Universities that NAAC had uploaded on its website, a meeting was held during 27-28th March, 2019 at NAAC, Bangalore. The meeting considered the inputs from the Pilot Study on 7 OUs, data compilation and metrics to finalize the benchmarks. The core working group rationalized the number of metrics and relative weightages of Qualitative and Quantitative metrics.
- Followed by this, the meeting of the National Task Force Working Group for Assessment and Accreditation of Open and Distance Learning Institutions was held at NAAC, Bangalore on 9th April, 2019. The agenda was to finalize the draft on the Institutional Accreditation Manual for Self Study Report for Open Universities. Dr. S. C. Sharma, Director, NAAC welcomed all the members of the National Task Force Working Group. Prof. Nageshwar Rao, Hon'ble Vice Chancellor, IGNOU chaired the NTF-WG Meeting. Out of the fifteen members, thirteen members of the National Task Force Working Group were present comprising the Vice Chancellors and Directors. The event was coordinated by Dr. Mumtaj A, Academic Consultant, NAAC and facilitated by Prof. T. V. Suresh Kumar, former Registrar, MSRIT. Dr. Latha Pillai, Adviser, NAAC and Mr. B. S. Ponmudiraj, Deputy Adviser, NAAC oversaw the proceedings and coordination. Prof. Manjulika Srivastava, Director, CIQA, IGNOU finalized the modification efforts. Mr. B.S. Ponmudiraj, Deputy Adviser, NAAC proposed vote of thanks.

- On 10th April, 2019, the revised Manual on Open University was uploaded in the NAAC website for the HEIs to access and from 29th April, 2019 onwards, the HEIs were invited to submit their IIQA formally on the online portal.
- In order to reach out to the HEIs, a One-Day National Level Workshop on the Open and Distance Learning (ODL) Manual of NAAC was held on 10th June, 2019 at NLSIU, Bengaluru. There were representatives from 13 Open Universities and 12 Directorates of Distance Education of the country who attended the workshop comprising 38 participants. Dr. A. Mumtaj, Academic Consultant, NAAC welcomed the Director and the participants for the One day National Level Workshop. Dr. S.C. Sharma, Director, NAAC briefed the participants on the dedicated manual by NAAC for Institutional Assessment and Accreditation Process of Open Universities. Prof. Manjulika Srivastava, Director, CIQA, IGNOU gave an overview of the National, Regional and Local level consultations that had taken place in the preparation of the draft manual. Dr. A. Mumtaj, Academic Consultant, NAAC gave inputs on the DVV process of OUs and clarified the doubts raised there on. Mr. B.S. Ponnudiraj, Deputy Adviser, NAAC briefed the participants about the revision that was undertaken, keeping in view the decision of the NAAC that the Directorates of Distance Education will not be assessed separately but will be assessed through Dual Mode Universities Manual. Dr. Mumtaj, proposed the vote of thanks.



National Consultative Meeting on NAAC's Assessment & Accreditation (A&A) Process Improvement

A One-Day “National Consultative Meeting on NAAC's Assessment & Accreditation (A&A) Process Improvement” was held on 10th June 2019 in NAAC, Bengaluru. Around 30 academicians, head of the institutions and IQAC Coordinators of the Accredited Universities and Autonomous Colleges that have achieved Grade- A and above grades participated in the programme.

Dr. Sujata P Shanbhag, Deputy Adviser, NAAC welcomed the delegates and briefed them on the programme objectives and the expected outcome. In the Inaugural address Prof. S. C. Sharma, Director, NAAC threw light on various initiatives of NAAC and improvements in the

methodology and software application. Dr. K. Rama, Adviser, NAAC shared the experiences of online process of Assessment and Accreditation. Dr. Priya N, Assistant Adviser, NAAC shared the NAAC experiences of Data Validation and Verification (DVV) Process. The delegates were given an opportunity to present their perception of the A & A Process.

Data Verification and Validation (DVV) Meeting

NAAC is continuously fine tuning the process of Assessment and Accreditation that it has launched through its Revised Accreditation Framework since July 2017. DVV is a crucial element in the RAF and NAAC is making all positive efforts to make it seamless and stakeholder friendly. NAAC has developed Standard Operating Procedures (SOPs) for both HEIs and DVV Partners to handle the A&A Process while dealing with the Manuals on Universities, Autonomous as well as Affiliated Institutions. Gaining from its experience of handling DVV of more than 1300 institutions, NAAC further has made efforts to revise the SOPs. Feedback has been thoroughly analysed from both the internal as well as external domain experts, end users and technical team and the revised SOPs were developed and the same has been uploaded on the website for the benefit of the stakeholders.

So far, the DVV Internal Team of NAAC has successfully organised 50 DVV Coordination Committee Meetings at regular intervals and systematically cleared the process of HEIs by coordinating with the DVV Coordination Committee of external experts under the guidance of Dr. Latha Pillai, Process Owner, DVV, NAAC. Dr. Ruchi Tripathi, Assistant Adviser, NAAC, Dr. Vinita Sahu, Assistant Adviser and Dr. A. Mumtaj, Academic Consultant, NAAC, coordinated the DVV Coordination Committee Meetings. The contribution by the DVV external experts are recorded in place for increased transparency, objectivity and rigour in the Assessment and Accreditation Process. As NAAC has revised the SOPs for DVV Partners, a Two Day Orientation cum Training Programme for DVV Partners of NAAC was held on 17-18th June, 2019 at NAAC, Bengaluru. Dr. S. C. Sharma, Director, NAAC, Dr. Latha Pillai, Adviser, NAAC & DVV Process Owner, Dr. Shyamasundar, Adviser, NAAC & DVV Nodal Officer, representatives from four DVV Partners, five DVV Coordination Committee Experts, Internal DVV Team, NAAC, ICT Team, NAAC were the members who attended the workshop along with other NAAC Coordinators. The objective of the meeting was to discuss and deliberate on the bottlenecks and speed up the process of DVV as per the SOPs and guidelines developed by NAAC.

Dr. Mumtaj, Academic Consultant, NAAC welcomed the Director, NAAC, DVV Process Owner, Nodal Officer, DVV Coordination Committee Experts, DVV Partners and other members for the two day Orientation cum Training Programme for DVV Partners. The Director, NAAC briefed the members present about the necessity of the two days Training Programme at this juncture. The Nodal Officer, NAAC oriented the DVV partners on how SOPs have to be followed strictly by the DVV Partners.. Dr. Vinita Sahu explained in detail about the DVV processing procedures to the DVV partners. Prof. H. K. Ananth Subba Rao, Academic Consultant, NAAC gave a briefing about the Health Sciences Manual - both University and Colleges to the DVV partners as the Health Sciences Institutes will shortly be submitting their SSRs. The vote of thanks was rendered by Dr. Mumtaj.



Workshop on Draft National Education Policy – A NAAC Perspective

A workshop on Draft NEP from the perspective of NAAC was organized on 20th June 2019 at the NAAC campus. The event was attended by 43 distinguished academicians. The intent of the Workshop was to discuss the intricacies of the policy with NAAC perspective and submit the same to the MHRD. The speakers for the inaugural session included Prof. S. C. Sharma, Director, NAAC and Prof. Bhushan Patwardhan, Vice- Chairman UGC, who was the Chief Guest on the occasion. The Key note was delivered by Prof. M. K. Sridhar, Member, NEP Draft Committee.

Prof. S. C. Sharma appreciated the efforts of the Committee in codifying the draft NEP. He deliberated upon the licenses for Accreditation Institutions, the aftermath of such a consequence, the metrics and key indicators of NAAC etc. He threw light on Outcome Based Accreditation, issues of governance, role and responsibility of NAAC and expressed certain concerns before thanking the Committee for the extensive work done by them.

Prof. M. K. Sridhar in his key note address presented the overview on the draft NEP. He stated that, as per the NEP, Rashtriya Shiksha Ayog (RSA) will be at the National level and inturn Rajya Shiksha Ayog will operate at the state level. He was of the view that Regulation, Control and Accreditation are to be made mandatory for all HEIs. He emphasized on the critical role played by Grants, Standards, Accreditation and Regulations.

Prof. Bhushan Patwardhan in his address, congratulated the Director, NAAC, for facilitating the discussion through the workshop. He also thanked Prof. M. K. Sridhar for his keynote address through which he delineated the roadmap driven by the draft of the policy. He was of the opinion that NEP is innovative, student centric and realistic. The sessions were followed by team discussions facilitated by the NAAC officials. After threadbare discussions, the groups were asked to make presentations and the details have been recorded, consolidated and submitted to the MHRD.

The next session was conducted by Dr. M. S. Shyamasundar, Adviser, NAAC and was co-chaired by Prof. Bhushan Patwardhan and Prof. Ananth Darshan Shankar. Prof. Bhushan Patwardhan spoke on certain key aspects of the Draft NEP and emphasized on the vision of new India as envisaged in the NEP. Prof. Ananth Darshan Shankar congratulated all the group presenters for their inputs. All academic professionals of NAAC keenly participated in the workshop. The event was coordinated by Dr. Devender Kawday, Deputy Adviser, NAAC.



International Day of Yoga (IDY) Celebration

Yoga has its lineage in the ancient India and Yoga is being practiced by many people for a long time not only in India but also across the world. However, the idea to mark the Day in honor of Yoga and observation all across the world was floated by the Hon'ble Prime Minister of India, Sri. Narendra Modiji in his speech in the UN General Assembly in September 2014. He had sought the decision of the UN to declare 21st June as the International Yoga Day and in pursuance of such an appeal the UN had declared 21st June as the International Yoga Day in 2015. Since then, the whole world is observing the Yoga Day with lot of enthusiasm and passion. NAAC is proud to announce the establishment of its Yoga Center in its campus. NAAC has appointed a skilled trainer who conducts classes every day in the evening. With the help of NAAC's Yoga Centre, NAAC is organizing programs to mark the day and also observe the International Day of Yoga. For three consecutive years, the day was observed at the NAAC campus. The program was inaugurated by Prof. S. C. Sharma, Director, NAAC along with the dignitaries Dr. Latha Pillai, Adviser, NAAC and Shri. Veeresh Kumar, Instructor, NAAC Yoga Centre. Welcoming the members of NAAC family, Dr. Ganesh Hegde, Deputy Adviser, NAAC emphasised on the essence of Yoga in day to day life.

Prof. S. C. Sharma in his inaugural remarks briefly explained the concept of Yoga and how it is related with Science. Yoga Guru Shri Veeresh Kumarji, spoke on the importance of Yoga in day to day life. The program concluded with special thanks to staff of garden, housekeeping and others for their cooperation and support for the successful conduct of Yoga Day.



First meeting of State-wise Analysis of Accreditation Reports of Odisha

The first meeting for the preparation of State-wise Analysis of Accreditation Reports of Odisha was held on 25th and 26th July 2019 at NAAC, Bengaluru. The VC of Odisha State Higher Education Council (OSHEC), former Secretary, University Grants Commission (UGC), former VC, C.U. Shah University, former Director, Directorate of Distance & Continuing Education, Utkal University and Professor & Head, Department of Mathematics & Computer Sciences, Babu Banarasi Das University were the External committee members that attended the meeting. The committee suggested and accepted the scheme of contents for State-wise Analysis of Accreditation Reports of Odisha. Dr. S. Srikanta Swamy, Academic Consultant, rendered vote of thanks.

Final meeting for the preparation of State-wise Analysis of Accreditation Reports of Odisha

The final meeting for the preparation of State-wise Analysis of Accreditation Reports Odisha was held on 7th and 8th November 2019 at NAAC, Bengaluru. The VC of Odisha State Higher Education Council (OSHEC), former Secretary, University Grants Commission (UGC), former VC, C.U. Shah University, former Director, Directorate of Distance & Continuing Education, Utkal University and Professor & Head, Department of Mathematics & Computer Sciences, Babu Banarasi Das University were the External committee members who attended the meeting. The expert committee members presented the chapters that they had prepared. All the chapters were discussed at length and arrived at certain common understanding of making changes in each chapter. The meeting concluded after the proposal of vote of thanks by Dr. S. Srikanta Swamy.

First Meeting of State-wise Analysis of Accreditation Reports of Jammu & Kashmir

The 1st Meeting of the committee for the preparation of State-Wise Analysis of Accreditation Reports, Jammu and Kashmir was held on 21st and 22nd June 2019 at NAAC, Bengaluru. The meeting commenced with welcome address by Dr. Wahidul Hasan, Senior Communication cum Publication Officer, Convener, Research and Analysis Wing, NAAC. Dr. Hasan highlighted the process of preparation of State-Wise analysis report. Dr. S. Srikanta Swamy, Academic Consultant, Research Analysis Wing, NAAC, explained the framework for possible analysis and reporting.

Former Director- Colleges, Higher Education Department, Jammu & Kashmir, former Secretary, University Grants Commission (UGC), former VC, C.U. Shah University, former Director, Directorate of Distance & Continuing Education, Utkal University and Professor & Head, Department of Mathematics & Computer Sciences, Babu Banarasi Das University were the external committee members. The meeting concluded with a vote of thanks by Dr. S. Srikanta Swamy, Academic, Consultant, NAAC.



Research and Analysis Wing

Organisational Learning and Learning organizations are two sides of the same coin. NAAC intends to learn from its own experiences and a body of knowledge can be created by learning from its own process. In this direction, NAAC has created its own Research and Analysis Wing at NAAC and has undertaken several projects and activities. Dr. S. Srikanta Swamy, an academician of repute is in charge of the Wing and Dr. Wahidul Hassan, Senior Communication Officer is the member convener. One of the first projects that the Wing took up was the State-wise Analysis of Accreditation Reports of Uttar Pradesh. The Wing has also prepared a Trend Analysis Report of those universities and colleges which have been accredited (through the window system) after the introduction of the Revised Accreditation Framework (RAF).

Every year, NAAC receives the Annual Qualitative Assurance Reports (AQAR) of higher educational institutions from across the country and these reports offer ample insight into the measures that institutions take up every year for quality assurance. In order to understand this, the Research Wing undertook a qualitative analysis of the AQAR reports submitted by the institutions in Nagaland. Similarly the AQARs of Sikkim and Tripura have been analyzed and the reports will be made available to the stakeholders.

In addition to these, the Wing has also taken up the initiative to organize a one day Assessors' Orientation Programme (AOP) with IIM Trichy, in accordance with the MoU. The programme was held at IIM Trichy on 11th March 2019. Dr. Bhimaraya Metri, Director, IIMT inaugurated the programme. Dr. Jagannath Patil, Dr. Vishnukanth S. Chatpalli, Dr. Wahidul Hasan and Dr. S. Srikanta Swamy were the resource persons for the same. Around 40 professors from all over India participated in the programme.

As per the suggestions given by the experts, it was decided that a book be compiled and published under the title "Pursuit of Quality in Higher Education", consisting of articles from reputed educationists and Professors across the country covering various themes and topics related to higher educational institutions. This book was printed and released. Two new projects,

namely the state-wise analysis reports of Odisha and Jammu & Kashmir have been proposed and have been approved by the Director. These two projects also have been completed and the reports are published.

Revision of Guidelines on Annual Qualitative Assurance Report (AQAR)

A meeting for the revision of guidelines on AQAR was held on 12-13 Feb 2018 in NAAC office. Dr. (Mrs.) K. Sudha Rao, former Vice-Chancellor, KSOU, Mysore; Prof. P Ramaiah, former Professor and Rector (PVC) Emeritus Professor UGC, Hyderabad; Prof. Niranjana Roy, former Registrar and Director, DIQA, Professor and Dean, Dept. of Economics & Assam University, Silchar; Prof. Alok Kumar Rai, Professor, Department of Management Studies, Banaras Hindu University, Varanasi; Dr. Ganesh Hegde, Deputy Adviser and Dr. Wahidul Hasan, Communication cum Publication Officer, NAAC attended the meeting.

Dr. Ganesh Hegde, Deputy Adviser, convener of the meeting made a presentation on the AQAR guidelines for Universities; Affiliated/Constituent and Autonomous Colleges, with specific request to suggest the potential changes to plug the gaps in the existing manuals/ instruments. The Committee meticulously went through each criterion and sub items under each criterion and after many rounds of discussion, the committee suggested changes for institutions as well as to NAAC. It was further suggested to include Student Satisfaction Survey (SSS) every year as part of AQAR by the institution either by the questionnaire designed by itself or that of NAAC

Corrections, deletions and additions were made in all the three AQAR manuals, of affiliated/constituent, autonomous Colleges and Universities. It was resolved that NAAC would provide an opportunity to the institutions that have already submitted the AQAR, to rectify and make changes (additions/deletions), if any and submit the revised version to NAAC within a period of three months. The committee opined that while analyzing the data, a definite pattern may be followed in such a way that from the first year to the fourth year, a cumulative analysis of the institution must be made for the performance mapping on a regular basis. Analysis of the AQAR may be given to the Peer Team as an input during the visit, it was observed.

23rd Assessors' Orientation Programme (Engineering)

NAAC believes that the Quality of the assessment depends on the Quality of the assessor. Hence, the orientation of the assessor is a crucial part of accreditation. As the process of NAAC is dynamic, it is imperative that the peers get orientation on the methodology from time to time. In the process, NAAC organizes Assessors' Orientation Programme (AOP) which makes space for not only orienting the peers, but it conducts simulation exercises, draws strategies to bring down inter team variances in the process of assessment. NAAC also collects the feedback from the Peers based on their field visits. NAAC has organised periodically the Assessors' Orientation Programmes with a view to equip and update them to render them capable of evaluating performance of HEIs efficiently and effectively.

In the series of AOPs that NAAC conducts, the AOP for Engineering experts from all over India was organised on 21st August 2019 in NAAC, Bengaluru. His Excellency, the Governor of Tamil Nadu, Shri Banwarilal Purohitji was the chief guest on the occasion. Prof. S. C. Sharma, Director, NAAC, in his opening remarks, explained the significance of Assessors' Orientation Programme (AOP) on the occasion of 23rd AOP. His Excellency, the Governor of Tamil Nadu,

Shri Banwarilal Purohitji spoke on the occasion and placed on record the transformations taking place in the higher education sector and briefed on the technology aided research.

Dr. Ganesh A. Hegde, Deputy Adviser, NAAC, Convenor of the Programme, welcomed the guests and participants to the Assessors' Orientation Programme (AOP). In his welcome address, he briefed on the programme schedule and Accreditation Framework. Dr. Devendar S. Kawday, Deputy Adviser, NAAC, spoke on "Accreditation Framework-An overview".

Dr. M. S. Shyamasundar, Adviser, NAAC, dealt with On-site Visit and Logistics in the second technical session. He explained various aspects regarding the Time Management, Personal Management, and Materials Management during the on-site visit and also different roles to be undertaken by team during the visit. Mr. B. S. Ponnudiraj, Deputy Adviser, NAAC, spoke in the third technical session on the topic: "Report Writing and Accreditation Outcome". He briefed the delegates on the style of report writing and called for team coordination during the visit and report preparation.

Dr. Ruchi Tripathi, Assistant Adviser, NAAC, spoke on "Data Validation and Verification (DVV)". She explained in detail the nuances of the process and clarified the doubts raised by the delegates. Dr. Ganesh Hegde, Deputy Adviser, NAAC, highlighted the technical aspects of the grading and report which need to be matched so that the parity of the grading will be maintained. There were 46 participants from 17 States including representatives from Jammu Kashmir to Tamil Nadu and Gujarat to Meghalaya and other reputed Engineering and Technical Universities in the Country.

Dr. Ganesh Hegde also briefed the participants about the group activity and simulation exercise. The participants were divided into seven groups and simulation exercise was conducted on a specific SSR in question.

In the open forum Dr. Latha Pillai, Adviser, NAAC and Dr. Ganesh Hegde, Deputy Adviser, NAAC, chaired the session and clarified the doubts. Dr. Hegde requested the assessors to be ambassadors of the NAAC in the process of quality assurance. Dr. Shyam Singh Inda, Assistant Adviser, NAAC, proposed vote of thanks. The programme was organized and convened by Dr. Ganesh Hegde, Deputy Adviser, NAAC, and coordinated by Dr. A.V Prasad, Assistant Adviser, NAAC and Dr. Ruchi Tripathi, Assistant Adviser, NAAC.



Workshop on “Qualitative Assurance for Non Accredited Colleges Affiliated to Mangalore University”

NAAC has developed the Revised Accreditation Framework (RAF) to make the existing assessment and accreditation process more robust, objective, transparent, outcome oriented and stakeholder friendly. Primarily involved with assessment and accreditation of institutions National Assessment and Accreditation Council (NAAC) has the prime agenda to improve the Qualitative of higher educational institutions in India.

In this direction, the One day Workshop on Quality Assurance for Non Accredited Colleges Affiliated to Mangalore University was organized at NAAC Bengaluru on 22nd August 2019. 67 participants from non accredited colleges that are affiliated to Mangalore University participated in the workshop. The programme was aimed at geographically covering institutions from Mangalore, Udupi, Kodagu and Dakshina Kannada.

The workshop was formally inaugurated by the Chief Guest Dr. Kalladka Prabhakar Bhat ji, President, Vivekananda Vidyavardhaka Sangha, Puttur, Dakshina Kannada. Ms. Shobha Karandlaje, Honourable Member of Parliament, Udupi-Chickmagalur Constituency, and Dr. P. Subrahmanya Yadapadithiya, Vice Chancellor, Mangalore University were the guests of honour. Prof. S.C Sharma, Director, NAAC graced the programme. Prof. S.C Sharma, Director, NAAC welcomed the dignitaries and opined that the NAAC has revised the Assessment and Accreditation mechanism to make it more technology based and transparent.

Dr. Kalladka Prabhakar Bhat ji inaugurated the workshop and opined that privatization, wide spread expansion, increased autonomy and introduction of Programmes in new and emerging areas have improved access to higher education.

Ms. Shobha Karandlaje, Hon'ble Member of Parliament, Udupi-Chickmagalur Constituency, in her address, thanked the guests and dignitaries. She was of the view that students are the most important part of the Higher Education sector and that the entire assessment and accreditation needs to be designed to make it student centric. Dr. P. Subrahmanya Yadapadithiya, Vice Chancellor, Mangalore University in his address expressed happiness at the concern evinced by NAAC in organizing the program exclusively for non-accredited institutions of Mangalore University.

Dr. Ganesh Hegde, Deputy Adviser, NAAC rendered vote of thanks. Dr. K. R. Vishnu Mahesh, Assistant Adviser, NAAC was the Master of Ceremony. Dr. Devender S Kawday, Deputy Adviser, NAAC spoke on the “Revised Accreditation Framework (RAF) an Overview in technical session-1. Dr. Ganesh Hegde, Deputy Adviser, NAAC threw light on the nuances involved in the organization of the peer team. Dr Vinita Sahu, Assistant Adviser NAAC spoke on Data Validation and Verification (DVV) during the session-3. In the Open house, Dr. Devender Kawday, Dr. Ganesh Hegde and Dr Vinita Sahu clarified the queries of the delegates.



Awareness Program on Revised Accreditation Framework for Affiliated Colleges of University of Mysore and Karnatak University

Awareness Program on Revised Accreditation Framework for Affiliated Colleges of University of Mysore and Karnatak University was organized on 13th September 2019 at NAAC office Bengaluru. The focus of the Awareness Program was on promoting Quality assurance in higher education and on mandatory accreditation of the Higher Education Institutions for improving the Quality of HEIs. More than 100 delegates participated in the workshop representing colleges affiliated to University of Mysore and Karnatak University.

Sri. Pralhad Venkatesh Joshi, Hon'ble Minister of the Parliamentary Affairs, Minister of Coal and Mines, Government of India was the Chief Guest. Prof. S.C. Sharma, Director, NAAC and Prof. G. Hemantha Kumar, Vice Chancellor, University of Mysore graced the occasion. The Kannada version of the 'NAAC NEWS' was released on the occasion. Prof. S.C. Sharma, Director, NAAC welcomed the distinguished guests and participants to the awareness programme. In his opening remarks, he highlighted the importance of accreditation for higher education institutions in the fast changing globalised era.

Sri. Pralhad Venkatesh Joshi inaugurated the workshop with a thought provoking and inspiring inaugural speech. Teachers are the pillars of the system in the education sector and they play a pivotal role, he opined.

Dr. M.S. Shyamasundar, Adviser, NAAC gave introduction to the programme and explained the achievements of NAAC. He outlined the details of the workshop and the role of accreditation in the Quality assurance process. The Programme was coordinated by Dr. K. R. Vishnu Mahesh and Dr. D. K. Kamble, Assistant Advisers, NAAC Dr. Devender S Kawday, Deputy Adviser, NAAC was the master of ceremony. Dr. Sujata P. Shanbhag, Deputy Adviser, NAAC proposed the vote of thanks. Dr. Devender S Kawday, Deputy Adviser, NAAC spoke on the "Revised Accreditation Framework" (RAF) -an Overview in the first technical session.

Dr. Sujata P Shanbhag, Deputy Adviser NAAC, dealt with On-site Visit and Logistic. She highlighted on the requirements, code of conduct and expectations of NAAC from HEI during the Peer team visit. Dr Vinita Sahu, Assistant Adviser NAAC spoke on Data Validation and

Verification (DVV) and explained the concept of Verification and Validation. Further queries of the delegates were answered by the NAAC officials.



Hindi Diwas Celebration - 2019 at NAAC

NAAC celebrated the Hindi Day on Tuesday, 17th Sept. 2019 in the Conference Hall of NAAC Bengaluru Office. Prof. S.C. Sharma, Director, NAAC inaugurated the celebrations by lighting a lamp along with the dignitaries. Sri. R.N.Bagdalkar, former Director (Human Resource), Bharat Electronics Limited, Govt. of India was the chief guest and Dr. M.S. Shyamasundar, Adviser, NAAC presided over the function. The formal welcome was extended by Dr. Devender Kawday, Deputy Adviser, NAAC. Ms. Sushri. Pooja Talur. V, Hindi Translator (OL) introduced the guests. The Home Minister's message on Hindi month was read out by Dr. Ruchi Tripathi, Asst. Adviser.

The chief guest in his address emphasized on the importance of Indian languages and the role of Hindi in bringing unity in the nation. On this auspicious occasion, the prize winners of the Hindi month competition were honoured with cash prize and certificates. During his address, Dr. Sharma, Director, NAAC vouched for the use of Hindi in all correspondence. Dr. D.K. Kamble, Assitant Adiveser, rendered the vote of thanks. The overall programme was conducted by Sushri. Pooja Talur. V.

Gyan Sammelan

Gyan Sammelan on the theme “Role of Character Building, Personality Development and Moral Values in Qualitative Enhancement” was organized on 24th September 2019 in the Conference Hall of NAAC, Bengaluru. It was attended by 53 participants from across the country. The main intent of the Gyan Sammelan was to discuss/deliberate on the theme “Role of Character Building, Personality Development and Moral Values in Qualitative Enhancement”.

The speakers for the inaugural session included Prof. S.C. Sharma, Director NAAC, Chief Guest, Gurudev Sri Sri Ravishankar, Founder, The Art of Living, Bengaluru, Guest of Honour Prof. Bhushan Patwardhan, Vice- Chairman UGC, and the keynotespeaker Prof. Shri Atul Kothari, General Secretary, Shiksha Sanskriti Utthan Nyas. Dr. Devender Kawday, Deputy Adviser, NAAC, welcomed all dignitaries and briefed the gathering on the outlines of the programme.

Prof. S.C. Sharma in his welcome address insisted on the role of personality development and moral values in institution building.

Shri Atul Kothari, General Secretary, Shiksha Sankriti Utthan Nyas, New Delhi, in his inaugural address emphasized on moral values and delineated the concept of Gyan Sammelan.

Gurudev Sri Sri Ravishankar, Founder, the Art of Living, explained the importance of character building and personality development among the students in the higher education domain. Dr. M.S. Shyamasundar, Adviser, NAAC, explained the relevance of character building, personality development and moral values in Education System. He presented the NAAC’s perspective on Quality and institutional values.

Prof. Bhushan Patwardhan, Vice Chairman, University Grants Commission, explained the necessity of changes to be made in Education system. He illustrated on advancements happening in the areas of Artificial Intelligence, Robotics etc. Shri Atul Kothari in his keynote address stated that the main aim of education should be man making and character building. It is important to amalgamate the concepts of both modernism and ancient values to reap the best of both, he opined.

In the second session of the Gyan Sammelan, Six groups were formed comprising 8-9 participants. The groups deliberated/discussed in detail about NAAC Core values & Criterion VII of RAF with respect to theme of Gyan Sammelan “Role of Character Building, Personality Development and Moral Values in Qualitative Enhancement”. Dr. Kothari in his concluding remarks stated that the participatory learning of students only can make the education system more involved. He congratulated Dr. S.C. Sharma, Director, NAAC and his team in organizing such a thought provoking programme. Dr. Sujata P. Shanbhag proposed vote of thanks.



EQUAM-BI Project Management Meeting at NAAC Office

The Project Management Team of EQUAM-BI met on 27th September, 2019 at NAAC, Bengaluru to discuss various issues of the project since commencement and forthcoming plan of activities to be carried out for 2019-20. The PMT comprising European partner and Indian partners met Director, NAAC and expressed their gratitude for providing the leadership role in the project and assurance that NAAC will continue to support the project in the forthcoming year 2019-20. Representation of Indian partner Institutions including from Symbiosis International University, Mysore University, Jadavpur University, Asian Institute of Design attended the meeting besides NAAC Co-ordinators and Research staff.

Awareness Programme on NAAC's Assessment and Accreditation Process for Affiliated Colleges of Karnatak University, Dharwad and Rani Channamma University, Belagavi

One-Day Awareness Program on NAAC's Assessment and Accreditation Process was organized on 27th September 2019, for the Affiliated Colleges of Karnatak University and Rani Channamma University, at NAAC Bangalore. Around 85 participants, comprising Principals, IQAC coordinators and faculty from the affiliated / constituent colleges from the universities participated in the program.

In Session-I, Dr. K. Rama, Adviser, NAAC addressed the gathering and spoke about the overview of NAAC's online Assessment and accreditation process and various steps and modalities involved in this. In Session-II, Dr. Vinita Sahu, Assistant Adviser, specifically projected the critical points in connection with "Qualitative Indicator Framework (QIF)- QIM & QnM", procedure of A & A, pre-qualifier, student satisfaction survey (SSS), Data verification and validation (DVV). In Session-III, Dr. Ganesh Hegde, Deputy Adviser, NAAC, dealt with On-site Visit and Logistics.

Releasing of NAAC Publication "Compilation of Good Practices of QAs across the Globe"

National Assessment and Accreditation Council (NAAC) had successfully organised the event for release of Project Publication on "Compilation of Good Practices of Qualitative Assurance Agencies across the Globe" on 9th October 2019 at NAAC Conference Hall, Bengaluru.

The Publication titled “Good Practices of External Qualitative Assurance Agencies across the Globe” edited by Dr. Jagannath Patil, Adviser, NAAC and former President of Asia Pacific Qualitative Network (APQN), Mrs. Savitha D.J, Senior Research Fellow and Mr. Umesh Kumar. R, Junior Research Fellow, NAAC.

The Project Publication comprises 23 Good Practices (GPs) of 20 Quality Assurance Organizations (QAAs) from 20 Countries around the world particularly from Australia, China, Japan, Kingdom of Bahrain, New Zealand, Russia, Spain, UK, USA, etc. Asia Pacific Quality Network (APQN) will promote this publication internationally as a partner, which is a network of QA agencies in 50 countries of Asia-Pacific region.

Program on Academic Audit



National Assessment and Accreditation Council (NAAC) organised a program on Academic Audit on 5th November 2019 at NAAC campus, Bengaluru. Prof. Amiya Kumar Rath, Adviser NAAC, welcomed the gathering and briefed on the overview of the program. Dr. S.C. Sharma, Director, NAAC, presented the opening remarks of the program. He made a reference to the roots of academic audit in the ancient Bharthiya parampara in Moksha Sanyasa Yoga.

Dr. Vinay Sahasrabuddhe, Hon’ble Member of Parliament, Rajya Sabha and the President of the Indian Council for Cultural relations presided over the program. Speaking on the occasion he threw light on the art and science of institution building.

Prof. A. Balasubramaniyan, retired Professor of Geology, Mysore University, presented an overview of the Academic Audit. He threw light on the benefits and components of Academic Audit.

Group work was facilitated to draw the modalities and identifying the intricacies of the Academic Audit with the help of the participants. Prof. Amiya Kumar Rath, Adviser, NAAC and Dr. Priya Narayanan, Assistant Adviser, NAAC coordinated the Program.

Kannada Rajyotsava Celebrations

Kannada Rajyotsava was celebrated with pomp at NAAC office on 6th November 2019. The event was organized by the Kannada Implementation Division of NAAC. Prof. H.S. Lakshminarayan Bhatt and Sri. M.V. Sheshadri were the guests on the occasion. Prof. S. C. Sharma, Director, NAAC, felicitated the guests. Popularly known as 'Kaggada Bhatt', Prof. H.S. Lakshminarayan Bhatt was the chief guest on the occasion. Essay Competition, Quiz and Kannada Song Contests were held for the first time at NAAC. A second event was held in the same month in which Dr. Gururaja Karajagi, founder Director of the Academy for Creative Teaching, was the chief guest.

NAAC Revised Accreditation Process and Status of Accreditation in the State of Uttar Pradesh

Mr. R. Ramesh Kumar, IAS, Secretary, Higher Education Department, Government of Uttar Pradesh visited the NAAC campus on 29th November 2019 to discuss on NAAC's Revised Accreditation Process and Status of Accreditation in the State of Uttar Pradesh on behalf of government of Uttar Pradesh. Dr. Wahidul Hasan, Senior CPO & Library i/c presented the status of Accreditation in the State of Uttar Pradesh. All NAAC officials attended the meeting.



Awareness Programme for Teacher Education Institutions

The awareness programme was organized on 12th, December 2019 and 73 participants, comprising Principals, IQAC Coordinators and Faculty from the Teacher Education Institutions participated in the programme. Dr. Sujata P Shanbhag, Deputy Adviser, NAAC welcomed the participants and Dr. M. S. Shyamasundar, Director i/c and Adviser, NAAC spoke on the occasion.

Dr. T.K.S. Lakshmi, former Professor and Dean, Faculty of Education, Banasthali Vidyapith, Rajasthan was the guest of honour. Dr Lakshmi interacted with the participants and briefed on the Teacher Education Manual and how to prepare for A&A process. In technical sessions, Dr. Sujata P Shanbhag, Deputy Adviser, NAAC gave an overview of NAAC Online Accreditation and Assessment Process and Dr. S. Srikanta Swamy, Academic Consultant, NAAC explained about the manual of Teacher Education Institutions and the process to be followed to prepare for accreditation.

Two days Workshop on Assessment and Accreditation for Sanskrit Universities

Two days workshop for facilitating discussion on the A&A of Sanskrit Universities was organised at NAAC on 16 – 17 December 2019. The Vice Chancellors and IQAC coordinators and senior teachers representing 18 Sanskrit Universities of India attended the Workshop. Dr. Sujata. P. Shanbhag, Deputy Adviser, NAAC, coordinator of the programme, welcomed the participants. Dr. Shyam Sundar, Senior Adviser, NAAC in his introductory remarks threw light on key features of NAAC A& A methodology and the Manuals. He welcomed the Vice Chancellors and representatives of Sanskrit Universities.

Prof. Radhavallabh Tripathi, (former Vice Chancellor, Rashtriya Sanskrit Sansthan, New Delhi) Chairman of Sanskrit Manual Committee and Prof. Harekrishna Satapathi (former Vice-Chancellor, Rashtriya Sanskrit Vidyapeetha, Tirupati, Andhra Pradesh and Vice Chancellor, Kalinga Institute of Social Sciences (KISS), Patia, Bhubaneswar, Odhisha) Co-Chairman of Sanskrit Manual Committee deliberated on the revised Assessment and Accreditation framework of Sanskrit Universities.

In the technical session, Mr. B. S. Ponmudiraj, Deputy Adviser, spoke on the online A&A process adopted by NAAC. Dr. Vinita Sahu, Assistant Adviser, NAAC spoke on the preparation of SSR and Data Verification and Validation process.

Mrs. Kavya P. S., ICT, NAAC demonstrated the on line application and explained key points to be remembered while applying online A & A process on the second day of the academic event. The session ended with concluding remarks by Prof. R. C. Panda, former Vice – Chancellor, Maharshi Panini Sanskrit Evam Vedic Vishwavidyalaya, Madhya Pradesh, and Prof. Shrinivasa Varakhedi, Vice Chancellor, Kavikulaguru Kalidas Sanskrit University, Nagpur.

National Level Workshop on the Dual Mode University Manual of NAAC

In order to orient the Dual Mode Universities (DMU) to the new Manual, a one-day National Level Workshop on Dual Mode Universities was organized by NAAC on 18th December at NAAC campus, Bangalore. The participants for this workshop were the representatives of the Dual Mode Universities especially the IQAC / CIQA Directors and Coordinators of DDE from various states of the country.

On behalf of Prof. S. C. Sharma, Director, NAAC, Dr. Mumtaj, Academic Consultant, NAAC welcomed 106 participants representing 57 Dual Mode Universities in the country. In her brief address, she outlined the agenda of the meeting and stressed on the procedures of Data Validation and Verification (DVV), clarifications on the RAF with an ICT perspective and other related issues. Dr. Shyamasundar, Adviser, NAAC gave the opening remarks about the evolution of the Manuals for ODL institutions, namely Open Universities and Dual Mode Universities (DMUs) developed by National TaskForce and NAAC.

Prof. Amiya Kumar Rath, Adviser, NAAC and the Programme Coordinator explained the Revised Accreditation Framework and the ICT integrated approach adopted by NAAC. The first session started with the presentation of the Manual that has a total of 155 metrics with 42 QLM

and 113 QNMs. The Standard Operating Procedure for Data Validation and Verification of Dual Mod Universities was explained elaborately besides, the general guidelines, geo-tagging procedures, required documents and queries were answered.

Mr. B. S. Ponmudiraj, Deputy Adviser, NAAC discussed the Manual for DMUs by detailing out the metrics developed specifically for the DDE attached to conventional universities. This was followed by discussion with the participants on the metrics. Prof. Amiya Kumar Rath, Adviser, NAAC and Ms. Kavya, Senior Application Programmer explained the participants about the scoring methodology adopted by NAAC and the Portal Access Procedures. Dr. Devender Kawday, Deputy Adviser, NAAC explained the onsite Peer Team Visit including visits to the Regional Centres and Student Support Centres. Dr. Vinita Sahu, Assistant Adviser, NAAC gave a presentation on the Data Validation and Verification process in detail.



Promoting Green Initiatives at NAAC

Special Outstanding Prize for NAAC Garden

NAAC garden is consistently winning prizes and honor in the garden competitions organized by the Mysore Horticultural Society, Lalbagh, Bangalore. Prof. S C Sharma, Director, NAAC and Mr. Ravikumar K, Garden in-charge received a “Special Prize” awarded to NAAC Garden for its best maintenance. The event was conducted on 24th January 2019 at Dr. MH Marigowda Memorial Hall, Lalbagh, Bangalore in view of the Republic Day celebrations. Prof. S C Sharma was also felicitated by the President, Mysore Horticultural Society on the occasion.

Rainwater Harvesting and Recharging of Ground Water Level-Eco concerns of NAAC

Water is the most important and essential natural resource without which life cannot be sustained on the earth. There is an imminent need to preserve this precious natural resource and with this intent, NAAC has embraced by eco-concern projects.

Enabled by the guidance and concern of Dr. S.C. Sharma, Director, NAAC many strategies are being put in place to make NAAC office at Bengaluru, eco-friendly campus. The garden team of NAAC is working not only to create all-round awareness among the stakeholders but is joining hands with stakeholders-both inside and outside, to create a clean and green environment. The team has taken many initiatives for rain water harvesting and recharging of ground water to a

great extent. It is important to note that the green practices adopted at the campus and the garden maintenance have won many accolades and hearts for NAAC.



Environment Day Celebrations at NAAC

As part of its green initiatives, NAAC had organized the World Environment Day at its headquarters in Bangalore on 6th June 2019. Envisaging the importance of green environs, the staff members and gardeners enthusiastically participated and planted the saplings and enjoyed the event. At NAAC garden, the planting of saplings is done not only during Environment Day, but it has become a regular habit of collecting various species of plants and making the campus more and more green.

'Maatrubhasha Diwas' Celebration at NAAC

'Maatrubhasha Diwas' was celebrated on 21 February 2022 at NAAC campus. To mark the occasion, online competition was organized through which the participants could sing patriotic songs in their mother tongue. The Officers, employees, PAEs of NAAC including the family members participated in the event with zest. Dr. Leena Gahane presided over the program and Ms. Ritu conducted the programme. Dr. S. Srinivasa, Deputy Adviser and Dr. Prashant P. Parhad were the adjudicators. Prizes were given away to the best performers.

Rashtriya Yuva Diwas at NAAC

'Rashtriya Yuva Diwas' was celebrated at NAAC campus with fervor and pomp on 13 January 2022. To mark the day, a webinar was organized for all the officers and staff of NAAC. Mrs. Parimala Murthy was the resource person on the occasion. She spoke on the topic "Swami Vivekananda's thoughts on Higher Education".

Dr. Leena Gahane, Deputy Adviser, NAAC welcomed the chair, guest - speaker and all the participants. Dr. Ruchi Tripathi, Assistant Adviser, NAAC introduced the guest speaker.

Speaking on the occasion, Mrs. Parimala Murthy threw light on the personality traits of the great scholar, philosopher and saint -Swami Vivekanand and his noble thoughts on 'higher education'. She drew parallels between the NEP-2020 and the thoughts of Swamy Vivekanda. She delineated the idea of spiritual education, objectives of education, women's education and self-reliance as enunciated in the NEP 2020 on the lines of the thoughts of Swamy Vivekananda. Ms Ritu, Hindi consultant, NAAC proposed the vote of thanks.

Glimpses of Silver Jubilee Celebrations held at Raj Bhavan



On the successful completion of 25 years of journey of NAAC in the field of education, the Silver Jubilee Celebrations were held at Raj Bhavan on 07th January, 2020, Bengaluru. On this momentous occasion, Hon'ble Vice President of India, Shri M Venkaiah Naidu & Hon'ble Governor of Karnataka Shri Vajubhai Vala released the Compendium of NAAC. Prof. S.C. Sharma, Director, NAAC delivered the welcome address and invited the guests and the delegates. Vice-Chancellors, Principals and academicians from a wide spectrum were present on the occasion. Dr. Sharma also highlighted on the role played by NAAC in its distinct service to the nation by ensuring quality in the higher education sector and building the eco system necessary for excellence in higher education.

The Governor of Karnataka, Hon'ble Shri. Vajubhai Vala spoke on the occasion. He congratulated NAAC on the accomplishment and lauded the efforts made by NAAC in Quality assurance. He insisted that higher education institutions owe a lot to the society and they must repay the society in the form of building excellence into the graduates. Every institution must strive to get the best grades from NAAC and must also provide handholding to institutions which have achieved lower grades.

Hon'ble Vice President of India, Shri. M Venkaiah Naidu delivered the Silver Jubilee commemorative lecture on the occasion of the completion of 25 illustrious years of achievement. He congratulated NAAC for its efforts and acknowledged the role and impact of NAAC in its efforts to assess and accredit institutions of higher learning.

He eulogized the status of ancient Indian Universities in Nalanda and Takshashila and enlisted the details on how India played the role of a Vishwaguru during the ancient times. "Quality of the faculty has a great bearing on learning outcomes. In this age of Information Technology, the conventional role played by Teachers has undergone a massive transformation. A classroom is no longer confined to four walls, our teachers must be open to new ideas and evolve to fulfill the needs of the new-age learners", he opined. The Vice President further said that the Accreditation Framework developed by NAAC has gone a long way in augmenting the Quality Higher Education in India. "In the times to come, NAAC will act as a friend, philosopher and guide to academic institutions in constantly raising Standards and Benchmarks for Quality & Excellence", he opined.

Dr. M.S. Shyamasundar, Adviser, NAAC rendered the vote of thanks. Dr. Priya N, Assistant Adviser, was the Master of Ceremony on the occasion.

One day Orientation cum Training Programme for DVV Partners

One day Orientation cum Training Programme for DVV Partners was organized on 28th January, 2020 at the Conference Hall, NAAC, Bengaluru. Prior to the meeting, study material comprising the Manuals and the SOPs of Teacher Education, Sanskrit Institutions, Dual Mode Universities, Revised General Universities, Autonomous and Affiliated Colleges (UG & PG) were circulated among the five DVV partners to facilitate the required process. Invites were sent to the DVV partners to depute two participants for this orientation cum training programme preferably one maker and one checker. Accordingly 10 participants turned up for the Orientation cum Training program.

Dr. Mumtaj Academic Consultant, NAAC welcomed all the participants, NAAC officials and DVV Internal & External experts. On behalf of the Director, NAAC, Dr. M. S. Shyamasundar, Adviser, NAAC made the opening remarks. He insisted that the DVV partners must adhere to the timelines and conduct the process meticulously and comply with all the guidelines provided by NAAC.

Followed by this, Dr. K. Rama, Adviser, NAAC pointed out the omissions and commissions of the DVV partners and enlightened them on the protocols that they must follow. Mr. Samuel Lourdraj C, System Analyst, NAAC and Ms. Kavya P. S, ICT, NAAC made a demo presentation regarding the DVV portal. Clarifications were provided to the concerns raised by the delegates.

Prof. Srikanta Swamy, Academic Consultant, NAAC handled session-II by explaining the Teacher Education Manual. He gave the insights on the uniqueness of the Teacher Education Manual. Dr. Sujata P. Shanbagh, Deputy Adviser, NAAC along with Prof. T. K. S. Lakshmi, external expert, DVV explained about the SOP of Teacher Education members. Vote of thanks was proposed by Dr. Mumtaj, Academic Consultant, NAAC.

NAAC initiates Digital Platforms

A Series of online meetings, webinars and programs were held to facilitate Higher Educational Institutions in the assessment process of NAAC.

In response to the Quality mandate vested with NAAC, various academic activities have been enacted as also an effective home protocol mechanism have been evolved to keep up the momentum of assessment and accreditation process. This has ensured the contribution of NAAC to the academic fraternity meaningfully during the Lockdown period. The NAAC has taken several proactive measures to implement the directions issued by UGC in letter and spirit. The NAAC is utilizing digital platforms to address Quality concerns of HEIs, day-to-day functioning and also addressing various academic and administrative matters routinely. A series of online meetings, webinars, programs concerning assessment and accreditation activities have already been held and many are in the pipeline in the coming days.

Online Address by Hon'ble HRD Minister Dr. Ramesh Pokhriyal 'Nishank'

Union Human Resource Development Minister Shri Ramesh Pokhriyal Nishank Ji interacted with the Heads of more than 45,000 Higher Educational Institutions in the country on 28th May, 2020 at 3.00 p.m on a Live Webinar hosted by National Assessment and Accreditation Council (NAAC), Bengaluru. The Hon'ble Minister addressed and interacted with a galaxy of

academicians comprising participation from Vice Chancellors / Registrars / Professors / IQAC heads / Principals / Faculty from across the nation.

While lauding the initiatives taken by NAAC at this time of the Pandemic, the Hon'ble Minister called upon the HEIs in the country to treat the current situation as an opportunity to overcome limitations in the system. He called upon the educationists, students and parents to switch-over to the online method and make the most out of the situation so that the academic session of the students and the HEIs are not interrupted. He said that is an urgent need to improve and enhance the online ecosystem in India & educators should contribute to enhance the reach so that online education reaches even the rural areas.

In the hour long interaction and address, the Hon'ble Minister reflected on various issues and concerns raised by educationists related to academic calendar, online education, examinations, fees, mental health of students, problems of students, fellowships, NEET, entrance examinations etc. He delved on length on the initiatives taken by the Government with regard to Swayam Prabha, Deeksharambh, Paramarsh and a host of other special initiatives taken during the pandemic period. He reiterated that the Hon'ble Prime Minister of India Shri Narendra Modi is very concerned about the well being of Higher Educational Institutions and assured of all help in furthering the academic activities of student fraternity.

The event was also graced by Prof D P Singh, Chairman, UGC, Prof Virander S Chauhan, Chairman, EC, NAAC. Prof S C Sharma, Director, NAAC spoke & coordinated the event.

Union Parliamentary Affairs Minister Shri. Pralhad Joshi addresses HEIs on a Live Webinar hosted by NAAC

Shri Pralhad Joshi, Hon'ble Minister of Parliamentary Affairs, Coal and Mines addressed the nation on 16th July 2020 through the Webinar organized by NAAC on the online platform. The address was also hosted on all official NAAC social media accounts for the benefit of the stakeholders of higher education. Prof. Amiya Kumar Rath, Adviser, NAAC was the moderator of the programme. He provided an insight into the objective of the program. He made a brief presentation on the process of A & A.

Prof. S. C. Sharma, Director, NAAC welcomed the distinguished guests and all the stakeholders on the occasion. The event was attended by more than 45 thousand stakeholders comprising Vice Chancellors, Registrars, Professors, IQAC heads, Principals, faculty and students across the country. Dr. Sharma presented an overview of the process of Accreditation adopted by NAAC. Shri Pralhad Joshi, Hon'ble Minister along with the Director, NAAC, Prof. S. C. Sharma and other NAAC officials released two publications of NAAC, viz, "Pursuit of Quality in Higher Education: An Indian Perspective" and "Management Practices: Case Presentations". He also released the Silver Jubilee issues of the NAAC Newsletter. Hon'ble Minister addressed the gathering on the occasion. He congratulated the NAAC for its creativity and bracing the situation with open hands and mind. Lauding the Quality Initiatives undertaken by NAAC in the pandemic situation, the Hon'ble Minister said, "NAAC as a Premier Assessment and Accreditation body has been rendering yeomen service to the Nation since its inception. It would only be fair to say that it has evolved over the years through its Quality assurance systems'. Making reference to the centers of excellence like Nalanda and Tashashila, the Hon'ble Minister said that NAAC is helping the country to establish quality in the present day HEIs.

Prof. Amiya Kumar Rath, Adviser NAAC, rendered vote of thanks.

Webinar on “National Education Policy 2020: A Way to Aatmanirbhar Bharat” jointly organized by NAAC and CESS

Webinar on “National Education Policy 2020: A Way to Aatmanirbhar Bharat” was jointly organized National Assessment and Accreditation Council (NAAC) and Centre for Educational and Social Studies (CESS) on 24th August 2020.

Dr. Sujata Shanbhag, Adviser, NAAC, welcomed the panelists and resource persons - Dr. M.K. Sridhar and Dr. K Ramachandran and other dignitaries and participants. She presented an overview of the contributions made by NAAC in facilitating the NEP preparation at NAAC office. NAAC has also facilitated the collection of inputs through the programs it organized.

Prof. S.C. Sharma, Director, NAAC made introductory remarks and elaborated on the significance of NEP 2020. He opined that the NEP will greatly help the young generation and the teachers. He gave a complete overview of the policy.

Dr. M.K. Sridhar thanked NAAC for its contribution to the NEP draft preparation. He also applauded Dr. Manjul Bhargav and Prof. Ramachandran for their full-time support and contribution to the preparation of the NEP draft. University and College will be the center of the entire theme and development will rest on the shoulder of the higher education system in which degree will be given by colleges and universities that will be free from affiliation, he added. Prof. M.K. Sridhar expressed that accreditation hitherto was on standardized criteria but in the future, it is expected to be on the uniqueness of the institution.

He further added that henceforth National Accreditation Council (NAC) will be a meta accreditation body. NAC will set an accreditation framework that includes the shape and structure of accreditation in India. He thanked the Hon’ble Prime Minister Sri. Narendra Modi and the Hon’ble HRD Minister Sri Ramesh Nishank Pokhriyal ji for the NEP.

Dr. K Ramachandran opined that the National Education Policy 2020 will recognize and foster the ability of each student and shall help to promote holistic development. This will help learners to choose the programme, according to their channels and interests honoring student diversity, he opined.

Questions posed by various Vice-chancellors and academicians were appropriately answered by Dr. Ramachandran. Dr. Leena Gahane, Deputy Adviser, NAAC coordinated the program and rendered the vote of thanks.

National Webinar for Legal Education Institutions

National webinar on “Exploring Strategies for Assessment and Accreditation of Legal Educational Institutions in the light of NAAC Revised Accreditation Manuals” was organized by NAAC for Legal Education Institution on 4th November, 2020. The forenoon session witnessed luminaries from the legal field interacting and brainstorming to delineate the roadmap for accreditation of law institutions. The discussion focussed on the past events as well as the future prospects for the mission. Sixteen Vice Chancellors from different Law Universities and eminent

Professors, Deans of Law from different academic institutions and experts from the legal field participated in the brainstorming sessions.

Dr. Jagannath Patil, Adviser, and Dr. Priya Narayanan, Assistant Adviser, NAAC presented the framework of RAF and modalities for assessment and accreditation process. Dr. Vijayakumar, Vice Chancellor NLIU, Bhopal presented the gist of discussions on the Legal Institutions and accreditation by NAAC and elaborated on the need to address the issues faced by Legal Education Institutions in the light of the existing accreditation framework adopted by NAAC as RAF. Other NAAC officials also participated in the webinar. Prof. S.C. Sharma, Director NAAC, addressed the gathering and briefed the importance of the framework of NAAC. Dr. Neelesh Pandey, Assistant Adviser, NAAC, rendered the vote of thanks.

Online Orientation Programmes cum Interactive Sessions for DVV Partners

DVV process adopted by NAAC is a process that involves the third party intervention. Hence the Partners need periodic orientation on various occasions. NAAC conducts training programs and orientation on the changes in the DVV process from time to time. They need to interact with NAAC for proper perspectives and inputs from NAAC on Manuals and SoPs. With a view to accommodate the interest of the institutions during Covid Pandemic, NAAC had extended the timelines for the HEIs that have come up for the DVV process as part of the A & A process.

Orientation for DVV partners was organized on 8th September and 3rd November 2020 on Teacher Education Manual and its SOP. Further, on 27th November, 2020 all DVV Partners were oriented with Sanskrit Manual and SOPs as well. Similarly, on 4th January, 2021 an online interactive session was organised on processing data submitted by HEIs during the academic year 2019-20. Prof. Virander S. Chauhan, Chairman, EC, NAAC and Prof. S.C. Sharma, Director, NAAC had an interactive session with all the DVV partners on the DVV process specifically on the clarification of metrics and SOPs on 22th January, 2021 as a part of DVV review process. All the members of the Internal DVV Team were present during the session.

“Acharyadevobhava”- Online Address by Hon’ble Union Minister of Education Dr. Ramesh Pokhriyal ‘Nishank’

Hon’ble Minister of Education, Govt. of India, Dr. Ramesh Pokhriyal Nishank Ji addressed the nation on the occasion of Teachers’ Day through a Live Webinar on 11th September 2020 at 6:00 pm through the online platform that was hosted by National Assessment and Accreditation Council (NAAC), Bengaluru. It was hosted on all official NAAC Social Media accounts like Youtube, Facebook and Twitter for the benefit of the stakeholders. In the said programme Prof. D. P. Singh, Chairman, University Grants Commission (UGC) and Prof. V. S. Chauhan, Chairman-EC, NAAC, as well as eminent Vice-chancellors, academicians and scientists participated. Prof. Amiya Kumar Rath, Adviser, NAAC moderated the programme and gave a brief insight into the event.

Prof. S. C. Sharma, Director, NAAC welcomed the gathering. He extended a warm and hearty welcome to the hon’ble Minister of Education, Govt. of India, Dr. Ramesh Pokhriyal Nishank Ji, Prof. D. P Singh, Chairman, UGC, Prof. V.S Chauhan, Chairman, EC of NAAC, on behalf of the lakhs of academicians comprising Vice Chancellors, Registrars, Professors, IQAC heads, Principals, faculty and students across the country from about 45 thousand higher education

institutions of the country. Speaking on the occasion, Dr. Sharma opined that India's strong foundation of education was laid right from the Gurukul system of ancient India. Delineating the role played by NAAC in Quality assurance and accreditation, he said that the country is poised to be a leader in the higher education sector under the stewardship of Dr. Ramesh Pokhriyal Nishankji.

Prof V.S Chauhan, Chairman, EC, NAAC, greeted all the teachers on the occasion of the Teachers' Day. He applauded the role played by the teachers in shaping up the students and empowering them to play their role in the development of the society. Prof. Chauhan was of the view that the teachers have a great role to play in realizing the dreams, that the country wants to achieve.

Prof D. P. Singh, Chairman, UGC, greeted the Hon'ble Minister of Education, Govt of India, Dr. Ramesh Pokhriyal Nishank Ji and Prof. V.S Chauhan, EC Chairman, NAAC. He appreciated the achievements made by NAAC in the recent times with Prof. S. C. Sharma, Director, NAAC at the helm of affairs.

Hon'ble Minister of Education, Govt. of India, Dr. Ramesh Pokhriyal Nishank Ji, congratulated NAAC in organizing and taking initiatives to bring all the teachers across the country on one platform on the eve of the Teachers' Day. On the occasion of celebrating and paying respect to the teachers who have played most important role in shaping developing and nurturing the growth of students and ultimately the country, he emphasized that teachers have always played a key role in shaping the country and that they would continue to do so. Further he said that '... during this challenging situation because of Covid-19, we have worked on a war footing to ensure that our students are not denied education during the unprecedented health emergency, but they have risen to the occasion in adopting the new ways of reaching out to the students'.

Dr. K. Rama, Adviser, NAAC, rendered vote of thanks.

Webinar Meeting held on 25th June 2020, by the Research and Analysis Wing, NAAC

As part of the initiative to prepare the State wise Analysis Reports, a webinar was conducted to facilitate deliberations with the representatives from Jammu and Kashmir by the Research Analysis Wing @NAAC on 25th June 2020. Prof. Talat Parvez, Rohella (KAS), Secretary, Higher Education Department, Government of Jammu & Kashmir, Prof. Yaseen Ahmad Shah, Director Colleges, Higher Education Department, Government of Jammu & Kashmir, Mr. Zahoor Ahmad Chatt, former Director Colleges, Higher Education Department, Government of Jammu & Kashmir, Prof. Hareshkumar Jayantilal Jani, Adviser, Charotar University of Science and Technology, Prof. Susmit Prasad Pani, former Director, Directorate of Distance & Continuing Education, Utkal University, Dr. Ahmad Ali, Professor & Head, Department of Mathematics & Computer Science, Dean, School of Basic Sciences, Babu Banarasi Das University, Uttar Pradesh, Dr. Niloufer A. Kazmi, former Secretary, University Grants Commission (UGC), Dr. Wahidul Hasan, Sr. CPO, Convenor, Research and Analysis Wing, NAAC and Dr. S. Srikanta Swamy, Academic Consultant, Research and Analysis Wing, NAAC attended the online meeting for deliberations.

Dr. S. Srikanta Swamy, Academic Consultant, NAAC briefed the delegates about the chapters prepared by the experts and emphasized the need for enriching some of the chapters in the State-

wise Analysis Report. Further, he appealed to the Secretary, Higher Education Department, Government of Jammu & Kashmir and the Director of Colleges, Higher Education Department to make initiatives in this direction. The Committee deliberated on the finalization of the report.

Online Hindi Workshop (Webinar) organised at NAAC, Bengaluru

A Webinar to provide proficiency in Hindi was organised titled ‘Hindi Workshop’ on 16th December 2020 at NAAC Office, Bengaluru for the officers, staff and PAEs. The online workshop consisted of two sessions. Dr. S.C Sharma, Director, NAAC presided-over the webinar and Dr. Sachchidanand Joshi, Member-Secretary, Indira Gandhi National Centre for the Arts (IGNCA), New Delhi was the Guest-Speaker. There were 57 participants in the workshop.

Dr. Neelesh Pandey, Asst. Adviser welcomed the Chair, Chief Guest and all the participants. He reiterated the importance of Hindi and its special features which would come in handy for the users. Dr. Wahidul Hasan, Senior CPO, welcomed and introduced the dignitaries. He categorically emphasized on the mission of the Director, Prof. S.C. Sharma to make ‘Quality’ a buzz word on the academic campuses. He further introduced the Chief-Guest Dr. Sachchidanand Joshi, Member-Secretary, IGNCA, New Delhi. The Guest-Speaker Dr. Sachchidanand Joshi ji appreciated the efforts of NAAC in Quality assurance in HEI and elaborated on the importance of Hindi in daily office work’.

Prof. S.C. Sharma made the presidential remarks and lauded the erudition of the Guest Speaker. He vouched for the use of Hindi for all official work and encouraged the participants to do so. Dr. Neelesh Pandey, Asst. Adviser, was the Master of Ceremony. Dr. Vinita Sahu, Asst. Adviser rendered vote of thanks.

In the second session of the Online Workshop, Dr.Neelesh Pandey, Asst. Adviser guided the participants in filling up the form in connection with the preparation of Hindi Roster. The entire session made space for hands-on experience to the participants. Dr. Leena Gahane, Deputy Advisor, Dr.Shyam Singh Inda, Asst. Adviser, Dr.Ruchi Tripathi, Asst. Adviser, and Dr.Deepa K., Hindi Consultant made concerted efforts to make the webinar successful.

Kannada Rajyotsava Celebrations 2020 at NAAC

Kannada Rajyotsava was celebrated with pomp by NAAC on 11th November 2020. The event was coordinated by the Kannada Implementation Division of NAAC at the Conference Hall. Shri Chakravarti Sulibele a well-known orator and Sri Na. Nagaraja founder editor of Vikrama Kannada Weekly were chief guests on the occasion. The program was inaugurated by lighting the lamp by the chief guest and a melodious rendition of the Naada Geethe. Mr. V Ramappa, Internal Auditor, NAAC, introduced the guests.

Prof. S. C. Sharma, Director, NAAC, welcomed and felicitated the guests on the occasion. Speaking on the occasion, he emphasized on the adherence to the trilingual formula adopted by NAAC. He appreciated the efforts of the staff at NAAC in this direction. The event also marked the occasion of dedication of the Kannada version of the NAAC website and “NAAC’s Suddhipatra” by the guests.

Mr. Chakravarti Sulibele, a well-known orator, thinker, columnist, writer, social worker and founder of the Yuva Brigade Organization, spoke on the occasion. In his inimical style, he spoke

on the importance of Kannada language, the poets of Kannada and their contributions. The founder editor of the Vikrama Kannada weekly, Sri. Na Nagaraja, also spoke on the occasion. He laid emphasis on the importance of Kannada Language and its adoption in day-to-day use. Kannada Rajyotsava celebration had also witnessed the conduct of events like Essay Competition, Quiz and Kannada Song Competition on the eve of the gala event. The winners in different competitions were awarded. Dr. Ganesh Hegade, Advisor, NAAC proposed the vote of thanks. Sri. K. Ravikumar, Mr. M. Arun, Mr. H. V. Chandrasekhar, Mr. Lakshman, Mr. Jayasimha and Smt. Suneetha tirelessly worked to make the event successful.

Kannada Rajyotsava Celebrations @ NAAC – Second in the Series



Kannada Rajyotsava Celebrations @ NAAC – Second in the Series

Kannada Rajyotsava was celebrated with pomp and gaiety at NAAC campus on 7th December, 2021. Sri Hiremagaluru Kannan was the chief guest on the occasion. The event was second in the series of celebrations to mark the Kannada Rajyotsava.

Shri. Ramappa, Internal Auditor, NAAC, welcomed the guest and introduced him to the audience.

Sri Hiremagaluru Kannan, popularly known as Kannada Poojari, gained popularity as he recites Shlokas in Kannada which are translated from Sanskrit. He is known for his elegant and eloquent speech in chaste Kannada. He is known to the Kannadigas as “Kannan Mama”.

Smt. Nagashree Tyagaraj, who is famous for reciting vachana’s of Muddurama written by K. Shivappa and also called as Manasaputri by Sri Hiremagaluru Kannan presented a Jugalbandi on the occasion. The audience were spellbound by the Jugalbandi and the sense of humour of Sri. Kannan sent the audience in a peel of laughter, making the event memorable.

Smt. Suneethamma, who was the master of ceremony also rendered vote of thanks. The officers and staff of NAAC attended the programme. The officers from admin department Sri. Arun. M, Sri. H.V. Chandrashekhar, Sri. V. Ramappa, Sri. S. Srikanth played a key role in organising and making the event a grand success

Kannada Rajyotsava Celebrations



Kannada Rajyotsava was celebrated with much enthusiasm and pomp at NAAC campus on 2 November 2021. The event was organized by the Kannada Implementation Division of NAAC at the Conference Hall. Shri. Mallepuram G. Venkatesh was Chief Guest on the occasion. The programme was inaugurated by Lighting the Lamp by the chief guest and a melodious rendition of the Naada Geethe written by Shri. Kuvempu.

Prof. S. C. Sharma, Director, NAAC, welcomed and felicitated the guests and narrated the life history of the chief guest, his literary output, his awards and accolades won by him. A Commendation Citation was presented to him on the occasion.

The Vice Chancellor of Sanskrit University, Senior Author and Critics, known as Vedanta Chudamani, Acharya Visharada Mallepuram G Venkatesh spoke on the occasion in his inimical style. Starting from the origin of Kannada

language- the oldest language of the 2nd century, he cited the examples of great stalwarts of Karnataka who have proved their excellence with their rich contributions to the culture of state. The chief guest also spoke on the inscriptions, art, literature, music, painting, sculpture and other fine arts that have made Kannada, the supreme language.

Kannada Rajyotsava celebration had also witnessed the conduct of events like Essay Competition, quiz and certain competitions for non-Kannadigas. Kannada books and certificates were given away to the winners.

Dr. D.K. Kambale, Assistant Adviser, NAAC proposed the vote of thanks. Dr. Vishnu Mahesh, Assistant Adviser, NAAC was the convenor of the programme.

Shri. Lakshman, Dr. Vishnu Mahesh K.R., Dr. D.K. Kambale, Mr. Jayasimha, Shri. Guru Prasad and Smt. Sunitha worked tirelessly to make the event a success.

Kannada Rajyotsava Celebration at NAAC



Kannada Rajyotsava celebration was organised at NAAC Conference Hall on 5 December 2022. The chief guest was Sri Sri Basavmurthy Madara Channaiah Swamiji, Prof. S C Sharma, Director, NAAC presided over the function. The programme was inaugurated by lighting the Lamp by the chief guest and a melodious rendition of the Naada Geethe written by Shri. Kuvempu. Prof. S. C. Sharma, Director, NAAC, welcomed the guest and gathering followed by felicitation of the guest and submission of a citation in his honour.

In his address the guest expressed his concern over certain issues hampering the development of Karnataka and called for unity and safety of land and water of Karnataka. Dr. Shyamasundar Adviser, NAAC distributed the awards in the form of Kannada books to winners and all those who participated in the different competitions organised before the function. Dr. Vishnu Mahesh, Assistant Adviser, NAAC, conducted the programme and vote of thanks was rendered by Dr. S. Srinivas, Deputy Adviser, NAAC.

All NAAC staff and officers contributed towards the success of the programme.

A Report on observance of Vigilance Awareness Week -2020 at NAAC

Vigilance Awareness Week-2020 was observed at NAAC from 27th October to 2nd October 2020, as per the circular D. O No.F. 30-57/2012 (CVO) dated 12/10/2020 issued by Central Vigilance Commission (CVC). e-Pledge was taken by the personnel of NAAC to promote integrity, transparency and accountability in public life on 27th October 2020 at NAAC office, Bengaluru. This program was arranged as one of the outreach measures wherein, all the

stakeholders were encouraged to prevent and combat corruption, with the theme “Satark Bharat, Samriddh Bharat (Vigilance India, prosperous India)”, as decided by the CVC.

Relevance of Ayurveda and Yoga in Higher Education on 7th April 2021 at NAAC in Collaboration with Karnataka Sanskrit University –report

Workshop on “Relevance of Ayurveda and Yoga in Higher Education” was jointly organized by NAAC and Karnataka Samskrita University, Bengaluru on 7th April 2021. Prof. S.C. Sharma, Director, NAAC welcomed the participants and in his lucid Sanskrit explained the impact of Ayurveda and Yoga in life in general and modern day life in particular. The root of Ayurveda lies in Samskritam, and if you understand the meaning of Sanskrit you will be understand the Ayurveda and Yoga , he opined. He expressed his happiness for the association between NAAC and Karnataka Samskrit University in the successful conduct of the event.

Prof. K. E. Devanathan, Vice Chancellor, Karnataka Samskrit University spoke on the occasion and stated that Vada is Prana of Bharatiya Culture. Sanskrit is Prana of Veda. Veda sutras are foundation of Nyaya Sutra and Bhramha Sutra. He explained the intricacies of yoga and ayurveda in a lucid manner.

Prof. Subramanyam K, Pro Chancellor, SVYASA Yoga University spoke on the rich culture of India and Sanskrit literature. The Sanskrit literature has rich text from Science and Technology to literature to Dance and Theatre, he opined.

Shri DineshKamathji, Pracharak, SamskritaBharati, New Delhi spoke on the Relevance of Yoga and Ayurveda. Yoga is a way of life and it basically is to control life in a meaningful way for an intended purpose of healthy living and great thinking, he opined.

Prof. V. Shivani, Professor, Dept. of Vyakarna, Karnataka Samskrit University, Bangalore spoke on the topic “Ayussamskritam: A computational Course ware for studying Ayurvedic Text ”. Ayurveda Colleges should teach good Sanskrit to its students then only the Ayurveda will improve, she opined.

Dr. Vinita Sahu, Assistant Adviser, NAAC spoke on “Manual for Yoga Higher Education- Institutional Accreditation”. There is an increase in the number of Yoga Universities and stand-alone institutions of Yoga, besides Yoga Departments in Universities and Colleges etc., and it is therefore felt that, there is a need for an accreditation body which can accredit Yoga institutions within HEIs in India, she opined.

Keeping the need to develop a scientific method to suit the requirements of Yoga institutions for accreditation, NAAC has introduced the Key indicators pertaining to Yoga like Yoga for Health, Extension of Yogic Ecosystem; Facilities for Yoga Therapy and Learning Resources; Yoga for Peace and Harmony; Yoga for Youth; Application of Yoga etc in sync with the needs of the domain. The event witnessed the participation of more than 45 experts from the field.

Dr Ganesh Hegde, Adviser, NAAC and Dr. B V Venkataramana, Professor, Karnataka Samskrit University, Bangalore coordinated the programme and Dr. RuchiTripathi, Asst. Adviser, NAAC proposed the vote of thanks.

Special address on the life of Late Dr. Shyama Prasad Mukherjee” By Hon’ble Dr. Tathagata Roy

A special address on the life of Late Dr. Shyama Prasad Mukherjee by Hon’ble Dr. Tathagata Roy, former Governor of Tripura and Meghalaya was organized in NAAC Bengaluru on 5th Feb 2021. The programme was inaugurated by lighting of the lamp by the dignitaries which was followed by the felicitation of the guest and welcome address by Prof. S.C. Sharma, Director, NAAC. In his address, Prof. Sharma welcomed the guests as well as audience and briefed about the significance of the talk. Dr. Devender Kawday, Deputy Adviser, NAAC introduced the eminent guest.

Dr. Tathagata Roy in his lecture delineated the life of Late Dr. Shyama Prasad Mukherjee who was born in a Bengali Brahmin family on 6 July 1901 in Calcutta, West Bengal. He briefed that Dr. Shyama Prasad Mukherjee was an Indian politician and academician and also served as the Minister for Industry and Supply in Prime Minister Jawaharlal Nehru's cabinet. Dr. Roy briefed about the series of events of Dr. Shyama Prasad Mukherjee's life from being a part of cabinet, to academician and to public figure. He further delineated the role of Dr. Shyama Prasad Mukherjee as a veteran academician, administrator and politician and completed all the important aspects of his life in his talk.

Dr. Tathagata Roy presented a copy of the book written by him on the life of Late Dr. Shyama Prasad Mukherjee to Prof. Sharma, Director, NAAC.

The programme was compered by Dr. Vinita Sahu, Assistant Adviser, NAAC, while Dr. Ruchi Tripathi, Assistant Adviser, NAAC proposed the vote of thanks. Dr. Devender Kawday, Deputy Adviser, NAAC and Mr. Chandra Shekar, Admin Consultant, NAAC, Dr. Vinita Sahu, Assistant Adviser, NAAC, Dr. Ruchi Tripathi, Assistant Adviser, NAAC, Mr. M. Arun, AO, NAAC, Mr. Lakshman, Sr. FLO, NAAC, Mr. Uma Shankar, FO, NAAC and Mr. Ramappa, IA, NAAC were instrumental in organizing the program.

National Mathematics Day celebrations at NAAC

The National Mathematics Day was celebrated for the first time at NAAC on 22nd December 2020 in the light of the Indian government declaring 22nd December as the National Mathematics Day. This was announced by Dr. Manmohan Singh, the then Prime Minister on 26 February 2012 at Madras University, during the inaugural ceremony of the celebrations to mark the 125th anniversary of the birth of the Indian mathematical genius Srinivasa Ramanujan (22 Dec 1887- 26 Apr 1920). On this occasion Singh also announced that 2012 would be celebrated as the National Mathematics Year. Dr. N R Mohan, Assistant Adviser, NAAC welcomed all the guests and participants.

Dr. S Sreenivasa, Deputy Adviser, NAAC gave a keynote address and spoke about the formation of National Mathematics Day by the Government of India and about Shri. Srinivasa Ramanujan.

Prof. C R Pradeep, renowned Mathematician gave an expert talk through the Online Platform hosted by NAAC. The webinar witnessed participation by more than 175 academicians from

different parts of the country. Prof. C R Pradeep, gave an insightful presentation on Mathematics: “Ideas to Applications”. Dr. Neelesh Pandey, Assistant Adviser, NAAC rendered vote of thanks.

Online Meeting for discussion on the draft on “All India Analysis of Accreditation Report” – North Region

Online Meeting for the discussion on the draft of the “All India Analysis of Accreditation Report” – North Region, was held on 16 December 2021. The meeting which was hosted by NAAC witnessed the commencement remarks and extension of warm

note of welcome by Dr. Wahidul Hasan, Senior Communication cum Publication Officer and the Convener of the Research and Analysis Wing.

Dr. S. Srikanta Swamy, Academic Expert, Research and Analysis Wing, NAAC, made a brief presentation on the occasion to brief the experts comprising. Dr. Anis Ansari, IAS (retired), former Vice Chancellor, Khwaja Moin Uddin Chishti Urdu Arabi Farsi University, Lucknow. Dr. Niloufer A. Kazmi, former Secretary, University Grants Commission (UGC), Prof. H.J. Jani, Adviser, Charotar University of Science and Technology, Changa, Gujarat, Prof. S. Ahmad Ali, Professor & Head, Department of Mathematics & Computer Science Dean, School of Basic Sciences, Babu Banarasi Das University, Dr. Ranganatha Setty, former Director Principal, RV College of Engineering and former Dean Academic NITTE Meenakshi Institute of Technology and Dr. P. Sivakumar, Professor and Head of Education, Directorate of Distance Education, Allagappa University.

The galaxy of experts deliberated on the draft Chapters of the report for the North Region and the work was distributed among the members. Timelines were drawn to complete the work.

Dr. S. Srikanta Swamy, Academic Expert, Research and Analysis Wing, NAAC proposed the vote of thanks.

Online Meeting for the discussion on the draft of “All India Analysis of Accreditation Report” - West Region

Online Meeting to facilitate discussion on the draft of the “All India Analysis of Accreditation Report” – West Region – was held on 7 April 2022. The meeting was hosted by NAAC.

The meeting commenced with welcome address by Dr. Wahidul Hasan, Senior Communication cum Publication Officer and the Convener, Research and Analysis Wing. Dr. S. Srikanta Swamy, Academic Expert, Research and Analysis Wing, NAAC, gave brief presentation on the draft report.

Dr. Anis Ansari, IAS (retired), former, Vice-Chancellor, Khwaja Moin Uddin Chishti Urdu Arabi Farsi University, Lucknow. Dr. Niloufer A. Kazmi, former Secretary, University Grants Commission (UGC), Prof. H.J. Jani, Adviser, Charotar University of Science and Technology,

Changa, Gujarat, Prof. S. Ahmad Ali, Professor & Head, Department of Mathematics & Computer Science Dean, School of Basic Sciences, Babu Banarasi Das University, Dr. Ranganatha Setty, former Director Principal, RV College of Engineering and former Dean Academic NITTE Meenakshi Institute of Technology, Dr. P. Sivakumar, Professor and Head of Education, Directorate of Distance Education, Allagappa University and Prof. Susmit Prasad Pani, Executive Member, Odisha State Higher Education Council, Odisha were present in the meeting that witnessed wide ranging deliberations on the draft report.

Draft Chapters for the West Region were discussed in the meeting and the work was distributed among the members with clear cut deadline as May 2022 to finalise the report. Dr. S. Srikanta Swamy, proposed the vote of thanks on the occasion.

Meta Evaluation Report of Higher Education Institutions – Western Region

Preliminary Meeting to discuss the draft of the “Meta Evaluation Report of Higher Education Institutions” – Western Region was held on 31 May 2022. The meeting was hosted by NAAC. Dr. Wahidul Hasan, Senior Communication cum Publication Officer and the Convener of Research and Analysis Wing welcomed the members on behalf of NAAC and briefly spoke on the purpose of the meeting.

Dr. S. Srikanta Swamy, Academic Expert, Research and Analysis Wing, NAAC, made a presentation on the overview of Meta Evaluation and the main Chapters to be considered for preparing the Report.

Prof. H.J. Jani, Adviser, Charotar University of Science and Technology, Changa, Gujarat, Prof. A.Y. Asundi, Retired Professor, Bangalore University, Bangalore, were also present in the meeting. Draft Chapters for the –Western Region were discussed and the work was distributed among the members for finalization and the deadline for the report was set. Dr. Srikanta Swamy proposed the vote of thanks.

State-wise/State Level Analysis of Accreditation Reports

NAAC has keen interest in undertaking research with the primary data available in the form of Self-study Report (SSR), Annual Quality Assurance Report (AQAR), Peer Team Report (PTR) and Peer Review Score Sheet (PRSS) available with NAAC of Accredited Institutions in India. The data is used to prepare “State-wise Analysis of NAAC Accreditation Reports”. So far, 14 State Wise Analysis Reports are printed namely: Jammu Kashmir and Ladakh, Maharashtra, Uttarakhand, Madhya Pradesh, Andhra Pradesh, Bihar, Goa, Jharkhand, Telangana, Karnataka, Gujarat, Himachal Pradesh, Kerala and North East Region. More Reports will roll out soon from the NAAC Publication Desk.

These reports provide valuable information to the policy makers in Higher Education and also will be useful in furthering the cause of quality education in the country. These reports will also be helpful to the colleges and universities to understand the areas in which they need improvements for achieving quality and excellence in Higher Education.

Two days training program for the newly empanelled DVV Partners



A two-day training program for the newly empanelled DVV Partners was conducted by NAAC at its office on 2-3, November, 2022. In his inaugural address, Prof.

S.C. Sharma, Director, NAAC emphasized on the importance of DVV Processes in the Assessment and Accreditation exercise and stressed on timely training programs to understand the process involved in validation and verification. He further requested all DVV partners to focus on referring SOP, while doing the verification of documents provided by HEI.

Dr. Devender Kawday, Adviser, NAAC pointed out the importance of the training program and further stressed on the commitment of DVV partners for validation and verification of documents as an important aspect of A & A process. The two-day workshop evinced keen participation from Dr. Sujata P. Shanbhag, Dr. Amiya Kumar Rath, Advisers, NAAC, Dr. L Manjunatha Rao (Executive Head–DVV), Dr. Leena Gahane, Dr. S. Sreenivasa, Deputy Advisers, NAAC, Dr. A.V. Prasad, Assistant Adviser, Dr. Vinita Sahu, Dr. Priya, N, Assistant Advisers, NAAC, Dr. Mumtaj, Senior Academic Consultant and Dr. Prasanna, Academic Consultant, NAAC, briefed the participants on the program on various facets involving DVV Process, roles, and responsibilities and Re-DVV cases, ICT integration & DVV cell operations, Appeals in the light of DVV, financial claims, hands on training etc.

In all, Five DVV partners (NITTTR Chennai, IIT Madras, NIT Warangal, IIITDM Kurnool & IIIT, Kanchipuram) attended the training program through Online/Offline mode. Dr. Leena Gahane, Training coordinator proposed formal vote of thanks. Dr. Neelesh Pandey, Assistant Adviser coordinated the session. All NAAC officials were engaged in various sessions along

with Dr. Prashant Parhad (Deputy Adviser), Dr. Shyamsingh Inda, Dr. N.R Mohan, Dr. Vishnu Mahesh, Dr. Darikhan Kamble (Assistant Advisers), Mr. Prashant B.S., Mr. Ramanand Prabhu, Mr. Lakshmisha and Mr. Pradeep were instrumental in making the program successful.

Data Validation and Verification (DVV) Annual Report – 2022-23

Data Validation and Verification (DVV) Process is as important as the heart of Assessment and Accreditation process in the Revised Accreditation Framework (RAF), which carries 70% of the total weightage. It is the essential component in determining the quality and standards set for the stakeholders. By orienting and training the stake-holders and DVV Partners constantly NAAC has streamlined and stabilized the DVV Process. The time lines for each HEI is achieved by strictly monitoring and follow-up actions of the internal DVV Team. A sub-committee on DVV was also constituted in order to strengthen the internal DVV team. Standard Operating Procedures (SOPs) on all the manuals have been strengthened and continuously revised to bridge the gap between the understanding of the metrics and sharing of documents. These specialized manuals that are prepared along with the templates and SOPs are published on the website for easy access to the stakeholders. The guidelines are given in simple language for better understanding

Empanelment of DVV Partners

The institutes of National Importance and Potential for Excellence like IIT, IIM, NIT, IIIT and NITTTR etc., were added as DVV partners to the team to enhance the DVV Process as there is a steady increase in the number of (Self Study Report) SSRs submitted to NAAC for Assessment and Accreditation. The speed of processing SSRs has increased constantly in order to benefit the stakeholders. All newly empanelled DVV partners were given rigorous training and orientation programs during equal intervals. As on date, there are twelve DVV Partners in the NAAC panel – which have greatly empowered the DVV process. A letter of invitation has been sent from the competent authority to the Central Universities (those who were recently accredited with “A” and above Grade), inviting them to be a part of DVV process as DVV partners on Project-Consultancy basis.

DVV Coordination Committee Meeting

The Internal DVV Team has been streamlined by officially having a vibrant team constituting a Team Head, Executive Head and Members for the DVV Coordination Committee. Every week the DVV Coordination Committee Meetings are conducted for two to three days based on the number of HEIs getting placed. The external experts are generally subject specific experts who were invited while placing the subject specific/specialized HEIs. The experts are retired Vice-chancellors, Directors, Principals and Professors from reputed institutions. The committee meets and scrutinizes the deviation reports and the observations of the NAAC co-ordinator. Their observations were taken seriously and minutes were prepared. The same are suggestively

informed to the respective DVV Partners to look into it. After processing the HEIs, they are being released for pre-qualification and in turn they are ready for Peer Team Visits.

Committee for Binary Accreditation



Committee for Binary Accreditation

With the recommendation of the 92nd Executive Committee, the Committee on Binary Accreditation was constituted for the purpose of making recommendations on Binary Accreditation in the light of the NEP-2020. Accreditation of quality of HEI requires constant re-orientation to the dynamics in Higher Education. The measure of continuous improvement at a crucial juncture when the country implements the National Education Policy (NEP) – 2020 needs a deep-dive into the conduct of assessment and accreditation adopted by NAAC. In order to accomplish the same, Director NAAC had constituted the committee to re-orient the assessment and accreditation framework adopted by NAAC in sync with the formulations of National Education Policy (NEP)-2020. There four terms of references given to the Committee in its efforts to prepare the framework for Binary Accreditation. The committee was represented by Prof. M.K. Sridhar, former Professor of Bangalore University & Member of Executive Committee of NAAC as the Chairman. The members of the Committee include Prof. Dheeraj P. Sharma, Director, Indian Institute of Management, Rohtak, Haryana, Dr. Sarat Borkataki, Principal, Nowgong College (autonomous), Nowgong, Assam, Dr. M. Jayappa, Principal, Sangolli Rayanna First Grade College, Belgaum, Karnataka, Dr. Smita R. Deshmukh, Principal, Matoshree Vimalabai Deshmukh Mahavidyalaya,, Maharashtra & Member of Executive Committee of NAAC, Dr. Krishan Kant Gupta, Principal, Aggarwal P.G College, Ballabgarh, Dist. Faridabad (NCR) & Member of General Council, NAAC, Dr. Devender Kawday, Deputy Adviser, NAAC and Dr. Priya Narayanan Assistant Adviser, NAAC as the Convener of the Committee. The committee was set with the following terms of reference.

(1) Increasing the number of accredited HEIs

(2) Re-orientation of the RAF on the lines of NEP-2020.

(3) Institutionalization of Quality in HEIs

(4) Roadmap for introduction and transition to Binary Accreditation (BA).

Accordingly, the committee had developed four perspectives towards the tasks assigned. The first perspective is to understand the limitations in the present RAF and its resultant divergence or non-applicability of its metrics in the heterogeneous HE system. The second perspective is to critically analyze the applicability of the metrics in the fast-changing arena of Higher Education. The third perspective is through the introduction of NEP-2020. The fourth perspective is the alignment of the present accreditation framework with internationally acclaimed practices in institutional accreditation.

There is no second thought that the pandemic and the aftermath in Higher Education have changed the perspectives and means of persuasion. Technology is here to stay and it's changing paradigm needs to be tapped for the advantage of the stakeholders and the higher education sector. With or without NEP, certain changes were imminent in the accreditation framework in the light of the lessons learnt in the face of the Pandemic. The NEP-2020 insists on several parameters like multi-disciplinary Graduate Programs, multiple-entry and exist, graded autonomy, and development of institutional quality through Institutional Development Plans (IDP) etc, which need to be acknowledged and accommodated by the accreditation framework. It assumes Institutional quality as the key to attaining institutional excellence. Hence accreditation per se needs to adopt the elements of NEP in its accreditation. The interconnected world will require compatibility with stands and practices that are globally acclaimed. Such accreditation provisions which facilitate student mobility and help us to identify and adopt good practices must be welcomed and systems must be aligned to facilitate the deployment of such provisions.

Extensive interactions with the stakeholders were arranged to elicit the stakeholders' responses and perceptions. In the process, there were regional stakeholder consultations, consultations with NAAC academic staff, former directors of NAAC, academicians of great repute and with Policy makers in Higher Education of India like Ministry of Education, University Grants Commission, All India Council for Technical Education and National Board of Accreditation. Apart from this, online survey was also hosted. About 4000 stakeholders of Higher Education were involved in this process.

The critical perceptions and points of reformation were correlated with structured survey involving nearly one thousand respondents. The analysis and related recommendations provided are the most logical remedy to the pertinent issues of quality assurance in Higher Education. The course of actions though is mostly with NAAC, effective accomplishment is possible only with supportive policy initiatives by other policy making bodies in higher Education. Introspection and self-improvisation are the ways to re-orient to the dynamic scenario of Higher Education. The positive ability and agility of NAAC to question itself to overcome the stereotypes shall enable it to evolve as an organization to meet the modern needs of just not the present but future Higher Education of India. The report of the committee consisted of sixteen focused recommendations as pointer of action towards the four terms of references. The report of the committee was submitted to the Chairman EC by Prof. M.K. Sridhar on 7th December 2021 at 3.00 pm in blended mode in the presence of all the committee members. The report was handed over to the Director NAAC.

Preparation of the Draft of the Humanities Manual

The online stakeholders meeting with the Core Committee Members and stakeholders to discuss the draft Humanities Manual was held on 3 August 2022 at NAAC. Prof. S.C. Sharma, Director, NAAC, welcomed all the experts and the stakeholders from various universities. He profusely thanked the Chairman of the Executive Committee of NAAC Prof. Bhushan Patwardhan and Dr. Mandavi Singh, and other committee members for their efforts towards the preparation of the manual.

Dr. Shyam Singh Inda, Assistant Adviser, NAAC, introduced all the experts. Dr. Vinita Sahu, Assistant Adviser, NAAC made a brief presentation on NAAC and Humanities Manual. In her presentation, she explained the important features of the draft humanities manual, new metrics incorporated, metrics reframed and key features etc. On the occasion, all the experts shared their views about the draft manual and efforts towards the preparation of manual. This was followed by stakeholders interactions with NAAC and experts.

The stakeholders and experts were requested to send the feedback through email. The stakeholders and experts appreciated the efforts taken by NAAC. Dr. Shyam Singh Inda, Assistant Adviser, NAAC, proposed the vote of thanks.

Meeting with SLQAC – Northern Region at NAAC, Bengaluru



NAAC regularly conducts interactive sessions with the State Level Quality Assurance Committees (SLQAC) for joint exercises in assisting and ascertaining the accreditation process and status. As part of the efforts, a two day meeting was held at NAAC campus Bengaluru between Higher Education Officials/ SLQAC officials of Northern Region States and NAAC on 18-19 October 2022 to discuss on the progress and efforts made by respective Northern Region states on improving the status of Accreditation and to identify the modalities and way ahead on how to bring more Higher Education Institutions under the ambit of accreditation. The meeting started with a welcome note and introductory remarks by Dr. Jagannath Patil, Adviser NAAC, which was followed by the introduction of the participants on their own self. Dr. Vinita Sahu and Dr. Shyam Singh Inda, Assistant Adviser, NAAC coordinated the program.

During the meeting, detailed presentations were made by the respective state officials on the status of accreditation in their states. They shared statistical data on the number of Higher Education Institutions in the state, number of Institutions accredited by NAAC, number of institutions not accredited by NAAC and also the efforts and policy decisions taken by the respective states to bring more Higher Education Institutions under the ambit of accreditation. The participants also highlighted on their expectations and assistance from NAAC in this endeavour.

After interactive and brainstorming sessions, the two day meeting concluded with the collation of feedback and suggestions which were placed on record. A tentative time based roadmap was also drawn for handholding/ awareness programs. Dr. Pratibha Singh, Deputy Adviser, NAAC, proposed the vote of thanks.

Special Guest Lecture on “NEP-2020 with special reference to Technical Education” at NAAC, Bengaluru



NAAC conducts a series of special guest lectures at NAAC campus, Bengaluru on a regular basis and as part of the series, Prof. Damodar Acharya Ji, eminent Engineer and Educationalist (former Director, IIT Kharagpur), New Delhi was invited to speak on the topic: “National Education Policy-2020 with special reference to Technical Education” on 28 November 2022 at NAAC campus, Bengaluru.

Prof. S. C. Sharma, Director, NAAC welcomed the august gathering and introduced the chief guest Prof. Damodar Acharya Ji. Dr. M.S. Shyamasudar, Adviser, NAAC and Prof. Amiya Kumar Rath, Adviser, NAAC were present on the occasion.

Prof. Damodar Acharya ji, during his talk tried to capture the history in perspective from the first education policy to the present, ie, NEP-2020. His lectures focused on the three important elements, viz, Student enrolment in Higher Education, Holistic and Multi-disciplinary Education

and Educational Technology, and Online Education. He also shed light on the current state of the learning crisis, which gave way to the creation of this new structure i.e., replacement of 10+2 scheme with 4+3+3+2+3 scheme.

Speaking on vocational education: “the substantial impetus placed on vocational education or hands-on learning in the new policy will give rise to multiple hybrid jobs”, he opined. With the rapid progression of information technology, we would be able to offer the students a much broader, multi-disciplinary foundation, he said. Expressing emphasis on the importance of using a holistic and multi-disciplinary learning approach which will help the learners adapt and reinvent themselves to the demands of the new hybrid work culture and dynamic socio-cultural changes, he highlighted on the need for new educational technology forum, development of online and off line content etc.

Dr. Ruchi Tripathi, Assistant Adviser was the Master of Ceremonies. The event was coordinated by Dr. M.S. Shyamasundar, Adviser, NAAC along with organizing team comprising Dr. K.R. Vishnu Mahesh, Dr. D.K. Kamble, Dr. Ruchi Tripathi, Dr. N.R. Mohan, Dr. Neelesh Pandey, and Mr. M. R. S. Sridhar.

Seminar on “Maharshi Ghosh”



As the country is celebrating “Azadi ka Amrit Mahotsav”, a seminar about “Maharshi Aurobindo Ghosh; his life and contribution in the field of Education”, was organised in NAAC Conference Hall on 18 August 2022.

The purpose of the programmes was to understand the life and philosophy of Sri Aurobindo as well as his contribution in the field of Education. The Guest of honour for the program was Shri. Anil Gokak, IAS. The keynote speaker was honourable Shri. Diganta Sarma, Sahitya Akademi Translation Awardee, 2020 from Guwahati. Dr. Shyamasundar, Adviser, NAAC presided over the event. The programme was co-ordinated by Dr. Prashant Parhad,

Deputy Adviser. All the NAAC officers, Consultants, staff and PAE along with many stakeholders joined via You-tube.

Programmes at National and International Forums by NAAC

National Conference on Yoga Accreditation

Increased popularity of Yoga, privatization and widespread expansion along with increased autonomy and introduction of programmes across various Institutions/ Universities has led to widespread concern on the Quality and relevance of Yoga in higher education. Hence, the conference was organized with a focus on the presentation of a framework for accreditation of Higher Education of Yoga at both national and international arena. NAAC, the largest accreditation body in the country has taken the lead along with S-VYASA to raise the bar of the curriculum of Yoga education. The prime objective of the conference and the accreditation programme was to project the leadership of India in the field of Yoga research and education at the international level.

Prior to the National Conference on Yoga Accreditation, NAAC had organised the “Pre-conference Workshop” to deliberate on the International Accreditation Framework on Yoga Higher Education on 5th March, 2019 at SVYASA, Bengaluru. Over 30 delegates including representatives from Universities with Yoga Department, NAAC-Working Group Committee and Core Working Group participated in the workshop chaired by Dr. H. R. Nagendra, Chairman of IUC-YS, Bengaluru, Hon'ble Chancellor, S-VYASA, Bengaluru. The main objective of the workshop was to develop the procedure/manuals for programme accreditation of Yoga higher education at international level. Dr. H. R. Nagendra made opening remarks on Yoga Education & Accreditation. During his address he appreciated the initiative of NAAC Team for developing mechanism to offer accreditation to such Yoga programmes and institutions of higher education in Yoga in India and also all over the world.

Dr. Jagannath Patil, Adviser, NAAC, Bengaluru and Convener of the Workshop, made the presentation on “Overview of Yoga Higher Education & Accreditation” and highlighted various key aspects of Yoga accreditation framework being developed by NAAC. Dr. Manjunath N. K. Director, International Affairs, Professor & Head, Anveshana Research, S-VYASA, deliberated on the importance of accreditation for Yoga higher education programmes at international framework. The workshop ended with vote of thanks by Dr. Vinita Sahu, Assistant Adviser, NAAC.

Consequently, the National Conference on Yoga accreditation brought together NAAC personnel, scholars and academicians from the education sector aimed at providing better understanding of the key indicators of Quality assessments of Yoga based curriculum. An enhanced understanding of these metrics of the accreditation was developed through this conference. Vice-Chancellors, Professors, Yoga experts, Senior Academicians, NAAC & S-VYASA officials attended the “National Conference on Yoga Accreditation for Higher Education Programmes” Jointly organised on 6th March, 2019 by NAAC & S-VYASA at Bengaluru. Over 60 delegates participated in the programme besides representation from both the organizing bodies.

Discussions were focussed on the need, purpose and benefits of implementation of the Yoga higher education programme accreditation at international and national levels. The Conference was inaugurated by lighting a lamp at Samskruthi Bhavanam by dignitaries including Dr. H. R. Nagendra, Chairman of IUC-YS, Bengaluru, Hon'ble Chancellor of S-VYASA; Dr. Jagannath Patil, Adviser, NAAC; Dr. Prahlada Ramarao, Pro-Chancellor, SVYASA; Dr. B. R. Ramakrishna, Vice-Chancellor, S-VYASA; Dr. Srinidhi K Parthasarathi, Registrar, S-VYASA; Dr. K.Subramaniam, former Pro-Chancellor, S-VYASA and other invited dignitaries. The introductory remarks were made by the convener of the programme Dr. Jagannath Patil, Adviser, NAAC. Referring to the event, Dr. Patil opined that the event was historical in which the formal accreditation framework for Yoga was being implemented.

Dr. B. R. Ramakrishna, Vice-chancellor of S-VYASA, in his opening remarks stated that the developed framework for Yoga accreditation is a milestone in the history of yogic sciences. Dr. H. R. Nagendra, Chairman of IUC-YS, Bengaluru, Hon'ble Chancellor of S-VYASA delivered the keynote address on Yoga Higher Education Scenario in India and around the World. Dr. Nagendra stated that there has been a profuse acceleration in the growth of Yoga education followed by Hon'ble Prime Minister's move towards celebrating 21st June as an International Yoga Day.

Dr. Jagannath Patil, Adviser, NAAC made a detailed presentation on the “Developing National and International Framework for Accreditation of Yoga Higher Education”. A panel discussion was organised on “Status of Yoga Higher Education and need for Harmonization of curriculum and Training” with Dr. C. G. Jhala, Vice-chancellor, Lakulish University, Ahmadabad, Gujarat as the Chair. Prof. Ganesh Shankar, Professor and Head, Yoga Studies, Dean School of Education Studies, Dr. Hari Singh Gour, Central University, Sagar, Madhya Pradesh and Dr. Srinidhi K Parthasarathi, Registrar, S-VYASA, Bengaluru, Karnataka were the panelists. The discussion was facilitated by Dr. Sanjib Kumar Patra, Professor, Anvesana, S-VYASA.

The second and third panel discussions focused on “Specific Indicators for Qualitative Evaluation and Improvement of Yoga Higher Education Programme at National Level” and Yoga Programme Accreditation around the World: Preserving and Promoting Indian Legacy”. The discussions were facilitated by Dr. Jagannath Patil. Dr. Vinita Sahu, Assistant Adviser, NAAC proposed the vote of thanks.



Global Yoga Accreditation Summit (GYAS)



In a historical move by the National Assessment and Accreditation Council, Bengaluru, India, Global Yoga Accreditation Summit titled “Beginning of a Conversation towards a Global Ecosystem in Yoga Higher Education through Accreditation (GYAS)” was organized at the UN Hall, UN Headquarters, New York, USA on April 26th 2019.

The Summit was organized in close collaboration with the Asia Pacific Qualitative Network (APQN) and the Permanent Mission of India to the United Nations. GYAS was represented by over 40 key stakeholders, comprising International and National inter and intra governmental policy makers, key leaders of accreditation bodies and networks, Quality assurance agencies, representatives of prominent yoga higher education providers, yoga experts, fraternity from the medical and psychology fields etc.

The inaugural was marked with the presence of dignitaries on the dais - H. E. K. Nagaraj Naidu, Ambassador, Deputy Permanent Representative at India's Permanent Mission to UN; Padmashri H R Nagendra, Chancellor of S-VYASA; Dr. Geetha Krishnan Gopalakrishna Pillai, World Health Organization, Geneva; Prof. Jianxing Zhang, President, APQN, China and Dr. Jagannath Patil, Adviser, NAAC & Convener - GYAS.

Dr. H. R Nagendra, in his keynote address outlined the context of yoga education and the recognition that it has gained around the world. The lead presentation on “NAAC's framework on Yoga Higher Education Accreditation and discussions on proposed global initiatives” was made by Dr. Jagannath Patil, Adviser, NAAC.

The session titled “State - of - Art of Yoga Higher Education: Recognition and Accreditation in India, USA and around the world” was facilitated jointly by Dr. Manjunath N.K, S-VYASA, India and John Kepner, IAYT, USA. The distinguished panelists included Swami Atmapriyananda, Ramakrishna Mission Vivekananda Educational Research Institute, India; Dr. Chinmay Pandya, Dev Sanskriti University, India; Dr. Dinesh Patel, Harvard University, USA; Antonietta Rozzi, Italy Yoga Accreditation, Italy; Dr. Lisa C Kaley-Isley, IAYT, UK; Melissa Schwartz, Meridian University, USA; Dilip Sarkar, IAYT, USA; Dr. Paran Gowda, University of Patanjali, India; Sat Bir Khalsa, Kundalini Research Institute and Kripalu Centre for Yoga and Health, USA; Diane M Finlayson, Maryland University of Integrative Health, USA; Dr. C. Rajan Narayanan, Life in Yoga Institute & Foundation, USA and Dr. Micheal de Manincor, Western

Sydney University, Australia. The first session concluded with a vote of thanks by Dr. M. S Shyamsundar, Adviser, NAAC, India.

The second session hosted in the premises of Gayatri Chetna Kendra in New Jersey started with a round table symposium on “Exploring Shared understanding and common protocol for Yoga Higher Education Accreditation Worldwide & Creating Global Ecosystem for promotion of Yoga Higher Education through Harmonization and Accreditation” was jointly facilitated by Dr. Christopher Key Chapple, Director Yoga Studies, Loyola Marymount University, USA and Dr. Richa Chopra, Chief Counsellor and Member-IQAC, Sri Sri University, India and chaired by Dr. Chinmay Pandya. Deliberations were put forward with the active participation from Dr. Moxraj, Indian Embassy, Washington DC; Dr. Indranill Basu Ray, St. Francis Hospital, USA; Shri Muralidhar Venkatrao, Washinton DC, USA; Prof. Dr Usha. S Nayar, Adelphi University's Ruth S\$. Ammon School of Education, USA; Dr. Swami Satya Prakash, VISHWA, Canada and Dr. Aun K Garg, CINS, Canada.

GYAS through the co-ordination and co-operation amongst various stakeholders led to the general consensus on developing global framework “Bengaluru - New York” Vision Statement on Yoga Accreditation, released worldwide on the 21st of June 2019 that marks the International Day of Yoga, after further worldwide consultations. This vision statement strives to nurture and groom both artistic and scientific temperaments towards the vast reservoir of yogic knowledge firming itself on Traditional philosophical foundations, Authenticity of curriculum, Research, innovation and extension of yogic ecosystem and Yoga as a key tool for promotion of health and prevention of diseases.

Discussion Meet at Odisha

The discussion meet on Data Analysis of Accreditation status of institutions of Odisha State was held on 5th-6th September, 2019 in the Kalinga Institute of Industrial Technology (KIIT) at Odisha. Dr. Wahidul Hasan, Sr. Communication cum Publication Officer, NAAC welcomed the guests. Dr. S. Samanta, Registrar of the Kalinga Institute of Industrial Technology introduced the dignitaries.

Shri. Saswat Mishra, IAS, Commissioner cum Secretary, Higher Education Department, Government of Odisha was the Chief Guest of the event who delivered the keynote. Prof. Asoka Kumar Das, Vice Chairman of Odisha State Higher Education Council, delivered a special address in which he provided detailed information regarding the status of accreditation of HEIs of Odisha and expressed concerns about those institutions which are not yet seeking the accreditation.

Dr. S. Srikanta Swamy, Academic Consultant, Research and Analysis Wing of NAAC, presented an overview of the accreditation process and provided the statistics related to the percentage of Universities and Colleges Accredited in Odisha. He also presented the graph showing the number of Universities and Colleges accredited across different states of India and made a request to the Secretary, Higher Education to accelerate the process of accreditation especially with respect to the non accredited colleges.

Prof. Susmit Prasad Pani, former Director, Distance and Continuing Education at the Utkal University elucidated a roadmap for accelerating the process of accreditation and create an action

plan. Later, the finer details of using ICT procedure for A & A, DVV process with regards to accreditation were presented by Dr. Amiya Kumar Rath, Adviser, NAAC.

Wide ranging deliberations were held among the stakeholders followed by unstinted support offered by Mr. Mishra, the Commissioner cum Secretary of Higher Education Department, Odisha. Prof. Jayantha Kumar Parida, Director, Quality Assurance Cell, Kalinga Institute of Industrial Technology rendered vote of thanks. Dr Arun Kumar Sahoo, Minister, Higher Education Department, Government of Odisha, hosted the dinner for the guests and participants in an informal meeting and assured all support from the government. Prof. Achyuta Samanta, founder and Mentor of Kalinga Institute of Industrial Technology and Kalinga Institute of Social Sciences was present on the occasion.



EQUAM-BI Training Programme on Data Management held at KTH University, Stockholm, Sweden

The EQUAM-BI project (Enhancing Qualitative Assurance Management (QAM) and Benchmarking Strategies in Indian University) is a prestigious ERASMUS+ project coordinated by the University of Barcelona (UB) and KTH University, Stockholm, Sweden and NAAC. Dr. Vinuta Sahu, Assistant Adviser from NAAC was invited for the EQUAM-BI training programme held on 10th – 11th June 2019 at KTH University, Stockholm, Sweden. The project is intended to facilitate Indian Higher Educational Institutes to improve, enhance and sustain their quality in governance and management. The project intends to address QAM and benchmarking strategies from critical dimensions like Teaching-Learning, Research and Innovation and Internationalization.

On day-1, the Programme was set in motion at started Room Lallerstedt, KTH Library with the Registration and technical sessions. Prof Stefan Östlund, Vice President for Global Relations made the welcome address. Prof. Rajeev Thottappillil Regional Director for India Cooperations, Ms. Åsa Carlsson, Head International Relations' Office and Ms. Mette Svensson - International Advisor for India Cooperations were the speakers.

Session-2 witnessed discussion on Data Management in Admissions and related aspects by Kajsa Beckman. Session 3 on LADOK software and Data Management was presented by Wanda

Manninger. Session- 4 continued on Exchange and Mobility Online by Charlotte Almqvist. The first day activities culminated with the campus tour of KTH University campus facilitated by Nele Stoffels.

On day-2, the programme started in Room Rinman, in KTH Library with the session- 5 on topic - Strategic Qualitative and Inquiry by Per-Anders Östling followed by discussion. Final session 6 was lecture on Scientific Publishing by Anders Wändahl followed by next two sessions on Research Data Management and Quality of Metadata by Rosa Lönneborg, and on Bibliometrics by Tobias Jeppsson. The event concluded with discussions on how to make it applicable to the Indian higher education scenario. The EQUAM-BI –Two-Day training programme concluded with closing remarks by Ms. Mette Svensson - International Advisor for India Cooperations.

Enhancing Qualitative Assurance Management and Benchmarking Strategies in Indian Universities (EQUAM- Bi) Project Workshop at University of Valencia, Valencia, Spain

The training workshop of the EQUAM-BI project was held at the premises of University of Valencia at Valencia, Spain on 13th and 14th June 2019. Dr. Jagannath Patil, Adviser, NAAC, Coordinator of the Project from NAAC represented India. The programme consisted of five sessions. Both the Indian and European Higher Education Institution partners were present in the workshop. Among many things, partners learned about IVIE report on U-Ranking, and the AUDIT procedure of ANECA or Internal Qualitative Assurance Unit at the University of Valencia.

EQUAM-BI Final Dissemination Conference

The EQUAM-BI project (Enhancing Quality Assurance Management and Benchmarking Strategies in Indian Universities) is a prestigious ERASMUS+ project coordinated by the University of Barcelona (UB), Spain and National Agency for Quality Assurance and Accreditation of Spain (ANECA), Spain and National Assessment and Accreditation Council (NAAC), India. The project is intended to facilitate Indian Higher Educational Institutes to improve, enhance and sustain their Governance and Management of Quality. The project intends to address Quality Assurance Management (QAM) and benchmarking strategies on critical dimensions like Teaching and Learning, Research and Innovation and Internationalization.

National Assessment and Accreditation Council (NAAC) a lead coordinator from India has successfully organised the EQUAM-BI Final Dissemination Conference on 8th – 9th July 2021 through online/virtual mode. Over 150 Delegates including Indian Vice Chancellors, eminent Professors, academic experts, International QA experts and representatives of all partner institutions from India and Europe attended the online conference.

The main purpose of the conference was to present the overall project results and outcome and the detailed report finalised as well as the impact of the project and the sustainability plans of each of the Indian institutions & creating HE community for improved regional cooperation between universities and governments of both India and EU.

Some of the Important Key International and National inter and intra governmental policy makers and representatives of Quality Assurance bodies & Networks including European University Association (EUA) and other relevant actors in the sector, Academic Professionals / Experts of Quality Assurance Agencies across the globe, International Academic Experts / Academicians have participated in this prestigious global event.

The intended outcome of the Conference included:

Sharing information and resources in higher education quality assurance.
Exchange and promotion of good practices & methodizing processes to improve performance.
Sharing and creating value through power of alliance.
Serving global student community by facilitating student mobility.
Developing strategies for creating global resources in quality assurance.
Sharing structured data on comparative institutional strengths and weaknesses.
Enhance the quality and performance improvement in Indian higher education system.
Build evidence based valuable framework.
Development for policy initiatives in Higher Education Sector.
Fostering a sustainable benchmarking culture in Indian Higher Education Quality Assurance.
Internationalization & Systemization in the Indian higher education system.
Contribution towards Research & innovation.
Connecting initiatives and interest in QA at national and international level.

The inaugural was marked by the virtual presence of dignitaries, Padma Shri Dr. Vikas Mahatme, Hon'ble Member of Parliament, Rajyasabha, Govt. of India, Mrs. Elizabeth Colucci, European Expert on Higher Education Policy & External Evaluation of the EQUAM-BI Project, Prof. S. C. Sharma, Director of NAAC, Dr. Joan Guardia I Olmos, Rector of UB, Dr. Jagannath Patil, Adviser of NAAC & coordinator of the project from India, Dr. Wahidul Hasan, Senior. Communication cum Publication Officer of NAAC, Mr. Jaume Fortuny, Project Coordinator of University of Barcelona, Spain and all the representatives of Indian and European Partner Institutions.

From the Indian side, introductory remarks were made by the convener of the conference Dr. Jagannath Patil, Adviser of NAAC & coordinator of the project from India. During his introductory remarks, he welcomed the chief guests, all participants and briefed about the development process of the EQUAM-BI project's outcome. He also provided overview of the project from genesis to completion. He mentioned that this project outcome will be useful in various developing benchmarking initiatives among Indian and European Higher Education Quality Assurance.

From European side, introductory remarks were made by Mr. Jaume Fortuny, Project Coordinator of University of Barcelona, Spain. He welcomed dignitaries and all the participants, during his remarks, he highlighted the project's rational objective and structure. He mentioned that the purpose of the development of the project's implementation tool was to create a road map for the future international efforts in the context of Indian higher education system.

In his inaugural address Prof. S.C. Sharma, Director of NAAC, welcomed the invitees. He appreciated the efforts made by NAAC Project Team for the successful completion of the project and thanked Padma Shri Dr. Vikas Mahatme, Hon'ble Member of Parliament, Rajyasabha, Govt. of India, Mrs. Elizabeth Colucci, European Expert on Higher Education Policy & External Evaluation of the EQUAM-BI Project, University of Barcelona (UB) and its Current Rector, Dr. Joan Guàrdia i Olmos, Current Project Coordinator, Mr. Jaume Fortuny and Former Project Coordinator, Dr. Nicolas Patrici who supported this project as international partner. He extended his heartfelt thanks to all the representatives of partner institutions from India and Europe besides the Invited Indian and International delegates. He also assured that this project has not only added value to the expertise of the NAAC, but has also helped substantially in providing insights for review and refinement of assessment and accreditation tools.

Dr. Joan Guàrdia i Olmos, Current Rector of University of Barcelona appreciated the visionary efforts made by the European Commission, The Education, Audio-Visual, Culture Executive Agency (EACEA), University of Barcelona, Spain along with ANECA, Spain and NAAC, India. He emphasised that EQUAM-BI Final Dissemination Conference will be counted as a major landmark in both the India - EU higher education quality assurance. He gave assurance that the UB will make all efforts to promote the spirit of this benchmarking initiative and taking forward the message around the world.

The key note address was made by Padma Shri Dr. Vikas Mahatme, Hon'ble Member of Parliament, Rajyasabha, Government of India. During his address he thanked NAAC for the invite and appreciated the efforts made by NAAC project team and the successful conduct of the event at short notice. He mentioned the importance of quality in higher education through benchmarking process and stressed on the need for quality improvement which Indian HEIs can tweak and adopt for the benefit and their requirements to match with the European context.

Mrs. Elizabeth Colucci, European Expert on Higher Education Policy & External Evaluation of the EQUAM-BI Project, shared her video documentary during the online conference. She expressed hope that the importance EQUAM-BI project can be enhanced by improving better institutional quality management, developing benchmark toolkit against international accreditation standards and quality enhancement of HEIs in both national and international level.

NAAC released Electronic format of EQUAM-BI Project Publication titled "Internal Quality Assurance Mechanism: Good Practices of Partner Institutions from Europe and India" developed by NAAC, in the gracious presence of all chief dignitaries, invited delegates and representative of partner consortium from India and Europe. The project publication document comprises 20 Good Practices (GPs) of consortium of select Europe and Indian Universities from 7 Countries. University of Barcelona (UB) will promote this publication internationally as a partner.

The event was followed by the release of official documentary video on EQUAM-BI Project developed by Mr. Jaume Fortuny, University of Barcelona. This will help to promote the benchmarking quality in India-EU higher education for future generations.

The inaugural session was ended with vote of thanks by Dr. Wahidul Hasan, Sr. CPO of NAAC. He thanked all the chief dignitaries and invitees, who participated in the inaugural session and the session was compeered by. Dr. Vinita Sahu, Assistant Adviser of NAAC.

Followed by this, the session 2 started with the topic on "EQUAM-BI Evaluation Strategy over the implementation of the Toolkit and the effectiveness of the implementation of the tools by Dr. Rafael Llavori, Head of Unit, Institutional and International Relations, ANECA, Spain.

During his presentation, He briefed about the outline of the Benchmark Toolkit. He mentioned that Benchmark Toolkit will be playing the key role for the institutions to improve the quality culture in higher education scenario at International level. He concluded that ANECA and NAAC will act as International coordinators from India and Europe to enhance the quality performance of each partner institutions through implementation of Benchmark Toolkit.

Next to this, the session started with the topic on "Implementation Outcomes and Project Sustainability Plans" by each Indian Partners Institutions with following members.

Dr. Bhama Venkatramani, Dean Academics and Administration, Symbiosis International University, Pune, Maharashtra

Dr. S. Vijaykumar Bharathi, Professor, Symbiosis Center for Information Technology, Symbiosis International University, Pune, Maharashtra

Ms. Rashmi Uday Kumar, Assistant Registrar (Communication & PR) Indian Institute of Technology Madras, Tamil Nadu

Dr. G. Hemantha Kumar, Vice-Chancellor, former Professor, Dept. of Studies in Computer Science, University of Mysore, Mysore, Karnataka

Prof. (Dr.) R. K. Kamat, Professor and Head, Shivaji University, Kolhapur, Maharashtra

Prof. Samantak Das, Director, IQAC and Professor, Department of Comparative Literature, Jadavpur University, West Bengal

Mr. Chandrashekar Ramaiah, Principal, Asian Institute of Design – AID, Bengaluru, Karnataka

Dr. H.L. Shashirekha, Professor, Department of Computer Science, Mangalore University, Karnataka

The session was moderated by Dr. Jagannath Patil, Adviser, NAAC. The members made their presentation on revised implementation outcomes and project sustainability plans and activities undertaken by their Institutions. They briefed about their institutional core values, objectives, vision-mission, Academic Quality Assurance, Academic Policies and Procedures, institutional criteria wise analysis (Curriculum aspects, Research, Teaching-Learning, Innovation, Student Progression, Governance, Internalisation and Best Practices) quality assurance system and quality plan for the implementation of benchmark toolkit.

Followed by this, Dr. Jagannath Patil, Adviser, NAAC, made the presentation on “Outline of the future dissemination plan of the EQUAMBI Project in India”. During his presentation, he outlined about the current scenario of the Indian higher education system and overall assessment and accreditation process of NAAC. He laid emphasis on the the introduction of benchmarking concept of Revised Accreditation Framework (RAF) which is ICT enabled objective, transparent, scalable, robust, document based assessment method, mainly based on the data management and documentation. Further he deliberated on impact of EQUAM-BI project outcome & expected policy initiatives of benchmarking tool under the purview of Indian HE System.

The Day-1 session made space for interactions among the invited Indian delegates and international delegates. Various issues regarding benchmarking for quality improvement in higher education and benchmarking for quality assurance were discussed. The delegates also shared country specific contexts and case studies.

Dignitaries at Inaugural session included Padma Shri Dr. Vikas Mahatme, Hon’ble Member of Parliament, Rajyasabha, Govt. of India, Prof. S. C. Sharma, Director of NAAC, Dr. Joan Guardia I Olmos, Rector of University of Barcelona, Dr. Jagannath Patil, Adviser of NAAC, Dr. Wahidul Hasan, Senior. CPO of NAAC, Mr. Jaume Fortuny, Project Co-ordinator of UB, Spain and all the representatives of Indian and European Partner Institutions.

Dr. Nicolás Patrici, former EQUAM-BI Project Co-ordinator and Director, OBREAL GLOBAL made the opening remarks on the second day of the program. He briefed about the history of the start-up of the project. He thanked and appreciated all the Indian and European partner institutions for promoting this benchmarking approach in the global context for improvement of quality culture and performance in higher education quality assurance scenario.

Followed by this, session 4 started with the topic on “Dissemination of the main outputs of the project” from each Indian and European Partner Institution. Accordingly following each partner institution members made the presentation on following Work Packages (WP) of Project.

EQUAM-BI White paper (WP 1)

Dr. Rafael Llavori, Head of Unit for Institutional and International Relations, ANECA, Spain

Ms. Chaitanya Mohan, Business & Market Support, Asian Institute of Design (AID), Bengaluru, India

Dr. Rafael Llavori made a presentation on EQUAM-BI White paper. During his presentation he briefed about the white paper background and introduction. He mentioned about how it was prepared and adopted in the context of Indian HEIs. He also highlighted on comparing the European and Indian QA framework (*European Standard Guidelines and NAAC Accreditation criteria*) and policy proposal for the enhancement of Quality Assurance in Indian HEIs.

Accordingly Ms. Chaitanya Mohan made a presentation on “White Paper on IQA universities in India”. During her presentation she pointed out that the HE policy and practical development in India concerning the QA should focus on concept of QA - to promote a clear and shared understanding of responsibilities and expectations, comparison of Accreditation Criteria - to align with international expectations and promote and prioritise achievements and outcomes, The development of a QA Model - that clearly identifies the necessary flows of information for effective and efficient management, and is adaptable to the different contexts and priorities of different HEI, The roles and responsibilities of QAMUs – including the identification of where authority for ensuring QA activities resides, enhancing the engagement of all stakeholders in higher education - concerning their expectations about quality and how it can be improved.

She also highlighted on IQA management that has to be part of the strategic plan and decision making process in a university. Internal QA management linked to the institutional strategy embedded not only in the institutional processes but also in the teaching and learning, research, innovation and internationalisation policies, she opined.

EQUAM-BI Surveys on Quality Assurance Management & Data Management (WP 2 & WP 3)

Dr. Bhama Venkatramani, Dean Academics and Administration, Symbiosis International University, Pune, Maharashtra, India

Dr. S. Vijaykumar Bharathi, Professor, Symbiosis Center for Information Technology, Symbiosis International University, Pune, Maharashtra, India

Dr. Bhama Venkatramani and Dr. S. Vijaykumar Bharathi, Symbiosis International University (SIU), Pune, Maharashtra made the presentation on EQUAM-BI Surveys conducted by SIU on “Quality Assurance Management Practices and Data Management Practices prevalent in HEIs in India”.

During the presentation, they deliberated on the survey dealing with Quality Assurance Management Practices. The presentations highlighted on the role of regulation and accreditation agencies towards establishing standards for quality enhancement in HEIs, the need for establishing QAM structures that promote a quality culture across HEIs and the importance of the earlier studies that underpin the significance of quality assurance as a driver of sustained growth.

They also mentioned about the survey on Data Management Practices, which acknowledges the need for data management in the processes and practices of the HEIs towards ensuring information flow efficiency for better decision making and reiterates the need for establishing

robust information technology systems to augment data flow throughout the HEI's organizational structure and to promote a data-driven culture across HEIs.

They appreciated the co-operation and co-ordination given by NAAC during the survey process and also mentioned the analysis work done by NAAC on the implementation plans received from Indian Partner Institutions and appreciated the NAAC for implementing plans with key activities based on the institutional needs.

EQUAM-BI Benchmarking Approach (WP 4)

Prof. Carl-Gustaf Jansson, KTH Royal Institute of Technology, Sweden

Ms. Rashmi Uday Kumar, Assistant Registrar (Communication & PR) Indian Institute of Technology Madras, Tamil Nadu, India

Prof. (Dr.) R. K. Kamat, Professor and Head, Shivaji University, Kolhapur, Maharashtra, India

Prof. Carl-Gustaf Jansson explored the possibilities for the development of benchmarking tools to support Quality Assurance Management & Data Management practices in Indian HEIs in his presentation.

Ms. Rashmi Uday Kumar also expressed the emphasis on the benchmarking approach in the context of Indian Higher Education by giving example of IITM core values, vision-mission, academic policy procedures, Research and Innovation Methods & Academic Measures. She also mentioned about IITM-Comparative Study on QS Subject Ranking, which is the major step taken towards benchmarking approach.

Prof. (Dr.) R. K. Kamat mentioned about the importance of the benchmarking approach which will help to develop overall institutional quality assurance mechanism. He also highlights He laid emphasis on the importance of the project which will certainly help the Indian higher education institutions to meet the height of international quality standards.

EQUAM-BI Benchmark Toolkit (WP 4)

Dr. Rafael Llavori, Head of Unit for Institutional and International Relations, ANECA, Spain

Dr. Wahidul Hasan, Senior. Communication cum Publication Officer of NAAC, India

Dr. Rafael Llavori gave brief inputs on benchmarking toolkit and further added that toolkit should help the higher education institution (HEI) or university to define a strategic approach to quality management that will lead to the development of an explicit quality culture in that higher education institution. Such an approach should be assumed and supported by the HEI's decision-making body to ensure that it promotes and sustains a culture of institutional quality.

Dr. Wahidul Hasan made a brief presentation on "Strategic plans for Implementation of Benchmark Toolkit – Suggestions by NAAC". On the occasion, he suggested that the template may be revised to suit the Indian context. He vouched for the need to identify certain focus areas and activities such as quality improvement, preparation for accreditation, Quality in Education, Establishment of Quality Assurance Management Unit (QAMU), learning from European partner best practices & methodology, Research Ecosystem and Internationalisation before the implementation of benchmark toolkit.

Dr. Jagannath Patil further added that Indian HEIs should commit themselves to benchmarking their activities with appropriate toolkit and best practices of European higher education, and

suggested that they need to identify opportunities for improvement through extensive self-assessment, as well as to implementing these opportunities in a planned and monitored manner.

EQUAM-BI Coaching (WP 5)

Dr. Shirin Zakeri, Researcher, the Sapienza University of Rome, Italy

Prof. Sudipta De, Academic Nodal, TEQIP-III of FET-JU and Professor, Department of Mechanical Engineering, Jadavpur University, West Benga, India

Dr. Veerabhadrappe, Professor, Mangalore University, Karnataka, India

Dr. Shirin Zakeri started with the presentation on “Benchmarking and Coaching Experiences”. She highlighted on the core values, organizational structure, Academic policy procedures and best practices adopted by Sapinza University of Rome and felt that these could be emulated by the HEIs in India to enhance the quality culture and quality performance in the context of global level.

Prof. Sudipta De shared Jadavpur University’s perception of defining quality targets and achieving those along with their recent experience of coaching two Indian Institutes, ie from Rajasthan and Tripura for their quality improvement. He mentioned about quality assessment of a higher education i.e external quality assessment and internal quality assessment. External quality assessment will be according to the defined criteria of national/international accrediting agencies and must be fulfilled to satisfy the need of the institute to achieve recognition and linked funding.

Dr. Veerabhadrappe expressed his views on experience of coaching sessions, training workshop conducted with KTH Royal Institute of Technology, Stockholm, Sweden. He mentioned that these coaching sessions & training workshop have helped the Indian partners to know more about quality enhancement, data management & data protection. He further added that online coaching sessions conducted with KTH-Sweden were very useful in fine-tuning the final version of the implementation plan.

EQUAM-BI Methodology and Partnership Experience in COVID time

Prof. Nadia GHERSALLAH-LAGARDE, The University of Montpellier, France

Dr. Chandrajit M, Associate Professor, Dept. of Computer Science, University of Mysore, Karnataka

Prof. Nadia expressed the role of Indo-Euro partnering in the overall successful execution of the project and shared her experience in the development of methodology and partnership experience in coaching sessions conducted with University of Mysore during the COVID time.

Dr. Chandrajit M highlighted the overall experiences of the coaching sessions conducted by the University of Montpellier to the University of Mysore. He explained the way in which the implementation plan was carefully structured and brought to shape as a quality toolkit for dissemination. He also presented the methodology of choosing the best practices as well as implementation procedures for effective quality dissemination. Furthermore, the role of the University Career Hub in the sustenance of the project was conveyed in the presentation.

Followed by this, the session on “Financial Aspects and final report of the Project, Budgetary Issues” made by Mr. Jaume Fortuny, Project Co-ordinator, UB with discussions and procedures regarding information on deadlines for administrative justifications, budgetary issues and

financial & technical reports including how to proceed with supporting documentation to obtain the grants for the project partners and information on next steps after completion of the project. Next to this, the final session on “Deliberation of the future course of action after final conference” made by Dr. Jagannath Patil, Adviser of NAAC and Mr. Jaume Fortuny, Project Co-ordinator, UB with discussions on dissemination of outcomes on each institution website and other media and future India-EU educational collaborations.

The online EQUAM-BI two days Final Dissemination Conference ended with Closing Remarks by Dr. Jagannath Patil, Adviser, NAAC and Mr. Jaume Fortuny, Project Co-ordinator, UB.

The event concluded with vote of thanks by Dr. Wahidul Hasan, Sr. CPO, NAAC. He thanked all the special dignitaries and Indian and International invitees including Vice chancellors, eminent Professors, academic experts, academicians, international experts, representatives of partner institutions from India & Europe for their gracious participation in the high level international conference and special thanks was rendered in favour of EACEA, UB, ANECA-Spain, NAAC Project Team & Partners from India and Europe for their valuable support to organize the event successfully.

All the invitees and dignitaries appreciated the efforts made by the NAAC & UB, project representatives from India and Europe. There was a flood of appreciation for Dr. Jagannath Patil, Adviser, NAAC, Dr. Wahidul Hasan, Sr.CPO of NAAC & Mr. Umesh Kumar. R, Project Assistant of NAAC for their immense contribution as a project co-ordinator from NAAC under the leadership of Prof. S.C. Sharma, Director, NAAC.

On successful completion the EQUAM-BI Project with a span of three and half years, NAAC acknowledge the support of European Union, EACEA, UB-Spain, ANECA-Spain, KTH Royal Institute of Technology of Sweden, University of Montpellier-France, University of Rome –La Sapienza-Italy University of Nicosia-Cyprus, Jadavpur University-West Bengal, Symbiosis International University(SIU)-Maharashtra, University of Mysore-Karnataka, Shivaji University-Maharashtra, Mangalore University-Karnataka, Indian Institute of Technology of Madras (IITM)-Tamil Nadu and Edulink-Asian Institute of Design-Karnataka.

The successful completion of the project has provided an opportunity of sharing and learning new tools for HEIs in India and Europe.

Vice Chancellor’s Meet at New Delhi

Vice Chancellor’s Meet of Indian Universities, for Northern India region was organized by the Delhi Office of NAAC on 28th June, 2019 at New Delhi. It was a first of its kind organized for the northern part of the country by NAAC. The intent of the Meet was to create awareness on the process of A&A by NAAC and to facilitate the ease of access for institution spread across north India.

Prof. D. P. Singh, Chairman, UGC, Prof. S. C. Sharma, Director, NAAC, Dr. K. Rama, Adviser, NAAC, Dr. Prathibha Singh, Deputy Adviser, NAAC Delhi Office and Dr. Mohit Tiwari, Assistant Adviser, NAAC were present on the occasion. The interesting feature of the meet was that Vice-Chancellors of Universities that have bigger chunk of affiliated Colleges under them were especially invited to attend. 38 Vice-Chancellors attended the meet which facilitated deliberations that would target institutions for accreditation and improved awareness on the process of RAF.

Prof. D. P. Singh, Hon'ble Chairman, UGC and Chief Guest of the programme, congratulated NAAC for conducting the Meet for the Vice Chancellors and highlighted the reforms taking place in higher education system in the country. He garnered support for student centric proceedings in the classroom and referred to the UGC scheme 'Paramarsh'. Prof. S. C. Sharma, Director, NAAC, during his address emphasized on the need for improved concerns for Quality among HEIs. He briefed the delegates on the process of evolution of the RAF and explained the intricacies and nuances taken care of during the development of RAF and its finalization.

The Programme was planned with the objective to reach the larger population of colleges through Affiliating Universities. Dr. K. Rama, Adviser, NAAC threw light on the new RAF and process flow. Dr. Pratibha Singh, Deputy Adviser, NAAC briefed the delegates about the strategies for Quality assurance, sustenance and enhancement in the backdrop of the new RAF.

The delegates not only appreciated the efforts of NAAC in organizing intent specific workshop to cater to the requirements of the Universities and their affiliated Colleges in North India, but also expressed concern over the significance being attached to the accreditation outcomes and grades by funding agencies, statutory bodies and other stakeholders.



Release of NAAC Newsletters and Compendium of Activities and Achievements of NAAC



Dr. Ramesh Pokhriyal 'Nishank' Hon'ble Minister of Human Resource Development, Shri Sanjay Shamrao Dhotre Hon'ble Minister of State for HRD and Hon'ble Minister of State for Railways Shri Suresh Angadi released the NAAC Newsletter (English and Hindi Versions) along with a Compendium on Activities and Achievements of NAAC in New Delhi on 6th August, 2019 .

The NAAC News is a bi-annual newsletter brought out by NAAC to showcase its activities and establish network with the stakeholders of higher education. Since its inception in 1999, the Newsletter has caught the consciousness of the stakeholders. Over the years, the Newsletter has created a niche for itself and has surged ahead in the pursuit of excellence. The newsletter database currently stands at 7,000 copies, which by far has one of the largest mailing lists of academic newsletters in the country along with soft copies being emailed on request.

The NAAC News through its various columns, news articles and features succinctly shares viewpoints and ideas on various aspects involved in nurturing Quality culture amongst HEIs.

New York - Bengaluru Vision Statement 2019 towards Yoga Higher Education Accreditation released by Hon'ble Minister of HRD and Minister of AYUSH

In a historic move, the National Assessment and Accreditation Council (NAAC) of India, released the New York-Bengaluru Vision Statement 2019 towards creating a Global Ecosystem in Yoga Higher Education through collaboration, mainstreaming and accreditation worldwide on 24th&25thSeptember 2019 at the hands of Shri Ramesh Pokhriyal ji, Hon'ble Minister of HRD and Shri Shripad Yesso Naik ji, Hon'ble Minister of State (IC), Ministry of AYUSH organised by NAAC at New Delhi in the presence of Dr. H. R. Nagendra Guruji, Chairman, IUC-YS, Bengaluru & Hon'ble Chancellor, S-VYASA, Bengaluru, Poojya Maa Smt. Hansaji J Yogendra, Director, the Yoga Institute. Prof. S.C. Sharma, Director, NAAC & Dr. Jagannath Patil, Adviser, NAAC, Convener of the Programme and other dignitaries of India and around the world were involved in the event. This is counted as a major landmark in both the national and international history of Yoga higher education Quality assurance.

The worldwide release programme happened simultaneously in different countries and locations. Yoga organisations around the world particularly United States, China, Canada and Italy joined the simultaneous release of the document via video conference mode on 24th& 25th September 2019.

Prior to this, The “Global Yoga Accreditation Summit (GYAS): Beginning of a Conversation towards a Global Ecosystem in Yoga Higher Education through Collaboration, Mainstreaming and Accreditation” was held on 26th April 2019 at the United Nations Headquarters, New York, USA in close collaboration with the Asia Pacific Qualitative Network (APQN) and the Permanent Mission of India to the United Nations was firm on the intent of bringing Yoga stakeholders towards beginning of a conversation on collaboration, mainstreaming and accreditation of Yoga programs within the Higher Education ambit worldwide.

The eminent Yoga stalwarts and academicians around the world participated in the release of New York-Bengaluru Vision Statement and people of eminence who joined via video conference included Prof. Jianxing Zhang, President, Asia Pacific Qualitative Network (APQN); Antonietta Rozzi, ASSOYOGA Italia Accreditation, Italy; Sarva Yoga International, India/Italy; Dr. C.

Rajan Narayanan, Life in Yoga Institute & Foundation, USA and Dr. Arun K Garg, Canada India Network Society, Canada.

Apart from this, Indian Yoga stalwarts including Shri Baba Ramdev ji, Yoga guru, founder of Patanjali Ayurved, and Sri Sri Ravi Shankar Guruji, Indian spiritual leader, founder of the Art of Living Foundation, Bengaluru, welcomed the New York-Bengaluru Vision Statement 2019 and sent their wishes on NAAC initiative towards Yoga Higher Education Mainstreaming and Accreditation.

Shri Ramesh Pokhriyal ji, Hon'ble Minister of HRD gave a special address on the importance of Yoga for humanity in all aspects. He appreciated the NAAC initiative for undertaking Assessment and Accreditation (A&A) Process on Yoga Higher Education. He assured that Yoga Higher Education accreditation framework developed by NAAC will be promoted worldwide. He highlighted that Shri Narendra Modi ji, the Hon'ble Prime Minister of India has made Yoga as an initiative of globally celebrated Indian brand around the world and expressed need to ensure Quality of Yoga through accreditation.

Shri Shripad Yesso Naik ji, Hon'ble Minister of State (IC), Ministry of AYUSH, appreciated the visionary efforts made by the team of NAAC and Yoga experts within India and around the world. He highlighted that the New York - Bengaluru Vision Statement 2019 will be counted as a major landmark in both the national and international history of higher education Qualitative assurance. He gave an assurance that the Ministry of AYUSH will make all efforts to promote the spirit of NY-Bengaluru Yoga Vision Statement and taking forward the message around the world.

The invitees as well as the Global Yoga Stalwarts, QA Academicians appreciated the visionary effort by NAAC Core Working Group (CWG) & Dr. Jagannath Patil, Adviser, NAAC for his immense contribution as a convener of CWG under the guidance Dr. H. R. Nagendra Guruji and leadership of Prof. S.C. Sharma, Director, NAAC.

The officials from NAAC who participated in the event included Dr. Devender S. Kawday, Deputy Adviser, Dr. Darikhan Kamble, Assistant Adviser, Subedar Major Rajrup Singh, Consultant and Mr. Umesh Kumar. R, JRF, NAAC;

On behalf of Ministry of HRD and Ministry of AYUSH, Shri Ramesh Pokhriyal ji, and Shri Shripad Yesso Naik ji ensured that all efforts will be made to promote the spirit of this NY-Bengaluru Yoga Vision Statement and taking forward the message around the world.





Commonwealth Educational Media Centre for Asia (CEMCA)

One Day Meet on Feedback and Mentoring for Assessment and Accreditation for Directors: Directorates of Distance Education attached to Dual Mode Universities on the NAAC Manual of DMUs' was organized by Commonwealth Educational Media Centre for Asia, New Delhi in collaboration with Netaji Subhas Open University, Kolkata and Indira Gandhi National Open University, New Delhi on October 1st 2019. Dr. Mumtaj, Academic Consultant, NAAC participated as a Resource Person in the programme and highlighted the specialized features in the Manual for Dual Mode Universities.



EQUAM-BI Project - Multiplier Effect workshop

An Interaction Meeting with the Project Management Team of EQUAM-BI along with NAAC Project Team was held on 7th –8th November, 2019 at Asian Institute of Design (AID), Bengaluru. The EQUAMBI Multiplier Effect Workshop was conducted in Bangalore, wherein all the partners were given an opportunity to present and discuss with non partner universities and other Bangalore based actors regarding the main aspects of the project.

Further, it was an opportunity to discuss and fine-tune the different QA strategies in the framework of the project between and among the partners to evolve at the implementable product.

Assessors' Orientation Programme (AOP) held at Nagpur



Assessors' Orientation Programme (AOP) was organized by National Assessment and Accreditation Council (NAAC), Bengaluru in collaboration with Research for Resurgence Foundation (RFRF), Nagpur, Maharashtra at RFRF Auditorium Hall, NEERI, Nehru Marg, Nagpur on 22nd November 2019. More than 58 participants reaped the benefits of the program. The participants included Vice Chancellors, Directors, Professors and Principals belonging to various disciplines.

The one day AOP made provision for five sessions and was inaugurated by the traditional lamp-lighting ceremony. Dr. S.C. Sharma, Director, NAAC welcomed the distinguished guests and the participants Dr. Arvind Joshi, Coordinator of the programme and Secretary, RFRF conducted the programme. He initially introduced the programme and its importance. Dr. Rajesh Biniwale, Convenor, RFRF in his presentation shared the highlights of RFRF and its working. Shri Mukul Kanetkar, Organising Secretary, Bhartiya Shikshan Mandal (BSM), Nagpur delivered the keynote.

Second Review meeting of State-wise Analysis of Accreditation Reports for the state of Jammu Kashmir

Two-day second review/discussion meeting for the preparation of stat-wise analysis of accreditation reports of Jammu & Kashmir was organized by NAAC on 19th and 20th of December, 2019 at Government PG College for Women, Gandhinagar, Jammu.

Mr. Yaseen Ahmad Shah, Director Colleges, Higher Education Department welcomed the delegates. Dr. S. Srikanta Swamy, Academic Consultant, NAAC, briefed the delegates on the objectives and expected outcomes of the programme.

Mr. Talat Parvez, Rohella (KAS), Secretary, Higher Education Department, Government of Jammu & Kashmir inaugurated the program and delivered the address. He congratulated the NAAC team for facilitating the discussion.

Dr. Wahidul Hasan, Senior Communication cum Publication Officer, NAAC, presented an overview of the NAAC's Revised Accreditation Process & Status of Accreditation in the State of Jammu & Kashmir. Prof. Manoj Kumar Dhar, Vice Chancellor, University of Jammu was the guest of honor for the event and spoke on the occasion. He lauded the efforts of the NAAC committee and stressed upon the importance of accreditation. Vice-Chancellors and Principals

from various Colleges and Universities were invited for the event and an interaction/discussion session was held with stakeholders for their valuable inputs to make the state-wise Analysis of Accreditation Reports of J&K more valid and comprehensive. The inaugural session ended with vote of thanks by Dr. Ravinder Kumar Tickoo, Nodal Principal, Government PG College for Women, Gandhinagar, Jammu.

“EQUAM-BI Dissemination Conference” at University of Barcelona, Barcelona, Spain

The EQUAM-BI project (Enhancing Qualitative Assurance Management and Benchmarking Strategies in Indian Universities) is a prestigious ERASMUS+ project coordinated by the University of Barcelona (UB) and ANERCA, Spain and NAAC. University of Barcelona (UB) a lead coordinator of the EQUAM-BI Project organised the EQUAM-BI Dissemination Conference on 7th - 8th January, 2020 at University of Barcelona, Barcelona, Spain. About 25 delegates including representatives of all partner institutions from India and Europe attended the programme.

Dr. Wahidul Hasan, Senior Communication cum Publication Officer, NAAC and coordinator of the project and Mr. Umesh Kumar. R, Project Assistant participated in the EQUAM-BI Dissemination Conference representing from NAAC as Indian Coordinator of the Project. Dr. Wahidul Hasan made the presentation on “Policy Aspects of the Indian QA System & NAAC - Strategies for Implementation Plans”. He emphasized on the introduction of benchmarking concept of Revised Accreditation Framework (RAF) which is ICT enabled besides being objective, transparent, scalable and robust.

Brief Note on 1st Zone-wise Meeting of “All India Analysis of Accreditation Report” held at Gangtok, Sikkim

The first zone-wise meeting of “All India Analysis of Accreditation Report” – North East Region was held on 25th & 26th February 2021 at Sikkim Manipal University, Gangtok, Sikkim.

Shri. Kunga Nima Lepcha, Hon’ble Minister of Education, Government of Sikkim inaugurated the meet. The Guest of Honor, Prof. S. C. Sharma, Director, NAAC addressed the gathering through virtual mode and appreciated the efforts of the people involved and promised all possible help for the north east region. Mr. G P Upadhyaya, IAS, Additional Chief Secretary, Department of Education, Government of Sikkim also participated. Lt Gen (Dr) Rajan S Grewal, Vice Chancellor, Sikkim Manipal University delivered the welcome address.

Dr. Wahidul Hasan, Sr. CPO, NAAC briefed the audience and participants about the importance of All India Analysis Report. Dr. S Srikanta Swamy, Academic Expert, NAAC, presented an overview of the preparation of All India Analysis of Accreditation Report.

Mr. G P Upadhaya IAS, Additional Chief Secretary, Department of Education, Government of Sikkim briefed the gathering on the State Policy of Sikkim regarding NAAC accreditation and Qualitative initiative. Dr. Sujata P Shanbhag, Adviser, NAAC made a detailed presentation on the process of NAAC Accreditation covering Universities / Autonomous Colleges, Affiliated Colleges and Teacher Education Colleges. Experts discussed and deliberated on the model and methodology to be followed to prepare the North East Region report and the roles of

responsibilities of stakeholders. Dr. S. Srikanta Swamy Academic Consultant, Research and Analysis Wing NAAC rendered the vote of thanks.



2nd Zone-wise Meeting of “All India Analysis of Accreditation Report” – North Region at Integral University, Lucknow, Uttar Pradesh

The second zone-wise meeting of “All India Analysis of Accreditation Report” – North Region was held on 11th & 12th April 2021, at Integral University, Lucknow, Uttar Pradesh. Smt. Anandiben Patel, Hon’ble Governor of Uttar Pradesh inaugurated the program and addressed the gathering through virtual mode. Dr. Syed Nadeem Akhtar, Hon’ble Pro Chancellor, Integral University welcomed and introduced the guests on the occasion.

Dr. Wahidul Hasan, Sr. CPO, NAAC briefed the audience and participants about the importance of All India Analysis Report and emphasized on the North Region States. Dr. S Srikanta Swamy, Academic Consultant, NAAC, made a detailed presentation on the Assessment and Accreditation process of NAAC. Later, Prof. S.C. Sharma, Director, NAAC, joined the programme online and addressed the gathering highlighting on the importance of Accreditation and expressed concern over the absence of facilities in the rural setting. He thanked Smt. Anandiben Patel, the Hon’ble Governor of Uttar Pradesh for having accepted the invitation. He also thanked the leaders of the Integral University, Lucknow for their support and initiative.

Prof. Susmit Prasad Pani, senior academician and also the expert committee member gave a brief presentation on the objectives and the intended chapters under which the report should be prepared based on the North Region States data.

After this Smt. Anandiben Patel, Hon’ble Governor of Uttar Pradesh, inaugurated the 2nd Zone-wise meeting, and expressed her concern towards higher education. She also addressed many aspects related to higher education in UP.

An interaction/discussion session with various stakeholders was organized in which many secretaries from other North Regionstates, Vice chancellors, Professors, Heads of IQACs, and

Principals participated. Prof. Javed Musarrat, Vice-Chancellor of Integral University, rendered the vote of thanks.



"NAAC Accreditation Process: A Road Map" @ Rani Chennamma University

One day workshop on "NAAC Accreditation Process: A Road Map" (NAAC Awareness to Principals and IQAC Coordinators of RC.U. Affiliated Colleges) was organized on 03-02-2021 at Rani Channamma University, Belagavi.

Dr M S Shyamasundar, Adviser, NAAC and Dr N R Mohan, Assistant Adviser, NAAC along with Prof. M.Ramachandragowda, Vice Chancellor, Prof. Basavaraj Padmashali, Registrar and Prof. Shivanand Gornale, Director, IQAC of Rani Channamma University inaugurated the program. About 60 affiliated college Principals and IQAC coordinators participated in the awareness program.

Two Day NAAC sponsored National Conference on 'NEP- 2020 & NAAC: Transforming HEIs'



The two day NAAC sponsored National Conference on 'Mapping NAAC Assessment and Accreditation to NEP-2020 for Quality Education in HEIs was organized by the IQAC of Aggarwal College, Ballabgarh on 10-11 October 2022.

In the Inaugural Ceremony of the Conference held on 10 October 2022, Prof. Rajbir Singh, Vice-Chancellor, Maharshi Dayanad University, Rohtak was the chief guest and delivered the keynote. Shri. Devender Kumar Gupta presided over the event. Prof. S.K Chakarvarti was the Guest of Honour. Dr. Krishan Kant Gupta gave the expert lecture on the occasion. In the Inaugural Ceremony, Mr. Sagar Sharma – a student, who represented Haryana, and got Gold Medal in the National Archery Championship was also felicitated by the guests.

Six technical sessions were conducted during the two day conference which were chaired by Prof. S.K Chakarvarti, Ex-NIT, Kurukshetra, Prof. Harpreet Kaur, Principal, Mata Sundari College for Women, University of Delhi, Dr. Jaypal Singh, Associate Professor Aggarwal College, Ballabgarh, Dr. K.L Kaushik, Associate Professor, Aggarwal College, Ballabgarh,

Dr. Keshav Dev Sharma, Associate Professor, S.D College, Palwal. The invited talks were delivered by Prof. Harpreet Kaur, Dr. Ruchi Tripathi, Assistant Advisor, NAAC, Bengaluru, Dr. Manoj Shukla, Prof. S.K Chakarvarti, Dr. Keshav Dev Sharma and Prof. Lokesh Gupta, Director IQAC, Mata Sundari College for Women, University of Delhi.

In the Valedictory Ceremony conducted on 11 October 2022, Prof. Rishi Pal, Dean Pedagogy & Capacity Building, Shri Vishwakarma Skill University, Haryana was the Chief Guest and Prof. S.K Chakarvarti was the Guest of Honour. Speaking on the occasion, Prof. Rishi Pal opined that NEP provides an important opportunity to move Indian education from sorting and selection to human development enabling every student to develop to their maximum potential.

Dr. Krishan Kant, Principal, Aggarwal College spoke on the occasion and he unveiled the intricacies of the NEP-2020. During the talk, he linked the Girl Child Day and opined that there is a need to mould the character of the students in the backdrop of strong ethical values. Girl Child Day was also observed on the occasion.

About 110 delegates from 06 states, 16 Universities and Colleges from across the country participated in the conference. Dr. Shilpa Goel was the Organizing Secretary of the conference. Dr. Ram Chander, Dr. Geeta Gupta, Dr. Dimple and Dr. Inayat were part of the organizing team.

Hon'ble Minister of Education releases NAAC publications



Shri Dharmendra Pradhan, Minister of Education and Minister of Skill Development & Entrepreneurship, Government of India has released book on Performance Analysis of Government Colleges, Quality Fact Sheets and Recommendations (Odisha), NAAC Newsletter and other publications by NAAC during an interaction meeting at Shastri Bhawan, New Delhi on 24 August 2021.

The Performance Analysis of Government Colleges gives brief analysis of the performance of government institutions involving different criteria and the Key indicators.

Quality Fact Sheets and Recommendations (Odisha) provides information related to metric wise performance of Higher Education Institutions in Odisha along with specific recommendations for State Government, Institutions and Universities.

Speaking on the occasion, Shri Dharmendra Pradhan acknowledged the role of NAAC in inculcating the quality as well as playing vital role in sustaining the quality of Higher Education in the country.

He called upon NAAC to bring out more such reports documenting performance of Higher Educations Institutions.

Prof SC Sharma, Director, NAAC briefed Shri Dharmendra Pradhan ji about various initiatives by NAAC and briefed about the Manuals adopted by NAAC including translation of Manuals done by NAAC into Hindi language for various types of HEIs.

Prof Amiya Kumar Rath, Adviser, NAAC, Mr HV Chandrasekhar, NAAC Consultant and Dr Neelesh Pandey, Assistant Adviser, NAAC were also present during the interaction meeting.

Hon'ble Minister for Tourism and Culture, GoI, releases NAAC Publication - Best Practices Series Student Admission Process

Sri G Kishan Reddy, Union Minister of Tourism Culture and DoNER has released a book in the series of ' Best Practices - Student Admission Process' published by National Assessment and Accreditation Council (NAAC), Bengaluru. Sri Ajay Bhatt Union Minister of State for Tourism also graced the function as a special guest.

The book is a compilation of the best practices that different colleges have been following in student admission process.

Speaking on the occasion, Sri G Kishan Reddy emphasized on the need for quality enhancement in higher education institutions as quality and quality alone is going to be the quintessential touchstone for employability in the world of competition.

He called upon NAAC to bring out more such books documenting best practices in teaching learning methodologies, Administration, Infrastructure creation and maintenance, and protection of environment.

Prof Amiya Kumar Rath, Adviser and Dr Devender Kawday, Deputy Adviser briefed Sri G Kishan Reddy ji and Sri Ajay Bhatt ji about various initiatives rolled out by NAAC so far in fulfilling its mandate. Dr Neelesh Pandey, Assistant Adviser proposed vote of thanks.

Mr HV Chandrasekhar, NAAC Consultant, Prof Y L Srinivas EC Member NAAC, Mr M Arun, NAAC Administrative Officer, Dr Srikanta Swamy, Academic expert NAAC were also present during the occasion.

Release of Book - “State Level Analysis of Accredited Higher Education Institutions of Maharashtra”



A Book Release event was organised by NAAC on 21st September 2021 at NAAC campus, Bengaluru. The book titled “State Level Analysis of Accredited Higher Education Institutions of Maharashtra” was released by the Hon’ble Governor of Maharashtra, Shri Bhagat Singh Koshyari ji.

Prof. S.C. Sharma, Director, NAAC delivered the welcome address on the occasion and extended whole hearted welcome to the Chief Guest, NAAC Officials and the other academic experts involved in the preparation of the report present on the occasion. Dr. Wahidul Hasan, Senior. Communication cum Publication Officer, NAAC presented an overview of the Report, Road Ahead with State Specific Recommendations.

Chief Guest Hon’ble Governor of Maharashtra, Shri Bhagat Singh Koshyari ji was felicitated by the Director on the occasion. Shri Bhagat Singh Koshyari ji, released the book titled “State Level Analysis of Accredited Higher Education Institutions of Maharashtra” and emphasized on the importance of accreditation and highlighted the salient points given in the report. Mr. Arun, Administrative Officer, NAAC proposed the vote of thanks.

A comprehensive analysis of NAAC accredited institutions in the State of Maharashtra is presented in a book form entitled State Level Analysis of Accredited Higher Education

Institutions of Maharashtra. This review Compendium has been prepared after carefully studying the reports given by various NAAC peer teams that visited to the HEIs including Universities in Maharashtra. At present Maharashtra is the only state in the country which has maximum number of accredited HEIs which have undergone A & A Process of NAAC

As a self introspection and to achieve the core objectives of NAAC i.e. facilitating quality and excellence in higher education, NAAC has been analyzing the ‘Assessment and Accreditation Reports (qualitative and quantitative) of Maharashtra accreditation process the Higher Education Institutions.

The report renders information about the criteria used for assessment and the outcome of assessment. The report presents a profile of the state with special reference to the higher education institutions in the state. It further elaborates on the concept and process of quality assurance, assessment and accreditation. The process of accreditation is explained along with a statistical analysis with graphs of the accredited institutions in Maharashtra. The report specifies the major features of the institutions, highlights the SWOC analysis of the institutions, and elaborates on the observed innovations and best practices in the various higher education institutions across Maharashtra.

After an in depth analysis, the report offers recommendations to various stakeholders of higher education, which will help to lead the way forward for enhancing the quality of higher education by taking suitable measures in the state of Maharashtra.

The report has been prepared by a team of experts consisting of Dr. Devender Kawday, Dr. Wahidul Hasan, Dr. Neelesh Pandey, Dr. S. Srikanta Swamy, Dr. Dhanraj Mane, Dr. Khalil Shaha and Dr. Shirish Chindhade.



“Release of State Level Analysis of Accredited Higher Education Institutions of Telanganaed r Education Institutions of



Telangana”

Dr. (Smt.) Tamilisai Soundararajan, Hon’ble Governor of Telangana and Lieutenant Governor of Puducherry, released the NAAC report on State Level Analysis of Accredited Higher Education Institutions of Telangana. The report was released in the presence of Director of NAAC, Prof. S. C. Sharma and a host of other academicians at NAAC headquarters, Bengaluru on 26th October 2021.

The ‘Telangana Report’ would go a long way in facilitating a better understanding of the higher education terrain, its strengths and weakness of Telangana State. It would provide invaluable inputs to the government in understanding the eco system and facilitate better policy framework and action roadmap for the improvement.

In an attempt to realize the State-wise trends in accreditation, NAAC has been regularly publishing the State-wise Analysis of Accreditation Reports. Hitherto, twenty such State-wise analysis reports have been published. State Level Analysis of Accredited Higher Education Institutions of Telangana is the 20th Report in the Series.

Such State-wise/ region wise analysis of accreditation reports are invaluable not only to understand the state level scenarios of quality assurance in higher education, but also help the state government/ Department of Collegiate Education/ Universities to plan their future activities regarding quality assurance and enhancement, based on the recommendations that emanate from such analysis.

NAAC has brought out many publications such as state-wise Analysis of Accreditation Reports of different states, trend analysis reports, AQAR Analysis reports, Edited volumes, Quality fact sheets and recommendations for government and Aided higher education Institutions and so on in this direction, the State Level Analysis of Accredited Higher Education Institutions of Telangana has been prepared by involving internal and external experts.

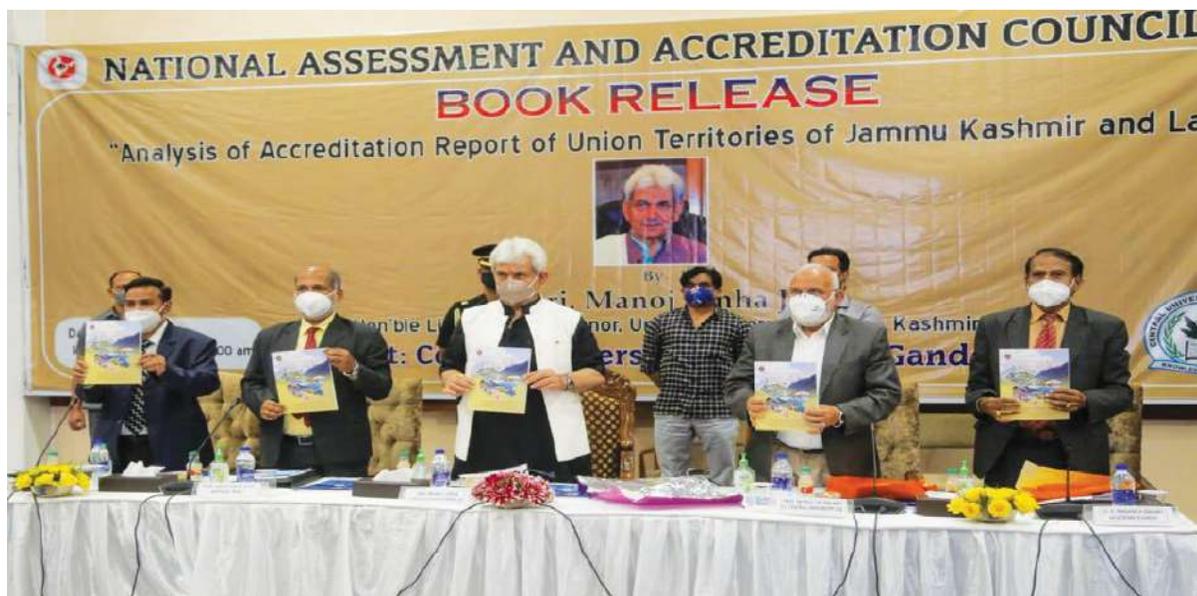
This report gives brief information about the state of Telangana, Assessment and Accreditation process of NAAC, and the grade-wise and criterion wise analysis of the accredited status of higher education Institutions. So far, 13 Universities (54%) and 238 Colleges (11%) have been accredited by NAAC. The findings based on the Analysis of this report will be of greater help for policy makers of the state of Telangana and also help them to plan their future activities regarding quality assurance and enhancement. Further, it would encourage the non-accredited higher education Institutions to come forward for accreditation.

About NAAC: As a National Quality Assurance Agency the NAAC has been addressing quality concerns of one of the World’s largest Education System. So far NAAC has assessed and

accredited 379 Universities and 8388 Colleges (as on 20th October 2021). The Release of State Level Analysis of Accredited Higher Education Institutions of Telangana is a step in the right direction to associate all stakeholders of higher education in the quality enhancement process and cooperate in the NAAC's vision and task of 'Ensuring Quality through Quality Assessment'.



Release of Book Titled “Analysis of Accreditation Report of Union Territories of Jammu Kashmir and Ladakh”



Book Release programme “Analysis of Accreditation Report of Union Territories of Jammu Kashmir and Ladakh” – was held on 11th September 2021 at Sher-e-Kashmir International Convention Centre, Centaur Hotel, Boulevard Road, Srinagar. An Assessors Orientation Programme was also held on 14th and 15th September 2021 at Central University of Kashmir. Prof. Mehraj-ud-Din Mir, Vice-Chancellor, Central University of Kashmir delivered the welcome address and introduced the guests and the NAAC officers. Senior officers of Government of Jammu Kashmir and Ladakh were also present on the occasion. Prof. S.C. Sharma, Director, NAAC, addressed the gathering online from NAAC Bangalore.

Prof. Amiya Kumar Rath, Adviser, NAAC and Dr. S. Srikanta Swamy, Academic Expert, NAAC briefed about the Report, Road Ahead with State Specific Recommendations.

The Hon'ble Liutenant Governor of Union Territory of Jammu Kashmir and Ladakh, Shri. Manoj Sinha Ji, released the book titled "Analysis of Accreditation Report of Union Territories of Jammu Kashmir and Ladakh" and addressed the gathering. The programme ended with the vote of thanks from Dr. Wahidul Hasan, Senior. Communication-cum-Publication Officer, Convener, Research and Analysis Wing, NAAC.

Book Release "State-Wise Analysis of Accreditation Report - Karnataka"



A book release event was organised by NAAC on 10th November 2021 at NAAC campus. The book titled 'State-wise Analysis of Accreditation Report-Karnataka' was released through the hands of hon'ble Shri. Yediyurappaji, former Chief Minister of Karnataka.

Shri. B.S. Yediyurappa was the chief guest on the occasion, while Shri. N. Ravikumar, Member of Legislative Council, was the guest of honour.

Prof. S.C. Sharma, Director, NAAC, presided over the function, while Dr. M.S. Shyamasundar, Sr. Advisor, NAAC was present on the occasion. The event witnessed more than 500 participants including several Vice-Chancellors of the universities, principals, professors, students, academicians, higher education administrative officers, besides the officials of NAAC.

The event was inaugurated with the light of the lamp ceremony by the guests and the rendition of Nadageethe, the State Anthem of Karnataka. November happens to be the month of Kannada Rajyotsava, the Month in which the Karnataka State became a reality.

Prof. S.C. Sharma, Director, NAAC, delivered the welcome speech and felicitated the guests. He read out the 'Sanmana Patra' in Kannada which was presented to Sri. Yediyurappa ji later. The Sanmana Patra, depicts the personal life history and political career of the doyen of Karnataka politics. It delineates his goals, his mission, his achievements, and his contribution to provide the ease of life for the common man and the farmers of Karnataka.



Release of State-wise Analysis Report Accredited HEIs - Gujarat



The State-wise Analysis of Accredited Higher Education Institutions (HEIs) brought out by NAAC was released by Hon'ble Governor of Gujarat Shri Acharya Devvrat, at NAAC Office, Bengaluru. Prof. S.C. Sharma, Director, NAAC was present on the occasion. The Report was released on 19 September 2022 in the Seminar Hall of NAAC.

Prof. S.C. Sharma, Director, NAAC extended a warm note of welcome and elucidated on the purpose of the Report. NAAC is bringing out the state-wise reports to enlighten the policy

makers, governments and other stakeholders about the status of higher education in respective states. Dr. Shyam Singh Inda, Assistant Adviser, briefed about the Report, and the Road Ahead with State Specific Recommendations. The report provides a comprehensive analysis of NAAC accredited institutions in the State of Gujarat, he said. The report has been prepared after carefully studying the reports given by various NAAC peer teams that visited the HEIs including Universities in Gujarat and statistical analysis of the data, according to Dr. Shyam Singh Inda.

The report renders information about the criteria used for assessment and the outcomes of the assessment. The report presents a profile of the state with special reference to the higher education institutions in the state. It further elaborates on the concept and process of quality assurance, assessment and accreditation. The process of accreditation is explained along with a statistical analysis and graphs based on the data of the accredited institutions in Gujarat. The report specifies the major features of the institutions, highlights the SWOC analysis of the institutions, and elaborates on the observed innovations and best practices in the various higher education institutions across Gujarat. Further the report also tries to help understand the way forward for enhancing the quality of higher education by taking suitable measures in the state of Gujarat.

Shri Acharya Devvrat, Hon'ble Governor of Gujarat spoke on the occasion. The progress and advancement of people and society largely depend on the development of education, especially higher education, he opined. One of the important roles of the government is to deliver, foster, and promote quality in higher education. Higher education needs to be designed in such a way that it can produce competent, responsible, and civilized persons, who can serve the State and people, he said. The Department of Higher Education of the Government of Gujarat is currently engaged in bringing world-class opportunities of higher education and research to the country so that Indian students have easy access to the international higher educational forum, he said. He congratulated the Director, NAAC and his dedicated team, the external experts and all those who toiled for the preparation of the report.

The programme was coordinated by Dr. M.S Shyamasundar, Adviser, NAAC along with Dr. Shyam Singh Inda, Assistant Adviser and Dr. Vinita Sahu, Assistant Adviser, NAAC. Dr. Vinita Sahu proposed the vote of thanks. Dr. Shyam Singh Inda was the Master of Ceremonies on the occasion.



Book Release: “Yoga Institutional Manual and State Level Analysis of Accredited Higher Education Institutions of Uttar Pradesh (Hindi)”



A program was organised in NAAC campus, Bengaluru on 2 March 2022 at the Seminar Hall for the Book Release of “Yoga Institutional Manual and State Level Analysis of Accredited Higher Education Institutions of Uttar Pradesh (Hindi)”. The Yoga Manual and UP Report in Hindi were released by the Hon’ble Governor of Uttar Pradesh, Smt. Anandiben Patel. The participants comprised Vice-Chancellors, Directors and NAAC officers and staff. Prof. S.C. Sharma, Director, NAAC extended the welcome note and in his opening remarks briefed the participants

about the importance of the occasion. He delineated the significance of the Yoga Manual and the State Level Analysis of Accredited HEIs of Uttar Pradesh brought out in Hindi.

The Chief Guest Hon'ble Governor of Uttar Pradesh, Smt. Anandiben Patel, Prof. S.C. Sharma, Director, NAAC and Dr. Sujata Shanbhag, Adviser, NAAC released the book of Yoga Intitutional Manual and the State Level Analysis of Accredited Higher Education Institutions of Uttar Pradesh in Hindi. Smt. Anandiben Patel, Hon'ble Governor of Uttar Pradesh spoke on the occasion and threw light on the initiatives taken up by the UP government in the field of Higher Education and allied sectors. She made a mention of the iniatives like the introduction of yoga in primary schools, the readiness of the universities and higher education institutions in the state towards NAAC and the role played by self assessment and accountability in reaching the pinnacle of quality in higher education.

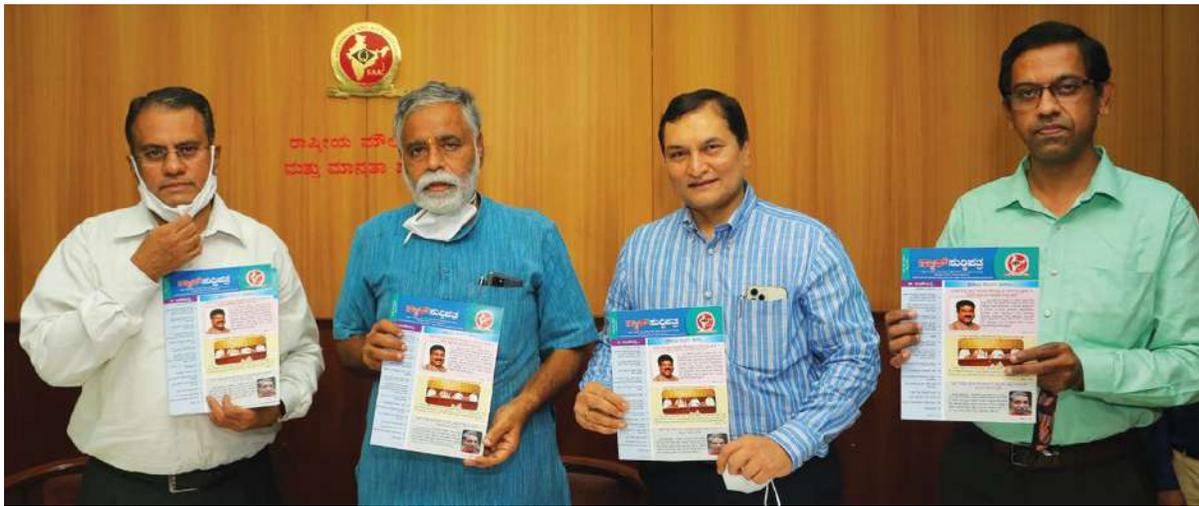
Dr. Wahidul Hasan, Senior CPO briefed about the State Level Analysis of Accredited Higher Education Institutions of Uttar Pradesh (Hindi). He shared the details of the report, its outcomes and significance in uplifting the quality of Higher Education in Uttar Pradesh. He also threw light on the report containing 7 chapters which primarily deal with the introduction of the State, Assessment and Accreditation process, Quantitative and Qualitative analysis of peer team reports, Future perspectives and Recommendations.

Dr. Vinita Sahu, Assistant Adviser, NAAC, briefed about the Yoga Intitutional Manual and its significance at the national and international level and also shared the importance of yoga accreditation to upkeep/retain the authenticity of traditional yoga and yogic principles. She also outlined the setup of yogic departments as directed by the UGC under MOE and further development of yoga manual under the Chairmanship of Dr. H.R. Nagendra Guruji, Chairman, Core Working Group.

During the Open Forum, a few of the Vice Chancellors and participants placed their views and interacted with the concerned. The coordination of the programme was done by committee members Dr. Wahidul Hasan, Senior CPO, Dr. Shyam Singh Inda, Assistant Adviser, Dr. Vinita Sahu, Assistant Adviser and Dr. Neelesh Pandey, Assistant Adviser. Dr. Shyam Singh Inda, Assistant Adviser, proposed the vote of thanks and Dr. Neelesh Pandey, Assistant Adviser was the Master of Ceremonies on the occasion.



Release of Kannada Version of NAAC News



An event for the release of July 2021 issue of bi-annual NAAC news Kannada version was arranged on 19th August 2021 at NAAC Conference Hall.

The Kannada version of the bi-annual NAAC News was released on 19th August 2021 at the Conference Hall in NAAC Campus. The July 2021 issue was released by Shri. B.C. Nagesh, Hon'ble Minister of Primary and Secondary Education and Sakala, Government of Karnataka, was the chief guest on the occasion. Academicians from different higher education institutions, comprising Vice-Chancellors, professors, principals and administrative heads and NAAC staff in total more than 80 participants witnessed the function.

The event was initiated by the lighting of the lamp ceremony by the chief guest. Prof. S.C. Sharma, Director, NAAC welcomed the guest and felicitated him on the occasion.

After releasing Kannada Suddipatra, the Hon'ble Minister spoke on the occasion. Under the able leadership of Hon'ble Prime Minister, the entire country is committed to make education accessible and reach every nook and corner of the country. He sought the suggestions from the academicians and practicing teachers with a view to make education in Karnataka all encompassing and quality enriched. He expressed immense pleasure at the launch of NEP by Government of Karnataka.

Dr. S. Srinivasa, Deputy Advisor, NAAC rendered the vote of thanks.

It is under the able-guidance of Hon'ble Director and the dedicated hard work of Mr. V. Lakshman, SFLO, and the support of the staff at NAAC that the 'NAAC Suddipatra' Kannada translated version got published in a short span of time, and got released successfully.

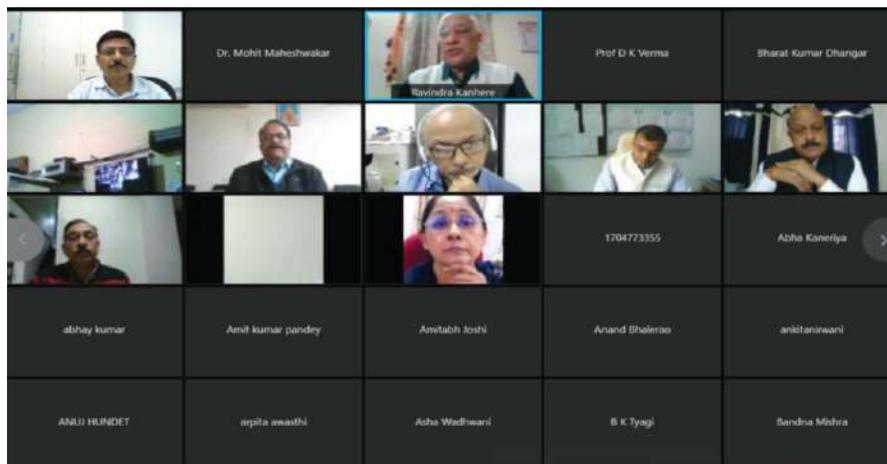
Further the Hon'ble Minister was also kind enough to plant sapling at the proposed bio-diversity park site in the newly granted land adjacent to NAAC campus.

Release of Hindi News Letter

NAAC, Bengaluru publishes its newsletters and brings out many publications on a regular basis. The Newsletter of NAAC is a half yearly publication which showcases the activities of NAAC besides connecting with the who's who of the academic world. NAAC Newsletter is brought out in Hindi too as part of NAAC's commitment to promote the Rashtrabasha. NAAC, under the able-leadership of Prof. S.C. Sharma, Director, NAAC promotes Hindi language for all official purposes. As part of its initiatives to promote the language, the NAAC News is also brought out in Hindi. The second half yearly version of the NAAC News was released by Sri. Sanjay Murthy, hon'ble Secretary, MoE and Prof. S.C. Sharma, Director, NAAC at Shastri Bhavan, New Delhi on 25 October



State-wise Webinar Series: Madhya Pradesh and Dadra Nagar and Haveli (Morning Session)



A Series of State-wise Webinars were organised by National Assessment and Accreditation Council (NAAC), Bengaluru across the country to sensitize the higher education institutions about NEP and to motivate the institutions to seek accreditation status by NAAC. The programme was co-ordinated by Dr. Devender Kawday, Deputy Adviser and Western Region coordinator, Dr. Leena Gahane, Deputy Adviser, Dr. L. Manjunatha Rao, Deputy Adviser, Dr. Prashant Parhad, Deputy Adviser and Dr. A.V. Prasad, Assistant Adviser, NAAC.

The State-wise Webinar for the states of Madhya Pradesh and Dadra Nagar and Haveli from Western Region was organised on 13th November 2021. Around 280 participants comprising Vice Chancellors, Directors, Professors, Principals, IQAC Directors/Co-ordinators/ Faculties belonging to various disciplines attended the event.

Dr. L. Manjunatha Rao, Dy. Adviser made the opening remarks and the overview of the program was presented Dr. Devender Kawday.

Dr. L. Manjunatha Rao welcomed and introduced the Resource person and Chief Guest Prof. Ravindra Ramchandra Kanhere, Chairman, Admission and Fee Regulatory Committee, Govt of Madhya Pradesh and former Vice Chancellor Bhoj University, Bhopal, former Pro Vice Chancellor, IGNOU, New Delhi.

The presentation delineated issues like Multidisciplinary/ Interdisciplinary, Academic Bank of Credit, Skill Development, Appropriate integration of Indian language, Outcome Based Education (OED) and Distance Education / Online education.

Dr. L. Manjunatha Rao, Dy. Adviser proposed the vote of thanks and profusely thanked the Director for his support and the resource person besides the participants, and NAAC officials for support regarding success of the event.

State-wise Webinars on Sensitizing Higher Education Institutions (HEIs) about NEP-2020 and Assessment and Accreditation Process (A & A)

Introduction: National Assessment and Accreditation Council (NAAC), Bangalore has organised a series of State-wise webinars for sensitizing all Higher Education Institutions (HEIs) across the country about NEP and preparing the springboard for HEIs for NAAC Assessment and

Accreditation process. The series consisted of six webinars for the stakeholders of Gujarat, Madhya Pradesh, Maharashtra and Goa respectively. The Webinars focused on six parameters of NEP 2020 i.e. Multidisciplinary/Interdisciplinary, Academic Bank of Credit, Skill Development, and Appropriate integration of Indian languages, Outcome Based Education (OED) and Distance Education / Online Education. The Webinars also provided space for enlightening the institutions about the Assessment and Accreditation Process adopted by NAAC to facilitate the institutions to seek the accreditation status.

State-wise Webinar for Gujarat and Goa

As part of the series, a webinar was organized on 12 November at 03.00 pm for Gujarat and Goa. Around 750 participants had registered and around 410 participants attended the said program. The participants comprised Vice Chancellors, Directors, Professors, Principals, IQAC Directors/Co-ordinators and faculties belonging to various disciplines.

The programme was co-ordinated by Dr. Devender Kawday, Deputy Adviser and Western Region coordinator. Dr. Leena Gahane, Deputy Adviser, Dr. L. Manjunatha Rao, Deputy Adviser, Dr. Prashant Parhad, Deputy Adviser and Dr. A.V. Prasad, Assistant Adviser, NAAC attended the webinar.

Dr. Prashant Parhad, welcomed the participants followed by opening remarks and introduction of the programme by Dr. Devender Kawday. Further Dr. Prashant Parhad introduced the Resource person and the guest, Prof. Parimal H Vyas, Vice-Chancellor of Maharaja Sayajirao University of Baroda, Vadodara, Gujarat. Prof. Parimal H Vyas, spoke at length on the idea of NEP and majorly focussed on implementation of six parameters viz., 1) Multidisciplinary/ Interdisciplinary, 2) Academic Bank of Credit, 3) Skill Development, 4) Appropriate integration of Indian languages, 5) Outcome Based Education (OED) and 6) Distance Education / Online education. The event was organised for all the Universities and its Affiliated Colleges of the states. Dr. A.V. Prasad, proposed the vote of thanks and wholeheartedly thanked the Director, NAAC, the Resource Person, participants and the NAAC officials for their support. Dr. Prashant Parhad, Deputy Adviser NAAC was the Master of Ceremonies.

State-wise Webinar for Madhya Pradesh

As part of the series of State-wise Webinars organized by NAAC, to sensitise the HEIs about NEP-2020 and accreditation process across the country, a webinar was organized on 12 November at 10.30 am for Madhya Pradesh. Around 470 participants had registered and around 260 participants attended the webinar comprising Vice-Chancellors, Directors, Professors, Principals, IQAC Directors/Coordinators and Faculties belonging to various disciplines.

The programme was coordinated by Dr. Devender Kawday, Deputy Adviser and Western Region Coordinator. Dr. Leena Gahane, Deputy Adviser, Dr.L.Manjunatha Rao, Deputy Adviser, Dr. Prashant Parhad, Deputy Adviser and Dr. A.V. Prasad, Assistant Adviser attended the webinar.

Dr. Prashant Parhad, welcomed the guests followed by opening remarks and introduction of the programme by Dr. Devender Kawday. Further Dr. Prashant Parhad introduced the resource person and the guest, Prof. Alok Chakrawal, Vice-Chancellor, Guru Ghasidas Vishwavidyalaya, Bilaspur, Chhattisgarh. Prof. Alok Chakrawal spoke at length on the NEP focusing mainly on the six parameters of the NEP, ie, Multidisciplinary/ Interdisciplinary, Academic Bank of Credit, Skill Development, Appropriate integration of Indian language, Outcome Based Education (OED) and Distance Education / Online education. The event was of immense help for all the Universities and its affiliated colleges.

Dr. A.V. Prasad extended the vote of thanks and enlisted the support extended by the Director, NAAC, Prof Alok Chakrawal and all the academic and administrative staff of NAAC for their support. Dr. Prashant Parhad coordinated the event.

State-wise Webinar for Maharashtra and Daman & Diu

During the Phase-II of the State-wise Webinars, NAAC has organized the webinar during 15-19 December 2021 for the State of Maharashtra and Daman & Diu. The Webinar made efforts to sensitise the stakeholder institutions to effectively implement the NEP as well as preparing the HEIs for the accreditation process.

In Phase II, institutions from the Western Region were covered and included the HEIs from Madhya Pradesh, Dadra and Nagar Haveli, Gujarat, Maharashtra,

Daman and Diu respectively. The Webinar focused

on six parameters of NEP 2020, Multidisciplinary/ Interdisciplinary, Academic Bank of Credit, Skill Development, and Appropriate integration of Indian languages, Outcome Based Education (OED) and Distance Education / Online Education.

In the series one such webinar was organized on

16 December at 11.00 am for the stakeholders from of Maharashtra and Daman & Diu. 2574 participants had registered for the webinar out of which 1005 attended through Webex and the attended to the proceedings through the YouTube.

Dr. Prashant Parhad, Deputy Adviser, NAAC, extended a warm note of welcome to the guests and participants. The aim and objective of the webinar and insight into to Assessment and Accreditation process of NAAC was given by Dr. Devender Kawday, Deputy Adviser, NAAC.

Dr. V.S. Sapkal , Vice-Chancellor of M.G.M. University, Aurangabad and former Vice-Chancellor of Rashtra Sant Tukdogi Maharaj, Nagpur University Nagpur was the resource person on the occasion. He gave an insight into all the aspects of NEP 2020 such as, Multidisciplinary / Interdisciplinary Education and Research, Academic Bank of Credits, Indian

Knowledge system, Languages, Culture and Values etc. He shared his views on the use of technology, outcome of NEP 2020 and vision of the

NEP 2020. In his lecture he talked on holistic and multidisciplinary aspects and restructuring of the institutions as recommended by NEP.

To conclude the Webinar, the Q & A session was followed by the proposal of formal vote of thanks by Dr. Manjunath Rao, Deputy Adviser, NAAC.

Southern Region Stakeholders Interaction Program



The “Online Southern Region Stakeholders Interaction Program” was organized on 1st July 2021 by National Assessment and Accreditation Council (NAAC), Bengaluru, via the WebEx platform of NAAC. The intended purpose of the program was to answer the queries, clear the doubts and enlighten the stakeholders on the process of assessment by NAAC. Region-wise interaction with all the stakeholders of higher education was organized by NAAC in which more than 100 stakeholders- including Vice-chancellors, Professors, Principals, and IQAC Directors/Coordinators- participated from various institutions across 07 Southern States.

Dr M. S Shyamasundar, Adviser, NAAC, Bengaluru made the the inaugural address while welcoming the stakeholders on behalf of NAAC. He expressed hope that quality enhancement, building global competence and accessing financial resources should be the top most priority of the HEIs. He vouched for the Process of NAAC and how it is customized to suit the stakeholders. He opined that the process of robust and the Manuals are customized thus making the process more transparent, vibrant and dynamic He introduced the resource persons from NAAC who would take the FAQs and explain the A & Process flow, viz, Dr K R Vishnu Mahesh, Dr Darikhan Kamble, Dr N R Mohan and Dr A V Prasad.

Dr Darikhan Kamble took up the task of replying to the FAQs related to the assessment process, HEI Registration in NAAC portal, IIQA application and A&A Fee, whereas, Dr Vishnu Mahesh answered the queries related to SSR, DVV and SSS process. Dr N R Mohan chose to answer the queries of the stakeholders related to the PTV, AOD, Appeals, AQAR and ICT queries. Dr A V Prasad elaborated on the metrics in which the HEIs experienced hardship. The Open House that followed the presentations made space for queries and clarifications. The participants profusely thanked the NAAC panelists for the inputs provided.

Some of the queries that cropped during the interaction program are listed below for the benefit of the other stakeholders: a) whether online extension and outreach activities being a possible choice for HEIs will be considered b) providing extension for SSR and DVV response

submission considering COVID c) NAAC's guidance for institutions that have failed the Pre-Qualification d) understanding NAAC notification pertaining to data collection year for assessment e) Acceptance of Faculty Development Programs, Refresher and Short-Term Course conducted in online or virtual mode f) understanding on how to map course outcome and program outcome g) Non-availability of data because of non-conduct of program/activity pertaining to some of metrics in view of current pandemic h) Dual Mode Universities short closing their accreditation validity and applying for assessment i) request for the provision of opt-out metrics in criteria where presently opting out of metrics is not provided j) Extension of accreditation validity for HEIs whose validity is about to expire during lockdown period k) Consideration of Research publications in journals which are not there in UGC CARE list presently, whereas previously they were in UGC CARE list during the previous assessment period l) Admission of SC/ST and OBC earmarked seats and admitted seats presentation as per metric requirement m) Constituting IQAC sub-cells in the constituent units of a particular university which are off-campus.

The NAAC Panelists not only answered the queries but also provided creative alternatives to the problems faced by the stakeholders.

At the end of the interactive session, stakeholders were updated about the Issue Management system, help desk and dedicated helpline number of NAAC deployed to help HEIs to raise queries Stakeholders appreciated the efforts rolled out by NAAC for the interaction during COVID-19 pandemic period. Dr M S Shyamasundar, Adviser, NAAC concluded the program by thanking the stakeholders for their active participation and thanked all those who made the program a success

Interaction Meet with Higher Education Officials of SLQAC- Southern Region

National Assessment and Accreditation Council (NAAC), Bengaluru regularly conducts interaction Meet with the officials of various SLQACs of different states periodically to mutually exchange views and draw strategies for submitting HEIs for accreditation and to discuss the timelines and modalities for conducting handholding programs. As part of the series, interaction meet with the officials of SLQAC from the states of Andhra Pradesh, Karnataka, Kerala, Tamil Nadu and Telangana from Southern Region was organised via online mode on 30 September 2022. Representatives like Director of Technical Education, Joint Secretary, Additional Secretary, Assistant Director, Deputy Director and OSD for State level NAAC Cell from these states attended the Meet.

The programme was co-ordinated by Dr. M.S. Shyamasundar, Adviser, Dr. K.R. Vishnu Mahesh, Assistant Adviser, Dr. D.K. Kamble, Assistant Adviser, and Dr. N.R. Mohan, Assistant Adviser from Southern Region.

All the officials from various states were asked to introduce themselves followed by a formal extension of welcome note by Dr. M.S. Shyamasundar, Adviser, NAAC. He also briefed the delegates on the purpose of the meet. He made a formal request to the respective state representatives to prepare a roadmap to submit the non-accredited institutions to accreditation. He further spoke on the modalities of conducting awareness and handholding programs-

Universities wise/District wise/State wise. He sought the intervention of Dr. K.R. Vishnu Mahesh, Assistant Adviser, Dr. D.K. Kamble, Assistant Adviser, and Dr. N.R. Mohan, Assistant Adviser from Southern Region in this endeavour.

Group discussion and brainstorming sessions were conducted to draw the roadmap and strategies in this direction.

Interaction Meet with Higher Education Officials - Western Region - Maharashtra, Madhya Pradesh, Gujarat and Goa

National Assessment and Accreditation Council (NAAC), Bengaluru had organized a series of interaction meetings with the officials of Higher Education department to discuss on handholding programs for non-accredited Higher Education Institutions (HEIs) across the country and to plan the strategies for bringing HEIs forward for NAAC Assessment and Accreditation. NAAC has conducted one such interaction meet with the officials of Higher Education Department from the states of Maharashtra, Madhya Pradesh, Gujarat and Goa from Western Region on 4 November 2022. Joint Directors, Deputy Directors, OSD for State level NAAC Cell from these states attended the program. The Program was coordinated by Dr. Devender Kawday, Dr. Leena Gahane, Dr. L. Manjunatha Rao, Dr. Prashant Parhad, and Dr. A.V. Prasad. Prof. S.C. Sharma, Director, NAAC made the opening remarks and extended a warm note of welcome to the dignitaries. He elaborated on the initiatives of NAAC and the strategies that NAAC is adopting to bring more and more HEIs under the ambit of accreditation. After the formal introduction of all the officials from 09 states, Dr. Prashant Parhad, Deputy Adviser, briefed the participants about the AISHE data of institutions and accreditation status of NAAC from these states. There were 02 officials from Maharashtra, 02 from Madhyapradesh, 03 from Gujarat and 02 from Goa in the interaction meet. Dr. Devender Kawday, Western Region Co-ordinator and Adviser, NAAC threw light on the theme of the meeting.

Further, Dr. Satish Deshpande and Dr. Sonali Rode, Joint Directors, Higher Education Department, Maharashtra, provided inputs regarding the higher education scenario, accreditation status, policy and key initiatives and other vital aspects of Maharashtra State.

Dr. A.U Patel, Advisor KCG and Dept of Education, Government of Gujarat, made a presentation on the status of higher education system in the state and elaborated on the quality culture, policies and accreditation status. Dr. Usha Nair, Member Secretary (OSD-NAAC), State Level NAAC Cell, Madhya Pradesh, made a brief presentation on the system of Higher Education, quality initiatives taken up by the Government, policies, accreditation status, and other initiatives of Madhya Pradesh State. Prof. F.M. Nadaf, Deputy Director, Directorate Higher Education, Govt. of Goa, briefed the august gathering on the state's higher education scenario, policies on higher education and the initiatives adopted for motivating HEIs to seek accreditation status. Dr. Leena Gahane, made an elaborate presentation on the Mentor – Mentee scheme initiated by NAAC for the benefit of non-accredited institutions to get the handholding from

accredited institutions. In the afternoon session, strategies were formulated to motivate the HEIs from representative states to seek accreditation status and the number of handholding programs to be conducted to achieve the desired goal. Dr. L. Manjunatha Rao, extended a warm note of gratitude to the Director and the participants. Dr. Prashant Parhad and Dr. A.V. Prasad jointly organized the event.

Expert Committee Meeting of AP State Council of Higher Education



The meeting of the Expert Committee for framing the guidelines for the State Level Assessment and Grading of Higher Educational Institutions in the State of Andhra Pradesh was held on 6 May 2022 at the Conference Hall of the AP State Council of Higher Education, Mangalagiri, Guntur District, Andhra Pradesh. Dr. M.S. Shyamasundar, Adviser, NAAC participated in the Expert Committee Meeting of Andhra Pradesh for Higher Education (APSHE) as an expert of QA

Programmes attended/participated by Prof. S C Sharma, Director, NAAC

Lecture on Quality Enhancement & Sustenance in Higher Education

Prof. S C Sharma, Director, NAAC was invited for the lecture on “Quality Enhancement & Sustenance in Higher Education” at the Centre for Educational Development Administration (CEDA), Pune on 1st January, 2019. Referring to the words of Deendayal Upadhyay, he pointed out that the term ‘Dharma’ is nothing but a unique system of education that is endowed with quality. Prof. S C Sharma emphasized on the Quality of Teaching-learning and its emergence as an important means of reform due to the dynamic job market, changing needs of the institutions and students. With ICT making inroads into every domain, the system of education is bound to change. Dr. Sharma opined that the education system must be dynamic and quality assurance is of paramount importance.

Convocation Address at Davanagere University

Prof.S.C.Sharma, Director, NAAC was invited to deliver the convocation address at Davangere University on 30th January, 2019. During the address, he congratulated the students who had completed their coursework and were eligible for the award of degrees. He stressed on the status of Indian universities where advanced theories and concepts in all disciplines come from. He opined that all path breaking innovations in different fields of knowledge take place in the western universities, especially European universities and more so in American universities, and Indian Universities must strive to break this barrier.

Convocation Address at Hindustan Institute of Technology

Prof.S.C.Sharma was invited for the Convocation at Hindustan Institute of Technology and Science to deliver the convocation address on 2nd February,2019. Prof.Sharma started the lecture by making distinction between the science and technological studies. He provided the understanding of what it is to be human beings and the role of technology in human life during his speech. He pointed out that technology has its existence because of human flourishing and technology without human development is a total disaster.

Convocation Address at Kuvempu University

Prof.Sharma was invited for the convocation address at Kuvempu University on 15th February, 2019. During the lecture, Prof. S.C.Sharma congratulated the graduating students on the occasion. He made a reference to some of the great rulers of the southern India and asked the students to draw lessons about leadership. Dr. Sharma also made references to stalwarts like Sir M. Vishweshwariah, the architect of Modern India, Mahamana Pandit Deendayal Upadhyaya, Swami Vivekananda, Swami Dayananda Saraswati, Aurobindo Gosh, Sarvapalli Radhakrishnan and others and opined that they have set benchmarks and value systems for the generations to emulate. Prof.Sharma concluded by mentioning that the cultural revival is the need of the hour and that education should emphasise on human values.

Graduation Day Address at Al-Ameen College

Prof.S.C.Sharma was invited as a chief guest for the Graduation Day at Al-Ameen College on 18th July, 2019. During the lecture, Prof. S C Sharma congratulated the graduating students and lauded the efforts of the Al-Ameen Institutions, in providing access, equity and Qualitative in higher education to its stakeholders. On this momentous occasion, he shared his words of praise on Sir Syed Ahmad Khan and Sir Mirza Ismail who has contributed for the genesis and growth of modern education.

Fresher's Day Address at Dr. B.R. Ambedkar Institute of Technology

Prof.S.C .Sharma, Director, NAAC, was invited to Fresher's Day programme conducted at Dr. Ambedkar Institute of Technology on 9th August, 2019. Prof.S.C Sharma spoke on the concept of "Nationalism and Nation Building" mentioned in the book 'Reconstructing India, of Bharata Ratna Sir. M. Visweshwarayya which emphasised that 'India must develop the idea of nationality and endeavour to organize and work out her national destiny along broad lines. He also stressed on Indian tradition, philosophical heritage and its values as the light posts for the

journey of the nation. . He asked the young graduates to adopt the concept of Indianness and stand by the values propagated by the great souls like Dr. B.R. Ambedkar, Sir M. Visvesvaraiiah, Pandit Deendayal Dayal Upadhyaya, Aurobindo Gosh and Gandhiji.

Convocation Address at Jain University

Speaking at the Convocation Ceremony at Jain University, Prof. S.C.Sharma congratulated the graduating students on the occasion. Sharing his thoughts on the occasion he made an analytical evaluation of the Indian higher education landscape. Referring to Quality of higher education in the pre-independent and post-independent India, he said that India is changing as per the times and her higher education too is dynamic keeping in sync with the needs of the modern life and the industry. He also stressed on the challenges faced by Indian Higher education such as Gross enrolment ratio, rural urban challenges, lower enrolment in research degrees etc. Sri. Chenraj Roychandji, President, Jain University, Dr. C.G. Krishna Nair, Chancellor, Jain University and Dr. N. Sundararajan, Vice-Chancellor were present on the occasion.

Felicitation Programme at 35th National Convention of Mechanical Engineers

Prof.S C Sharma,was felicitated on the occasion of the 35thNational Convention of Mechanical Engineers held during September 4-5-2019 at Hosur. Owing to the contributions made by Dr. Sharma to the field , he was recognised and honoured on the occasion. His valuable contributions to the field of Mechanical Engineering were referred to by the speakers on the occasion.

Key note address on “Revised Assessment and Accreditation process (RAF) – An Overview” at Government FG College

Prof Sharma was invited to deliver the keynote at the national seminar organized by GFGC, Vijayanagar, Bengaluru. He spoke on the intricacies of the RAF and threw light on the reform process initiated by NAAC. He also threw light on the challenges in Indian Higher Education System and he elucidated as to how the Quality Indicator Framework prepared by NAAC would address various parameters in the assessment of an institution. He further elaborated on the 07 Criteria, Key Indicators, Metrics & Weightage Chart, NAAC’s revised process including IIQA, QIF, DVV, SSS and PTV Process.

Convocation event at Karnataka State Dr. Gangubhai Hangal Music and Performing Arts University

Prof.S.C.Sharma was invited for the 4th Convocation event at Karnataka State Dr. Gangubhai Hangal Music and Performing Arts University on 30thSeptember,2019.Prof. S.C.Sharma congratulated the graduating students and opined that music and performing arts are the gifts of the Indian tradition to the people of India. He was of the view that the cultural heritage would stand in good stead when humanity seeks answers to the problems of the modern day world as it seeks solutions. He opined that music has an indelible mark on the development of an individual and said that music and performing arts will sail us through all our difficult times.

Convocation Address by Prof.Sharma at Acharya Nagarjuna University

Prof.S.C.Sharma was invited for the Convocation at Acharya Nagarjuna University. Prof.Sharma congratulated the graduating students on the completion of their academic journey at this prestigious Institution.

Referring to the ideological principles of Mahamana Pandit Deendayal Upadhyayaji, Dr.Sharma quoted: ‘Education is essential for ‘National Identity’ and without National Identity independence is meaningless. Hence, ‘National Identity’ should not be abandoned or mistreated’. He also referred to the principles of Ahimsa and non-violence enunciated by the Mahatma and opined that their principles are relevant to us now as they were when they were enunciated.

Key note on “Recent Trends in Automobile Engineering ” at Government PU College

Prof. S. C. Sharma, Director, NAAC was invited to deliver a talk on “Recent Trends in Automobile Engineering”. The presentation outlined on various trends in automobile engineering such as, night vision, google driverless car, automated manual transmission, vehicle to vehicle transmission system, pre-collision technology, start stop technology, land rover invisible car, smart car, anti-lock braking system (ABS), air bags, automated air refilling system, advantages of modern trends etc.

Convocation Address at Mahatma Gandhi Kashi Vidyapith, Varanasi

Prof. S C Sharma, Director, NAAC was invited to the 41st Convocation Day at Mahatma Gandhi Kashi Vidyapith, Varanasi on 12th November, 2019. He lauded the efforts made the Vidyapith in preparing students not only for the job market but also enabling them to lead good life. He was of the view that the knowledge and skills that they acquire help the graduates in personal life but the values that they imbibe there would render them capable of building a healthy, happy and strong nation. Prof. S C Sharma concluded by referring to the timeless values propounded by the Mahatma and opined that they are relevant to every nation on the earth today.

Graduation Day Speech at MOPVCE

Dr. Sharma was the chief guest on the occasion of the 23rd Graduation Day ceremony of M.O.P. Vaishnav College for Women. Speaking on the occasion he recounted his own experience as a student and lauded the efforts that parents and teachers make in moulding the character of their wards.

Dr. Sharma took up the case study of the life of certain individuals who are renowned because of their sacrificial attitude and how one can dedicate the entire life in the service of humanity. He took up the examples of Mr. Kalyanasundaram of Melakaruvelangulam Village in Tamilnadu and narrated his life’s events to render service to the humanity. He recounted how an unknown librarian became an acclaimed good samaritan through his selfless life. Further, he also recounted the life events of Auto Raja, Salu Marada Thimmakka, Jadeve Payeng, the Forest Man of India and their contribution to the humanity. He advocated values to be imbibed among the students who can become an asset to the society.

Convocation address at Yogi Vemana University, Kadapa

Dr. Sharma, Director, NAAC was invited as the chief guest on the occasion of the convocation on 19th February 2019 at Yogi Vemana University, Kadapa. His Excellency the Governor of Andhra Pradesh Sri. E.S.L. Narasimhan was present on the occasion.

Speaking on the occasion, Dr. Sharma not only congratulated the graduates receiving degrees on the occasion and recounted the sacrifices that parents and teachers do to see their wards successful. Recounting the values enunciated by the poet philosopher Yogi Vemana, Dr. Sharma advocated an education system that would be reliant on values, morals, character building and sense of sacrifice. He was of the view that academic institutions, especially the Universities must yearn to not only provide education and thereby degrees but must equip the students with the much needed empowerment and attitude. Dr. Sharma said that the students must think of contributing for equity and social justice.

Silver Jubilee Celebrations - Lecture Series

Expert talk on Decolonising our minds, Humanities and social science

An expert talk on the topic “Decolonising our minds, Humanities and Social Science” by Dr. Chandrakala Padia, Professor, Dept of Political Science, BHU Varanasi, Uttar Pradesh was organised in National Assessment and Accreditation Council (NAAC), Bengaluru on 25th July 2019. The program started with the welcome note and introductory remarks by Dr. M.S.Shyamasundar, Adviser, NAAC.

Prof. Chandrakala Padia, addressed the gathering and delivered the key note on Decolonising our minds, Humanities and Social Sciences. She spoke on 'Utilizing Hindu Philosophy for “Women's Empowerment and Women in Indian Philosophy and Culture”’. She also explained about “Thinking with And Beyond Human Rights”. Her address was motivational and she covered the status of women in ancient and modern era in Indian context and challenges faced by them.

The program was conducted by Dr. Vinita Sahu, Assistant Adviser, NAAC and vote of thanks was given by Dr. Vishnu Mahesh, Assistant Adviser, NAAC.

Lecture Series at NAAC on “Islam and Humanism”

In commemoration of the Silver Jubilee of NAAC, it was proposed to organize a series of lectures by eminent scholars who have served the society in various capacities. In this context the first lecture was held on 2nd August 2019, at the conference hall of NAAC campus, Bengaluru.

The programme began with an invocation (Qirat with translation) by Prof. Mohammed Riazur Rehman, Principal of MANUU Polytechnic. Dr. Wahidul Hasan, Sr. CPO of NAAC welcomed the distinguished guests and invitees. Prof. Iqbal Ahmed, former Vice Chancellor,(officiating) MANUU, spoke about the significance of the programme and introduced the chief guest-Prof. B. Sheik Ali, former Vice Chancellor -Mangalore University and Goa University. He delivered a special lecture on “ISLAM and HUMANISM”. Through unique oratory skills, the resource person threw light on the concept of Islam and humanism.

Prof.S.C.Sharma, Director of NAAC presided over the event. Drawing parallels from the Quoran and Sri Shankarachary's philosophy, he opined that all religions emphasize on Human welfare and Humanism. Dr.S.Srikanta Swamy, Academic Consultant, Research and Analysis Wing, NAAC rendered vote of thanks.

Lecture Series at NAAC - "Inclusive Education- Premise and Process"

To mark its Silver Jubilee, NAAC organized a series of special lectures and the second lecture in the series was organized on 6th September 2018 at NAAC campus, Bengaluru. This lecture was further more special as it was emphasizing on inclusive education. The event focused on "Role of Educators in Inclusive Education by Dr. M. Pushpavathi, Director, All India Institute of Speech and Hearing, Mysore.

Dr. S.C. Sharma, Director, NAAC presided over the event. Dr. Ganesh A Hegde, Deputy Adviser, NAAC welcomed the guests and delegates. Dr. S.C. Sharma, Director, NAAC felicitated Dr. M. Pushpavathi on the occasion along with Dr. M.S. Shyamasundar, Adviser, NAAC, and Dr. Sujata P. Shanbhag, Deputy Adviser, NAAC.

Dr. M. Pushpavathi made a brief presentation on "Inclusive Education- Premise and Process" during her special lecture. She highlighted different disorders like Speech, Language and Hearing disorders, prevalent among the special children. She also highlighted the rights of persons with disabilities Act, 2016 by Govt. of India. She appreciated the NAAC and its efforts in organizing the special lecture to take cognizance of the issues of inclusive education.

Prof. S.C. Sharma, Director, NAAC delivered presidential address on the occasion. During his address he appreciated Dr. Pushavathi's work and lecture. He highlighted the importance of music in rehabilitation of disorders among special children. Dr. Sujata P Shanbhag, Deputy Adviser, NAAC proposed vote of thanks.

"Governance and Leadership in Higher Education Institutions" by Prof. S K Saidapur

As part of the Silver Jubilee Special Lecture series, Prof. S. K. Saidapur, former Vice Chancellor, Karnatak University Dharwad, Karnataka on delivered a special lecture "Governance and Leadership in Higher Education Institutions" on 11th December 2019 at NAAC campus, Bengaluru.

The programme started with the lighting of lamp by Prof. S. K. Saidapur, Dr. M. S. Shyamasundar, Director I/c (Adviser), NAAC, Mr. B. S. Ponnudiraj, Deputy Adviser, NAAC and other dignitaries. Mr. Ponnudiraj, welcomed the distinguished guest and briefly introduced the guest to the audience. Dr. M. S. Shyamasundar, Adviser, NAAC chaired the programme as Director I/c and felicitated Prof. S. K. Saidapur. Several external academicians from different Higher Education Institutions (HEIs) around Bengaluru were invited for the programme.

Prof. S. K. Saidapur made a brief presentation on "Governance and Leadership in Higher Education Institutions (HEIs)". In his expressive speech, he stressed on the importance of Good Governance and Efficient Leadership qualities for overall development of an HEI. He emphasized on the difference between an Administrator and a Leader. He also spoke about the features of a leader who take the institution on progressive path.

In his presidential remarks, Dr. Shyamsunder, Director I/c, NAAC commended the presentation made by Prof.Saidapur. He highlighted the importance of Governance and Leadership for betterment of an institution. Dr. Neelesh Pandey, Assistant Adviser, NAAC proposed vote of thanks.

Silver Jubilee Address by Hon'ble Justice Shri Pinaki Chandra Ghose

As part of its Silver Jubilee Special Guest Lecture Series, NAAC invited Justice Shri Pinaki Chandra Ghose, Lokpal Chairperson on 17th Dec 2019, at NAAC campus, Bengaluru. The Silver Jubilee address was followed by an interactive session. Around 200 eminent academicians including Vice Chancellors participated in the programme. Prof. S C Sharma, Director, NAAC and Dr. M S Shyamasundar, Adviser, NAAC graced the occasion.



Special lecture on views of Mahamana Pandit Madan Mohan Malaviya on Indian Higher Education

As part of its Silver Jubilee Commemoration Special Lecture Series, NAAC had invited Dr. Balmukund Pandey Ji, Organizing Secretary, Akhil Bharatiya Sankalan Yojana, New Delhi. The theme of the special lecture was “Views of Mahamana Pandit Madan Mohan Malaviya on Indian Higher Education” He is the author of the book titled ‘Bharat Ratna Mahamana’ on the life of Mahamana Pandit Madan Mohan Malaviya.

Dr. K.R Vishnu Mahesh, Assistant Adviser welcomed and Dr. Neelesh Pandey, Assistant Adviser, NAAC introduced the guest to the audience. Dr. Devender S. Kawday, Deputy Adviser, NAAC presented an overview of NAAC and Mr. B.S Ponnudiraj, Deputy Adviser, NAAC, gave the introductory remarks on the occasion. There were more than 100 delegates both from neighbouring Universities and Colleges in and around Bangalore.

Dr. Balmukund Pandey gave a bird's eye view on Mahamana Pandit Madan Mohan Malaviya's early life and education, political career, legal career, social work, scouting and his achievements as Vice-chancellor of Banaras Hindu University. He delved deep into the impact and damage done to the Indian ethos by the British Raj. He also lamented on its impact on the Indian higher education system.

He stressed on identifying the extent of damage and rejuvenating the Indian higher education system and liberating India from the harmful effects of the colonization. He stressed on the importance of human values and selflessness followed by the Pandit Madan Mohan Malaviya ji that led to the establishment of Banaras Hindu University which has defined the Indian Education.



“Qualitative Internalization Pathways & Unravelling the Secrets of Human body: Role of MRI in medicine” by Dr.Jagannathan

As part of its Silver Jubilee commemorative Special Lecture Series, Prof S.P. Thyagarajan, former Vice Chancellor, University of Madras and Dr. N.R Jagannathan, Vice President, Indian National Science Academy (INSA) were invited to NAAC. Prof S.P. Thyagarajan spoke on ‘Qualitative Internalization Pathways’ and Dr. N.R Jagannathan delivered a lecture on ‘Unravelling the Secrets of Human body: Role of MRI in Medicine’. Dr Jagannathan gave a lucid presentation on the latest advances and development in the specialized areas of MRI. This was followed by an interactive sessions with the audience. Dr.M.S. Shyamsundar, Adviser, NAAC coordinated the program. The program was attended by the officers, staff and external invitees.

Special Lecture on “Environment Sustainability and Higher Education” by Dr.Chandi Prasad Bhatt

To commemorate its silver jubilee year, National Assessment and Accreditation Council (NAAC) hosted a series of Special Lectures by eminent Academicians at NAAC on various themes associated with Quality in Higher Education. A lecture in the series was organized at NAAC on 26th December 2019. Sri. Chandi Prasad Bhatt, a renowned environmentalist and Social Activist Gopeshwar, Dist.Chamoli, Uttarakhand delivered the special lecture on “Environment Sustainability and Higher Education”.

Dr.Sujata P. Shanbhag, welcomed the distinguished guests and introduced the theme of the Lecture series. Prof.S.C Sharma, Director, NAAC in his inaugural address, welcomed the guest and stressed on the importance of environment and sustainability. The event was attended both by the internal and external academic stalwarts.

Sri. Chandi Prasad Bhatt made a brief presentation on ‘Environment Sustainability and Higher Education’. In his enlightening speech, he briefed on Chipko Movement and significance of preserving nature.

Dr. A.V.Prasad Assiatnt Adviser, NAAC proposed vote of thanks and Dr.Vishnu Mahesh, Assistant Adviser, NAAC was the Master of Ceremony.

Lecture by Bharat Ratna Prof. C.N.R. Rao

Prof. C.N.R. Rao, F.R.S. (Bharat Ratna Awardee), Honorary President & Linus Pauling Research Professor, Jawaharlal Nehru Centre for Advanced Scientific Research, Bengaluru, delivered the Silver Jubilee address at NAAC on 5th February, 2020. Several Academicians from different Higher Education Institutions (HEIs) across the country were invited for the programme. The programme was attended by senior Vice-chancellors, Principals and eminent academicians from across the country. The programme was inaugurated with the lighting of lamp by the chief guest Prof. C.N.R. Rao, Mrs. Indumati Rao, Prof. S.C. Sharma, Director, NAAC and other dignitaries. Prof. S.C. Sharma, welcomed the guests and made the opening remarks besides felicitating Prof. C.N.R. Rao. Dr. B.S. Ponnudiraj, Deputy Adviser, NAAC introduced the chief guest.



Prof Rao, narrated the events leading to India’s great heritage of knowledge. He went on to describe the flow of knowledge for thousands of years, as a result of extensive research and erudition from centuries. He applauded the scientists, mathematicians, astronomers and

many innovators who came up with research and inventions. He spoke on the need to kindle interest of the students in innovation and research.

Lecture by Dr. Dnyaneshwar Manohar Mulay

Dr. Dnyaneshwar Manohar Mulay, Hon'ble Member of National Human Rights Commission, New Delhi delivered a talk on the topic "Knowledge, Higher Education, Human Rights vis-à-vis National Building" on 24th January, 2020. Dr. Mulay had served as a Diplomat in the Indian Foreign Service (1983 – 2019) and is a renowned author, motivator and former Secretary to the Government of India.

Prof. S.C. Sharma, Director, NAAC welcomed the guests and made the opening remarks. Dr. Mohan. N. R, Assistant Adviser, NAAC introduced the chief guest. Dr. Devender Kawday, Deputy Adviser, NAAC and the convener of the programme presented an overview of the A&A process on the occasion. Professors, Principals and various academicians from different Higher Education Institutions (HEIs) including NAAC officials attended the programme.

Dr. Dnyaneshwar Manohar Mulay in his lecture emphasized on the significance of Human Rights and how the education system should make space for imparting of the knowledge on Human Rights to every student. He opined that education should provide freedom from false judgment and freedom from ignorance. Education must liberate and provide freedom from ignorance.

Lecture by Prof. Anurag Kumar, Director, IISc, Bengaluru.

Prof. Anurag Kumar, Director, IISc, Bengaluru delivered a lecture on "Towards World Class Institutions of Higher Education in Science and Engineering" on 10th February, 2020. Several academicians from different higher education institutions were invited for the programme.

Prof. S.C. Sharma, welcomed the guests and made the opening remarks and also felicitated Prof. Anurag Kumar on the occasion. Prof. Anurag Kumar in his thought provoking speech on "Towards World Class Institutions of Higher Education in Science and Engineering" provided statistics on the world class universities and their rankings as on February, 2019. He compared the Times Higher Education World University Rankings, QS Rankings and Shanghai Rankings with respect to academic and research activities. He also focused on the role of nation building with respect to contribution to national development. In his conclusion Prof. Anurag Kumar also provided certain inputs to be considered by NAAC, when it revisits the manuals in the subsequent revision.

Lecture by Prof. K. J. Rao

Prof. K. J. Rao, Emeritus Professor, Solid State and Structural Chemistry Unit, IISc, Bengaluru delivered a lecture on "the Amazing Pace of Global Science and Technology" on 28th January, 2020. Prof. K.J. Rao made a brief presentation on the "Amazing Pace of Global Science and Technology". In his enthralling speech, he stressed on the importance of Science and Technology and its application to our day to day life. He outlined about scientific researches, ideas and techniques in the field of education and how they have impacted the new generation through innovation. Innovation is the key to the future generations, he opined.

Lecture by Prof. D. D. Sarma

Prof. D. D. Sarma, J. N. Tata Chair Professor, Solid State and Structural Chemistry Unit, IISc, Bengaluru delivered a talk on the topic “The Energy Crisis and A Wonder Material” on 31st January, 2020.

In his thought provoking speech, he stressed on the importance of energy resources, statistics of the world with respect to different types of energy generation, consumption and better utilization of the energy resources. His talk focused on the solar energy and renewable energy resources and how they contribute to the growth of the nation. He raised many concerns related to energy, environment and ecological concerns and the impact of the green house effect.

Webinars jointly organised by NAAC and University/Colleges across the country

NAAC in collaboration with other universities and colleges across the country has organized more than 64 webinars related to Assessment and Accreditation Process, Revised Accreditation Frame work, Awareness on predatory journals, Role of IQAC, Best practices, Bench marking of Qualitative Enhancement, AQAR, IIQA and SSR Preparations, Path way for quality Assurance.etc. Hundreds of participants from various types of higher education Institutions got the benefits of these webinars and expressed their real appreciation.

Webinar Series Reports: Best Practices

Best Practice Webinars jointly organised by NAAC and University / Colleges across the country

NAAC in collaboration with other universities and colleges across the country has organized more than 22 webinars from 24th July 2020 till November 2020, on the theme- Best Practices, titled: Engaging Minds and Hearts – Research, Extension and Education, Path finding Excellence through Best Practices, Global Exposure and Industry Readiness Powered by Best Practices, Fostering Social responsibility in Young Minds through Community Engagement, Interactive and Experiential Learning Approach for Cultivating Innovation amongst Students, Case Studies at IISc, Industry Collaboration and Outcome Based Education for Grooming Graduates..etc. Hundreds of participants from various types of higher education Institutions got the benefit of these webinars and got motivated to come out with Best practices activities in their higher education Institutions.

Series of NAAC Sponsored National Webinars / Seminars

State-wise Webinars- Northern Region Introduction

NAAC has organized State wise Webinar series- phase II from 15-19 December 2021 for sensitizing HEIs about NEP and NAAC’s A & A process in the Western Region. The series consisted of three webinars for the stakeholders of Madhya Pradesh and Dadra and Nagar Haveli, Gujarat, and Maharashtra respectively. The Webinar focused on six parameters of NEP 2020 i.e. Multidisciplinary / Interdisciplinary, Academic Bank of Credit, Skill Development,

and Appropriate integration of Indian languages, Outcome Based Education (OED) and Distance Education / Online Education.

State-wise Webinar - Madhya Pradesh and Dadra & Nagar Haveli

As part of the series, a webinar was organized on 15 December for the stakeholders from Madhya Pradesh and Dadra and Nagar Haveli. Around 431 participants had registered for the webinar out of which 240 took part through the Webex and the remaining viewed the proceedings through the YouTube.

Dr. Leena Gahane, Deputy Adviser, NAAC, greeted all the participants on the occasion of Azadi Ka Amrit Mahotsav. She welcomed and introduced the guests to all the participants. The aim and objective of the webinar and insight to Assessment and Accreditation process of NAAC was given by Dr. Devender Kawday, Deputy Adviser, NAAC.

The resource person for the webinar was Dr. Sushil Dubey, Professor of Physics, Govt. Science College, Jabalpur and member of NEP implementation committee, Higher Education Department, Madhya Pradesh. The presentation gave an insight into all the aspects of the NEP. Issues of Access, Equity, Quality, Affordability and accountability as recommended by the policy were enunciated. Major initiatives of the Government of Madhya Pradesh in the higher education sector were also delineated.

Dr. Manjnath Rao, Deputy Adviser, NAAC proposed vote of thanks after the Q-A Session.

State-wise Webinar - Maharashtra and Daman & Diu

As part of the Series in Phase-II, a webinar was organized on 16 December for the stakeholders of HEIs from Maharashtra and Daman & Diu. Around 2574 participants had registered for the webinar out of which 1005 participated through the Webex and the remaining viewed on the YouTube.

Dr. Prashant Parhad, Deputy Adviser, NAAC, welcomed and introduced the guest to all the participants. The aim and objective of the webinar and insight into the Assessment and Accreditation process of NAAC was given by Dr. Devender Kawday, Deputy Adviser, NAAC.

Dr. V.S. Sapkal, Vice-Chancellor of M.G.M. University, Aurangabad and former Vice-Chancellor of Rashtra Sant Tukdoji Maharaj, Nagpur University, Nagpur was the resource person. He gave an insight into all the aspects of the NEP-2020 such as, Multidisciplinary/ Interdisciplinary Education and Research, Academic bank of credits, Indian Knowledge system, Languages, Culture and Values etc.

He shared his views on the use of technology, outcome of NEP 2020 and vision of the 2020 Policy. Elaborate presentation was made on the issues concerning credit system and academic structure and 10 point grade scale to be implement in the state HEIs.

The Q-A session was followed by the vote of thanks proposed by Dr. Manjnath Rao, Deputy Adviser, NAAC.

State-wise Webinar - Gujarat and Goa

As part of the Series, a webinar was organized on 17 December 2021 for the stakeholders of HEIs from Gujarat and Goa. Around 602 participants had registered for the webinar out of which 292 participants attended the program.

Dr. L. Manjunatha Rao, Deputy Adviser, NAAC, welcomed and introduced the guests to all the participants. The aim and objective of the webinar

and insight into the process of Assessment and Accreditation of NAAC was given by Dr. Devender Kawday, Deputy Adviser, NAAC.

Prof. Dr. Shirish Kulkarni, Vice-Chancellor, Sardar Patel University, Gujarat was the resource person for the event. He gave an insight to all aspects of NEP-2020 such as, Multidisciplinary/ Interdisciplinary Education and Research, Academic bank of credits, Indian Knowledge system, Languages, Culture and Values etc. He shared his views on the use of technology, outcome of NEP 2020 and vision of the NEP 2020. He extensively discussed on the implementation of NEP 2020, institutional restructuring and consolidation, internationalization, equity and accessibility of higher education.

The session was followed by question & answer session and a formal vote of thanks was proposed by Dr. Prashant Prahad, Deputy Adviser, NAAC.

Stakeholders' Interaction Meet about Provisional Accreditation for Colleges (PAC)

Introduction: National Assessment and Accreditation Council (NAAC), Bengaluru has organised a series of Stakeholders' Interaction Meets for creating awareness on Provisional Accreditation for Colleges (PAC). The initiative is aimed at encouraging Higher Education Institutions (HEIs) across the country to seek Provisional Accreditation accorded by NAAC for colleges. The series consisted of three webinars for the stakeholders of Maharashtra and Dadra & Nagar Haveli, Madhya Pradesh, Gujarat, Goa and Daman & Diu respectively. The Webinars intended to provide inputs to the stakeholders on the issues of eligibility, procedural details, process and other aspects of Provisional Accreditation for Colleges. All the programs were coordinated by Dr. Devender Kawday, Adviser and Western Region coordinator, Dr. Leena Gahane, Deputy Adviser, Dr. L. Manjunatha Rao, Deputy Adviser, Dr. Prashant Parhad, Deputy Adviser and Dr. A.V. Prasad, Assistant Adviser, NAAC.

Stakeholders' Interaction Meet on PAC - Maharashtra and Dadra & Nagar Haveli

As part of the series, a webinar was organized on 7 February 2022 for the stakeholders of Maharashtra and Dadra & Nagar Haveli. Around 800 participants attended the said programme comprising the Vice Chancellors, Directors, Professors, Principals, IQAC Directors/Co-ordinators/ Faculties belonging to various disciplines.

Dr. L. Manjunatha Rao, Deputy Adviser, NAAC extended a warm note of welcome followed by the opening remarks and introduction to the theme of the programme by Dr. Devender Kawday, Adviser, NAAC.

Prof. Dhanraj Mane, Higher Education Department, Government of Maharashtra, was the resource person on the occasion.

Dr. Leena Gahane, Deputy Adviser spoke on the occasion and explained the idea of Provisional Accreditation for Colleges (PAC) focusing on objectives, eligibility criteria, guidelines, procedural details, complete details of application including qualitative questions and quantitative questions, assessment process and other aspects of PAC.

The Q & A session was handled by Dr. Devender Kawday, followed by the proposal of vote of thanks by Dr. A.V. Prasad. Dr. L. Manjunatha Rao, Deputy Adviser, NAAC was the Master of Ceremonies on the occasion.

Stakeholders' Interaction Meet about PAC- Madhya Pradesh

As part of the series of Interaction Meets for the PAC, a webinar was organized on 8 February 2022. About 70 participants attended the webinar comprising the Vice Chancellors, Directors, Professors, Principals, IQAC Directors/Co-ordinators/ Faculties belonging to various disciplines.

Dr. Leena Gahane, Deputy Adviser extended a warm note of welcome and the opening remarks and the introduction of the theme was made by Dr. Devender Kawday, Adviser, NAAC.

Dr. L. Manjunatha Rao, made a detailed presentation on the PAC and explained its objectives, eligibility criteria, guidelines, procedural details, complete details of application including qualitative questions and quantitative questions, assessment process and other aspects of PAC.

The Q & A session was handled by Dr. Devender Kawday, and Dr. Leena Gahane was the Master of Ceremonies. Dr. A.V. Prasad proposed the vote of thanks.

Stakeholders' Interaction Meet on PAC - Gujarat, Goa and Daman & Diu

As part of the series, a webinar was organized on 9 February 2022 for the stakeholders of Madhya Pradesh. Around 370 participants attended for the said programme comprising Vice Chancellors, Directors, Professors, Principals, IQAC Directors/Co-ordinators/ Faculties belonging to various disciplines.

Dr. L. Manjunatha Rao, Deputy Adviser welcomed the guests and participants and the opening remarks were made by Dr. Devender Kawday, Adviser, NAAC.

Dr. A.V. Prasad, Assistant Adviser briefed the participants on the idea of PAC focusing on the objectives, eligibility criteria, guidelines, procedural details, complete details of application including qualitative questions and quantitative questions, assessment process and other aspects of PAC.

The Q & A session was handled by Dr. Devender Kawday, Adviser and Dr. Leena Gahane, proposed the vote of thanks. Dr. L. Manjunatha Rao, Deputy Adviser was the Master of Ceremonies.

Training Programme for DVV Experts Regarding Provisional Accreditation for Colleges (PAC) for Western Region

The programme was co-ordinated by Dr. Devender Kawday, Adviser and Western Region Coordinator, Dr. Leena Gahane, Deputy Adviser, Dr. L. Manjunatha Rao, Deputy Adviser, Dr. Prashant Parhad, Deputy Adviser and Dr. A.V. Prasad, Assistant Adviser, NAAC.

A warm note of welcome was extended by Dr. Prashant Parhad, Deputy Adviser, NAAC. The opening remarks and the theme of the webinar was delineated by Dr. Devender Kawday, Adviser, NAAC.

Dr. A.V. Prasad, Assistant Adviser made a presentation on the Provisional Accreditation for Colleges (PAC) majorly focusing on the objectives, eligibility criteria, guidelines, procedural details, complete details of application including Qualitative questions and Quantitative questions, assessment process and other aspects of PAC.

Further, Dr. L. Manjunatha Rao, Deputy Adviser made a presentation on the issues concerning the DVV, documents and data formats, Standard Operating Procedure for DVV process for PAC application, finalization of inputs for quantitative questions etc by DVV experts and other aspects of PAC.

The Q & A session was handled by the Coordinators of the event. Dr. Prashant Parhad proposed the vote of thanks besides being the Master of Ceremonies.

Handholding program in Virtual Mode - Maharashtra and Goa

National Assessment and Accreditation Council (NAAC), Bengaluru had organised a series of handholding programs for non-accredited Higher Education Institutions (HEIs) across the Country and bringing HEIs forward for NAAC Assessment and Accreditation process. NAAC has conducted a handholding program for non-accredited HEIs from the states of Maharashtra and Goa from Western Region on 12 October 2022, in which more than 1000 participants

participated. The participants consisted of Vice Chancellors, Directors, Professors, Principals, IQAC Directors/Co-ordinators/ Faculties belonging to various disciplines.

The programme was co-ordinated by Dr. Devender Kawday, Deputy Adviser and Western Region Coordinator, Dr. Leena Gahane, Deputy Adviser, Dr. L. Manjunatha Rao, Deputy Adviser, Dr. Prashant Parhad, Deputy Adviser and Dr. A.V. Prasad, Assistant Adviser, NAAC.

Prof. S.C. Sharma, Director, NAAC welcomed the guests of honour Shri Vikas Chandra Rastogi, Principal Secretary, Education Department, Government of Maharashtra and Shri Prasad Lolayekar, IAS., Director, Directorate of Higher Education, Government of Goa, Goa State. Speaking on the occasion Prof. S.C Sharma briefed the guests on the initiatives of NAAC in providing the necessary handholding to the stakeholders.

Shri Vikas Chandra Rastogi, spoke on the initiatives of the state for quality enhancement and sustenance in higher education institutions. Shri Prasad Lolayekar spoke on the occasion and briefed on the strategies adopted by the State of Maharashtra for bringing HEIs under the accreditation process.

Dr. Devender Kawday, briefed the participants on the theme of the event. Dr. Leena Gahane made a presentation on the intricacies involved in the process of Accreditation, viz; Registration, IQA submission, SSR preparation and submission, DVV, SSS and the Peer Team visit, culminating in the award of the accreditation status.

The Q & A session was followed by the proposal of vote of thanks by Dr. Prashant Parhad. Dr. A.V. Prasad, Assistant Adviser, NAAC was the Master of Ceremonies.

Transformative Challenges in Teaching-Learning of HEIs as per the NEP–2020

Two days National Conference on "Transformative Challenges in Teaching-Learning of HEIs as per the NEP - 2020" was organized by IQAC, JAIN (Deemed-to-be University) and sponsored by NAAC on 14-15 December 2022.

The two-day conference saw an overwhelming participation of 231 delegates in virtual and physical mode. The conference was divided into 5 sessions with eminent resource persons who gave valuable inputs.

The inaugural session was presided over by the Guest of Honor, Dr. M S Shyamasundar-Adviser, NAAC, Vice Chancellor of Jain (Deemed-to-be University) Dr. Raj Singh and Dr. Asha Rajiv, Director, IQAC.

Speaking on the occasion, Dr. Shyamasundar stressed upon the change in teaching pedagogy with an impetus on understanding the underlying difference between interdisciplinary and multidisciplinary learning systems. He elaborated his views on NEP with an analogy of the Israel

model and several day-to-day examples including Green Energy superpower, the T2 terminal of the Bangalore international airport.

The next session was delivered by Dr. S. Sreenivasa, Deputy Advisor, NAAC. He spoke about research and innovation in line with NEP-2020. He discussed about the 7 different criteria, SWOC analysis and the road map for accreditation. In the session that followed Dr. K. R. Vishnu Mahesh, Assistant Advisor, NAAC, gave an overview on Revised Accreditation Framework in Assessment Accreditation in view of NEP 2020. The resource person for the following session was Dr. Srikanta Swamy, Director, Centre for researcher training and administration, Jain (Deemed-to-be University).

International Webinar Series

“Qualitative Assurance, Accreditation and Assessment in Higher Education”

Webinar on “Quality Assurance, Accreditation and Assessment in Higher Education”, organized by National Assessment and Accreditation Council (NAAC), Bengaluru was held on 07th April 2021, through online platform. The Webinar was organized with the aim of taking initiatives to reach out the Higher Education Institutions (HEIs) for Quality improvements, sustenance and Assurance, Accreditation and Assessment in Higher Education. Around 140 participants attended the Webinar. The Webinar started with the Welcome Address delivered by Dr. B. S. Ponnudiraj, Adviser, NAAC.

Opening Remarks and programme description was given by Prof. S. C. Sharma, Director, NAAC. Introduction of the resource person of the Webinar Prof. (Dr). Olgun Cicek (Executive Board Member YODAK-Higher Education Council N.Cyprus) was provided by Dr. Vinita Sahu, Assistant Adviser, NAAC.

Prof. (Dr). Olgun Cicek, Eminent speaker, at the outset spoke about the current scenario about the higher education worldwide and the challenges posed to higher education especially during and Post Covid-19 situation. He also stressed on how the Quality assurance agencies are changing with time. Mr. Samuel System Analyst, NAAC put in great efforts to make the webinar, a successful event.

Dr NR Mohan, Assistant Adviser, NAAC proposed the vote of thanks. Dr. Neelesh Pandey, Assistant Adviser, NAAC was the master of ceremony.

“External Higher Education Quality Assurance in pandemic times: NAQA (Ukraine) experience”

Webinar on “External Higher Education Quality Assurance in pandemic times: NAQA (Ukraine) experience”, organized by National Assessment and Accreditation Council (NAAC), Bengaluru was held on 28th April 2021, in virtual mode. The Webinar was organized as part of taking initiatives to reach out the Higher Education Institutions (HEIs) for Qualitative improvements, sustenance and Assurance and also to know about working of Quality Assurance NAQA (Ukraine) in pandemic times. Around 80 participants comprising a blend of national and

international academicians, attended the Webinar. The Webinar started with Dr Sujata Shanbhag, Adviser, NAAC welcomed the guests and delegates.

Opening Remarks and programme description was given by Prof. Amiya Kumar Rath, Adviser, NAAC. Introduction of resource persons Prof. (Dr). Nataliia Stukalo, Vice-Head of the National Agency for Higher Education Quality Assurance (NAQA), Ukraine was done by Dr. Vinita Sahu, Assistant Adviser, NAAC:-

Prof. (Dr). Nataliia Stukalo, spoke about the accrediting agencies NAQA, Ukraine. She also shared some of the experiences faced by the agency during the pandemic. She gave an overview of Higher Education Ukraine. She also stressed on NAQA response to covid 19 situation and related to online accreditation process conducted by NAQA.

The Interactive Session was hosted and handled by Dr Neelesh Pandey, Assistant Adviser and Mr. Samuel, System Analyst. The queries raised by the delegates were answered by the resource person and the NAAC academic personnel. Dr Shyam Singh Inda, Assistant Adviser, NAAC rendered the vote of thanks.

International Webinar on “Reimagining Education, related to Quality Assurance” by COO Eduardo Avalos Mendez

International Webinar on “Reimagining Education, related to Quality Assurance” by COO Eduardo Avalos Mendez, Director of Operations and Innovations at the Council for the Accreditation of Accounting, Administrative and Related Sciences (CACECA) & AICE International Agency for Qualitative Education, Mexico was organized on 11th March 2021 through virtual mode coordinated by Dr. Ruchi Tripathi, Assistant Adviser, NAAC.

CEO Eduardo Avalos Mendez explained the overall Accreditation process in **Mexico**. Prof. Amiya Kumar Rath, Adviser, NAAC welcomed the guests and delegates. Dr. B.S. Ponmudiraj, Adviser, NAAC introduced the speaker. Prof. S.C. Sharma, Director, NAAC made the opening remarks. Dr. Ruchi Tripathi, Assistant Adviser, NAAC proposed the vote of thanks.



Qualitative Issues in Higher Education: Nepal's Journey to QAA

International webinar- 12th in the series on the topic “Quality Issues in Higher Education: Nepal's Journey to QAA” by Prof. Bhim Prasad Subedi, Chairman of the University Grants

Commission, Nepal on 19th May 2021 through virtual mode. The event was coordinated by Dr. Ruchi Tripathi, Assistant Adviser, NAAC.

Prof. Bhim Prasad Subedi explained the overall accreditation process and higher education funding system in Nepal. Dr. B.S. Ponmudiraj, Adviser, NAAC welcomed the guests. Dr. Ruchi Tripathi, Assistant Adviser, NAAC introduced the speaker. Prof. Amiya Kumar Rath, made the opening remarks. Dr. Ruchi Tripathi, Assistant Adviser, NAAC proposed the vote of thanks.

Quality Assurance of Distance Education Institutions

International Webinar on “Quality Assurance of Distance Education”, was organized by National Assessment and Accreditation Council (NAAC), Bengaluru on 14th January 2021 in virtual mode. Around 100 participants comprising a blend of national and international academicians, Vice-chancellors, Professors, Principals, IQAC and NAAC Coordinators from various institutions attended the webinar. The Webinar started with Dr. B. S. Ponmudiraj, Adviser, NAAC welcomed the guests and delegates.

Opening remarks were made by Prof. S. C. Sharma, Director, NAAC. Dr. Devender S Kawday, Deputy Adviser, NAAC welcomed the guest Dr. Erika Soboleva, Director, AKKORK, Russia.

Dr. Erika in her address specifically highlighted on standards for assessment on distance education, ISO, European Universities Quality in e-learning in terms of learning/Institutional context, learning resources, learning processes, ECB check such as information about organization etc. She also briefed about the importance of target audience, Quality of content, programme design, technology, evaluation and review. She explained about the modalities and functioning of European Association for Qualitative Assurance in Higher Education (ENQA) criteria's and indicators for evaluation, Excellence in learning standards such as strategic management, curriculum design, course design, staff support, etc.

The Interactive Session was hosted and handled by Dr. B. S. Ponmudiraj, Adviser, NAAC and Mr. Samuel, System Analyst, NAAC. Dr. Shyam Singh Inda, Assistant Adviser, NAAC was the Master of ceremonies.

International Webinar on : QA & Continuous Qualitative Improvement in Higher Education through the use of A&A: US Perspective

An International Webinar on the theme “QA & Continuous Qualitative Improvement in Higher Education through the use of A&A: US Perspective” was organized by National Assessment and Accreditation Council (NAAC), Bengaluru on 4th November 2020, through online platform. The Resource Person for the Webinar was Prof. Sonny Ramaswamy, President, Northwest Commission on Colleges and Universities (NWCCU), USA. Around 200 participants from various institutions attended the Webinar.

Dr. B. S. Ponmudiraj, Adviser, NAAC welcomed the guest and the delegates and threw light on the theme. Dr. Shyam Singh Inda, Assistant Adviser, NAAC introduced the guest to the delegates



Prof. Sonny Ramaswamy, spoke about the current scenario of Higher Education worldwide and the trends impacting education viz., global, demographic, scientific, financial, ICT etc. He raised the concerns about the challenges posed to education especially during COVID-19 situation globally. He delineated the purpose of Accreditation and its role in improvement of Quality of education. He briefed on the NWCCU'S mission and highlighted the process of accreditation especially from the US perspective, which is primarily based on evidence-informed standards, students' achievement & success and continuous improvement.

The Q&A session was handled by Dr. B. S. Ponmudiraj, Adviser, NAAC and Mr. Samuel, System Analyst, NAAC. Dr. Vinita Sahu, Assistant Adviser, NAAC, expressed the words of gratitude to the Resource person and the delegates. Dr Devender Kawday was the Master of Ceremonies.

“The Role of the TEQSA in regulating and QA in Australian HEIs”

Webinar on “Quality Assurance and Character Education Higher Education” was organized by National Assessment and Accreditation Council (NAAC), Bengaluru on 29th January 2021, in virtual mode. The webinar was aimed at reaching out to the HEIs in facilitating quality sustenance and enhancement. Around 200 participants comprising a blend of national and international academicians, Vice-chancellors, Professors, Principals, IQAC and NAAC Coordinators from various institutions attended the webinar. Dr. B. S. Ponmudiraj, Adviser, NAAC, welcomed the guests and briefed them on the objectives of the academic event.

Prof. S. C. Sharma, Director, NAAC made the opening remarks. Dr. Karen Treloar, Director, Engagement Group, TEQSA, Australia and Dr. Emily Goode, International and Industry Professional Bodies Manager, Engagement Group, TEQSA, Australia were the resource person and were introduced by Dr. Devendewr Kawday, Deputy Adviser, NAAC.

Dr. Karen Treloar, Director, Engagement Group, TEQSA, Australia and Dr. Emily Goode in their address specifically highlighted on standards for assessment on Quality followed by TEQSA in Australia in terms learning/Institutional context, learning resources, learning processes, character and value education check such as information about organization etc.

Dr. B. S. Ponmudiraj, Adviser, NAAC and Mr. Samuel, System Analyst, NAAC handled the interaction session. Prof Amiya Kumar Rath, Adviser, NAAC and Mr. Samuel System Analyst, NAAC were involved in making the event successful. Dr. Shyam Singh Inda, Assistant Adviser, NAAC proposed the vote of thanks.

“Assuring the Quality of Higher Education: The Case of AQU Catalunya”

Webinar on “Qualitative Assurance and Character Education Higher Education” was organized by National Assessment and Accreditation Council (NAAC), Bengaluru on 8th February 2021, in virtual mode aimed at providing inputs for HEIs for quality sustenance and enhancement. Around 150 delegates attended the webinar comprising Vice-Chancellors, professors and personnel involved in quality cell. Dr. B.S. Ponmudiraj, Adviser, NAAC welcomed the delegates and briefed on the theme of the webinar.

Prof. S. C. Sharma, Director, NAAC made the opening remarks. Dr. Devender Kawday, Deputy Adviser, NAAC introduced the resource person. Dr. Martí Casadesús i Fa, Director, AQU Catalunya.

Dr. Martí Casadesús i Fa, Director, AQU Catalunya, in his address specifically highlighted on standards for assessment on Quality followed by AQU in Catalunya in terms learning/Institutional context, learning resources, learning processes, character and he also stressed about the present teaching paradigm and the ways to improve it.

Dr. B. S. Ponmudiraj, Adviser, NAAC and Mr. Samuel, System Analyst, NAAC handled the Q&A session. Prof. Amiya Kumar Rath, Adviser, NAAC and Mr. Samuel System Analyst, NAAC were involved in making the event successful. Dr. Vinita Sahu, Assistant Adviser, NAAC proposed the vote of thanks.

From Qualitative to Relevance: Re-thinking Qualitative Assurance and Accreditation in the New 'Normal'

International Webinar on the theme “From Quality to Relevance: Re-thinking Quality Assurance and Accreditation in the New 'Normal'”, organized by National Assessment and Accreditation Council (NAAC), Bengaluru on 28th October 2020 in virtual mode. Around 200 participants comprising a blend of national and international academicians from various institutions attended the Webinar. Dr. B. S. Ponmudiraj, Adviser, NAAC welcomed the guests.

Prof. S. C. Sharma, Director, NAAC made the opening remarks. Devender Kawday, Deputy Adviser, NAAC introduced the resource person. Mr. Francisco Marmolejo, Education Adviser, Qatar Foundation, Doha, Qatar, and Bengaluru.

Mr. Francisco Marmolejo, at the outset spoke on the current scenario of higher education worldwide and the challenges posed to higher education especially during Covid-19 situation- the new normal. He also stressed about the present teaching paradigm and the ways to improve it. Appreciating the role of the digital technology to provide the ‘reach’, expressed concern about the digital divide, economic disparity etc.

Mr. B. S. Ponmudiraj, Adviser, NAAC and Mr. Samuel, System Analyst, NAAC handled the technical session. Prof. Amiya Kumar Rath, Adviser, NAAC and Mr. Samuel were involved in making the successful. Dr. Shyam Singh Inda rendered vote of thanks and Dr. Vinita Sahu, Asst. Adviser was the Master of Ceremonies.

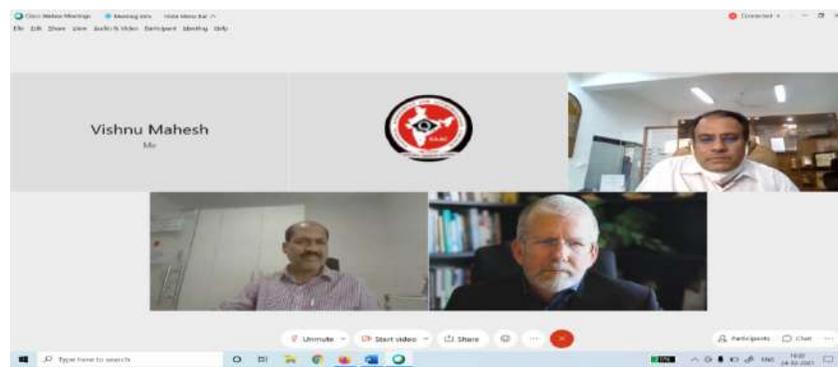
“Quality Assurance and Character Education Higher Education”

Webinar on “Quality Assurance and Character Education Higher Education” was organized by National Assessment and Accreditation Council (NAAC), Bengaluru on 24th March 2021 in virtual mode. It was aimed at reaching out to the HEIs to facilitate quality sustenance and enhancement. Around 200 participants comprising Vice-Chancellors, Principals and IQAC coordinators besides the officials of NAAC attended the event. Dr. B. S. Ponmudiraj, Adviser, NAAC welcomed the guest, delegates and introduced the theme and concept of the academic event.

Prof. S. C. Sharma, Director, NAAC made the opening remarks. Dr. A.V. Prasad, Asst Adviser, NAAC introduced the resource person. Dr. Marvin Oxenham, General Secretary of the European Council for Theological Education, Rome, Italy.

Dr. Marvin Oxenham in his address specifically highlighted on standards for assessment on Quality in e-learning in terms of learning/Institutional context, learning resources, learning processes, character and value education.

Dr. B. S. Ponmudiraj, Adviser, NAAC and Mr. Samuel, System Analyst, NAAC handled the technical session. Prof. Amiya Kumar Rath, Adviser, NAAC and Mr. Samuel were involved in making the event a successful endeavour. Dr.Kamble, Asst. Adviser rendered the vote of thanks. Dr. Vishnu Mahesh, Asst. Adviser was the Master of Ceremonies.



“RECOGNITION AND ACCREDITATION OF MEDICAL SCHOOLS IN THE CARIBBEAN”

An International Webinar on the theme “Recognition and Accreditation of Medical Schools in the Caribbean”, was organized by NAAC, Bengaluru on 28th May 2021 in virtual mode. Mrs.Lorna M. Parkins Executive, Director Caribbean Accreditation Authority for Education in Medicine and Other Health Professions (CAAM), Jamaica was the resource person. The webinar was attended by academicians from national and international arena. Dr. B.S. Ponmudiraj, Adviser, NAAC welcomed the guests and delegates and introduced the theme of the webinar. Dr. Shyam Singh Inda, Assistant Adviser, NAAC, introduced the guest to the delegates.

Mrs Parkins, spoke about the current scenario prevailing in the Higher Education worldwide specially medical education and the trends impacting education viz., global, demographic, scientific, financial, ICT etc. She explained about the Caribbean Accreditation Authority for

Education in Medicine and Other Health Professions (CAAM), mission and highlighted the process of accreditation especially from the Jamaica perspective.

Dr. B. S. Ponnudiraj, Adviser, NAAC and Mr. Samuel, System Analyst, NAAC handled the technical session and Prof. Amiya Kumar Rath, Adviser, NAAC and Mr. Samuel had worked hard to make the event successful. Dr. Kamble, Asst. Adviser, NAAC rendered the vote of thanks and Dr. Vishnu Mahesh was the Master of Ceremonies.

“For Assuring and Enhancing Qualitative: JUAA and QA scheme in Japan”

An International Webinar on the theme “From Quality to Relevance: For Assuring and Enhancing Quality: JUAA and QA Scheme in Japan”, was organized by National Assessment and Accreditation Council (NAAC), Bengaluru on 23rd April 2021 in virtual mode. The webinar was intended to reach out to the HEIs to facilitate quality sustenance and enhancement in the ‘new normal forced on the stakeholders by the Pandemic. Around 200 participants comprising a blend of national and international academicians attended the event. Prof. Amiya Kumar Rath, Adviser, NAAC welcomed the guest and the delegates

Prof. S. C. Sharma, Director, NAAC made the opening remarks. Dr. A.V. Prasad, Asst. Adviser, NAAC welcomed the resource person. Dr. Akinori Matsuzaka, Associate Director, Research & Planning Division, Japan University Accreditation Association (JUAA), Tokyo, Japan and Bengaluru.

Dr. Akinori Matsuzaka, at the outset spoke about the current predicament forced on the world by the Covid-19 pandemic. In such a situation, the role of digital technologies and internet is noteworthy but the digital equity is a concern due to digital divide, rural-urban division, operational difficulties etc. He also stressed on the role of Accreditation agencies in raising the Qualitative of tertiary education and way forward.

Prof. B. S. Ponnudiraj, Adviser, NAAC and Mr. Samuel, System Analyst, NAAC handled the Q&A session and Prof. Amiya Kumar Rath, Adviser and Mr. Samuel were involved in making the event a successful endeavour. Dr. D.K. Kamble, Asst Adviser rendered the vote of thanks and Dr. Vishnu Mahesh was the Master of Ceremonies.

International Accreditation by AHPGS - Standards, Criteria and Procedures

Webinar on “International Accreditation by AHPGS- Standards, Criteria and Procedures” was organized by NAAC, Bengaluru on 30th March 2021 in virtual mode. It was aimed at reaching out to the HEIs to facilitate understand the strategies for quality sustenance and enhancement during the predicament imposed on the world by the Pandemic. Around 120 participants attended the event. Dr. B.S. Ponnudiraj, Adviser, NAAC welcomed the delegates and briefed them on the theme of the webinar.

Prof. S. C. Sharma, Director, NAAC made the opening remarks. Dr. Vishnu Mahesh, Asst. Adviser, NAAC introduced the resource person Ms. Corina Sutter and Ms. Lena Schnell, Germany.

Ms. Corina Sutter and Ms. Lena Schnell in their address specifically highlighted on International Accreditation by AHPGS-Standards, Criteria and Procedures for Quality in terms

of learning, learning processes. They emphasized on the importance of quality of content in addition to the strategies of teaching-learning, strategies adopted for evaluation and the role of digital technology in reaching out to the stakeholders in contexts, especially imposed by the pandemic. Dr. B.S. Ponmudiraj, Adviser, NAAC and Mr. Samuel, system analyst, NAAC handled the technical session. Prof. Amiya Kumar Rath, Adviser, NAAC and Mr. Samuel were involved in making the event a successful endeavour. Dr. Kamble, Asst. Adviser, NAAC rendered vote of thanks and Dr. A.V. Prasad was the Master of Ceremonies.

“Upanyasa Malika”

On

Educational Management and Quality Concern in Higher Education

In order to address the concerns of Higher education institutions and to spread awareness among the various stakeholders on various topics, NAAC organized “Upanyasa Malika” wherein 12 Lecture Series were held between 4th February 2021 and 22nd April 2021 on various topics. The two speakers were Prof. S. C Sharma, Director, NAAC and Dr. S. Srikanta Swamy, Academic Expert, Research and Analysis Wing, NAAC.



Following are the detailed topics:

1. Educational Management and its Implications on Higher Education on 4th February 2021.
2. Quality Assurance System on 11th February 2021.
3. Assessment of Higher Education Quality and Role of Quality Assurance Agencies on 18th February 2021.
4. Organization Culture and Management of Higher Educational Institutions on 23rd February 2021.
5. Promoting Research in Higher Education Institutions on 4th March 2021.
6. Conceptual Clarifications and Operationalization of the Criteria for NAAC Assessment and Accreditation on 12th March 2021.
7. Internal Quality Assurance Cell (IQAC) and its role in Quality Assurance on 18th March 2021.
8. MoU's collaborations and Student Support & Progression as Quality Indicators in Higher Education on 25th March 2021.

9. Academic and Administrative Audit (AAA), and SWOC Analysis for Quality check in Higher Education on 1st April 2021.
10. Effective Governance, Leadership and Management for Quality Enhancement in Higher Education on 8th April 2021.
11. Newer initiatives in Higher Education on 15th April 2021.
12. Institutional Values and Best Practices in Higher Education on 22nd April 2021.

Assessors' Orientation Programme Organised by NAAC

Gautam Buddha University, Greater Noida

The National Assessment and Accreditation Council, a Qualitative assurance agency of India, undertakes Assessment and Accreditation (A&A) of higher education institutions in India. As Assessors are the key partners of NAAC's A & A process, NAAC regularly conducts Assessors' Orientation Programme in various regions of the country. Assessors' Orientation Programme (AOP) for northern and north east region was organized on 28th January, 2019 at Gautam Buddha University, Greater Noida. A total of 61 academicians from 8 states from various categories such as Vice-Chancellors, Directors, Professors and Principals belonging to various disciplines participated in the programme. The purpose of the workshop was to orient them towards the Revised Accreditation Framework (RAF) modalities. The chief guest of the programme Prof. Virander S. Chauhan, Chairman, Executive Committee, NAAC described the various reforms taking place in NAAC and in higher education in his inaugural address.

Kurukshetra University, Kurukshetra

The National Assessment and Accreditation Council (NAAC) regularly conducts Assessors' Orientation Programme in various regions of the country. The assessors training at Kurukshetra University, Kurukshetra was conducted on 15th February, 2019 for the assessors in Haryana state. It was a one day programme and a total number of 59 participants attended the programme. Prof. Kailash Chandra Sharma, Vice Chancellor, Kurukshetra University was the guest of honor for the programme.

Indian Institute of Management, Trichy



A one day Assessors' Orientation Programme (AOP) was organized jointly by NAAC and IIM, Trichy on 11th March, 2019 at IIM, Trichy. Dr. Bhimaraya Metri, Director, IIM-Trichy gave the inaugural address, highlighting the functions of IIM- Trichy, and stressed that quality of higher education and national growth are linked. As per the MoU, IIM - Trichy will setup a National Centre for Higher Education Quality which envisages big data business analytics to analyze the data of higher Educational Institutions.

Anuvrat Bhawan, Delhi

National Assessment and Accreditation Council regularly conducts Assessors' Orientation Programme in various regions of the country. Assessors' Orientation Programme (AOP) for northern region is the main focus of NAAC Delhi office. It was organized at Anuvrat Bhawan, Delhi on 19th March 2019. 28 participants from Delhi NCR participated and were oriented in tune with the new Revised Accreditation Framework (RAF).

The AOP began with the opening remarks by Dr. Pratibha Singh, Deputy Adviser NAAC.

Panjab University, Chandigarh

NAAC organizes AOP in a systematic manner with pre-planned schedules of the programme. The programme was divided into six sessions and each session is as important as the other, comprising theoretical and practical knowledge. The event was conducted for northern region where 60 academicians in and around Punjab participated. Vice-Chancellors, Directors, Professors and Principals belonging to different disciplines participated in the event. The purpose of the workshop was to orient the assessors towards the Revised Accreditation Framework (RAF) modalities. The event was organised on 19th March 2019.

Dr. Pratibha Singh, Deputy Adviser NAAC, welcomed the guests and participants. Dr. R.K. Singla, Dean Research, Panjab University presented the keynote. He highlighted the aspect of innovation in higher education and its importance in Quality assurance. Prof. B.S. Ghuman, Vice Chancellor, Panjab University was the guest of honor for the programme. Speaking on the occasion, he emphasized on the connect between the quality in higher education and the national growth.

Indian Institute of Information Technology, Allahabad

Assessors' Orientation Programme (AOP) was organized by NAAC, on 30th April 2019 at IIIT, Allahabad with a view to equip and update the assessors regarding the assessment and accreditation process in the revised framework. The participants invited for the programme were academicians from U.P. and Uttarakhand. 58 participants comprising Vice-Chancellors, Directors and Principals attended the programme. Dr. Pratibha Singh, Deputy Adviser, NAAC welcomed the guests and participants. Prof. P. Nagbhusan Director, IIIT, Allahabad and chief guest of the programme delivered the keynote address.

Dr. B. S. Madhukar, former Adviser, NAAC addressed the delegates in the first session. Dr. Pratibha Singh, Deputy Adviser NAAC New Delhi addressed the assessors on the issues of ICT integration of A & A Process involving the Assessors' Portal and report writing. B. S. Madhukar dealt with the issues of on site visit and logistics. The Assessor module of NAAC, profile updation, visit calendar management and feature of report entry through portal was

demonstrated by Dr. Singh in this session. The details about the logistic arrangements to be done, the requirements and timelines associated for logistics was deliberated by Dr. Madhukar. Post Lunch session was engaged by Dr. Mohit Tiwari on Group Activity.

India Habitat Centre, New Delhi , 14 May, 2019

The Assessors' Orientation Programme (AOP) was conducted on 14th May 2019, which marked the first anniversary of Delhi Office of NAAC. With a view to orient the Assessors from different universities of Delhi-NCR to the new RAF, 53 academicians from various categories such as Vice-Chancellors, Directors, Professors and Principals belonging to various disciplines were invited to the programme.

Dr. Latha Pillai, Adviser, NAAC Bangalore welcomed the guests and participants to the Assessors' Orientation Programme (AOP). In her welcome address, she briefed about the evolution process of guidelines of NAAC for A & A process. She highlighted the journey of NAAC, how the transformations happened from non-acceptance to acceptance. The chief guest of the programme was Prof. Virander S. Chauhan, Chairman, EC, NAAC. He described the various reforms set in motion in NAAC and Higher Education in his keynote address.

In Session – I, Dr. Pratibha Singh, Deputy Adviser, NAAC Delhi presented an overview of RAF followed by Session – II, by Dr. Priya Naraynan, Assistant Adviser, NAAC Bangalore. The topic of the session was ICT integration of A & A Process. In Session – III and IV, Dr. Pratibha Singh, dealt with On-site Visit and Logistics followed by group work.

Savitribhai Phule Pune University, Pune, 02nd August 2019

Assessors' Orientation Programme (AOP) for the assessors from Western Region (Maharashtra, Madhya Pradesh, Gujarat, Goa) was organized on 02nd August 2019 in Savitribai Phule Pune University, Pune.

Prof. N. J Pawar, (former Vice chancellor, Shivaji University, Kolhapur) Vice chancellor, Dr. D. Y. Patil Vidyapeeth, Pimpri, Pune, explained the significance of Assessors' Orientation Programme (AOP). There were 65 participants from 04 States comprising Maharashtra, Madhya Pradesh, Gujarat, Goa for Accredited institutions from Western Region. The programme was organized and convened by Dr. Ganesh Hegde, Deputy Adviser, NAAC, and coordinated by Dr. D. K. Kamble, Assistant Adviser, NAAC.

Mizoram University, Aizwal



The Assessors' Orientation Programme (AOP) held on 14th August, 2019 was part of this objective and assessors from different parts of North East attended. Around 100 participants from almost north east and eastern states participated and were oriented in tune with the new Revised Accreditation Framework (RAF).

Prof. Shambasivarao, Vice Chancellor, Mizoram University welcomed the guests and andbriefed on the program schedule and new Revised Accreditation Framework (RAF) system.

Dr. M. S. Shyamasundar, Adviser, Nodal Officer and guest of honor from NAAC, in his opening remarks presented an overview of RAF and the significance of the AOP as it was one of its first where the participants would be trained under the latest E-AOP launched by NAAC. It will help the participants to go through the entire RAF process in a detailed way and give better understanding on the RAF, he opined. Later Dr Shyam Singh Inda, Assistant Adviser NAAC briefed the assessors on various steps and processes involved in the RAF.

Govind Ballabh Pant University of Agriculture and Technology, Pantnagar

The AOP consisting of five sessions was organized for the northern region assessors on 19th August 2019 by NAAC which was attended by the academicians in and around the vicinity of Uttarakhand. The purpose of the workshop was to orient them towards the Revised Accreditation Framework (RAF) modalities.

Session- I, was engaged by Dr. Devender Kawday, Deputy Adviser, NAAC on "Revised Accreditation Framework (RAF), Overview and Onsite Visit & Logistics. Session II, was about "ICT integration of A & A Process" by Dr. Pratibha Singh, Deputy Adviser, NAAC, Delhi. She explained the entire framework's ICT integration, features of various portals, process flows of RAF, Data Validation and Verification, Student Satisfaction Survey details etc.

Inter University Accelerator Centre, New Delhi

NAAC Office, New Delhi organized an Assessors' Orientation Programme (AOP) at Inter University Accelerator Centre, New Delhi on 23rd August, 2019 with a view to equip and update the assessors regarding the assessment and accreditation process in the revised framework. The participants invited for the programme were academicians from Delhi and neighboring region. 39 participants attended the programme which included Vice-Chancellors, Directors, Professors and Principals belonging to various disciplines.

Prof. Avinash Chandra Pandey Director, IUAC, New Delhi and Chief Guest of the programme delivered the keynote. Session I was engaged by Dr. Devender Kawday, Deputy Adviser, NAAC. He introduced the participants to the new Revised Accreditation Framework (RAF). In Session – II, Dr. Pratibha Singh, Deputy Adviser, NAAC New Delhi, focused on ICT integration of A & A Process. Session III, IV and V were dedicated for Group Work, Group presentations and Open House. Dr. Devender Kawday, Deputy Adviser NAAC rendered the vote of thanks.

Guru Nanak Dev University Amritsar, Punjab



AOP for northern region was organized at Guru Granth Sahib Bhawan Auditorium, Guru Nanak Dev University, Amritsar, Punjab on 27th August 2019. 45 participants from Punjab, Haryana, Himachal Pradesh and J&K participated in the AOP. The AOP began with the welcome and opening remarks by Dr. Pratibha Singh, Deputy Adviser, NAAC. The Chief Guest of programme was Prof Jaspal Singh Sandhu, Vice-Chancellor, GNDU, former Secretary UGC and former Director, NAAC. He delivered the keynote address and shared his experience about the timelines of Assessment and Accreditation and the role of an Assessor.

Shri B. S. Ponnudiraj, Deputy Adviser, NAAC made a detailed presentation on Revised Accreditation Framework- Process of A&A and Onsite visit Logistics. Dr. Pratibha Singh, Deputy Adviser, NAAC spoke on ICT integration of A & A Process. In the post lunch session the participants were divided in to seven groups. Each group was asked to prepare the draft Peer Team Report (PTR) and Confidential Peer Review Score Sheet for the Sri. B.S. Ponnudiraj rendered vote of thanks.

Sant Gadge Baba Amaravati University, Amaravati

AOP was organized by NAAC at Sant Gadge Baba Amaravati University, Maharashtra on 18th Novemehr 2019 as part of its series of initiatives to orient the assessors towards the RAF and efficient organization of the Peer visits.

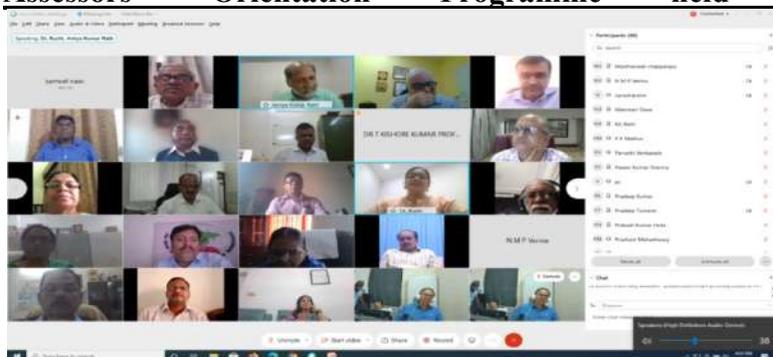
51 participants comprising Vice Chancellors, Professors and Principals along with 6 resource persons from the Western Region of India participated.

In Session I, Dr. Ganesh Hegde, Deputy Advisor, NAAC spoke on “Revised Accreditation Framework (RAF) – An overview”, highlighting the changes in RAF with special focus on the seven criteria and DVV, SSC and ICT integration. In Session II, Dr. D.K. Kamble, Assistant Adviser, NAAC spoke on “DVV, SSS, ICT Integration RAF, Online registration of Assessor”. In Session III Dr. D.K. Kamble, Assistant Advisor, NAAC spoke on “On-site visit and logistics”. In Session III, Dr. Ganesh Hegde, Deputy Advisor, NAAC dealt with “On-site visit and Logistics”. The AOP also witnessed clarifications session.

Assessors’ Orientation Programme held on 16th March 2021

Virtual Assessors’ Orientation Programme on “Revised Accreditation Framework of NAAC” was organized on 16th March 2021 coordinated by Dr. Ruchi Tripathi, Assistant Adviser, NAAC. Around 72 Assessors participated in the programme

Assessors' Orientation Programme held on 17th March 2021



Virtual Assessors' Orientation Programme was organized by NAAC on "Revised Accreditation Framework of NAAC" on 17th March 2021. The event was coordinated by Dr. Ruchi Tripathi, Assistant Adviser, NAAC. Around 79 Assessors participated in the programme.

Assessors' Orientation Programme held on 18th March 2021

Virtual Assessors' Orientation Programme was organized by NAAC on "Revised Accreditation Framework of NAAC" on 18th March 2021. The event was coordinated by Dr. Ruchi Tripathi, Assistant Adviser, NAAC. Around 78 Assessors participated in the programme.

Assessors' Orientation Programme held on 22nd March 2021

Virtual Assessors' Orientation Programme was organized by NAAC on "Revised Accreditation Framework of NAAC" on 22nd March 2021. The event was coordinated by Dr. Ruchi Tripathi, Assistant Adviser, NAAC. Around 46 Assessors participated in the programme.

AOP on RAF at NAAC, Bengaluru

With a view to equip and update the prospective Assessors regarding the Revised Accreditation Framework (RAF), the NAAC, Bengaluru had organized an AOP during 2nd-3rd January, 2020, for distinguished academicians from Health Sciences Institutions. The AOP was organized at the NAAC campus, Bengaluru. The event evinced participation from 50 academicians from different parts of the country.

Dr. A. Mumtaj, Academic Consultant, NAAC, Bengaluru welcomed the guests. Prof. S. C. Sharma, Director, NAAC in his keynote address presented an overview of the RAF and the importance of AOP. Dr. S. Rangaswami, former Vice Chancellor, Sri Ramachandra University, Chennai spoke on "Essential Features of Health Science Manuals (Universities and Colleges) in Revised Accreditation Framework (RAF)". Prof. H. K. Anantha Subba Rao, Academic Consultant, NAAC spoke on "Unique features of the Manuals and comparison of Health Sciences Manuals with General Manuals for Health Sciences Universities and Colleges." Dr. B. S. Madhukar, former Adviser, NAAC spoke on "Revised Accreditation Framework (RAF) - Overview". He threw light on the explicit paradigm shift brought in by the ICT driven RAF. In the next session, Dr. Amiya Kumar Rath, Adviser, NAAC and Ms Kavya spoke on ICT perspective in A&A process of NAAC and different modules of NAAC with online demo.

Dr. Vinita Sahu, Assistant Adviser, and Dr. A. Mumtaj, Academic Consultant, NAAC spoke on various issues involved in the ‘Data Validation and Verification’ (DVV) and Assessor and Assessment Modules. Prof. A.S. RAO, Academic Consultant, NAAC briefed the delegates on the Group Activity for simulation exercise and the participants were divided into different groups. Each group was assigned with the task of preparing the score sheet for a certain Model University. The Open Forum, chaired by the NAAC officials witnessed proactive interactions. Dr. Vinitha Sahu, Assistant Adviser, NAAC proposed the vote of thanks.

AOP on Open Universities and Dual Mode Universities at NAAC, Bengaluru

The National Assessment and Accreditation Council (NAAC), Bengaluru had organised two-day Assessors’ Orientation Programme (AOP) for Open Universities and Dual Mode Universities on 23rd – 24th January, 2020. 52 participants comprising 11 Vice-Chancellors, 7 former Vice Chancellors and 34 Directors and Professors belonging to Open University and Directorate of Distance Education (DDE) attended the AOP.

Dr. A. Mumtaj, Academic Consultant, NAAC welcomed the delegates and presented an overview of the program on behalf of the Director, NAAC, Session I was addressed by Dr. M. S. Shyamasundar, Adviser, NAAC. He presented an Overview of the process of Assessment and Accreditation and delineated the purpose of conducting the AOP. Prof. Nageshwar Rao, Vice Chancellor, Indira Gandhi National Open University, Delhi spoke on the topic “Unique features of the Manuals of Open University and Dual Mode University”. Session II was handled by Prof. Amiya Kumar Rath, Adviser, NAAC and Ms. Kavya P.S, who spoke on the topic - Revised Accreditation Framework (RAF) – An ICT Perspective – End to End solutions for NAAC’s A& A process on Assessor and Assessment Modules. Dr. Ruchi Tripathi, Assistant Adviser, NAAC spoke on the topic Data Verification and Validation (DVV) in session-III. Mr. B. S. Ponmudiraj, Deputy Adviser, NAAC spoke on the Onsite Visit & Report Writing and Accreditation Outcome Document. He insisted on the visit to the Regional Centres (RCs) and Learner Support Centres (LSCs) of both Open University and DDEs of Dual Mode Universities during his presentation.

Dr. A. Mumtaj, Academic Consultant, NAAC provided an introduction to the simulation exercise and the group activity. The participants were divided into six groups chaired by a Vice Chancellor and a Rapporteur. Each group prepared the draft Peer Team Report (PTR) and Peer Review Score Sheet for the SSR after elaborate discussions among the group members. The chairpersons of the team were asked to make presentations on the findings and the report and the nuances of arriving at the outcomes were discussed.

Prof. Anantha Subba Rao provided clarifications and inputs on the comparison of scores and clarity was provided to the Assessors on the entire effort. Video Presentation and briefing on mock exit meeting was demonstrated by one of the groups and the next session also made space for the open forum for clarification of doubts. Dr. K. R. Vishnu Mahesh, Assistant Adviser, NAAC, proposed the vote of thanks.

Legal Education Institution Manual - Awareness and Assessors Orientation Programme (AOP)



National Assessment and Accreditation Council (NAAC) is primarily involved with assessment and accreditation of institutions with the prime agenda to improve the quality of higher educational institutions in India. Assessing the quality of education offered by an institution of higher learning is the responsibility of the assessors. Therefore, bringing in objectivity and consistency in the way different assessors draw inferences becomes a major concern of NAAC. NAAC believes that the quality of the assessment depends on the quality of the assessor. Hence, the orientation of the assessor is a crucial part of accreditation. It is with this prime agenda that this programme was organised.

There was a long pending demand for exclusive manual for legal education institutions as many parameters of the present general manual were not relevant to the Legal Education Institution. With the instructions of the Chairman EC and the Director, NAAC, the Core Working Group (CWG) for LEI was formed with Prof. V. Vijayakumar, Vice Chancellor, the National Law Institute University, Bhopal, Madhya Pradesh. The other members of the CWG were Prof. Faizan Mustafa, Vice Chancellor NALSAR University, Telangana, Prof. Paramjit S. Jaswal, Vice Chancellor, Rajiv Gandhi National University of Law, Punjab, Dr. Mehraj Ud Din Mir, Vice Chancellor, Central University of Kashmir, Prof. Nishtha Jaswal, Vice Chancellor, Himachal Pradesh National Law University, Himachal Pradesh, Dr. Ashok R. Patil, Professor, National Law School of Indian University, Bangalore, Prof. M. S. Soundara Pandian, Director, School of Excellence in Law, the Tamil Nadu Dr. Ambedkar Law University, Tamil Nadu, Dr. C. M. Rao, (*former Registrar of DSNLU, Vishakhapatnam*) Principal, Manikchand Pahade Law College, Maharashtra, Prof. Marian Pinheiro, Former Dean, Faculty of Law, Goa University with Dr. Priya Narayanan, Assistant Adviser, NAAC as the convenor of the Committee. The tireless efforts of the committee have resulted an exclusive manual for Legal Education Universities and Colleges.

NAAC organises the Assessors interaction/Orientation Programmes with a view to equip/update the assessors with present assessment system efficiently and effectively on a periodic basis. The Awareness and Assessors Orientation Programme (AOP) for LEI was held on 23- 24 November 2021. Assessors from different parts of country, from across 17 states participated in the AOP on the lines of the new manual prepared for Legal Education Institutions.



Dr. Priya. N, Programme co-ordinator, Assistant Adviser, NAAC welcomed the distinguished guests and the esteemed participants to the Awareness and Assessors' Orientation Programme (AOP). In her welcome address, she briefed about the need for the program.

Prof. S. C. Sharma, Director NAAC, in his opening remarks presented an overview of the RAF and requested continued co-operation from the assessors. He expressed his deep concern over the changing demands of education in association with technology and ICT feature. He elucidated the need for self regulation and accountability among higher education institutions.

After the introduction of the participants, Prof. V. Vijayakumar, Vice Chancellor, the National Law Institute University, Bhopal, Madhya Pradesh spoke on the LEI Manual and its journey of making in the first session. He profoundly thanked all the members of the committee and various contributors in the making of the Manual.

Dr. Jagannath Patil, Adviser, NAAC addressed the gathering regarding NAAC's Revised Accreditation Framework (RAF): A Journey and gave information about the genesis of RAF and its background in the second session.

Dr. B.S. Ponnudiraj, Adviser, NAAC briefed the entire process of Institutional Information for Quality Assessment (IIQA), Self Study Report (SSR) and Quality Indicator Framework - QIM & QnM in the third session. He threw light on the district metrics intended for the Law institutions and drew parallels between the Law University and General Universities and Law institutions and affiliated/constituent institutions. He elucidated on the QIF, Key features of RAF, weightages, Analysis of Results of accreditation, NEP and its impact on the accreditation framework etc.

Dr. Sujata P Shanbhag, Adviser, NAAC spoke on Data Validation and Verification (DVV) in the 4th session. She threw light on DVV process, clarification, responses, non-response, QLM, QNM and finalisation of values.

Dr. Devender Kawday, Deputy Adviser, NAAC was in charge of session-V and spoke on the process of Assessment and Accreditation, with specific reference to Student Satisfaction Survey (SSS), Student details for satisfaction survey etc.

Dr. M. S. Shyamasundar, Adviser, NAAC, dealt with Peer Team Dynamics. He elucidated on the critical role played by the Peer Team in building confidence among the institutions to participate in the process. He explained various aspects regarding the Time Management, Personal Management, and Materials management during the on-site visit and also different roles to be undertaken by the team during the visit. Further he spelt out that the team members need to be

adherent to the NAAC's conflict of interest policy, including the prohibition of paid consultancy or job.

Prof. Amiya Kumar Rath, Adviser, NAAC, spoke on "ICT Integration in RAF". He explained the entire process of ICT Integration from the registration of IIQA by HEIs to the award of the Grade to the respective Institutions. He explained the Assessors module and details using ICT integration. He also talked about the various stages completed till date and yet to be completed in the ICT enabled RAF process of A & A.

Dr. Shyam Singh Inda, Assistant Adviser, NAAC spoke on the occasion and explained the modality followed for the group activity. The participants were divided in to five groups to facilitate role plays (simulation) Pre-visit simulation, Interactions with Principal/ Management, Faculty/Students etc.

Each group was asked to prepare the report and score card for the SSR and present during the second day after noon. The score given by all the group members were compared and displayed statistically using bar diagrams. The criterion and score were discussed amongst the members. The programme was co-ordinated by Dr. Priya Narayanan, Assistant Adviser, NAAC. There were 40 participants from across 17 states of India.

Dr. Priya Narayanan, Assistant Adviser, NAAC proposed the vote of thanks and thanked the Director, all advisers, officers, Invitees, Senior Academicians, staff members and Prof. V. Vijayakumar for his special lecture on workflow and execution of peer team.

Assessors' Orientation Programme (V-AOP) for Western Region

The Virtual Assessors' Orientation Programme (V-AOP) was organized for 2 days during 29- 30 December 2021. Around 55 untrained assessors from various regions and different states attended the programme. The participants included; Vice-Chancellors, Directors, Professors and Principals from premier Institutions belonging to different disciplines and specialties. The purpose of conducting such V-AOP is to equip and update the prospective Assessors regarding the Assessment and Accreditation process in the existing Accreditation Framework.

Dr. L. Manjunatha Rao, Deputy Adviser, NAAC welcomed the guests and the participants to the Virtual - Assessors' Orientation Programme (V-AOP). In the welcome address, he emphasized on the importance of Assessors in the process and touched upon the impact of the Revised Accreditation Framework (RAF). The training program was divided among different resource persons and topics spanning 10 sessions, viz;

Session-I: Dr. Devender Kawday, Deputy Adviser- Topic: Overview of Assessment and Accreditation Process.

Session-II: Dr. L. Manujantha Rao, Deputy Adviser, - Topic: ICT perspectives in Assessment and Accreditation process, Different Modules- Hands-on training.

Session-III: Dr. A.V. Prasad, Assistant Adviser - Process of Data Validation and Verification (DVV) and relation between qualitative assessment and quantitative assessment.

Session–IV: Dr. A.V. Prasad, Assistant Adviser – Modalities of Peer Team Visit, Procedures to be adopted and Logistics.

Session–V: Dr. Leena Gahane, Deputy Adviser - Preparing the Peer Team Report and Review Score sheet.

Session–VI: Dr. Leena Gahane, Deputy Adviser- Modalities for preparing and submitting the Peer Team Report and Score sheet in the NAAC Assessors portal, Hands-on training.

During the V-AOP, the participants were divided into four groups during session VII for group work. Group-1 was coordinated by Dr. Devender Kawday, Group-2 by

Dr. Leena Gahane, Group-3 by Dr. A.V. Prasad and Group-4 was coordinated by Dr. L. Manujantha Rao.

Later in the day, the group coordinators appraised the participants and assigned the group work aimed at providing practical experiencing of working on the Peer Team. Each group was asked to prepare complete peer team report and score sheet based on the sample Self–Study Report (SSR) on case study basis given to the participants. In each group one participant was made as Chairman and one as the member co-ordinator. Each group discussed all the qualitative metrics based on the sample SSR. Participants gave their opinions individually with-in the group and collectively prepared the final peer team report and score sheet, which was later uploaded through Chairman’s portal in the second day of V-AOP. This exercise was done from 2.00 pm to 5.00pm on day one and 10.00am to 1.00pm on day two. The group activities were monitored by the coordinators who also provided proper guidance and handholding.

Session – VIII: Presentation of the Report by each Group and justification for each metric.

Session – IX: Dr. Devender Kawday - Statistical Analysis of score sheets and comparing the score sheets of all the groups.

Session – X: Open Forum, Q-A session

There were four coordinators of the Western Region for the V-AOP, viz, Dr. Devender Kawday, Deputy Adviser, Dr. Leena Gahane, Deputy Adviser,

Dr. L. Manjunatha Rao, Deputy Adviser, and Dr. A. V. Prasad, Assistant Adviser. The formal vote of thanks was proposed by Dr. A.V. Prasad.

Assessors’ Orientation Programme at ERA University, Lucknow



The Assessors' Orientation Programme was organized on 23-24 September 2022 by NAAC as part of the series of AOPs that are conducted by NAAC to train the much needed Assessors who are drafted on the Peer Team visits.

Smt. Anandiben Patel, Hon'ble Governor of Uttar Pradesh inaugurated the Program held at ERA University, Lucknow. Smt. Anandiben Patel, Hon'ble Governor appreciated the initiatives taken by the NAAC to organize the Assessors' Orientation Programme . She also highlighted on the steps taken from her state to motivate the institutions to go for accreditation.

Dr. Abbas, welcomed the Governor Smt. Anandiben Patel, NAAC officials, participants of Assessors' Orientation Programme and the faculty present on the occasion. Speaking on the occasion, Dr. S. Srikanta Swamy highlighted on the NAAC initiatives to bring more and more HEIs into the accreditation ambit.

Around 39 Vice-Chancellors/Director/Head & Dean/ Professors/Principals from various higher Education institutions and faculty members of the host university participated in the programme. Dr. Abbas Ali Mahid, Professor and Trustee, ERA University, Dr. Meesam Ali Khan, Pro Chancellor, ERA University, and Dr. S. Srikanta Swamy, Academic Expert NAAC were present on the occasion.

Dr. L. Manjunatha Rao, Deputy Adviser, NAAC, briefed the participants about the importance of Assessors Orientation Programme. Dr. Wahidul Hasan, Senior Communication Officer made a presentation on the issues concerning the A & A process of NAAC. Dr. S. Sreenivasa, Deputy Adviser, NAAC presented a clear view about the DVV process and clarified the doubts of the participants.

On Day-2, the participants were divided into different groups to discuss the case study SSR and prepare the Peer Team Report as well as a Scoresheet through the simulation exercise. The mock

presentation was very effective and all the 7 groups had takeaways through the simulation exercise. Prof. Jamal Massod, (Acting) Vice-Chancellor proposed the vote of thanks.



Advisory to Higher Education Institutions and Peer Teams

Date: 10 June 2022

It is hereby advised to all the HEIs that during Peer Team Visit, the HEIs should start the Peer Team Visit as per the programme schedule approved by Chairperson of the Peer Team in accordance with NAAC guidelines of Tentative Visit Schedule, i.e., commencing from presentation from the Head of the Institution.

HEIs are advised not to do customary welcome practice of pomp and gaiety.

As per the NAAC notification Footnote/cautionary note to the Peer Team members while on Peer Team Visit dated 23 September 2019, ".....they should immediately commence the work for which they are designated and shall avoid all customary welcome practice of pomp and gaiety from the HEIs".

Sd/-

Director

NAAC sponsored National Conference at Sindhi College



Sindhi College, Bengaluru hosted a national conference to revisit and discuss the challenges of implementing NEP-2020, in association with NAAC (National Assessment and Accreditation Council) titled, 'NEP-2020 and Its impact on Quality in Higher Education- A progressive step towards excellence' on 21 November 2022.

Dr. M.S. Shyamasundar, Adviser, NAAC was invited as a Keynote speaker of the Seminar. He shared his thoughts on the importance of Digital transformation in the higher education and appreciated the ideas imbibed in NEP which supports blended learning of both online and offline mode. He encouraged students to develop digital culture in the days to come. Prof. B Thimmegowda, Vice-Chairman, Karnataka State Higher Education Council, Government of Karnataka, Bengaluru, called upon the teachers to be lifelong learners by constantly upgrading and updating their knowledge.

NAAC Sponsored Two Day National Seminar

The IQAC of RBVRR Women's College organized a Two Day Virtual Seminar on “Promoting Quality Research & Innovation in Higher Educational Institutions” on 4-5 March 2022. Around 300 participants, comprising of Principals, Professors, Associate Professors, Assistant Professors, IQAC coordinators and Research Scholars from various Colleges and Universities all over India participated in this Seminar. Guest of Honour and Keynote Speaker: Dr. M. S. Shyamasundar, Adviser, NAAC, Gave a Keynote Lecture on Innovation and Research Culture.

Awareness Programmes, seminars, conferences and workshops conducted by NAAC

NAAC in collaboration with other universities and colleges across the country has organized more than 53 Awareness Programmes, seminars, Conferences and workshops from 11th Jan 2019 till 13th December, 2019, related to various topics of Assessment and Accreditation Process. Hundreds of participants from various types of higher education Institutions got the benefits of these programmes and got better understanding of the Assessment and Accreditation Process starting from IQA stage till the Peer Team Assessment of NAAC.

Vist of International Delegations to NAAC

International Delegation from Canada, Brazil, Bhutan and other countries visited NAAC to understand the RAF and discussed various aspects involved in the process. The delegations were amused to experience the veracity of the RAF and the scale in which the Assessments and Accreditation operations are being practiced in NAAC. On similar interests, the delegations expressed their positive inclination to collaborate with NAAC in their future endeavours.

Delegation from Brazilian Universities



National Assessment and Accreditation Council (NAAC) has successfully organized a Special Delegate Meeting between delegation from Brazilian Universities, Brazil and NAAC on 6th May 2019, at 10.30 a.m in the NAAC Conference Hall. Mr. Rodrizo Capilato, CEO, Semesp was the guest of honour on the occasion. He was accompanied by 46 other delegates from various provinces of Brazil. Dr. S. C. Sharma, Director, NAAC, Chaired the function and facilitated the meeting.

Dr. Jagannath Patil, Adviser, NAAC and the Convener of the Delegate Meeting welcomed the august gathering and briefed the delegation on the NAAC's perspective of Assessment and Accreditation.

Dr. S. C. Sharma, Director, NAAC in his opening remarks welcomed all the delegates from Brazil, and added that NAAC has revised the Assessment and Accreditation mechanism to make it more Technology Based, Digital, Scalable, Transparent, Robust and Objective. Dr. Jagannath Patil, Adviser, NAAC and Dr. Vinita Sahu, Assistant Adviser, NAAC, made a brief presentation on NAAC-Revised Accreditation Framework (RAF)-Overview and highlighted on various aspects of Indian higher education and accreditation system.

During the meeting, the delegates from both NAAC and Brazil interacted to share various concerns and sought clarification from each other regarding Assessment & Accreditation Process

and procedures and issues pertaining to Higher Education of India and Brazil. Dr. Snyam Singh Inda, Assistant Adviser, NAAC proposed the vote of thanks.

The delegation level meeting made space for lot of learning to facilitate mutual sharing and caring. It was also resolved to take the discussion further to result in an MoU for possible cooperation and collaboration in the areas of mutual interest and conviction. Dr. Ruchi Tripathi, Assistant Adviser, NAAC was the master of ceremony for the entire program. The visit of Brazilian delegates was co-ordinated by Dr. K. R. Vishnu Mahesh and Dr. D. K. Kamble, Assistant Advisers, NAAC.

Delegation from Royal Civil Service Commission, Bhutan

In order to understand the Assessment and Accreditation Process undertaken by NAAC, a delegation from Royal Civil Service Commission, Bhutan visited NAAC campus, Bengaluru on 12th June 2019, Mr. Jigme Norbu, Chief, Civil Service Examination Division, RCSC, Bhutan was guest of honour on the occasion. He was accompanied by 4 other delegates from Civil Service Examination Division, RCSC, Bhutan. Dr. M. S. Snyamasundar, Adviser, NAAC interacted with the visiting delegates on behalf of NAAC and briefed the overall processes involved in the Revised Accreditation Framework of NAAC and the steps initiated by NAAC to make the process more robust and technology friendly. Dr. B. S. Ponmudiraj, Deputy Adviser, NAAC made the brief presentation on the duties, responsibilities and functioning of NAAC. He also briefed on Revised Accreditation Framework (RAF) of NAAC and highlighted on various aspects of Indian Higher Education and Accreditation System.

During the meeting, NAAC & Bhutan delegates interacted and shared various issues and clarifications regarding Assessment & Accreditation Process and procedures and issues pertaining to Higher Education of India and Bhutan.

As an outcome of the meeting, the possibility of MoU between Bhutan & NAAC would be explored. The visit of Bhutan delegates was coordinated by Dr. Jagannath Patil, Adviser, NAAC, Dr. K. R. Vishnu Mahesh and Dr. Shyam Singh Inda, Assistant Advisers, NAAC, Bengaluru.

Delegation to Spain



Delegation to Spain

NAAC officials participated in the 30th Anniversary Celebration of the International Network for Quality Assurance Agencies in Higher Education (INQAAHE), hosted by AQU Catalunya and University of Barcelona, held on October 7-8, 2021 in Barcelona, Spain. A delegation comprising Prof. Amiya Kumar Rath, Adviser, Dr. Ponmudiraj, Adviser, Mr. V. Uma Shankar, Finance Officer, Mr. Ramappa, Internal Auditor and Mr. Samuel Lourdraj C, System Analyst participated in the event. The event witnessed the following academic sessions in which the Indian delegation participated.

Workshop 1: Making connections between the Institutional Evaluation and the Sustainable Development Goals, delivered by Antonio Serrano (ACPUA, Spain), Ana Isabel Ortega (ACPUA, Spain), Andy Tunnicliffe (ACPUA, Spain), Marta Fonolleda (AQUA, Andorra) and Paula Przybylowicz (AQUA, Andorra);

Workshop 2: Measuring and Teaching Generic Skills to Improve Student Learning Outcomes, delivered by Doris Zahner (CAE, United States) and Susanna Karakhanyan (ADEK, United Arab Emirates);

Workshop 3: Techniques of External Review on Online Visits, delivered by Martí Casadesús (AQU Catalunya, Spain), Mary Catharine Lennon (PEQAB, Canada) and Erika Soboleva (AKKORK, Russia).

NAAC Varta

NAAC Varta is a program organized for the benefit of HEIs all over the country in which Prof SC Sharma, Director, NAAC speaks on the different topic related to Higher Education System in India. NAAC Varta is broadcast twice in a month in Hindi and English language. So far eight NAAC Varta programs have been completed. NAAC Varta is a channel for communication to express NAAC's views to the stakeholders of Higher Education Institutions. This programme is a two-way communication programme, where the participants can ask questions through YouTube, Twitter and Facebook with #AskNV and the answers are given in the next programme of NAAC Varta. This programme will help HEIs to understand and align with the development goals of the nation in specific to Higher Education Institutions. Coordinators of NAAC Varta are Prof Amiya Kumar Rath, Adviser and Dr Neelesh Pandey, Assistant Adviser.

Sl no	Webinar	Date
1	Assuring Quality in Higher Education in relevance to National Education Policy 2020 (Hindi)	Jan 18 2021
2	Importance of Digitalization in Quality Assessment	Jan 22, 2021
3	Impact of Quality Research in Higher Education	Feb 15, 2021
4	Outcome Based Education in Qualitative Assurance	Feb 19, 2021
5	Qualitative and Excellence in Higher Education In Hindi Language	15/03/2021
6	Achieving goals of GER through ODL	19/03/2021
7	(Shiksha Ka Samagrah Drushtikona)	19/04/2021
8	Outcome Based Education (English Language)	23/04/2021

Memorandum of Understanding (MOU) & Memorandum of Co-operation (MoC)

MoU Signing with Research and Resurgence Foundation, Nagpur

The Memorandum of Understanding (MoU) was signed between Research for Resurgence Foundation, Nagpur and NAAC on 20th July 2019. RFR and NAAC are interested in working together with mutual collaboration to give each other's strengths in research and facilities thereof, will mutually benefit the HEIs and stakeholders.

Renewal of MOC between NAAC and UGC, Nepal

Prof. Bhim Prasad Subedi, Chairman, UGC Nepal and Mr. Kedar Prasad Acharya, Finance Controller, UGC Nepal visited NAAC, Bangalore from 6th November to 8th November 2019 to understand the online Assessment & Accreditation (A&A) process of NAAC and for renewal of Memorandum of Co-operation between NAAC and UGC, Nepal. NAAC organized a Delegate meeting with NAAC officials on 6th November 2019.

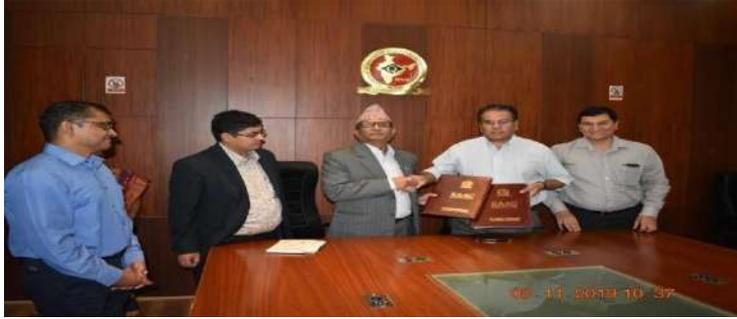
Dr. S. C. Sharma, Director, NAAC, Chaired the meeting. Dr. Sujata Shanbhag, Deputy Adviser, NAAC and Convener of the Delegate Meeting welcomed the delegates and officials. She informed that National Assessment and Accreditation Council (NAAC), India and University Grants Commission (UGC), Nepal had signed Memorandum of cooperation initially in the year 2009 for 3 years and later extended for three more years in 2013 to assure Quality in Higher Education in both the countries from each other's learnings and to share the best practices. She also briefed about the initiatives undertaken towards Quality improvement of Higher Education System in the respective countries under these MoCs.

Dr. S. C. Sharma, Director, NAAC in his introductory address welcomed the delegates from Nepal and thanked Chairman, UGC, Nepal for the interest evinced in continuing MOC with NAAC. He also informed that NAAC has revised its Assessment and Accreditation process making it ICT enabled, scalable, transparent, robust and objective process. Dr. Devender Kawday, Deputy Adviser, NAAC made the brief presentation on Revised Accreditation Framework (RAF) of NAAC.

Prof. Bhim Prasad Subedi, Chairman, UGC Nepal briefed about Higher education System of Nepal and its Quality assurance mechanisms. He appreciated NAAC's support in developing A&A framework and Quality Assurance Mechanisms for HEIs of Nepal. He also expressed that UGC, Nepal is interested in the renewal of the MoC with NAAC.

In the afternoon the delegates interacted with individual NAAC officials and ICT division to know more about the online A&A process of NAAC. On 7th November 2019, they visited accredited higher education institutions and the visit was coordinated by Dr. K.R. Vishnu Mahesh, Asst. Adviser, NAAC.

NAAC signed the MoC for five years with UGC, Nepal in a formal meeting held on 8th November 2019 in the presence of NAAC officials.



Infrastructure Development

NAAC Media Centre

Efforts have been initiated to establish NAAC Media Centre with professional consultation and project execution services of Broadcast Engineering Consultants India Limited (BECIL), a Government of India Enterprise to reach out to every nook and corner of the country to raise awareness regarding Quality enhancement and sustenance in higher education and the role and importance of NAAC in higher education. An MOU has already been signed with BECIL, and blueprints on the course of actions are charted out for the same.

Divyang Friendly Office

The office of NAAC has legendary architecture, modern and unique to the envy of any Government Office in the country. However, the shortfalls in the design were realised that there were no provisions of lift made in the design to suit the use of office for senior citizens and Divyangjan. Hence, 02 lift provisions are designed in compliance with the architecture and work is under progress.

Establishment of Digital Library

NAAC being an Inter University Centre, is at the helm of affairs in Higher Education of the Country. In tune with its stature and requirements, the Library of NAAC needed an up-gradation and hence digital library is set up and the existing library is provided with good collection of books (paperbacks and e-books) available for lease and download. The ambience and space utilization has been reorganised to have a visually motivated appeal and appearance.

Modernization of Infrastructure

From board room and conference hall to rest rooms, ultimate care has been taken to re-structure and accommodate the growing needs of NAAC besides taking care to provide gender sensitive needs at NAAC campus. Exclusive gate for entry and exit is under construction. The water needs of NAAC are addressed by augmenting the existing bore-well to ensure un-interrupted water supply to NAAC Office and residential establishments. In addition, NAAC has planned to become self sustained in power by harnessing the solar power. While all these are new infrastructure facilities being developed, there are also plans to put the existing infrastructure facilities to optimum use.

NAAC's Eco-friendly initiative to use renewable energy by establishing 210KW roof top solar power plant

NAAC's commitment to environmental concerns is of great significance. The pride of academic fraternity, the NAAC building is architecturally designed to meet the NAAC's conviction in this direction. NAAC office is housed in an aesthetically designed building which sits on a sprawling campus of five acres. After analyzing the power consumption and its requirement, the NAAC has resolved to seek the support of alternate and renewable source of energy. Roof-top solar plant was the chosen means under its eco-friendly initiatives to harness clean and green energy. Official representatives were called to check the feasibility of setting up the roof top solar plant in NAAC campus. After consideration, NAAC has awarded the work order to ITI Limited for establishing 210KW roof top solar power plant in NAAC and the same has been commissioned on 06 January 2021. 646 solar panels and 4 inverters are installed to generate the solar power and monitoring. The power generated is being injected into BESCOM through net metering facility. NAAC under its eco-friendly initiatives has also planned to set up solar water heaters, solar street lights and strip lighting in the campus. The solar power plant, solar water heaters, solar street lighting and strip lighting have greatly reduced contributed to the image of NAAC and its concern for eco-friendly practices.

Snapshots of Refurbished Wash Rooms

Acquisition of Additional land

Four acres of land- adjacent to NAAC campus in principle; is being integrated with the existing infrastructure of NAAC. NAAC had approached the Bangalore University to hand-over the four acres of adjacent land for its development purposes. The same is in-principle approved by the Syndicate of Bangalore University. The same is awaiting the approval of the Government of Karnataka.

Establishment of eco-friendly, zero-cost Multi-purpose Kuteera:

NAAC has taken a special initiative to utilise waste materials available in NAAC Campus to construct eco-friendly zero cost Multipurpose Kuteera under the guidance of Mr. Ravikumar K, SPA & Garden in-charge and with the help of the garden staff of NAAC. Emphasis has been given to use a blend of both bio-degradable and non-degradable waste materials for this special construction, which happened in the shortest record time of just five days. This may be utilised for various internal meetings, meditation sessions and group discussions. This is looked at as the pride of NAAC, where in the employees may celebrate special occasions too. This has been constructed indigenously in Indian style under the able leadership of Prof. SC Sharma, Director, NAAC.

Administrative Activities

Silver Jubilee Year Celebrations

NAAC is celebrating its 25 years of fruitful existence and has launched the Silver Jubilee Year Celebrations with various activities. The one in series was a seminar on "Ranking, Accreditation and Quest for Quality International Scenario and the Indian Perspective" on the 16th September 2018. Series of lectures and seminars are in pipeline to commemorate the 25 years of existence

of NAAC and to plan the future pathways for NAAC. In this behalf, a yearlong Silver Jubilee celebrations were planned at NAAC campus and also in different parts of the country.

Gardening and Horticulture

NAAC was awarded with special prize for beautifully maintained Garden on 24th January 2019, at Dr. M. H Marigowda Memorial Hall, Lalbagh, Bangalore on the occasion of Republic Day competitions. The garden of NAAC is a real feast to the eye and exotic produce is feast to the taste buds. This is an icon of NAAC and is part of the many best practices being put in place at NAAC.

Office Augmentation including Delhi Office

Administratively, NAAC has been streamlined with several committees in place, viz, Investment Committee, Purchase Committee, e-tendering Process Committee, CAG Committee, Sports and Cultural Committee. Delhi Office has been augmented with more staff and provided in infrastructure needs for smooth functioning of the office. The NAAC office of Delhi has successfully completed one year of its operations and commemorating the same, an Assessor Orientation Program was organised in India Habitat Centre on 14th May 2019.

Bio-Diversity Park at NAAC



In order to balance the ecosystem and the ecological complexities worsening day by day due to high pollution in the city, NAAC under the dynamic leadership of Prof. SC Sharma, Director, NAAC has taken pro-active measures to build a biodiversity park in the newly sanctioned five acres of land which is adjacent to the present campus at Nagarbhavi, Bengaluru. The five acres

of land was sanctioned to NAAC recently by the Government of Karnataka and the Bangalore University after concerted efforts by the Director, NAAC. Out of the five acres, one acre of land is earmarked to create a nature-friendly biodiversity park consisting of a small lake and dense forest with exotic trees procured exclusively from the Western Ghats of Karnataka. Prof. SC Sharma, Director, NAAC, Shri. HV Chandrashekhara, Senior Administrative Consultant, NAAC, Shri. M Arun, Administrative Officer, NAAC, Shri.Vrushank Bhat, Chief Editor, Vikrama Kannada Journal, and Mr.Ravikumar K, SPA & Garden i/c, NAAC along with his team members planted around five thousand tree saplings in the proposed land on 4th August 2021.

Water for Voiceless at NAAC

NAAC garden which is known for its uniqueness for the collection of varieties of flora and fauna has started attracting more and more varieties of birds. Day by day, the number of winged guests is increasing by leaps and bounds. Different varieties of birds inhabit the locale where as some are frequenting guests. In order to bring in a change in their life and to create a friendly atmosphere for them, NAAC had organised a special programme on 11 October 2021 jointly with WFV-Water for Voiceless (A group of like-minded friends). Prof. SC Sharma, Director, NAAC, and Mr. Sunny Jain, Founder Member of WFC inaugurated the program. The NAAC Staff and WFV team members placed the water bowls at different locations in the NAAC Campus. In order to motivate the staff members, free water bowls were distributed to the interested for placing the water for the voiceless at their residence. On behalf of the Director, NAAC, Dr.Jagannath Patil, Adviser, NAAC, Shri.V. Lakshman, Sr.FLO, NAAC, and Shri. Chandrashekhara, Administrative Consultant handed over the Letter of Appreciation to Shri. Sunny Jain & family, Smt. Deepthi Jain and other team members. The program was coordinated by Mr. Ravikumar. K, SPA & Garden i/c, NAAC.



Report on Bio-Diversity Park inauguration

Shri. B.C. Nagesh, Hon'ble Minister for Primary and Secondary Education and Sakala, Government of Karnataka visited the NAAC campus to release the Kannada version of NAAC News, ie, 'NAAC Suddipatra' on 19th August 2021. The hon'ble Minister also planted a sapling at the proposed Bio-Diversity Park site in the newly acquired piece of land by NAAC adjacent to its campus. The occasion marked the inaugural of the formation of the Bio-Diversity Park. The park will be developed by NAAC, a feather in the camp of NAAC and assurance to its deep commitment to ecological preservation.

The chief guest Sri. B. C. Nagesh and Prof. S.C. Sharma, Director, NAAC were accompanied by the dignitaries and staff of NAAC on the occasion. A Jackfruit sapling was planted by the chief guest, whereas the Director chose a Jamoon Fruit tree. Dr. M.S. Shyamasundar, Advisor, NAAC planted a Matti tree thronged by the staff of NAAC. Other dignitaries and the staff of NAAC joined the plantation ceremony with the guests. The occasion became memorable with the showers sent down by Varuna, the god of rain to mark the efforts of NAAC in ecological



Invited lecture from Prof. V S Chauhan, Former EC-Chairman, NAAC to deliver a lecture on HEIs

Unveiling of Biodiversity Park at NAAC



The Bio-Diversity Park was unveiled to mark the 28th year celebrations of NAAC's establishment. Shri. V. Somanna, Minister of Housing and Infrastructure Development, Government of Karnataka along with the Director, NAAC dedicated the park on 20 September 2022.

Prof. S.C. Sharma, Director, NAAC delivered the welcome address and elucidated on the achievements made by NAAC in the last 28th years of its existence. Dr. M.S. Shyamasundar, Adviser, NAAC introduced the chief guest to the gathering and narrated the events leading to the Biodiversity Park at NAAC and its importance.

Shri. V. Somanna, addressed the gathering on the occasion. He lauded the efforts made by NAAC in quality assurance in higher education and appreciated the efforts made by NAAC to set up the Biodiversity Park.

The programme was coordinated by Dr. M.S Shyamasundar, Adviser, NAAC along with Dr. K.R. Vishnu Mahesh, Assistant Adviser, Dr D.K. Kamble, Assistant Adviser and Dr. N.R. Mohan, Assistant Adviser.

Dr. K.R. Vishnu Mahesh, Assistant Adviser was the Master of Ceremonies and Dr. S. Sreenivasa, Deputy Advisor, NAAC, proposed the vote of thanks.



A Green Platinum Rating Certification awarded by IGBC to NAAC office Building



It is a moment of pride for NAAC that the Indian Green Building Council (IGBC) has awarded the Green Platinum Rating Certification for the NAAC building. The Chairman of IGBC, Sri Gurmit Sing Arora gave away the highest Platinum Rating Shield and Certificate to the NAAC Director Prof. S.C. Sharma and Dr. M.S. Shyamasundar, Adviser, NAAC in the august presence of honourable Governor of Gujarat Acharya Devvrat ji on 19.09.2022 at NAAC office, Bengaluru.

NAAC Building in Perspective:

1. The National Assessment & Accreditation Council (NAAC) Office Building was constructed about 16 years ago and the campus was developed along with the construction of Office Building.
2. At the time of construction, care was taken regarding Sustainable Development and almost all features of Green Building were implemented.
3. The NAAC Authority has created the NAAC Office Building campus into the Case Study so that any stakeholder can observe and the study the features during the visit. All the provisions of Criteria VII are implemented in the NAAC Office Building.
4. The NAAC has appointed, Mr. N. K. Ojha, former I/c Registrar & University Engineer of The Maharaja Sayajirao University of Baroda and presently Lokpal—MGNREGA with Government of Gujarat as the Green Building Consultant to facilitate this Green Building Certification.
5. Indian Green Building Council (IGBC) was approached for Green Building Certification of NAAC Office under “IGBC Green Existing Building O&M Rating System”
6. Green Building Certification was awarded to NAAC Office Building by IGBC on 1-8-2022. IGBC has awarded Platinum Rating with Recognition as Global Leadership. NAAC was awarded 81 credits out of the attempted 90 credits.
7. The Green Building Plaque and the Certificate was accepted by Prof. S.C. Sharma, the Director of NAAC from the Chairman of IGBC Mr. Gurmit Singh Arora in the august presence of Hon’ble Governor of Gujarat State Acharya Devvratji ji on 19 September 2022.
8. Following are the salient Green and Sustainable Development Features implemented on NAAC campus and Office Building.
 - (i) Net Zero Building with installation of 220 kWp SPV panels on roof top, which generates 2,92,168 units annually against 1,24,217.90 unit consumption. Hence it is a Net Zero Positive Building with improved EPI
 - (ii) Hon’ble Prime Minister has promised the world to make India, a Zero Carbon Emission country by 2070 but NAAC has made the first move and has created Zero Carbon Emission Campus.
 - (iii) Solar street lights are put in place
 - (iv) Use of Eco-friendly Refrigerants and Halons is adopted
 - (v) Reduced outdoor Light Pollution.
 - (vi) Eco-friendly Commuting Practices for more than 50% of staff

- (vii) Enhanced Ventilation and Cross Ventilation
- (viii) Enhanced Daylighting
- (ix) Enhanced Indoor Environmental Quality
- (x) Heat Island Reduction for 100% area exposed to sky
- (xi) Water efficient Plumbing Fixtures with a Savings of 67% over the Base Case
- (xii) Roof Rain water Harvesting and Ground Water Recharge strategies – Zero discharge campus for rain water etc.,

On this Occasion Dr. M.S. Shyamasundar has received a certificate of excellence for his outstanding Commitment and dedicated performance for facilitating National Assessment and Accreditation Council (NAAC) office building for Green Building Certification under IGBC of CII with “PLATINUM RATING” which has recognition of Global leadership, by Prof. S.C. Sharma, Director, NAAC Bengaluru.

Establishment of Logistic Division

NAAC has established exclusive logistics division that takes care of travel needs of NAAC officials and Peer Team Visits in an efficient manner. NAAC has an MOU with Balmer Lawrie to have an implant at NAAC for better coordination of logistics activities for Peer Team Visits. It has facilitated about 1403 visits till date from ticketing to accommodation facilities.

NAAC Newsletter

Many a times, achievements and accomplishments go unrecorded in government office system. To publish the achievements of NAAC, NAAC Newsletter was revived (as it was not functional for 4 years -last Published in 2015). As per the letter and spirit of the tri-lingual policy, NAAC has brought out the e-version of NAAC Newsletter in English, Hindi and Kannada.

Finance Department Activities

Public Finance Management System

NAAC has successfully implemented the Public Finance Management System (PFMS) in NAAC with effect from April 2018, as per the directions of the University Grants Commission. Now all the payments are made through the PFMS only.

Performance Audit

CAG has conducted performance audit for the period of 2013-14 to 2017-18. The audit was concluded with no major observations recorded, thus assuring the efficacy of the financial transparency practices in NAAC.

Logistics payment of 10.61 Crores

The finance department has processed the logistics payments of Rs. 24.67 crores with regard to the peer-team members, hotel bills to Balmier & Lawrie and Air ticket payments. This record is since its inception and underlines the fast, efficient and transparent financial transactions at NAAC.

Income tax:

NAAC has successfully completed Income Tax Scrutiny for the Assessment Year 2013-14 and got cleared Income Tax liability of Rs.4.00 crores.

CAG Audit

The Central Bureau of Audit, Bengaluru (CAB) has completed the audit for all the financial years from 2018-19 to 2021-22 and has no major observations.

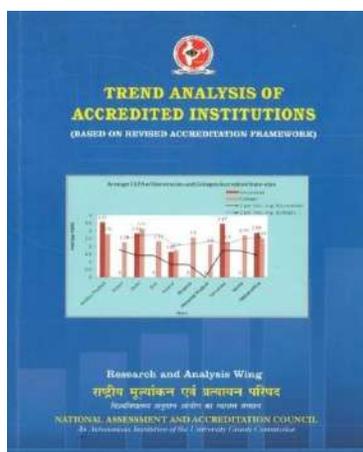
Glimpses of NAAC in the Fourth Estate



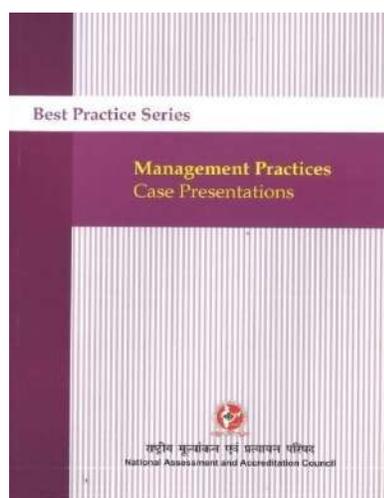


New additions to NAAC Publications

Trend Analysis of Accredited Institutions (Based on Revised Accreditation Framework)



Based on the feedback and the suggestions of experts, this process has seen notable changes, especially with respect to criteria weightages and the grading system. The Revised Accreditation Framework (RAF) was introduced in July 2017. In the earlier Accreditation and Assessment process, institutions had the freedom to apply for accreditation at any point throughout the year. The window system was introduced between 3rd July 2018 and 30th November 2018 as a better approach to the existing system. During this period, 36 Universities and 536 College have been accredited. An analysis of these institutions has been done and with respect to the same, a trend report has been prepared.



Best Practices Series – Management Practices

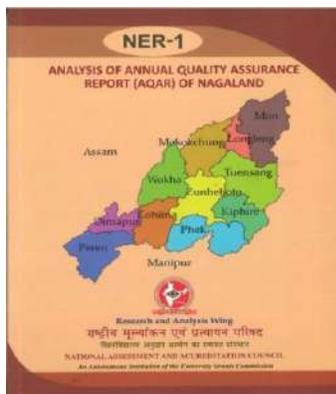
In any organization, it is the Management that plays a crucial role in improving the performance and efficiency towards Quality assurance. There are many parameters that relate to management of human resources. An efficient organization takes care of appointing motivated, experienced and skillful individuals for its smooth functioning and provides good leadership. In an educational set up, there are many aspects such as, infrastructure, curriculum development, teaching-learning, extension activities,

research process, government and student activities that require the application of management principles to enhance Quality.

Accredited universities and colleges have illustrated many best practices in areas like admission process, curriculum aspects, teaching-learning, evaluation, leadership and management, evaluation and community engagement. In the area of management, there are distinct areas for best practices like, communication, leading by example, setting and demanding realistic goals, open management style and strategic planning, Benchmarking is another domain which facilitates a better understanding of the capabilities of an organization. This book contains all the above details.

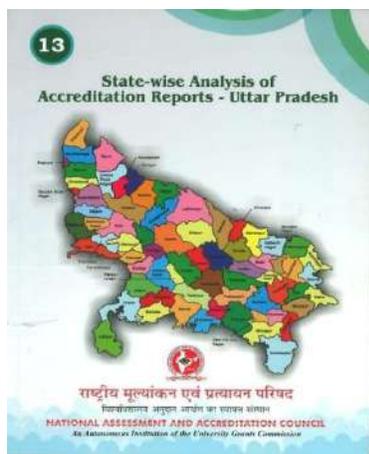
Analysis of Annual Qualitative Assurance report (AQAR) of Nagaland

To ensure Quality sustenance, it is essential for institutions to establish an Internal Quality Assurance Cell (IQAC). All those institutions accredited by NAAC are required to submit an annual self-reviewed report called Annual Qualitative Assurance Report (AQAR), detailing all the tangible outcomes achieved in key areas during that academic year. The AQAR report contains information about the institution in two distinct parts – Part A& Part B. Part A of the report presents an overall picture of the institutions and gives details of the significant activities of the seven Criteria identified by NAAC. This current report is based on the AQAR reports submitted by 16 Colleges in Nagaland, submitted between the years 2014 & 2017.



Research and Analysis Wing
 राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
 विश्वविद्यालय जेएनएन एन
 NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
 An Autonomous Institution of the University Grants Commission

State-wise Analysis of Accreditation Reports – Uttar Pradesh



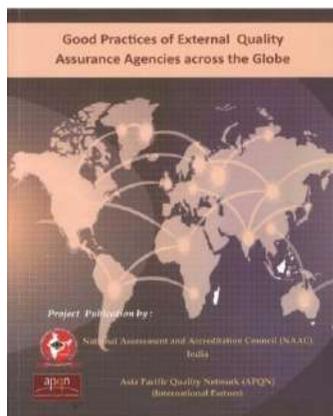
This State-wise Analysis report contains information about the Institution and also specific information about the criteria used for assessment, keeping the rich content & applicability of the peer team reports.

The report also helps to understand the scenario of Quality assurance in higher education & aid state governments, departments of collegiate education & universities to plan their future Quality assurance & enhancement activities on the basis of the recommendations that ensue from the Accreditation reports.

State-wise Analysis report of Uttar Pradesh seeks to provide a bird's eye view of NAAC accredited institutions of the state. It does so by briefly introducing NAAC's system of assessment, accreditation & grading to provide a comprehensive quantitative & qualitative analysis of assessment reports of these institutions. Such state-wise/region-wise analysis of accreditation reports are invaluable not only to understand the state-level scenarios of Quality assurance in higher education, but also help the state Governments/Departments of Collegiate

Education/Universities to plan their future activities regarding Quality assurance and enhancement, based on the recommendations that emanate from such analysis

Compilation of Good Practices of Qualitative Assurance Agencies across the Globe



A study is conducted by NAAC on “Compilation of Good Practices of External Qualitative Assurance Agency” initiated to identify, compile and disseminate the Good Practices of Quality Assurance Agencies across the globe.

Good Practice, in general, is defined as “the practice that if followed should add value where it is being addressed that result in the positive outcome”. The identification of good practice is not a simple process as it is addressed. However, as word good says, it should posses and comprise good parameters in the followed practice which may be ordinary or innovative but should result in Qualitative improvement. The identified good practice in higher education Quality assurance should be worth implementation and

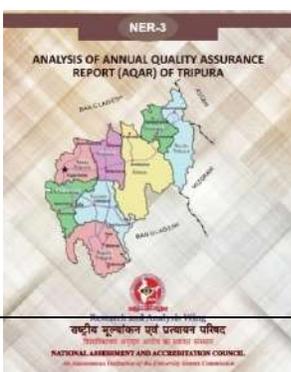
dissemination and that should nurture the Quality of practice and process for adoption by other QA agencies.

The good Practices study of QA agencies will act as good resource material and enable the QA agencies to make use of the practice to understand, learn and look for the newer directions, or, even redefine their own processed and procedures to improve the Quality of education.

24th Annual Report 2017-18

This Annual Report is a record of the institution’s endeavors and achievements in the course of a year. It is a comprehensive overview of an entire year’s academic, administrative, financial, and infrastructural inputs. With Quality being the constant mantra of NAAC, the Annual Report for the year 2017-2018 provides a glimpse of the major initiatives undertaken by the NAAC to promote Quality and excellence in Higher Education in the country.

The Annual Report is the compendium of all the pertinent information and progress made by NAAC in its endeavors during the year 2017-18. The Annual Report consists of seven parts. Part-1 contains the information about NAAC’s objectives and structure. Part-II contains the information about its General Council (GC), Executive Committee (EC), Finance Committee and Appeals Committee. Part-III carries information and Data about the Academic activities. Part-IV deals with the future plan of NAAC. Part-V contains the details about Administrative Activities and Part VI presents the financial Activities and Accounts. Part-VII contains the list of Institutions accredited by NAAC during the period.

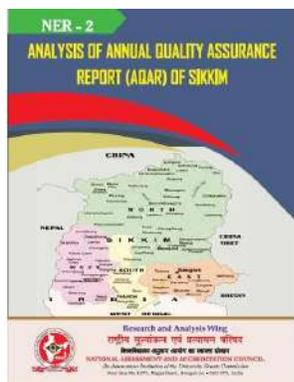


Analysis of Annual Qualitative Assurance Report (AQAR) Tripura

To ensure the overall Quality of higher education institutions, it is just as important for each institution to have a specific mechanism to ensure the same. The mantle of this falls on the Internal Quality Assurance Cell

(IQAC). Besides this, the institutions submit an annual self-reviewed report called Annual Quality Assurance Report (AQAR), detailing all the tangible outcomes achieved in key areas during an academic year. The report is key to understand the overall development of the institution, laid out in two distinct parts – Part-A and Part-B. Part-A presents a broad outlook of the Quality assurance schemes of the institution, while part-B discusses this thematically according to the seven criteria defined by NAAC. This current report is based on the AQAR reports submitted by 3 such institutions in Tripura.

Analysis of Annual Qualitative Assurance Report (AQAR) Sikkim

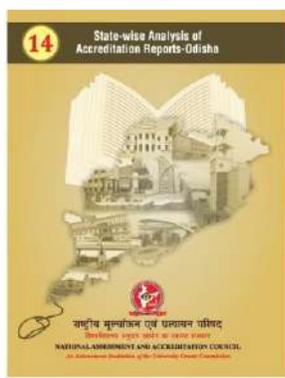


Every institution has a specific mechanism for the process of Quality assurance and the mantle of this falls on the Internal Quality Assurance Cell (IQAC). In addition, all those institutions accredited by NAAC are expected to submit an annual self-reviewed report called Annual Qualitative Assurance Report (AQAR), detailing all the tangible outcomes achieved in key areas during that academic year. The report itself is exhaustive and contains two distinct parts – part-A and part-B. Part A contains crucial information related to the overall development of the institution, while Part-B delves into this further thematically, according to the seven criteria defined by NAAC. This current report is based on the AQAR reports submitted by 3 colleges in Sikkim. This report provides recommendations to the higher education Institutions

and also the state education departments to take measures to improve the quality of higher education Institutions.

State-wise Analysis of Accreditation Reports of Odisha

This State-wise Analysis report contains information about the institution and also specific information about the criteria used for assessment, based on the peer team reports.



This report provides an understanding of the scenario of Quality assurance in higher education & useful for state governments, departments of collegiate education & universities to plan their future Quality assurance & enhancement activities on the basis of the recommendations that ensue from these reports.

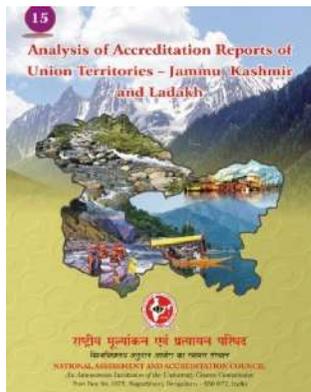
State-wise Analysis report of Odisha seeks to provide a clear picture of NAAC accredited institutions of the state. It does so by briefly introducing NAAC's system of assessment, accreditation & grading to provide a comprehensive quantitative & qualitative analysis of assessment reports of these institutions which helps the higher education

Institutions to reflect upon the strength and weaknesses.

Analysis of Accreditation Reports of Union Territories – Jammu Kashmir and Ladakh

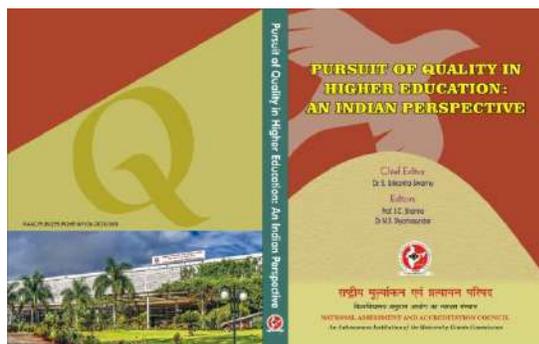
This State-wise Analysis report contains information related to the assessment and accreditation Process followed by NAAC and details of accreditation status of higher education institutions.

The information provided in the report helps to understand the scenario of quality assurance in higher education & and useful for the governments, departments of collegiate education & universities to plan for quality assurance & enhancement activities on the basis of the recommendations given.



The Analysis of Accreditation Reports of Union Territories – Jammu Kashmir and Ladakh provide information of the accredited Institutions to understand variations across the types of Institutions and locality. The report is invaluable not only to understand the state-level scenarios of quality assurance in higher education, but also help universities and colleges to plan their administrative and academic activities to provide quality education, and also motivates non accredited institutions to go for accreditations.

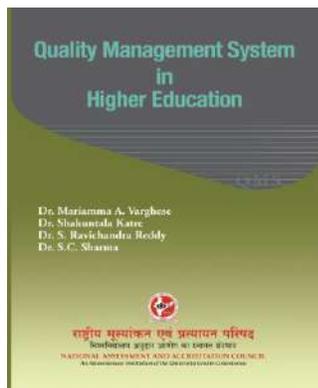
Pursuit of Quality in Higher Education: An Indian Perspective



This Edition of Pursuit of Knowledge in Higher Education is dedicated to 25 years of accomplished journey in Pursuit of Knowledge for commemorating the Silver Jubilee year of NAAC.

This book contains Twenty five articles written by Professors and senior academicians on various topics, ranging from education in the context of globalization, implementation of information and technology in teaching, women’s education to teaching models in higher education and the need for inculcating values in higher education. This will be beneficial to higher educational institutions and a good book for professionals in education.

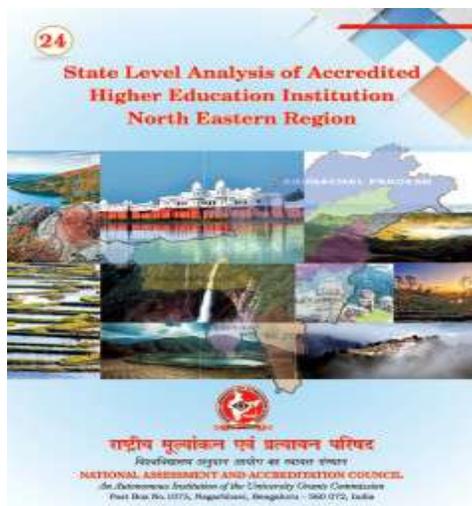
About This Source book



Quality Management System (QMS) in Higher Education is a welcome book to Institutions which are rather skeptical of seeking mandatory Quality Assessment and Accreditation (A & A) of NAAC. NAAC has particularly undertaken this important task of orienting all HEI's with respect to internalizing and institutionalizing quality through the much needed information on all aspects of Quality as covered in this source book.

This book on 'Quality Management System in Higher Education' (574 pages) provides an opportunity to read and understand the nuances of A/A in its simple and true form. It provides a valuable window for the much needed information on Quality Management System in Higher Education, Management of Change, Management Information System and other significant areas of Quality that are necessary to be adopted by HEI's.

State Level Analysis of Accredited Higher Education Institutions-North Eastern Region

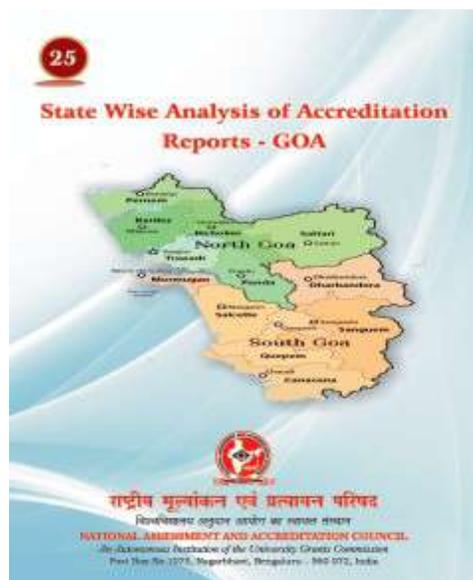


The North Eastern Region comprises eight states viz. Assam, Arunachal Pradesh, Manipur, Meghalaya, Mizoram, Nagaland, Tripura and Sikkim.

The objective of the State Level Analysis of Accredited Higher Education Institutions North Eastern Region is to identify and understand various Strengths, Weaknesses, Opportunities and Challenges of higher education in North East and to suggest viable solutions and quality inputs. The facilitators of higher education can take advantage of it in order to bring out academic modernization of North East aimed at student centric and Outcome Oriented higher education system. Considering that development of North East as a national priority, NAAC activity was aimed at strengthening the quality of education offered in HEIs.

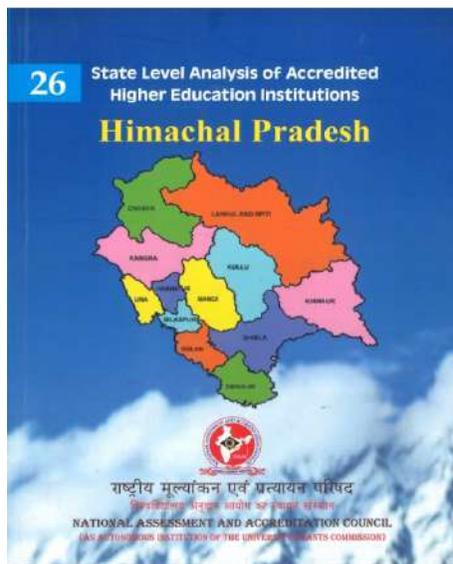
The accreditation analysis report, it is hoped will also guide the post accreditation initiatives, facilitate the apex agencies to frame the policies, to initiate, enhance and sustain the quality of the academic programmes offered. This report will serve as useful reference to the academicians, policy planners, parents, students and teachers. The state-wise analysis of 'Assessment and Accreditation Reports' of North Eastern Region is the 24th in the series.

State-wise Analysis of Accreditation Report-Goa



The State-wise Analysis report contains information about the institutions and also specific information about the criteria used for assessment, based on the peer team reports. The report provides an understanding of the scenario of Quality assurance in higher education & useful for state governments, departments of collegiate education & universities to plan their future Quality assurance & enhancement activities on the basis of the recommendations that ensue from this report. The state-wise analysis of 'Assessment and Accreditation Reports' of Goa is the 25th in the series.

State Level Analysis of Accredited Higher Education Institutions-Himachal Pradesh



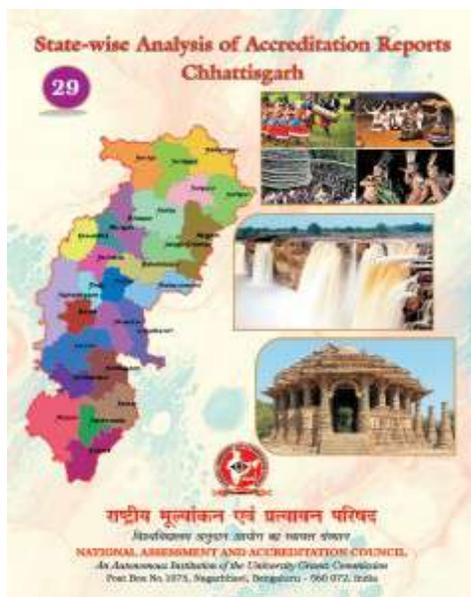
As part of introspection and also endeavoring to achieve its core objectives, NAAC is frequently analyzing the status and progress of states in terms of State Level Quality Assurance Reports in order to analyze the status of accreditation of Higher Education Institutions and identifying the pathways for continuous improvement in Quality Culture of the state and nation as a whole.

The ultimate aim of coming out with such reports is it to help in giving a clear picture to the State Higher Education Departments in identifying and understanding the current state of quality culture in the state which aids state governments and policy makers to plan their future course of actions and policies on the basis of recommendations and findings derived from the reports.

Keeping in view the above from the SLQAC Report of Himachal Pradesh tries to bring out a clear cut picture about the status of NAAC Accreditation in the State. Further it also emphasizes on the road maps and action plans to be initiated and implemented in phased manner for achieving and improving quality culture in the region and the state.

The state-wise analysis of 'Assessment and Accreditation Reports' of Himachal Pradesh is the 26th in the series.

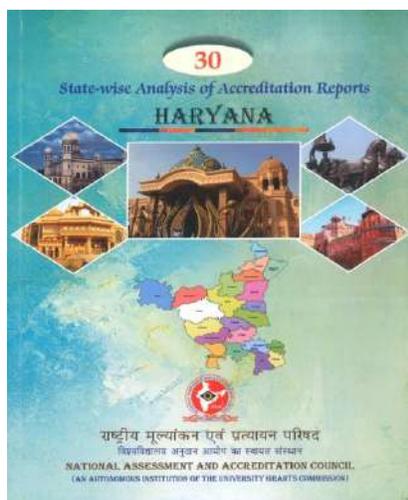
State-wise Analysis of Accreditation Reports-Chhattisgarh



This State-wise Analysis Report contains information about the institutions and also specific information about the criteria used for assessment, based on the peer team reports. The report provides an understanding of the scenario of Quality assurance in higher education & useful guidance for state governments, departments of collegiate education & universities to plan their future Quality assurance & enhancement activities on the basis of the recommendations that ensue from this report.

The state-wise analysis of 'Assessment and Accreditation Reports' of Chhattisgarh is the 29th in the series.

State-wise Analysis of Accreditation Reports-Haryana



As part of self-introspection and in order to achieve the core objectives of NAAC i.e. facilitating quality and excellence in higher education, NAAC has been analyzing the 'Assessment and

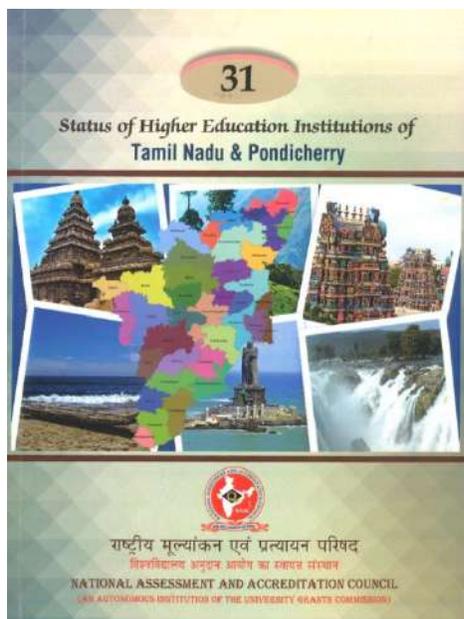
Accreditation Reports' (qualitative and quantitative) of states where accreditation process of the Higher Education Institutions (HEIs) by NAAC has progressed.

Such analysis of accreditation reports (state-wise and region-wise) would help to understand the scenario of quality assurance in higher education and aid state governments, departments of collegiate education and universities to plan their future quality assurance and enhancement activities on the basis of the recommendations that ensue from these reports.

Keeping all these in mind, the State Analysis Report of Haryana seeks to provide a bird's eye view of NAAC accredited institutions of the state. It does so by briefly introducing NAAC system of assessment, accreditation and grading to provide a comprehensive, quantitative and qualitative analysis of assessment reports of these institutions. Further, it also sets out a road map for further planning of quality enhancement in the Higher Education Institutions of Haryana.

The state-wise analysis of 'Assessment and Accreditation Reports' of Haryana is the 30th in the series.

Status of Higher Education Institutions of Tamil Nadu & Pondicherry



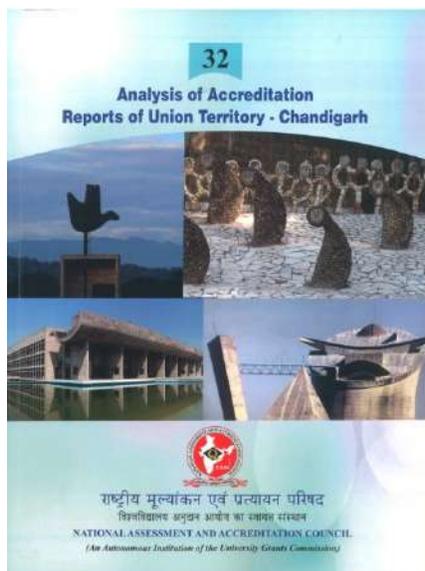
NAAC has brought out the report of State of Tamil Nadu and Puducherry focusing on higher education in the state with specific reference to the accreditation status and quality concerns among HEIs. The highlight of the report is the fact that it summarizes the quality concerns of accredited institutions and based on the same, it provides a road map for the future where action points for quality promotion measures have been listed for possible action.

This report helps the State Higher Education Departments in identifying and understanding the current state of quality culture in the state. This helps state governments and policy makers to

plan their future course of action based on recommendations and findings derived from the reports.

The state-wise analysis of ‘Assessment and Accreditation Reports’ of Tamil Nadu and Puducherry is the 31st in the series.

Analysis of Accreditation Reports of Union Territory – Chandigarh

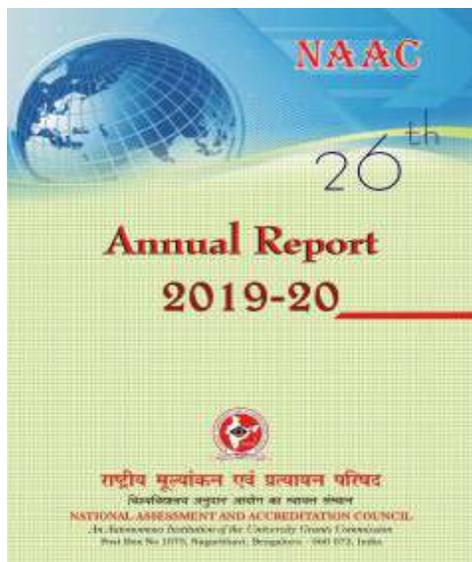


For introspection and in order to achieve the core objectives of NAAC i.e. facilitating quality and excellence in higher education, NAAC has been analyzing the ‘Assessment and Accreditation Reports’ (qualitative and quantitative) of states where accreditation process of the Higher Education Institutions (HEIs) by NAAC has progressed.

Such analyses of accreditation reports (State-wise, region-wise and territory wise) help to understand the scenario of quality assurance in higher education and aid state governments, departments of collegiate education and universities to plan their future quality assurance and enhancement activities on the basis of the recommendations that ensue from these reports. Keeping all these in mind, the Statistical Analysis of Higher Education Institutions – Chandigarh seeks to provide a bird’s eye view of NAAC accredited institutions of the state. It does so by briefly introducing NAAC’s system of assessment, accreditation and grading to provide a comprehensive quantitative and qualitative analysis of assessment reports of these institutions. Further, it also sets out a road map for further planning of quality enhancement among the Higher Education Institutions of Chandigarh.

The state-wise analysis of ‘Assessment and Accreditation Reports’ of Union Territory - Chandigarh is the 32nd in the series.

NAAC 26th Annual Report 2019-20



As an outcome of the ideas contained in the National Policy on Education (NPE), 1986 and the Programme of Action (PoA), 1992, the National Assessment and Accreditation Council (NAAC) was established on 16th September 1994 as a positive thrust in the direction of quality enhancement among Higher Educational Institutions (HEIs) in India. Over these years, the NAAC has almost become synonymous with quality in higher education in India. NAAC has reached its stakeholders in one way or the other, either directly or indirectly. ‘Quality’ has become the buzzword on the academic campuses of Higher Education Institutions today and it is a matter of great satisfaction for those visionaries who made space for NAAC, worked day-in and day-out to realize the vision with which NAAC was established. It is not only the time for euphoria for all the people connected with NAAC in one way or the other but also it is time for continuous introspection and serious engagements to improvise.

As a step towards online assessment and accreditation process, NAAC has already introduced on-line A&A process and this is done with a view to rein in transparency, robustness and speed up the process.

The Annual Report 2019-2020 is a compendium of pertinent information and progress made by NAAC during the year 2019-20. The Annual Report consists of seven parts. Part-I contains the information about NAAC’s objectives and structure. Part-II contains the information about its

General Council (GC), Executive Committee (EC), Finance Committee and Appeals Committee. Part-III carries Information and Data about the Academic activities. Part-IV deals with the Future Plans of NAAC. Part-V contains the details about Administrative Activities and Part VI presents the Financial Activities and Accounts. Part-VII contains the list of Institutions accredited by NAAC during the period.

The success of NAAC is measured by the number of accreditations that it has undertaken (Colleges 12790 and Universities 609). During the present year 2019-20, 29 Universities and 690 Colleges were accredited by NAAC.

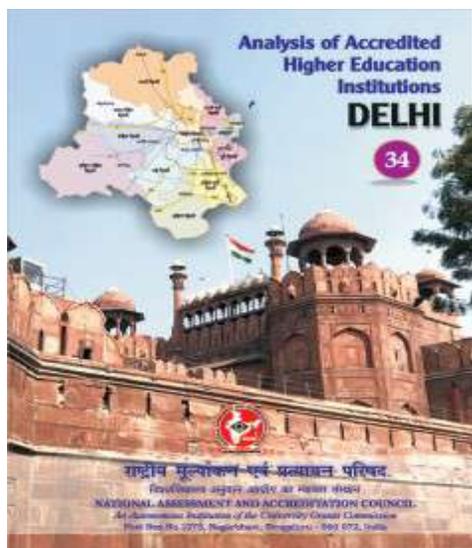
State Level Analysis of Accredited Higher Education Institutions-Punjab

For introspection and in order to achieve the core objectives of NAAC i.e. facilitating quality and excellence in higher education, NAAC has been analyzing the 'Assessment and Accreditation Reports' (qualitative and quantitative) of states where accreditation process of the Higher Education Institutions (HEIs) by NAAC has progressed.

Such analyses of accreditation reports (State-wise and region-wise) help to understand the scenario of quality assurance in higher education and aid state governments, departments of collegiate education and universities to plan their future quality assurance and enhancement activities on the basis of the recommendations that ensue from these reports. Keeping all these in mind, the State Analysis Report of Punjab seeks to provide a bird's eye view of NAAC accredited institutions of the state. It does so by briefly introducing NAAC's system of assessment, accreditation and grading to provide a comprehensive quantitative and qualitative analysis of assessment reports of these institutions. Further, it also sets out a road map for further planning of quality enhancement in the Higher Education Institutions of Punjab.

The state-wise analysis of 'Assessment And Accreditation Reports' of Punjab is the in the 33rd series.

Analysis of Accredited Higher Education Institutions – Delhi



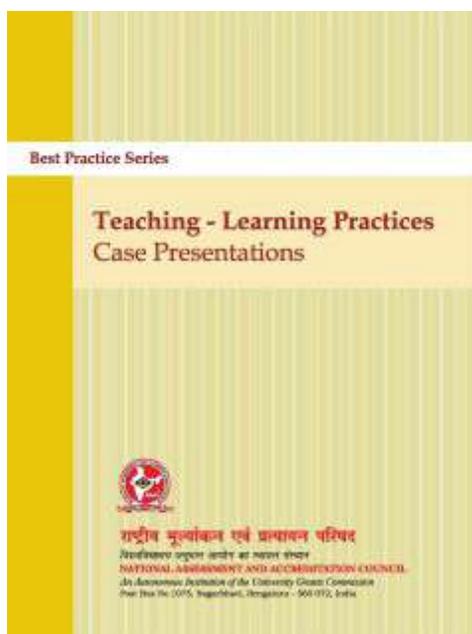
For introspection and also endeavouring to achieve its core objectives, NAAC is frequently analyzing the status and progress of states in terms of State Level Quality assurance reports in order to analyze the status of accreditation of Higher Education Institutions and identifying the pathways for continuous improvement in Quality Culture of the state and nation as a whole.

The ultimate aim of coming out with such reports is to help in giving a clear picture to the State Higher Education Departments in identifying and understanding the current state of quality culture in the state which aids state governments and policy makers to plan their future course of actions and policies on the basis of recommendations and findings derived from the reports.

The SLQAC Report of Delhi tries to bring out a clear cut picture about the status of NAAC Accreditation in the State. Further it also emphasizes on the road maps and action plans to be initiated and implemented in a phased manner for achieving and improving quality culture in a the region and the state.

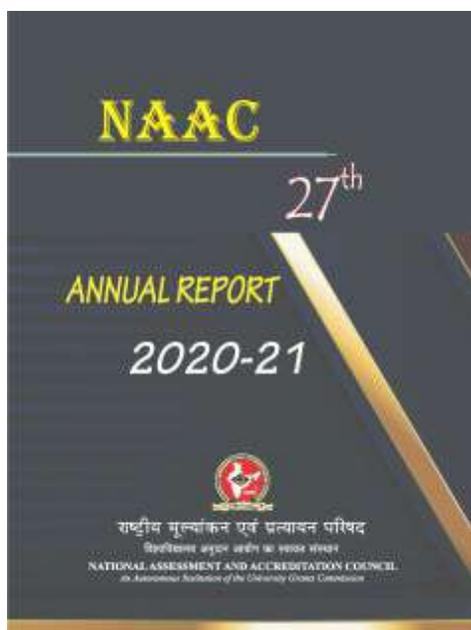
The state-wise analysis of ‘Assessment and Accreditation Reports’ of Delhi is the 34th in the series.

Best Practice series - Teaching - Learning Practices – Case Presentations



Teaching- Learning practices play a major role in the process of imparting education to students and influence the overall development of their personality. The teachers’ contribution is an essential element in enhancing students’ learning. The National Assessment and Accreditation Council, (NAAC) while assessing the institutions under Criterion- II, makes diligent efforts to evaluate the actual teaching-learning experiences. While evaluating the teaching-learning and evaluation process, it also considers interactive instructional techniques that engage students in higher-order ‘thinking’ and investigation. An institute can achieve this with the help of interviews, focused group discussions, debates, projects, presentations, experiments, practicum, internship and application of ICT resources. NAAC assessment also probes into the adequacy, competence as well as the continuous professional development of faculty who handle the programmes of study. The institution is expected to focus continuously on techniques used to evaluate the performance of teachers and students.

The present compendium is a part of the Best Practices Series published by NAAC. Higher Education Institutions duly accredited by NAAC were asked to submit their Best Practices. The present collection focuses on Cases of Teaching Learning Practices. It is a compilation of best practices in teaching, learning and evaluation, implemented by select institutions in the country. They are also beneficial to the development of the core values of NAAC. Other institutions can emulate these best practices so that the collective quality of higher education institutions increases on a larger scale. These practices have evolved over the years and have proved advantageous to the institutions. They have either resolved some gnawing issues or brought greater ease of functioning. These tried and tested practices implemented by leading institutions could help other institutions if adopted with relevant modifications to suit their requirements. It is with this intention that this collection of Best Practices: Teaching-Learning Practices is being published. “Teaching-Learning Practices-Case Presentations” is the 9th in the series.



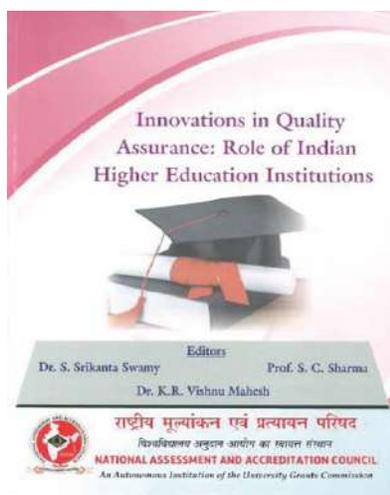
This Annual Report is a record of the institution’s endeavours and achievements in the course of a year. It is a comprehensive overview of an entire year’s academic, administrative, financial, and infrastructural inputs. With quality being the constant mantra of NAAC, the Annual Report for the year 2020-2021 provides the major initiatives undertaken by the NAAC to promote quality and excellence in Higher Education in the country.

The Annual Report is a compendium of pertinent information and progress made by NAAC during the year 2020-21. The Annual Report consists of seven parts. Part-I contains the information about NAAC’s objectives and structure. Part-II contains the information about its General Council (GC), Executive Committee (EC), Finance Committee and Appeals Committee. Part-III carries Information and Data about the Academic activities. Part-IV deals with the Future Plan of NAAC. Part-V contains the details about Administrative Activities and Part VI presents the Financial Activities and Accounts. Part-VII contains the list of Institutions accredited by NAAC during the period.

The process of accreditation has created a tremendous momentum among the academia on issues pertaining to quality and this has largely been due to the partnership between NAAC and the State Governments. As per the guidelines and suggestions of NAAC, almost all the States have established State Level Quality Assurance Cells (QACs) and State Level Quality Assurance Coordination Committees (SLQACCs) at the State Level.

The success of NAAC is measured by the number of accreditations that it has undertaken (Colleges 13705 and Universities 626). During the present year 2020-21, 18 Universities and 295 Colleges were accredited by NAAC.

Innovation in Quality Assurance: “Role of Indian Higher Education Institutions”



This Edition on Innovations in Quality Assurance: “Role of Indian Higher Education Institutions” is dedicated to 25 years of accomplished journey in Pursuit of Knowledge for commemorating the Silver Jubilee year of NAAC.

This book contains twenty articles written by Professors and senior academicians on various topics, ranging from Issues and Challenges in Higher Education, Challenges and Prospects in Indian Higher Education: Some Thoughts, Innovative Leadership, Rethinking the Quality of Indian Higher Education. These articles will be very much useful to the Higher Education Institutions” to workout different quality assurance mechanisms through which they can provide quality education and also to have better understanding of innovations in quality assurance mechanism.

Quality Fact Sheet and Recommendations (For Government /Aided HEIs based on State Level Analysis of Accredited Higher Education Institutions)

As part of many initiatives rolled out by NAAC, the Quality Fact Sheet and Recommendations is a publication by NAAC dealing with the data of accredited Universities and Colleges from each state. The fact sheets also provides information related to the metrics having higher scores and also the metrics on which the higher education Institutions have scored less. Apart from this actual information is also provided under different criteria used in the NAAC Assessment and accreditation Process. These reports also contain specific recommendations for state government, Affiliating universities and Colleges. The suggestions and recommendations in the report will help the Higher Education Institutions and other stakeholders in improving the quality of education and strengthening the foundations of higher education in the state and open doors of opportunities for its youth.

25 Quality Fact Sheets have been printed and in due course. More books and fact sheets are on the anvil.

URKUND (Anti plagiarism software)

As per the University Grants Commission (promotion of academic integrity and prevention of plagiarism in higher educational institutions) Regulations, 2018, every HEI should establish the mechanism as prescribed in these regulations, to enhance awareness about responsible conduct of research and academic activities , to promote academic integrity and to prevent plagiarism. In this regard NAAC Library has also got the access to URKUND software form INFLIBNET. All

the officials of NAAC will be able to check the plagiarised contents from the primary and alternate source and get the similarity report. NAAC has created individual user name and password to all its officials to make use of it for NAAC publications and their own publications.

Intellectual Property Rights

NAAC has authored several manuals and produced documentaries and videos on process and procedures related to Quality of Higher Education in India. Until recently, the manuals that are prepared by NAAC for the Revised Accreditation Framework for Affiliated colleges, Autonomous Colleges and Universities are hosted in NAAC website for the benefit of reference for Higher Education Institutions. Video tutorials have also been produced and hosted in NAAC website to hand-hold the Higher Education Institutions in the process of applying for NAAC Accreditation. Several procedures involved in the Assessment and Accreditation processes have been elaborated in this video. Determined efforts have been made to protect the intellectual property of the documents and videos by seeking Intellectual Property Rights. NAAC has submitted twelve applications for copyrights of which five have been granted and the remaining are in progress. This ensures the authorship of NAAC manuals and methodologies used for assessment and accreditation that are unique in national and international grounds. NAAC is also in the process of filing Patent of its methodology along its ICT framework. The future materials that are expected to be in the domain will also be covered with Intellectual Property Rights.

Gender Advancement for Transforming Institutions (GATI) – DST launched Project

Introduction

Gender Advancement for Transforming Institutions (GATI) is an innovative Pilot Project launched by the Department of Science and Technology (DST) under the aegis of the KIRAN Division. It ushers a novel intervention programme for promoting gender equity in science and technology. It was one of the three initiatives of DST announced on 28 February 2020 on the National Science Day, by the Hon'ble President of India at a celebratory programme dedicated to Women in Science, held at Vigyan Bhavan, New Delhi. It is in favour of Dr. Prathibha Jolly as the Principal Investigator.

GATI aims to nudge institutions of higher education and research towards supporting diversity, inclusion and the full spectrum of talent for their own success and progression. In particular, it aspires to create an enabling environment for equal participation of women in Science, Technology, Engineering, Medicine and Mathematics (STEMM) disciplines at all levels, addressing deep-rooted problems.

GATI pilots a sustainable self-assessment and accreditation model. At the core of the model is the GATI Charter based on ten key principles that explicitly acknowledge gender and articulate a commitment towards overcoming systemic and cultural barriers to women's academic and professional advancement at all levels.

International Partners

The overarching programme is being undertaken in partnership with British Council and Advance HE, UK. Through these agencies, 6 Athena SWAN accredited universities in the UK have been selected to partner the GATI Pilot Institutions. They are: University College London; King's

College, London; Queen Mary University of London (QMUL); University of Manchester; Aston University, Birmingham; and University of West Scotland.

A Partnership Framework has been carefully crafted to facilitate sharing of experience by UK partner institutions with the GATI Pilot institutions.

A total of 190 institutions have applied of which 148 were found eligible. These include top ranking institutions broadly categorized: Public Research Institutes (22), Institutes of National Importance (18), Agriculture Institutes –Research, Central and State Universities (25), Medical Institutes (8), Central Universities (15), State Universities (20), Deemed to be Universities (15), and Private Universities (25).

30 institutions have been selected to participate in the Pilot. GATI Pilot Institutions will be required to sign a separate Agreement of Partnership with UK Institutions

The GATI Process

The GATI self-assessment process will be a 17-month exercise followed by accreditation and recognition with the GATI Award by a peer review panel. A complete road map of action has been created. The Self-assessment and Accreditation Framework and Application are under development. The GATI Pilot Handbook and Resources are also being developed. The main study is under progress. This being an International project, the findings and recommendations will have greater applicability and impact at the global level.

Participation in International and National Events

IGBC Student Chapters Annual Meet 2022, Hyderabad

Indian Green Building Council, CII organised an IGBC Student Chapters Annual Meet 2022 at HICC, Hyderabad on 19 October 2022. Dr. M.S. Shyamasundar, Adviser, NAAC was invited as a Chief Guest for annual flagship event – Green Building Congress 2022 to address the gathering. He deliberated about the Green Initiatives taken in NAAC and also explained about the benefits of the Implementation

of Green initiatives in all the organizations and how it could contribute to the Nation towards development.

Inauguration of Intel Centre of Excellence by Ethnotech, East West Institute of Technology, Bengaluru Dr. M.S. Shyamasundar, Adviser, NAAC has participated as the Chief Guest in the Inauguration function on

10 Octpber 2022 and shared the Dias with Sri Sri Sri Dr. Nirmalanandanatha Swamiji, Chief Pontiff Sri Adichunchanagiri Math.

Participation in Leadership Development Programme

Jagran Lakecity University hosted a Leadership Development Programme on the title, 'Empowering Education in the New Normal' on 27 January 2022 through online mode. Dr. M.S. Shyamasundar, Adviser, NAAC was invited as a speaker on the occasion.

Participation in Industry-Academia Meet, New Era Needs and Social Impact, Gandhinagar, Gujarat

Gujarat State Biotechnology Mission (GSBTM) hosted a interaction meeting with Academicians, Innovators and representatives of Biotech Industries on the topic of, 'Industry-Academia Meet: New Era Needs and Social Impact' on 23 June 2022 at GIFT City Club, Gandhinagar, Gujarat.

Dr. M.S. Shyamasundar, Adviser, NAAC was invited as a special guest for the inaugural session of the programme.

ASMA Higher Education Summit & Awards 2022 Bengaluru

Dr. M.S. Shyamasundar, Adviser, NAAC was invited as a special guest and he shared his wisdom on how NEP

can guide higher education institutions to become transformative places for education in India

Participation in Higher Education & Edtech Conclave & Awards, 2022 Bengaluru)

Dr. M.S. Shyamasundar, Adviser, NAAC was invited as

a special guest in the conclave and briefed about

the "Reimagining Higher Education in 21st Century Workplace.

Graduation Day at SJB Institute of Technology, Kengeri, Bangalore)

Dr. M.S. Shyamasundar, Adviser, NAAC was invited as a chief guest of the Graduation ceremony. He shared the Dias with Sri Sri Sri Dr. Nirmalanandanatha Swamiji, Chief Pontiff

Sri Adichunchanagiri Math & President of SACST; Sri Sri

Dr. Prakashnatha Swamiji, MD, BGS & BGS & SJB Group of Institutions & Hospitals, VCs and other Dignitaries.

NAAC sponsored Seminar organized by Guru Ghasidas Vishwavidyalaya, Bilaspur.

A NAAC sponsored Seminar was held on 26 November 2022 at Guru Ghasidas Mahavidyalaya, Bilaspur. Around

150 participants attended the programe including Vice- Chancellor, IQAC team, department heads and other university officers. Dr. Leena Ghane, Deputy Adviser,

Dr. Ruchi Tripathi & Dr. Neelesh Pandey, Assistant Advisers, participated as Resource Persons for the workshop.

NAAC's Handholding Program for "A&A process" organised by Khwaja Moinddin Chishti Language University, Lucknow

Around 100 participants attended the programme including Vice-Chancellor, faculty members from the departments of the university. Dr. Devender S. Kawady, Adviser and Dr. Ruchi Tripathi, Assistant Adviser NAAC participated as resource persons of this programme.

Workshop the "Quality Assurance and NAAC Assessment and Accreditation Process", organized by University of Allahabad

The programme was organized by IQAC, Jadhavpur University & West Bengal State Council of Higher Education. Prof. Bhushan Patwardhan, EC Chairman, NAAC Prof. Manjunatha Rao, Deputy Adviser, and Dr. Ruchi Tripathi, Assistant Adviser, (Eastern Region Co-ordinators) participated as Resource Persons.

NAAC Assessors' Orientation Programmes (VAOP) - Eastern Region

The orientation programme was co-ordinated by Dr. Ruchi Tripathi along with Dr. Amiya Kumar Rath, Adviser, Dr. B.S. Ponmudiraj, Adviser and Dr. Neelesh Pandey, Assistant Adviser (Eastern region co-ordinators). Assessors/experts from Eastern Region Bihar, Jharkhand, Chhattisgarh, Orissa, West Bengal also participated.

International Webinar on "Building a Culture of Quality in the Education Sectors of Oman

Dr. Ruchi Tripathi Assistant Adviser, NAAC co-ordinated the International Webinar on "Building a Culture of Quality in the Education Sectors of Oman" on 29 September 2021.

Dr. Jenny Walker, Consultant to the CEO on Technical Affairs, Oman Authority for Academic Accreditation and Quality Assurance of Education (OAAAQA) also participated.

International Webinar on "Quality Assurance, Accreditation and Assessment are including Quality in Higher Education"

On 8 September 2022, the Webinar was organized with the aim of understanding the Accreditation process and the Quality Assurance in the form of Assessment and Accreditation in New Zealand and the possible improvement in the field of Higher Education. Around 150 participants comprising a blend of National and International academicians, Vice-Chancellors, Professors, Principals, IQAC and NAAC Coordinators from various institutions attended the Webinar.

Public Disclosure of Benchmarks of Universities and Autonomous Colleges

As per the decision of Executive Committee (EC) of NAAC in its 99th meeting held on 30 October 2022, it has been decided to disclose the benchmarks for the institutional accreditation. The benchmarks of the Universities and Autonomous Colleges have been placed in the NAAC website for the stakeholder's consumption.

The following benchmarks will be applicable to the HEIs submitting the online Institutional Information for Quality Assessment (IIQA) on or after 1 February 2023.

Notification to all Colleges under Cluster Universities

It is decided that individual accredited colleges under the Cluster University

- * may continue to hold their accreditation status till their validity period; and
- * may come forward for subsequent cycle of Assessment and Accreditation (A&A) till the Cluster University fulfils the requirements of eligibility for A&A in general by NAAC.

“The highest education is that which does not merely give us information but makes our life in harmony with all existence.

Rabindranath Tagore

Public Disclosure of Benchmarks of Affiliated/Constituent Colleges

As per the decision of Executive Committee (EC) of NAAC in its 99th meeting held on 30 October 2022 it has been decided to disclose the benchmarks for the institutional accreditation. The benchmarks of the Affiliated/Constituent Colleges have been placed in the NAAC website for stakeholder's consumption.

The following benchmarks will be applicable to the HEIs submitting the online Institutional Information for Quality Assessment (IIQA) on or after 1 January 2023.

“Real knowledge is to know the extent of one's ignorance”.

Confucius

Publications from NAAC Desk (July 2021 to December 2021)